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| Educational | to enlarge the students' <br> scope; <br> to teach students to <br> cooperate; <br> to teach students to <br> respect other's opinion. |
| :--- | :--- |
| aims: | to form reading skills; <br> to form lexical skills. |
| Aims: |  |

## Subsidiary aims:

to improve pronouncing skills;
to develop speaking skills of monologue.

## Warming-up activity

Enviromment - Too-...


## Pre-reading stage (matching task) Match the words with their definitions

To recycle

To reduce

Waste

To treat

To refuse

To reuse

Scrap

To mine

To threw away

Effort
to dig into (the earth) for minerals
to pass (a substance) through a system again for further treatment or use
to reject
garbage, rubbish, or trash
to deal with or regard in a certain manner
to make or become smaller in size, number, etc.
a determined attempt
to decline to accept
to use again
waste material or used articles, especially metal

## While-reading Stage

You are going to read the text about recycling. Your task is to choose the most suitable heading from the list A-I for each part (1-7) of the article. There is one extra heading which you do not need to use.
A. Straw vs. paper
B. Recycled plastic
C. Reusing glass
D. Recycling metal
F. The process of recycling
G. Recycling tin cans
$H$. The importance of recycling
I. Recycling paper

## Post-reading Stage

Answer the following questions using the text. 1. What is the problem described here?
2. Whet is recycling?
3. Why doAmerican farmers prefer using daper to straw?
4. What things can be made through the process of recycling?
5. Why is recycling so important nowadays?

Match the beginning and the ending of the sentences.
Find in the text sentences which:
.act ing is a very importane subject...

3.Plastic is the hardest materid to recycle... 4.So many bo Ohe thitits we ustare made of metal... a) Stelentameratertbeathings done from paper,
 a)and cerfyirgnyentu after they stop working.
 to be tredermereayytedicur parts whders cre hade.
 d) and usedre nathertakeqftle planet cleaner place to live, if e) and one that in becoming formore so all the teime.
f)and turned into birthday cards, cerear boxes, and hundreds of other things.

## Vocabulary exercises

 Find the odd word out.1. dustbin - cupboard -waste-paper basket - ashtray
2. tin - can - metal - plastic
3. waste - litter - glass rubbish
4. response - reply - answer question
5. reduce - involve - deflate decrease


## Fill in the appropriate word from the list. Use

 the word(s) only once.To be good

- To create

To throw

- Scrap

To be made

- To find out
- To pave

Recycling
...paper
...metal
3. ...some information
4. ...energy
5. ...thingsaway
...for environment ...of glass
...streets

## Fill in the gaps with the appropriate word(s) from

the list below:
-Plastic
-Environmentally aware
-Recycling
-Environment

- Products
- Aluminium
- Decompose
-Disposing of
-Bottle banks

It is important these days to be as 1)... as possible, which means 2)... our waste instead of 3 )... it in the usual way. For example, instead of throwing 4)... cans away, they can be crushed and taken for recycling, and bottles can be taken to 5)... instead of being put in the rubbish bin. We should try to use as little 6)... as possible because it takes a long time to 7) $\ldots$ and to buy recycled paper to write on. Recycled 8)... products are often the same price as normal ones, but a lot kinder to the 9)... .

## Discussion


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