



# *Оценка результатов арифметических действий*



# Оценка суммы

$$300 + 500 < 347 + 567 < 400 + 600$$

Diagram illustrating the estimation of the sum  $347 + 567$ . The number 347 is rounded up to 400, and 567 is rounded up to 600. The resulting inequality shows that the actual sum is greater than the sum of the lower rounded values (300 + 500) and less than the sum of the upper rounded values (400 + 600). Red and green arrows indicate the rounding process from the original numbers to the rounded values.

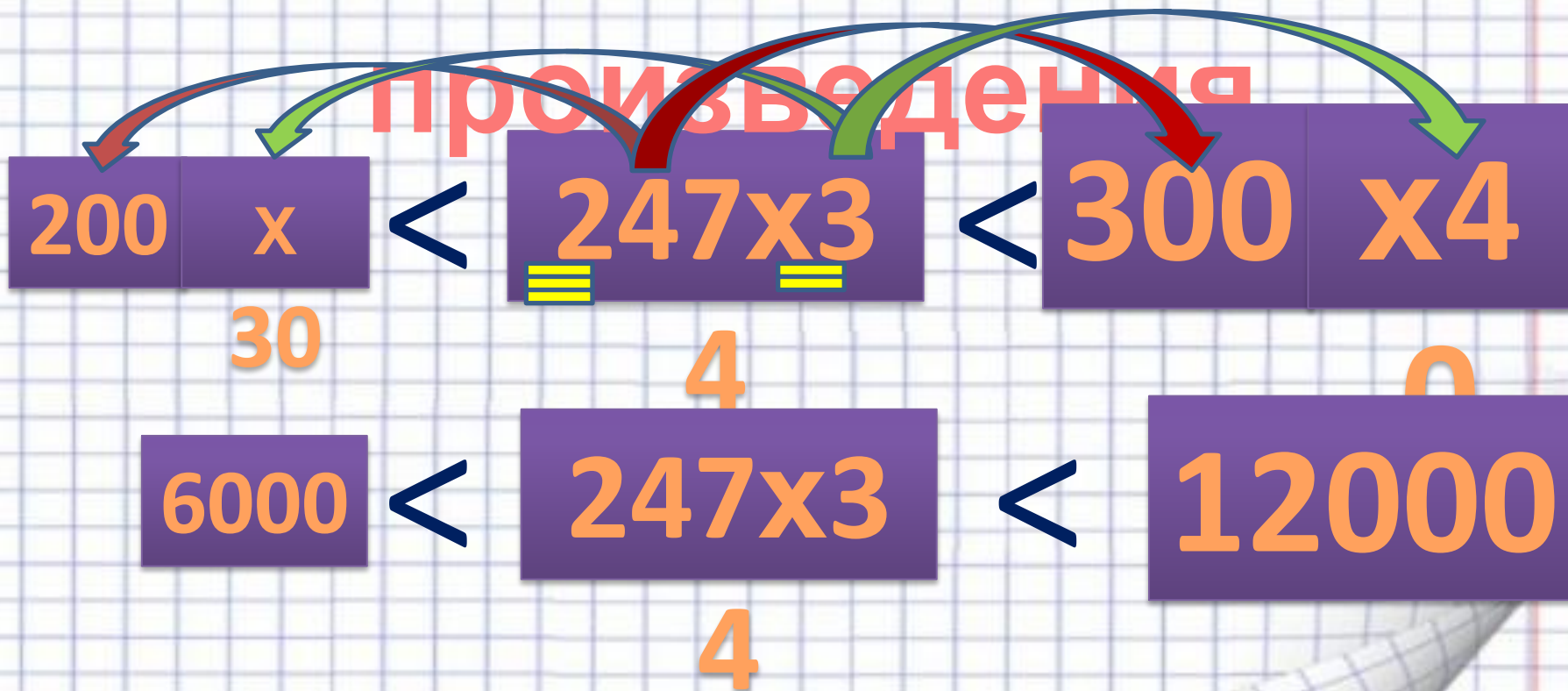
$$800 < 347 + 567 < 1000$$

Diagram illustrating the final estimation of the sum  $347 + 567$ . The sum is shown to be greater than 800 and less than 1000.



# Оценка

произведения







# Оценка

## разности



$$100 < 529 - 346 < 300$$



# Оценка

## частного

$$2000 : 20 < 2145 : 16 < 3000 : 10$$

Diagram illustrating the estimation of the quotient  $2145 : 16$ . The number 2145 is shown with a red arrow pointing to 2000 and a green arrow pointing to 20. The number 16 is shown with a red arrow pointing to 20 and a green arrow pointing to 10. The result is compared to the other two divisions.

$$100 < 2145 : 16 < 300$$

Diagram illustrating the estimation of the quotient  $2145 : 16$ . The number 2145 is shown with a red arrow pointing to 2000 and a green arrow pointing to 20. The number 16 is shown with a red arrow pointing to 20 and a green arrow pointing to 10. The result is compared to the other two divisions.



Презентация  
опубликована  
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[viki.rdf.ru](http://viki.rdf.ru)

# Интернет

- <http://presentaz.ru/%D0%BF%D1%80%D0%B5%D0%B7%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D1%96%D1%97-%D0%BC%D0%B0%D1%82%D0%B5%D0%BC%D0%B0%D1%82%D0%B8%D0%BA%D0%B0-%D0%BF%D1%80%D0%B5%D0%B7%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D0%B8/>

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