

# **Tale time**

**English in Use:**

**Narrating past events**

Describe the “smiles”



TIRED



**UPSET**



**SCARED**



**STRESSED**



**HAPPY**



# Tell about Tom's last weekend



# Listening task

- Ex. 1a, p.22: Read sentences, translate them.
- Ex. 1b, p.22: Look at the picture. What do you think happened to Penny? Describe her feelings.



Ex. 2, p.22: Listen to the dialogue and list the events in the order they happened.

### Listing events in order

1	She saw a snake swimming in the fountain.
2	The guards caught it.
3	The guards put it back in its cage.
4	Penny was at the zoo.
5	She heard people shouting and screaming.



Use the sentences/ phrases from ex. 1 and act out  
your dialogue

- You met a talking dog
- You won in a lottery 1 million \$

# Use the plan and adjectives

## Student A

Tell something strange  
happened

Tell in the order the  
events happened

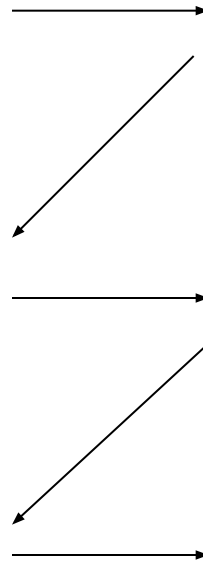
Tell how it ended and  
how you felt

## Student B

Sound interested and  
ask what

Express surprise/  
disbelief

Say what you think of  
what happened



upset

scared

tired

excited

stressed

shocked

bored

puzzled

# What did we do today?

Complete:

- I can use ...
- I know how to ...

Think about 3 new words

# Homework

- p.22, ex.3 (make up your own dialogue, record it to audio, sent to me)

# How did you work in your groups?



- ?



- ?



- ?

- It was difficult to ...
- We want to ...
- We are (your feelings) ...



# Find a mistake in every sentence

1. You'll never guess what happen to me.

- You'll never guess what **happened** to me.

2. Did someone fell in the water?

- Did someone **fall** in the water?

3. The guards caght it quickly.

- The guards **caught** it quickly.

4. You didn't see that every day, do you?

- You **don't** see that every day, do you?