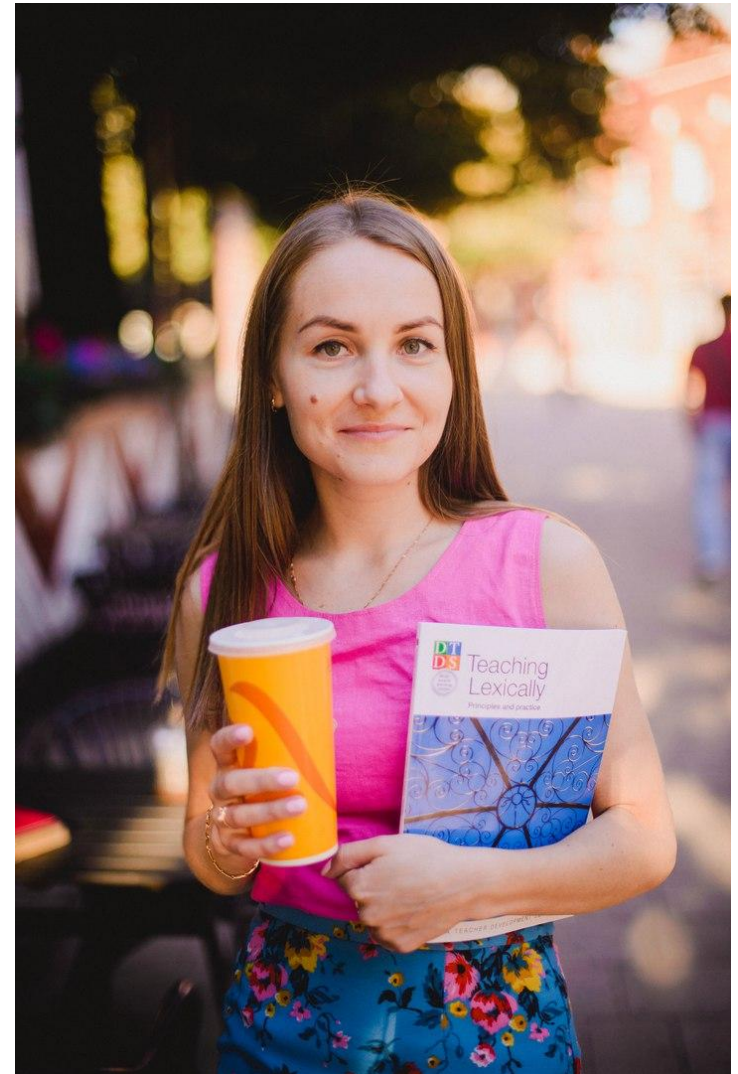


Using authentic books with preschoolers



- ✓ I've been teaching since 2012
- ✓ I am a Cambridge certified teacher (TKT, CELTA, ICALT)
- ✓ I teach preschoolers and adults
- ✓ I am really passionate about books, coffee, and cats.



‘You can find magic wherever
you look. Sit back and relax,
All you need is a book’
(Dr. Seuss)



Why use picture books?

1. Love for reading
2. Language learning skills
3. Vocabulary
4. Cross-curricular links



TOP – 3 reasons why teachers are afraid
of using authentic books with
preschoolers:

1. Difficult vocabulary/grammar structures
2. A lack of confidence in their ability to read books
3. A lack of understanding of how to use authentic books



Children have the ability to grasp meaning even if they do not understand the words



Practice!
Practice!
Practice more!



Steps for preparing a lesson

1. Choose a book
2. Identify the language focus
(SWBAT + aim)
3. Identify content objectives
4. Identify learning strategies or critical
thinking skills
5. Develop and sequence activities



Children are:

energetic

curious

imaginative

easily distracted



'Brown bear', 'The very hungry caterpillar' by Eric Carle



- Key structures: what do you see?; Are you hungry?
- Key vocab: animals, food
- Cross- curriculum links: life circle of a butterfly



'Dear zoo' by Rod Campbell

- Animals+adjectives
- Animals' footprints
 - Body parts



'Dear zoo' by Rod Campbell



'Shaggy dog and the terrible itch'

Key vocab: My back is itchy. Will you scratch my back, please!



