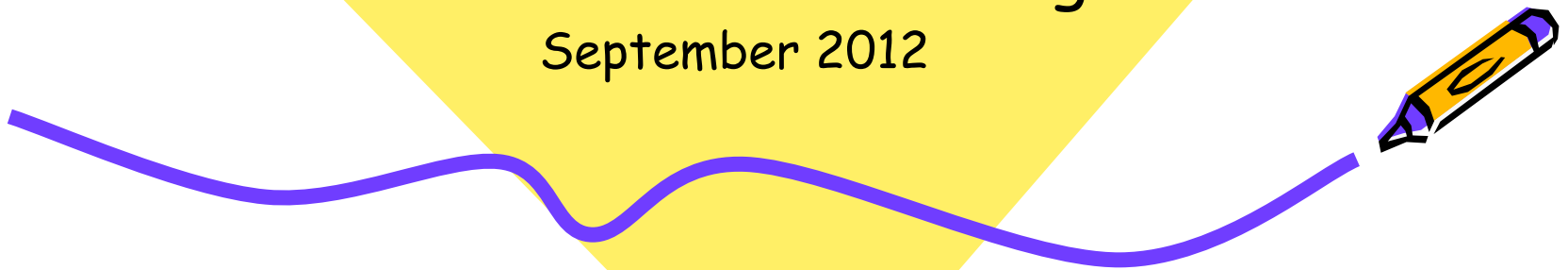




Welcome to

New Parents' Meeting

September 2012



# Что такое the Early Years Foundation Stage?

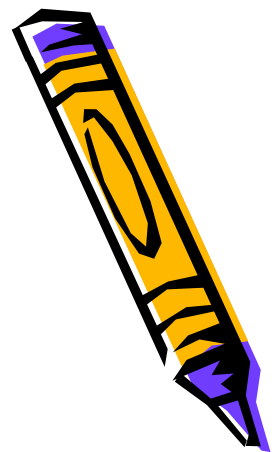
Этап основания первых лет (E. Y. F. S.) -  
Это этап обучения детей от рождения до  
конца года Reception year.

The Early Years

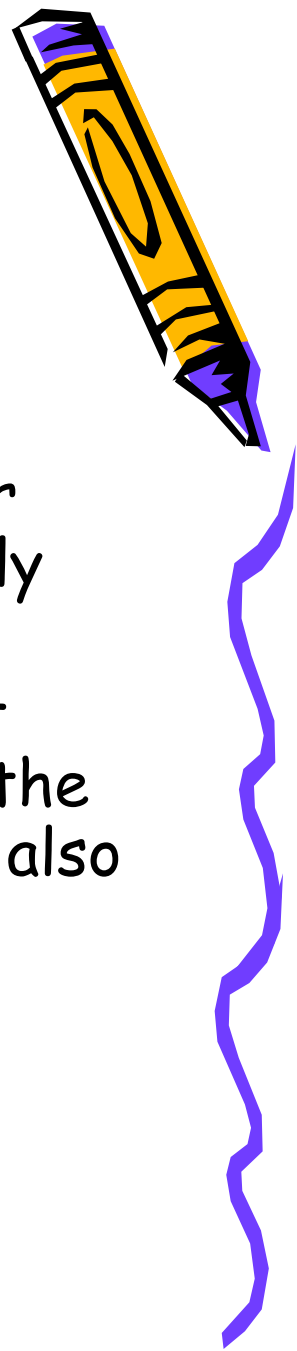
Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the end of the Reception year.

It is based on the recognition that children learn best through play and active learning.

This is a very important stage as it helps your child get ready for school as well as preparing them for their future learning and successes. From when your child is born up until the age of 5, their early years experience should be happy, active, exciting, fun and secure; and support their development, care and learning needs.



# Framework



- The EYFS Framework exists to support all professionals working in the EYFS to help your child, and was developed with a number of early years experts and parents.
- In 2012 the framework was revised to make it clearer and easier to use, with more focus on the things that matter most. This new framework also has a greater emphasis on your role in helping your child develop.



The E.Y.F.S. has 4 themes. These are:

- 1 A Unique Child
- 2 Positive Relationships
- 3 Enabling Environments
- 4 Learning and Development



# Principles into Practice

The four Themes of the EYFS are:

## A Unique Child

These four Themes express important Principles underpinning effective practice in the care, development and learning of young children.



