Права и свободы человека и гражданина

9 класс

Права и свободы человека и гражданина РФ - это высшие ценности демократического правового государства, закреплены в главе 2 Конституции РФ

Гражданские (личные) права - связаны с личностью правообладателя. Реализуется свобода человека принимать решения независимо от государства.

Экономические права - возможность свободного распоряжения имущественными благами и ведения хозяйственной деятельности. Связаны с правом собственности.

Культурные права - обеспечивают духовное развитие и самореализацию личности. Свобода доступа к духовным и материальным ценностям, созданным человеческим обществом.

Социальные права - притязания на достойный уровень жизни и благосостояние.

Политические права - возможность участия личности в политической жизни общества, в формировании и осуществлении государственной власти и местного самоуправления.

Права человека

	Политичес кие		Социальны е	Культурны е
Ст. 19 — 28	Ст. 29 - 33	Ст. 34 - 36	Ст. 37 - 42	Ст. 43 - 44

Гражданские права

- ПРАВО НА ЖИЗНЬ
- ПРАВО НА ЗАЩИТУ ЧЕСТИ И ДОСТОИНСТВА
- -право на свободу и личную неприкосновенность
- -ПРАВО НА НЕПРИКОСНОВЕННОСТЬ
- личной жизни
- ПРАВО НА НЕПРИКОСНОВЕННОСТЬ ЖИЛИЩА
- -ПРАВО НА СВОБОДУ ПЕРЕДВИЖЕНИЯ И ВЫБОР МЕСТА
- ЖИТЕЛЬСТВА
- -СВОБОДА СОВЕСТИ, ВЕРОИСПОВЕДАНИЙ
- -СВОБОДА МЫСЛИ, СЛОВА
- -УГОЛОВНО-ПРАВОВЫЕ И ПРОЦЕССУАЛЬНЫЕ ГАРАНТИИ

Политические права

- Право на участие и управления делами государства
- Право на объединение, свобода союзов, партий и т.п.
- -Право на собрания, митинги, демонстрации, шествия, пикетирования
- Право избирать и быть избранным
- -Равное право к любым должностям
- Право обращений в государственные органы
- Право на информацию

Экономические права

- -Право на частную собственность и ее наследование
- -Свобода экономической деятельности

Социальные права

- Свобода труда, право на труд в нормальных условиях
- Право на отдых
- Право на социальное обеспечение
- Право на жилище
- Право на охрану здоровья и медицинскую помощь
- Право на благоприятную окружающую среду
- Право на образование

Культурные права

- Свобода творчества и преподавания
- Право на участие в культурной жизни, на пользование культурными учреждениями
- доступ к культурным ценностям

Обязанности граждан РФ

- соблюдать Конституцию РФ и законы (ст. 15, ч. 2);
- обязательно получить основное общее образование (ст. 43, ч. 4);
- заботиться о сохранении исторического и культурного наследия (ст. 44, ч. 3);
- платить налоги и сборы (ст. 57);
- сохранять природу и окружающую среду, бережно относиться к природным богатствам (ст. 58);
- защищать Отечество (ст. 59).

Обязанности гражданина РФ

1) соблюдать Конституцию РФ и законы	5) заботиться о сохранении исторического и культурного наследия, беречь памятники истории и культуры	
2) уважать права и свободы других лиц	6) платить законно установленные налоги и сборы	
3) обязанность родителей заботиться о детях, их	7) сохранять природу и окружающую среду, бережно	

заботиться о детях, их воспитании и обязанность совершеннолетних трудоспособных детей заботиться о своих нетрудоспособных родителях

окружающую среду, бережно относиться к природным богатствам

4) обязанность каждого получить среднее общее образование

8) обязанность граждан Российской Федерации защищать Отечество

Гарантом защиты прав и свобод человека является:

- Президент РФ (ст. 80, ч. 2).
- Правительство РФ (ст. 114, пункт «е»).
- Уполномоченный по правам человека (ст. 103, пункт «д»)
- Судебная система.