'We are going on a bear hunt'

by Michael Rosen

- Key grammar structure: We are going on a bear hunt...
- Adjectives
- Logical skills



'Vet' by Ando Twin and Lucy M. George (Busy people series)



- Connection to real life
- Key vocab: It hurts; Let's give him an injection; Do you feel better?



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'Pip and Posy. The super scooter' by Axel Sheffler

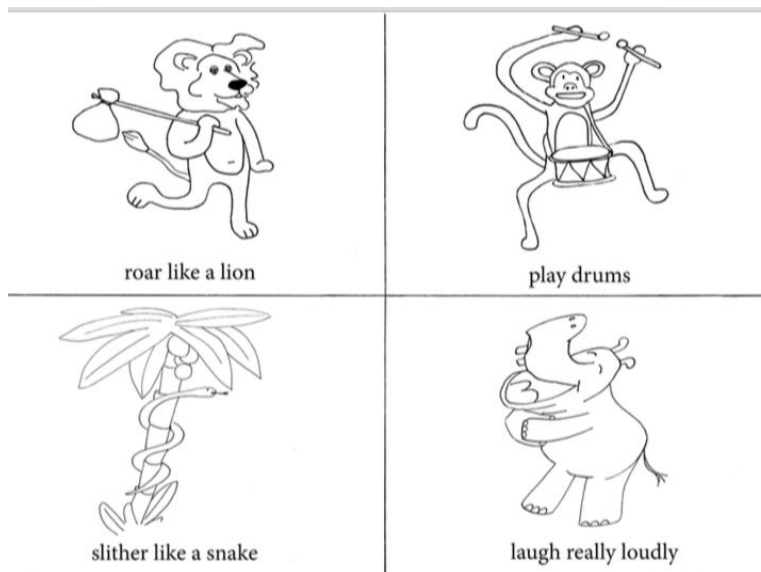
- Key vocab: body parts; emotions; saying sorry
- Values: sharing



'Giraffes can't dance' by Giles Andreae, Guy Parker-Rees



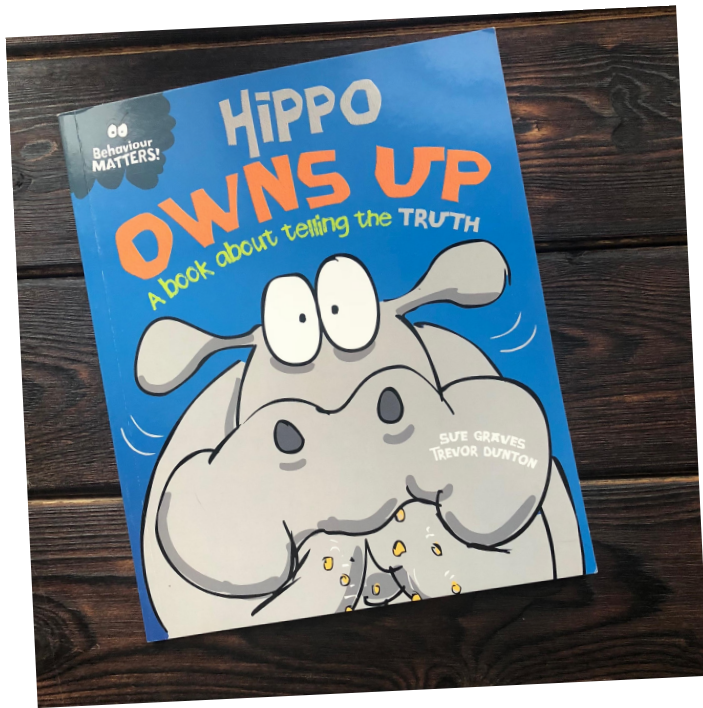
- The power of yet
- Key vocab: animals + adjectives + action verbs



‘We all can dance,’ he said, ‘when we find music that we love’



