August 4th 2019 Trial lesson

- Fluency/ vocabulary extension: discuss likes and dislikes with idioms and phrasal verbs
- Grammar and pronunciation: correction of common errors
- Learn some new vocabulary/expressions

new vocabulary

- speaking while sleeping -talking in my sleep
- significant details
- be keen on -ing; be keen to + infinitive
- to set out = start a journey; I set out (from my house) at 7.00
- get to = arrive in/at

Grammar corrections

- My sentences they aren't like a native speaker = The sentences I use aren't quite like those of a native speaker
- I need at work to do presentations = I need to do presentations at work
- I speak even with myself = I even speak with myself

pronunciation

- I have to do a lot of presentations. flat intonation
- peculiarities
- <u>a</u>nalyse
- key /keee/ features
- do not = don't

Speaking (and prepositions)

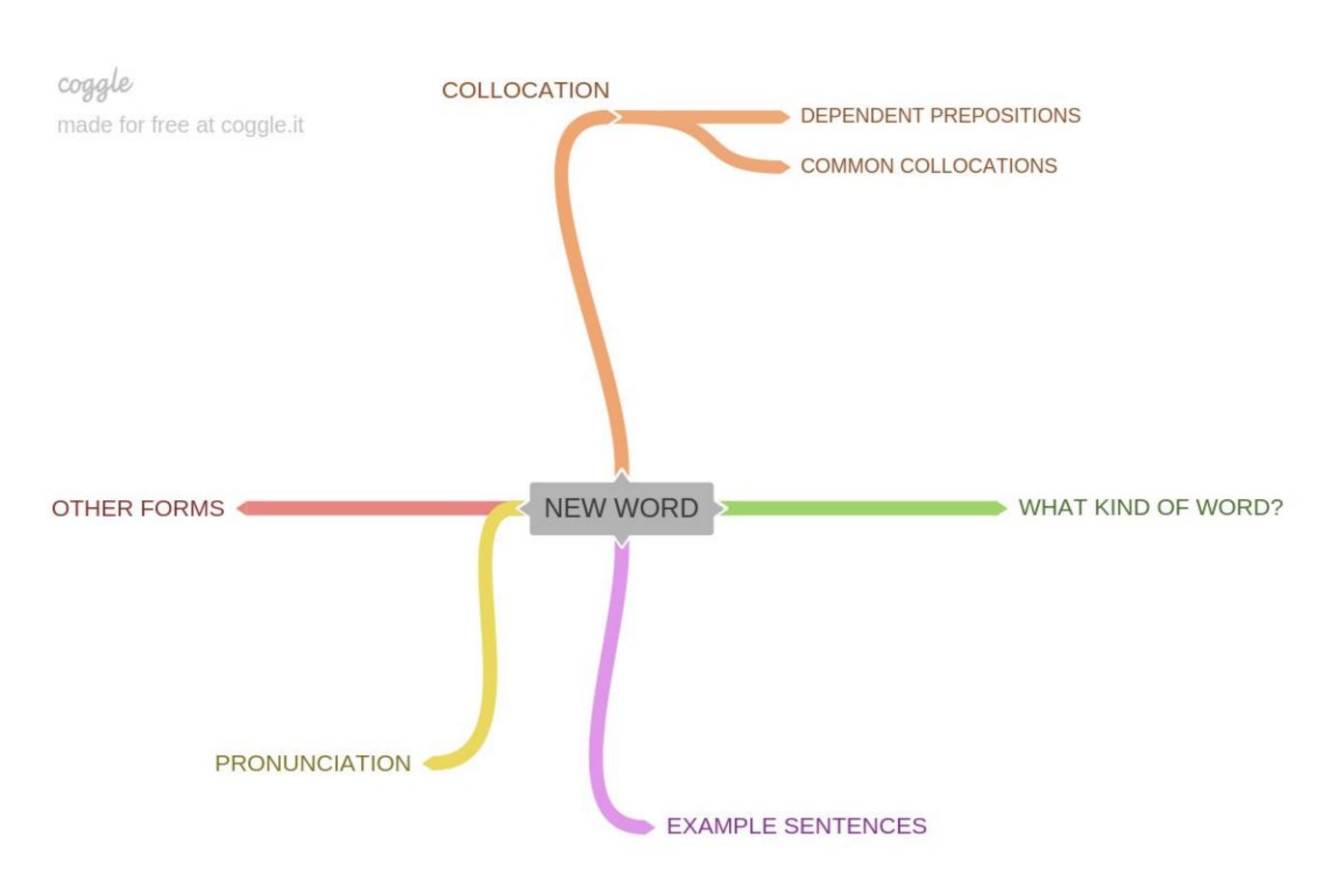
- 1. What do you intend do the next few years?
- 2. Why are you keen learning English?
- 3. Tell me about a journey you go regularly. When do you set when do you get your destination?
- 4. Tell me a bit about your family and friends. Who do you get with best?

https://quizlet.com/ 4yxj7e

Idioms and prepositions

- 1. Do you like living in a city or would you rather live ____ the beaten track, ___ the middle ___ nowhere? ∂v
- When might you drag your heels ____ something? = procrastinate
- 3. Tell me about someone you get ____ with like a house on fire. I get on well with her.
- 4. Tell me when you were last rushed ____ your feet (or you could say, you had to rush around like a headless chicken).
- 5. Can you tell me about a place that took your breath ____?

https://www.ieltsspeaking.co.uk/splendid-expressions/



future lessons

- improve sentence building with a variety of grammatical structures
- learn and practise some new idioms and phrasal verbs
- some work on pronunciation

Future lessons and resources

If you decide to have more lessons with me, they will probably be similar to this.

With more time we can focus on: grammar, vocabulary, pronunciation, listening, speaking, reading or writing. It all depends on what <u>YOU</u> need.

I will use material from course books, the internet and my own resources. I may use these books: *Headway* and *English File* (at the appropriate level), *English Pronunciation In Use* and possibly some exam books such as *IELTS Masterclass* or *Objective Proficiency*.

There is a list of my favourite websites on the following page.

- https://www.teachocenglish.org.uk@ticle/phonemic-chart
- http://dictionary.cambridge.org/dictionary/learner-english/
- https://quizlet.com vocabulary
- https://elt.oup.com/student/englishfile/?cc=gb&selLan guage=en
- http://www.bbc.co.uk/radio_- Radio_4 podcasts
- http://www.pearsonlongman.com/speakout/video-po dcasts/
- http://www.tinyteflteacher.co.uk
- the guardian daily briefing

I hope you'd like to have more lessons with me. If so, just go to my italki page:

https://www.italki.com/teacher/3468767

If you have any questions, please email me incunningham25@yahoo.com

If I don't hear from you in a few days, I will contact you for feedback.

Thank you!

You can also join my edmodo page: https://edmo.do/j/9mcnuv