## Positive Relationships

Each Principle is supported by four Commitments which describe how the Principle can be put into practice.



## Enabling Environments

The environment plays a key role in supporting and extending children's development and learning.



## Learning and Development

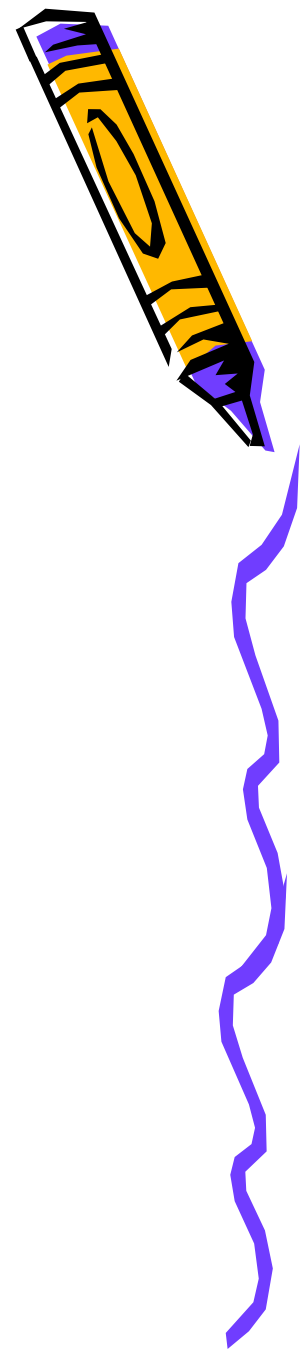
Children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected.



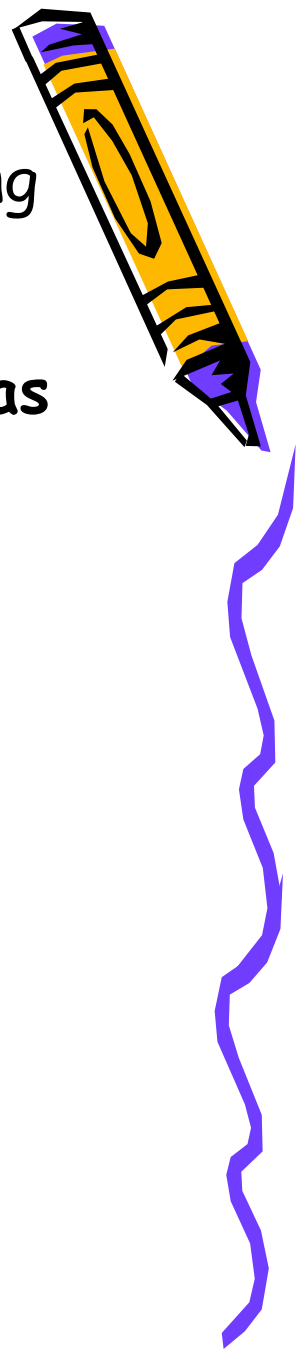
### The four Principles of the EYFS are:

Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.

Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.



Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**



Children should mostly develop the **3 prime areas** first. These are:

1. Communication and language
2. Physical development
3. Personal, social and emotional development.

As children grow, the prime areas will help them to develop skills in **4 specific areas**. These are:

1. Literacy;
2. Mathematics;
3. Understanding the world; and
4. Expressive arts and design.



# Personal, Social and Emotional Development



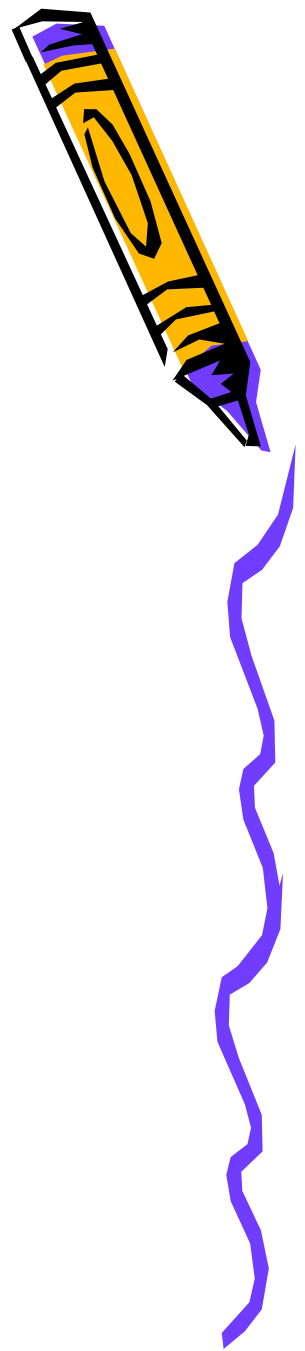
The children will be learning to:



