# Einführung in die Programmierung Introduction to Programming 

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Exercise Session 3

## Today

- We will revisit classes, features and objects.
$\square$ We will see how program execution starts.
$\square$ We will play a game.
$\square$ A program consists of a set of classes.
$\square$ Features are declared in classes. They define operations on objects constructed from the class.
$\square$ Queries answer questions. They have a result type.
- Commands execute actions. They do not have a result type.
— Terms "class" and "type" used interchangeably for now.
- At runtime we have a set of objects (instances) constructed from the classes.
$\square$ An object has a type that is described in a class.
$\square$ Objects interact with each other by calling features on each other.


## Static view vs. dynamic view

$\square$ Queries (attributes and functions) have a return type. However, when executing the query, you get an object.
$\square$ Routines have formal arguments of certain types. During the execution you pass objects as actual arguments in a routine call.
$\square$ During the execution local variables declared in a routine are objects. They all have certain types.

## Declaring the type of an object

- The type of any object you use in your program must be declared somewhere.
$\square$ Where can such declarations appear in a program?
- in feature declarations
- formal argument types
- return type for queries
- in the local clauses of routines


## Declaring the type of an object

```
class DEMO
feature
    procedure_name (a1: T1; a2, a3: T2)
            -- Comment
local
                                    formal argument types
do local variable types
end
```

function_name (al: T1; an, a3: T2): T3
-- Comment
return type
do
end
attribute_name: T3 - return type
-- Comment
end

## Exercise: Find the classes / objects Hands

## class

game

## feature

map_name: string
-- Name of the map to be loaded for the game
last_player: player
-- Last player that moved
players: player_list
-- List of players in this game.

## Exercise: Find the classes / objects

feature
is_occupied (a_location: traffic_place): boolean
-- Check if `allocation' is occupied by some flat hunter.
require
a_location_exists: a_location /= Void
local

```
    old_cursor: cursor
```

do
Result := False
-- Remember old cursor position.
old_cursor := players.cursor

## Exercise: Find the classes / objects Hands

-- Loop over all players to check if one occupies
-- `allocation'.

## from

players.start
-- do not consider estate agent, hence skip the firs $\dagger$
-- entry in `players'.
players.forth
until
players.after or Result
loop
if players.item.location $=$ a_location then
Result := True
end
players.forth
end
-- Restore old cursor position.
players.go_to(old_cursor)
end

## Who are Adam and Eve?

- Who creates the first object? The runtime creates a so called root object.
$\square$ The root object creates other objects, which in turn create other objects, etc.
- You define the type of the root object in the project settings.
- You select a creation procedure of the root object as the first feature to be executed.


## Acrobat game

( We will play a little game now.

- Everyone will be an object.
- There will be different roles.


## You are an acrobat

$\square$ When you are asked to Clap, you will be given a number. Clap your hands that many times.
$\square$ When you are asked to Twirl, you will be given a number. Turn completely around that many times.
$\square$ When you are asked for Count, announce how many actions you have performed. This is the sum of the numbers you have been given to date.

## You are an ACROBAT

## class

```
ACROBAT
```


## feature

clap (n: INTEGER)
do
-- Clap `\(n\) ' times and adjust` count'.
end
twirl (n: INTEGER)
do
-- Twirl `n ' times and adjust` count'.
end
count: INTEGER
end

## You are an acrobat with a buddy

[ You will get someone else as your Buddy. When you are asked to Clap, you will be given a number. Clap your hands that many times. Pass the same instruction to your Buddy.
When you are asked to Twirl, you will be given a number. Turn completely around that many times. Pass the same instruction to your Buddy.

- If you are asked for Count, ask your Buddy and answer with the number he tells you.