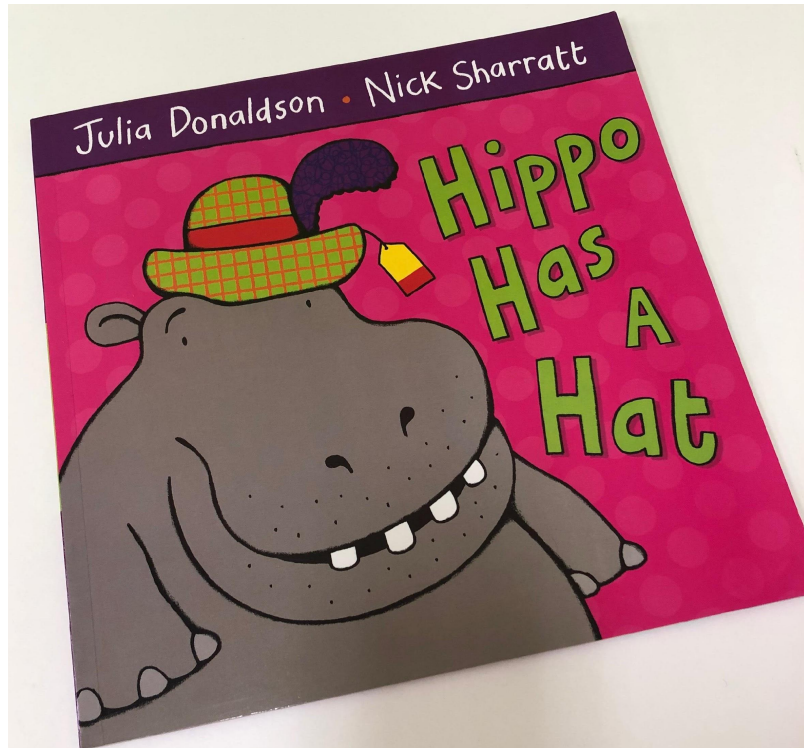
'Hippo owns up' by Sue Graves and Trevor Dunton (Behaviour matters series)