Правовой статус человека и гражданина



Междинакодныродные что на по праважнеловека

Всеобщая декларация прав человека -

рекомендованный для всех стран-членов ООН документ, принятый 10 декабря 1948 года

10 декабря - День прав человека

Декларация имеет только статус рекомендации

Конвенция - разновидность международного договора, в котором прописанные нормы являются юридическиобязующими для сторон, подписавших эту конвенцию

THE UNIVERSAL DECLARATION of Human Kights

smarks recognition of the inherent dignity and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world,

onness disregard and contempt for human rights have resulted in barbarous acts which have outraged the conscience of mankind, and the advent of a world in which human beings shall enjoy freedom of speech and belief and freedom from fear and want has been proclaimed as the highest aspiration of the common people,

THEREAS it is essential, if man is not to be compelled to have recourse. as a last resort, to rebellion against tyranny and oppression, that human rights should be protected by the rule of law,

STEED AS it is essential to promote the development of friendly relations

whereas the peoples of the United Nations have in the Charter reaffirmed their faith in fundamental human rights, in the dignity and worth of the human person and in the equal rights of men and women and have

determined to promote social progress and better standards of life in larger freedom.

WHEREAS Member States have pledged themselves to achieve, in cooperation with the United Nations, the promotion of universal respect for and observance of human rights and fundamental freedoms,

SHEERAS a common understanding of these rights and freedoms is of the greatest importance for the full realisation of this pledge.

NOW THERESTORE THE GENERAL ASSEMBLY

PROCESSES this Universal Declaration of Human Rights as a common standard of achievement for all peoples and all nations, to the end that every individual and every organ of society, keeping this Declaration constantly in mind, shall strive by teaching and education to promote respect for these rights and freedoms and by progressive measures, national and international, to secure their universal and effective recognition and observance, both among the peoples of Member States themselves and among the peoples of territories under their jurisdiction.

MITHEE F -1. Everyone is entitled to all the rights and freedom set forth in this Declaration, without distinction of any kind, such as 1914, celeur, sex, language, religion, political or other opinion, nerional or social origin, property, birth or other status. 2. Furthermore, no distinction shall be made on the basis of the

territory to which a person belongs, whether this territory be an independent. Trust or Mon-Self-Governing Serritory, or under any other limitation of severeignty.

STREET - Everyone has the right to life. Aborty and the security of person.

WINE . - No one shall be held in slavery or servitude: slavery and the slave trade shall be prohibited in all their forms

WHILE I -No one shall be subjected to torture

WITHIR T -All are equal before the law and are entitled with out any discrimination to equal protection of the law. All are entified to equal protection against any discrimination in violation of this Declaration and against any incitement to such discrimination.

METRIX = —Everyone has the right to an effective remed competent national tribunals for acts violating the fund-rights granted him by the constitution or by law.

SETHER -- Everyone is entitled in full equality to a fair and public hearing by an independent and impartial tribunal, in the determination of his rights and obligations and of any criminal

METRIE II —1, Everyone charged with a penal affence has the right to be presumed innocent until proved guilty according to low in a public trial at which he has had all the guarantees necessary for his defence.

to he detect.

2. No are shall be held guilty of any penal affence on occount of any act or amission which did not constitute a penal affence, wader national or international law, at the time when it was committed. Nor whall a heavier penalty be imposed than the one that was applicable at the time the penal offence was correlated.

NETWOK 17 -No one shall be subjected to arbitrary interference

CETALL II -1. Everyone has the right to freedom of movement and residence within the borders of each state. 2. Everyone has the right to leave any country, including his own,

1011 11 -1. Everyone has the right to seek and to enjoy in other countries asylum from persecution.

2. This right may not be invoked in the case of procecuti

uinely arising from non-political crimes or from acts contrary to the purposes and principles of the United Nations. course to -1. Everyone has the right to a nationality No one shall be arbitrarily deprived of his nationality nor denied the right to change his nationality.