## You are an ACROBAT_WITH_BUDDY

```
class
    ACROBAT_WITH_BUDDY
inherit
    ACROBAT
        redefine
            twirl, clap, count
            end
create
    make
feature
```

```
    make (p: ACROBAT)
```

    make (p: ACROBAT)
            do
            do
                -- Remember ' \(p\) ' being the buddy.
                -- Remember ' \(p\) ' being the buddy.
    end
    end
    clap (n: INTEGER)
        do
            -- Clap `n' times and forward to buddy.
    end
    ```

\section*{You are an ACROBAT_WITH_BUDDY}
```

    twirl (n: INTEGER)
        do
        -- Twirl `n' times and forward to buddy.
    end
    count: INTEGER
    do
        -- Ask buddy and return his answer.
    end
    buddy: ACROBAT
end

```

\section*{You are an author}
( When you are asked to Clap, you will be given a number. Clap your hands that many times. Say "Thank You." Then take a bow (as dramatically as you like).
■ When you are asked to Twirl, you will be given a number. Turn completely around that many times. Say "Thank You." Then take a bow (as dramatically as you like).
- When you are asked for Count, announce how many actions you have performed. This is the sum of the numbers you have been given to date.

\section*{You are an AUTHOR}

\section*{class}

\section*{AUTHOR}
inherit
ACROBAT
redefine
clap, twirl
end
```

feature
clap (n: INTEGER)
do
-- Clap `n' times say thanks and bow.         end     twirl (n: INTEGER)         do             -- Twirl `n' times say thanks and bow.
end
end

```

\section*{You are a curmudgeon}
\(\square\) When given any instruction (Twirl or Clap), ignore it, stand up and say (as dramatically as you can) "I REFUSE".
- If you are asked for Count, always answer with 0.
\(\square\) Then sit down again if you were originally sitting.

\section*{You are a CURMUDGEON}
```

class
CURMUDGEON
inherit
ACROBAT
redefine
clap, twirl
end
feature
clap (n: INTEGER)
do
-- Say "I refuse".
end
twirl (n: INTEGER)
do
-- Say "I refuse".
end
end

```

\section*{I am the root object}
- I got created by the runtime.
- I am executing the first feature.

\section*{I am a DIRECTOR}
class

\section*{DIRECTOR}

\section*{create}
prepare_and_play
feature
prepare_and_play
do
-- See following slides.
end

\section*{Let's play}

\section*{I am the root object}
```

prepare_and_play
local
acrobat1, acrobat2, acrobat3 : ACROBAT
partner1, partner2: ACROBAT_WITH_BUDDY
author1: AUTHOR
curmudgeon1: CURMUDGEON
do
create acrobat1
create acrobat2
create acrobat3
create partner1.make (acrobat1)
create partner2.make (partner1)
create author1
create curmudgeon1
author1.clap (4)
partner1.twirl (2)
curmudgeon1.clap (7)
acrobat2.clap (curmudgeon1.count)
acrobat3.twirl (partner2.count)
partner1.buddy.clap (partner1.count)
partner2.clap (2)
end

```

\section*{Concepts seen}
\begin{tabular}{|l|l|}
\hline Eiffel & Game \\
\hline Classes with Features & \begin{tabular}{l} 
Telling person to behave \\
according to a specification
\end{tabular} \\
\hline Objects & People \\
\hline Interface & \begin{tabular}{l} 
What queries \\
What commands
\end{tabular} \\
\hline Polymorphism & \begin{tabular}{l} 
Telling different people to do \\
the same has different \\
outcomes
\end{tabular} \\
\hline Command Call & Telling a person to do something \\
\hline Query Call & Asking a question to a person \\
\hline Arguments & E.g. how many times to clap \\
\hline
\end{tabular}

\section*{Concepts seen}
\begin{tabular}{|l|l|}
\hline Eiffel & Game \\
\hline Inheritance & \begin{tabular}{l} 
All people were some kind of \\
ACROBAT
\end{tabular} \\
\hline Creation & \begin{tabular}{l} 
Persons need to be born and \\
need to be named
\end{tabular} \\
\hline Return value & \begin{tabular}{l} 
E.g. count in \\
ACROBAT_WITH_BUDDY
\end{tabular} \\
\hline Entities & Names for the people \\
\hline Chains of feature calls & E.g. partner1.buddy.clap (2) \\
\hline
\end{tabular}

\section*{Advanced Material}

The following slides contain advanced material and are optional.