- become self-confident;
- have awareness of their own feelings and feelings of others;
- take an interest in things;
- become independent;
- tell the difference between right and



# Communication and Language



The children will be learning to:

- talk confidently and clearly;
- show awareness of listener
- enjoy listening to stories, songs and poems, showing good attention;
- follow instructions;

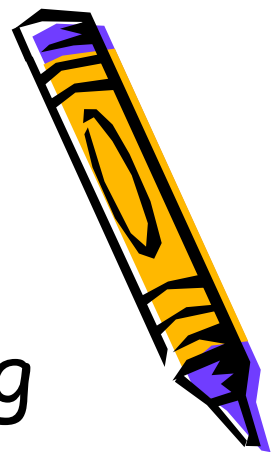
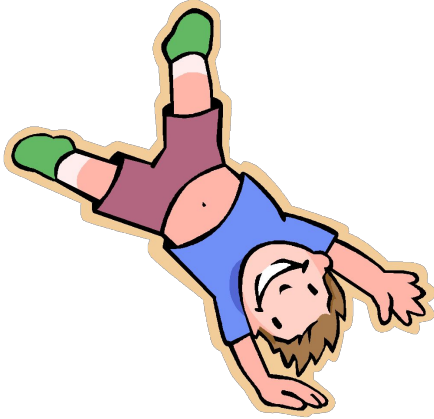




# Physical Development

The children will be learning to:

- move confidently;
- control their body;
- handle equipment.
- manage their own basic hygiene personal needs including dressing and undressing independently



# Literacy



hear and say sounds, and link them to the alphabet;

read and write familiar words and sentences;

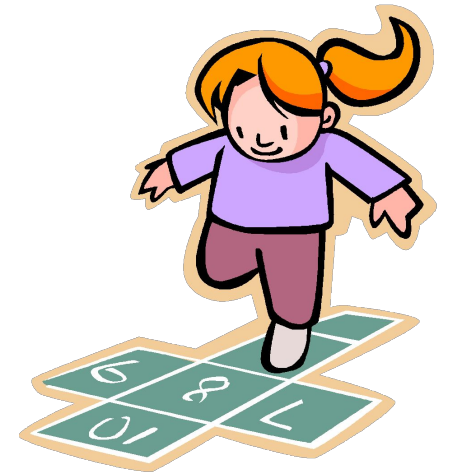
learn to use a pencil effectively.



# Mathematics

The children will be learning to:

- develop an understanding of maths through stories, songs, games and imaginative play;
- become comfortable with numbers and with ideas such as 'heavier than' or 'bigger';
- be aware of shapes and space.



# Understanding the World



The children will:



- explore and find out about the world around them, asking questions about it;

build with different materials, know about everyday technology and learn what it is used for;

- find out about past events in their lives and their families' lives;



# Expressive Arts and Design



The children will explore:

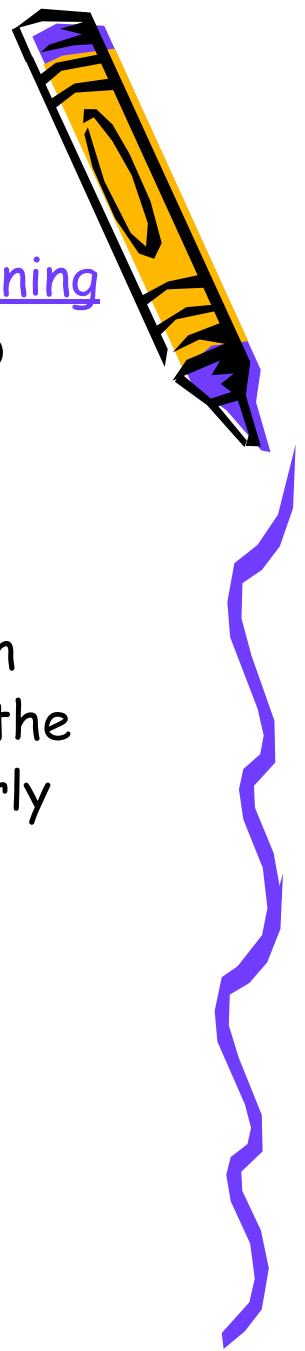
- colours and shapes;
- making things;
- role play;
- making music and singing songs