- Values: sharing
- Revising face parts; teeth counting



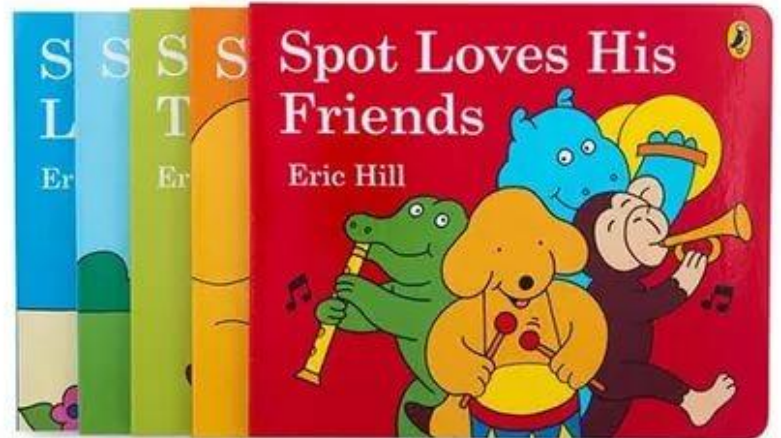
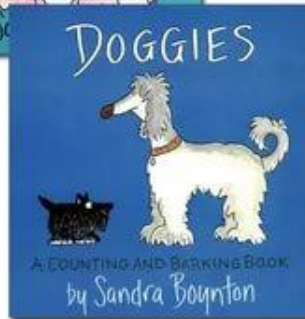
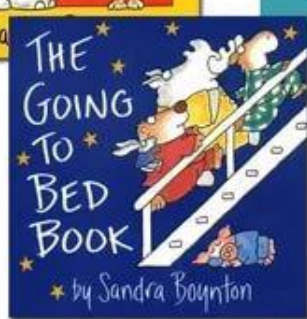
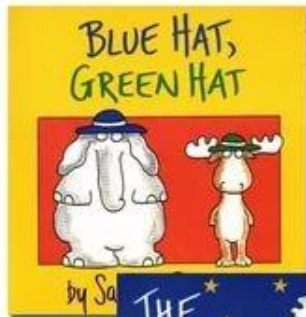
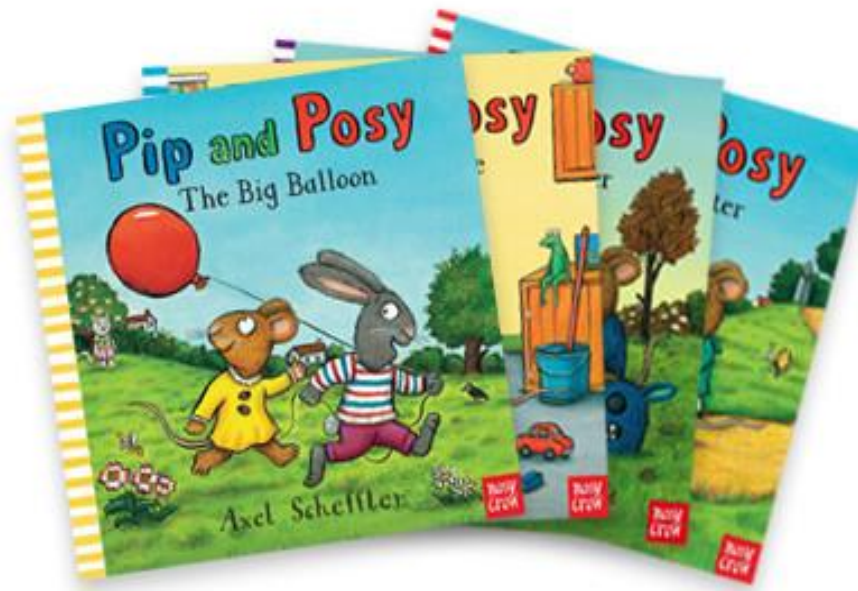
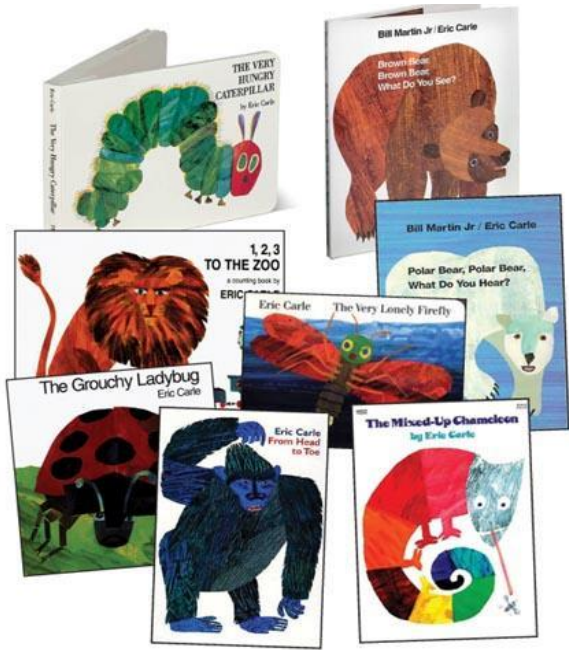
'Hamilton's hats' by Martine Osborne, Axel Sheffler;
'Hippo has a hat' by Julia Donaldson and Nick Sharratt