\section*{Outline}
\(\square\) Invariants
- Marriage problems
- Violating the invariant

\section*{Invariants explained in 60 seconds}
-Consistency requirements for a class
-Established after object creation
Hold, when an object is visible
- Entry of a routine
- Exit of a routine
class
ACCOUNT
feature
balance: INTEGER
invariant
balance \(>=0\)
end

\section*{Public interface of person (without contracts)}
class
PERSON
feature
spouse: PERSON
-- Spouse of Current.
marry (a_other: PERSON)
-- Marry `a_other'.
end
class
MARRIAGE
feature
make
local alice: PERSON bob: PERSON
do
create alice create bob bob.marry (alice)
end
end

\section*{Write the contracts}

Hands-
class PERSON
feature

\author{
spouse: PERSON
}
marry (a_other: PERSON)
require
??
ensure
??
invariant
??
end

\section*{A possible solution}
class PERSON
feature
spouse: PERSON
marry (another: PERSON) require
a_other /= Void
a_other.spouse \(=\) Void
spouse \(=\) Void
ensure
spouse \(=\) another
end \({ }^{\text {a_other.spouse }=\text { Current }}\)
invariant
spouse /= Void implies spouse.spouse = Current end

\section*{Implementing marry}
class PERSON
feature
spouse: PERSON
marry (a_other: PERSON) require
another /= Void
a_other.spouse \(=\) Void spouse \(=\) Void
do
??
ensure
spouse \(=\) another
a_other.spouse \(=\) Current
end
invariant
spouse /= Void implies spouse.spouse = Current end

\section*{Implementing marry I}


\section*{ensure}
\[
\text { spouse }=a \text { other }
\]
\[
\text { a_other.spouse }=\text { Current }
\]

Compiler Error:
No assigner command
invariant
spouse /= Void implies spouse.spouse = Current end

\section*{Implementing marry II}
spouse: PERSON
marry (a_other: PERSON)
require
another /= Void
a_other.spouse \(=\) Void spouse \(=\) Void
do
a_other.set_spouse (Current)
spouse := a_other
ensure
spouse \(=\) another
end
a_other.spouse = Current
set_spouse (a_person: PERSON)
end spouse :=a_person
invariant
spouse /= Void implies spouse.spouse \(=\) Current
end

\section*{Implementing marry III}
    marry (a_other: PERSON)
        require
            a_other /= Void
            a_other.spouse \(=\) Void
            spouse \(=\) Void
        do
        a_other.set_spouse (Current)
spouse:=a_other
    ensure
            spouse \(=\) a_other
    end
            a_other.spouse = Current
feature \{PERSON\}
    set_spouse (a_person: PERSON)
    end spouse := a_person

\section*{Invariant of a_other?}

Violated after call to set_spouse
invariant
spouse /= Void implies spouse.spouse = Current
end

\section*{Implementing marry : final version}
```

class PERSON
feature
spouse: PERSON
marry (a_other: PERSON)
require
a other /= Void
a_other.spouse = Void
spouse = Void
do
spouse := a_other
a_other.se\overline{t}_spouse (Current)
ensure
spouse = a_other
a_other.spouse = Current
end
feature {PERSON}
set_spouse (a_person: PERSON)
end spouse:= a_person
invariant
spouse /= Void implies spouse.spouse = Current
end

```

\section*{Ending the marriage}
class PERSON feature
spouse: PERSON
divorce
```

require
spouse /= Void
do
spouse.set_spouse (Void)
spouse := Void

```
ensure
    spouse \(=\) Void
    (old spouse).spouse \(=\) Void
end
invariant
spouse /= Void implies spouse.spouse \(=\) Current end

\section*{Violating the invariant}

OSee demo

Invariant should only depend on Current object

If invariant depends on other objects
- Take care who can change state
- Take care in which order you change state

Q Invariant can be temporarily violated
- You can still call features on Current object
- Take care calling other objects, they might call back

Although writing invariants is not that easy, they are necessary to do formal proofs. This is also the case for loop invariants (which will come later).```