# Monitoring Progress

Each of the 7 areas of learning has its own set of [Early Learning Goals](#) which determine what most children are expected to achieve by the [end](#) of Reception Class.

We use Development matters to identify the developing knowledge, skills, understanding and attitudes that children will need if they are to achieve the early learning goals by the end of the EYFS. These statements will be updated regularly throughout the year to show your child's development and areas where they need further support.



"Adults who help children to play are adults who help children to learn."



# How you can find out how your child is getting on?

It is important that parents and the staff caring for your child work together. We want you to feel comfortable about exchanging information and discussing things that will benefit your child. These conversations will be with your child's "key person".

This is the person who:

Is your main point of contact within the setting  
Helps your child to become settled, happy and safe  
Is responsible for your child's care, development and learning

Takes a careful note of your child's progress, sharing this with you and giving you ideas as to how to help your child at home





# The first few weeks

We will find out what the children  
already know and can do  
and use this information to help us develop an  
individual learning programme  
for each child.

*We would value any contributions  
you would like to make in helping us  
get to know your child's needs.*

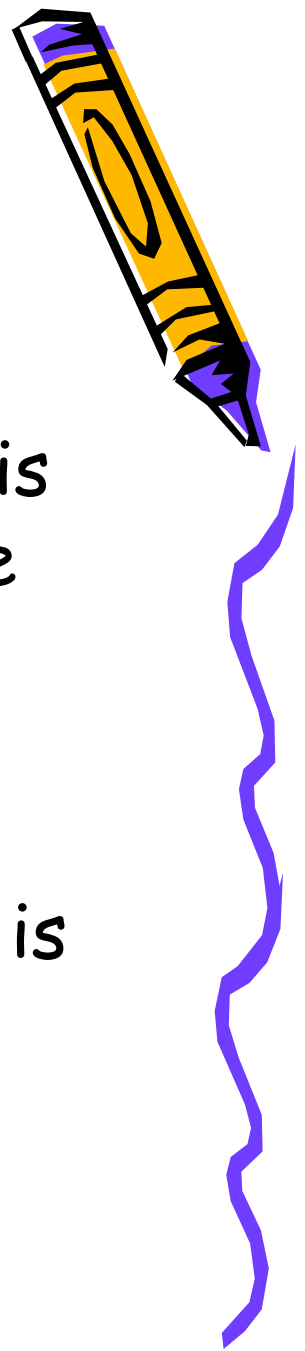


You will be invited to discuss  
your child's progress & adjustment  
to school within the first term at parents evening.



# Uniform

- Please ensure that your child's name is in all items of clothing, including shoes!
- P.E kit must be kept in school, so that it is available every day. It can be taken home half termly to be washed.
- Your child will be taking part in lots of interesting and sometimes messy experiences, so may come home dirty! It is all part of the fun!



# Reading Books

- Children will start off with a sharing book. Once they are able to blend and segment, they will be given a reading book. Along with their sound book, it must be brought to school every day.
- Please do not put water bottles in with your child's sharing/reading book.
- You will be given a diary to record comments in, when you share/read a book with your child.



# Medical Matters

- Any sickness, diarrhoea, must be followed by 24 hrs absence.
- Any absence requires a note or telephone call explaining why.
- Head lice are common! Please check regularly and treat as recommended.
- No medicines can be administered by staff. Children with asthma will be helped to take their inhaler.



# Please remember....

If you have any concerns or questions,  
we will be happy to help you.

Miss R Glenn- Assistant Headteacher

Miss K Waugh- Reception Teacher

Mrs D McAlinden- Reception Teacher

Miss J Prior- Teaching Assistant