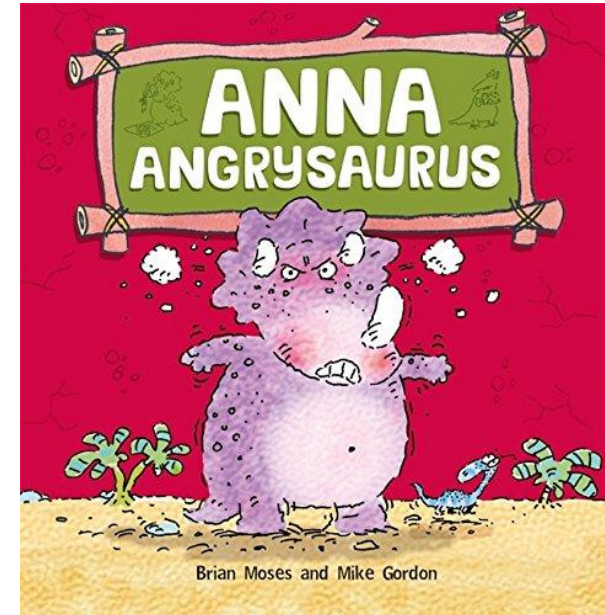
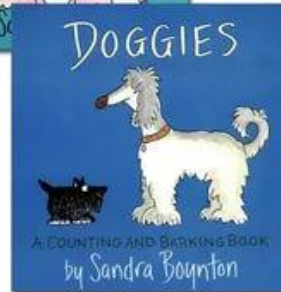
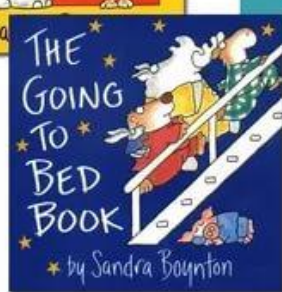
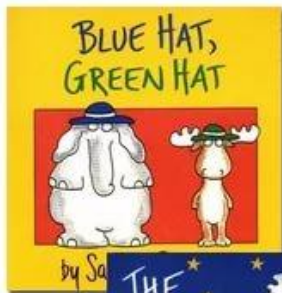
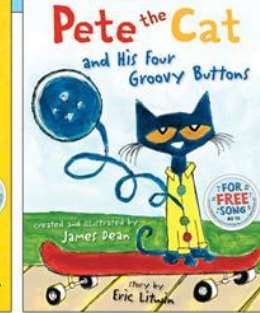
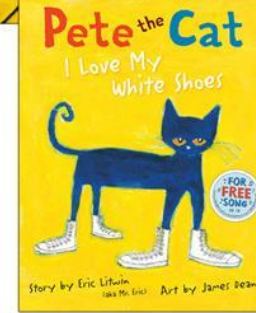
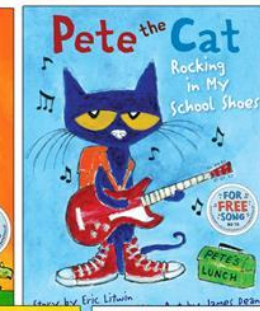
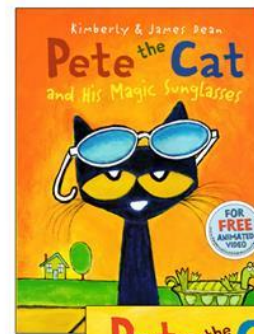
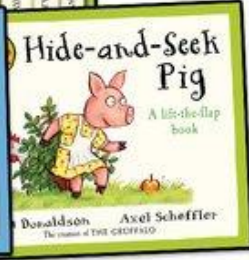
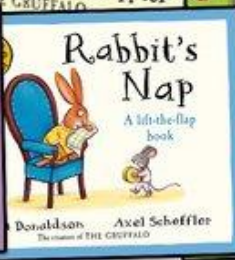
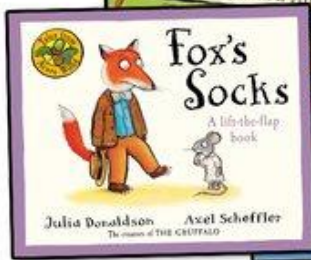
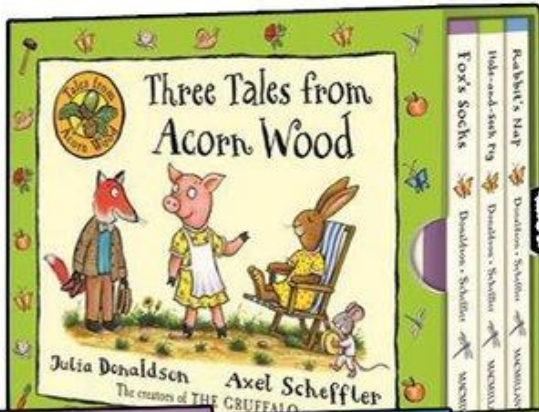