 $_{\rm SETE IR} \approx -1$. Men and women of full age, without any limits Son due to race, nationality or religion, have the right to marry and to found a family. They are entitled to equal rights as to marriage. during marriage and at its dissolution

2. Marriage shall be entered into only with the free and full consen

The family is the natural and fundamental group unit of society and is entitled to protection by society and the State.

(STREET IT -1. Everyone has the right to own property afone as well as in association with others 2. No one shall be arbitrarily deprived of his property.

minut = -Everyone has the right to freedom of thought, contrience and religion; this right includes freedom to thange his religion or helief, and freedom, either alone or in community with others and in public or private, to manifest his religion or belief in

JUTIEL ——Everyone has the right to freedom of spinion and expression; this right includes freedom to hold opinions without interference and to seek, receive and impart information and ideas through any media and regardless of freefers.

2. No one may be compelled to belong to an association

2. Everyone has the right of equal access to public service in his 2. The will of the people shall be the basis of the authority of gen-

enment; this will shall be expressed in periodic and genuine elec-tions which shall be by universal and equal suffrage and shall be held by secret vote or by equivalent free veting procedures.

— surgines, as a member of society, has me right is social security and is entitled to restitution, through nesteroil effort and international co-operation and in occardance with the organisation and resources of each State, of the occasions, social and cultural rights indispensable for his dignity and the free develop-

WITH It -1, Everyone has the right to work, to free choice of employment, to just and favourable conditions of work and to protection against unemployment.

2. Everyone, without any discrimination, has the right to equal pay for equal work. 3. Everyone who works has the right to just and favourable remun ation insuring for himself and his family an existence wently of human dignity, and supplemented, if necessary, by other means of social protection.

4. Everyone has the right to form and to join trade unions for the protection of his interests.

****** ** - Everyone has the right to rest and leisure, including reasonable limitation of working hours and periodic halidays with

where z=1, Everyone has the right to a standard of living objects for the health and well-being of himself and of his family, including food, challing, howing and medical care and necessary social services, and the right to security in the sevent of unemployment, inchess, its disability, widesheed, sid ago or other lock of livelihood in circumstances beyond his central.

2. Matherhand and childhood are entitled to special care and assis tence. All children, whether born in or out of wedlack, shall enjo

stitus in =1. Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsery. Technical and professional education shall be made generally svallable and highe education shall be equally accessible to all on the basis of merit 2. Education shall be directed to the full development of the human 2. conviouse shed to effected to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shell premote understanding, refer-mente and friendship among all notions, necial or religious groups, and shall further the activities of the United Notions for the maintenance of peace.

2. Parents have a prior right to choose the kind of education that shall be given to their shildren.

with T=1. Everyone has the right freely to participate in the cultural life of the community, to enjoy the arts and to share in scientific selvencement and its benefits,

2. Everyone has the right to the protection of the moral and material interests resulting from any scientific. Electory or artistic production of which he is the author.

With H — Everyone is entitled to a setfall and international order in which the rights and freedoms set forth in this Declaration can be fully realized.

which is -1. Everyone has duties to the community in which alone the free and full development of his personality is possible. 2. In the exercise of his rights and freedoms, everyone shall be subject andy to such limitations as one determined by law solely for the purpose of securing due recognition and respect for the rights and freedoms of others and of meeting the just requirements of meeting, public order and the general welfare in a democratic society.

These rights and freedoms may in ne case be exercised contrary to the purposes and principles of the United Nations.

urners = -Nothing in this Declaration may be interpreted as implying for any State, group or person any right to angage in any estivity or to pediction any est eithed at the destruction of any of the rights and freedoms set forth herein.

Международные нормативно-правовые акты по правам человека

1950 г. - Европейская конвенция о защите прав человека и основных свобод

1959 г. – Декларация прав ребенка

1989 г. – Конвенция о правах ребенка

1966 г. - «Международный пакт о гражданских и политических правах» и «Международный пакт об экономических, социальных и культурных правах»

Пакт - международный договор, имеющий большое политическое значение





Права ребенка

- право ребёнка на жизнь
- права на образование
- социальное обеспечение
- свободу мысли, совести, религии
- на свободное выражение своего мнения