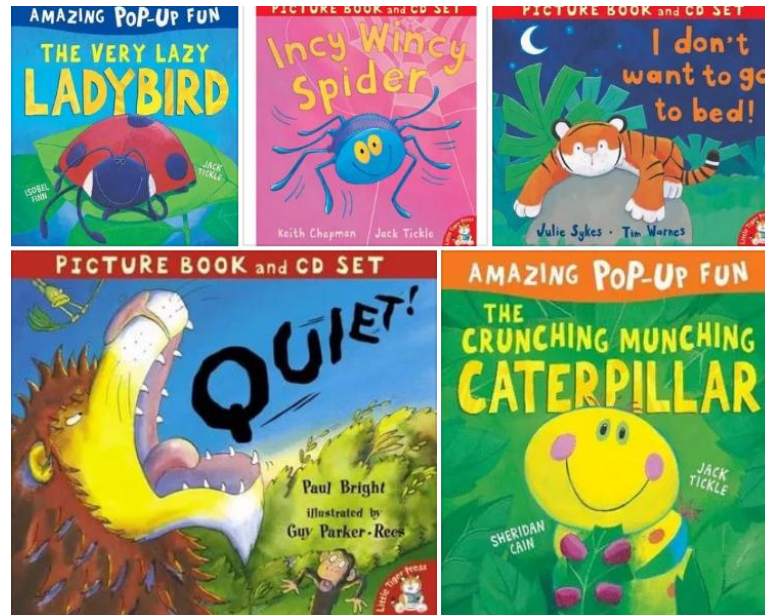
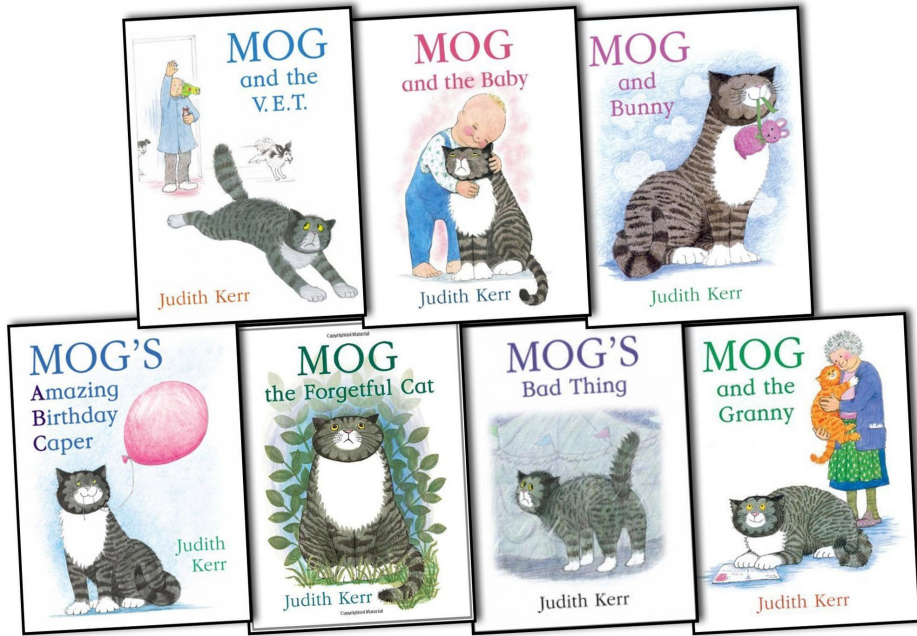
'Animal pants' by Brian Moses, Anja Boretzki

Key vocab: clothes +
adjectives + grammar (He is
wearing)









‘A child who reads will be an adult who thinks’



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Thank you for
your attention!

