

Module 7

Units 13-14
A DAY OFF!

In this module you will ...

● learn, read and talk about ...

- King's Park Day
- activities
- hobbies

● practise ...

- talking about actions happening now
- talking about free-time activities

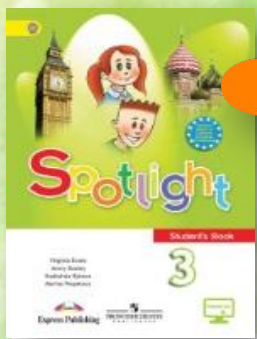


Get ready, get set, go!



Today you will:





page

106

WE ARE HAVING A GREAT TIME

Interactive Whiteboard Software

Spotlight

3



April, .



Classwork.

We're Having A Great Time

**Английский
в фокусе**



МОДУЛЬ 7

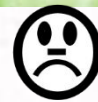
Уроки 13а, 13б

1. Прочитай слова и найди их значения. Запиши ответы в таблицу.

- | | |
|----------------------|---------------------------|
| 1. drive a car | a) лицо |
| 2. play the piano | b) выходной день |
| 3. watch TV | c) строить замок из песка |
| 4. paint a picture | d) вон там |
| 5. make a sandcastle | e) водить машину |
| 6. face | f) играть на пианино |
| 7. day off | g) вверх ногами |
| 8. over there | h) смотреть телевизор |
| 9. upside down | i) рисовать картину |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| e | f | h | i | c | a | b | d | g |

2. Напиши полную форму.



Образец: I'm – I am

I'm not

Am I?

| | | | | |
|------------|---|----------|-------------|-----------|
| 1. You're | – | you are | you aren't | Are you? |
| 2. He's | – | he is | he isn't | Is he? |
| 3. She's | – | she is | she isn't | Is she? |
| 4. It's | – | it is | it isn't | Is it? |
| 5. We're | – | we are | we aren't | Are we? |
| 6. They're | – | they are | they aren't | Are they? |



Сборник упражнений

page

90



Глагол **to be** может быть глаголом-связкой, а может быть вспомогательным глаголом.



Глагол-связка – выступает в предложении в качестве **самостоятельного сказуемого** (хотя иногда на русский язык не переводится):



I **am** Sam. I **am** nine. I **am** a pupil.
I **am** at home.





Вспомогательный глагол (глагол-помощник) – является в предложении **частью сказуемого** (служит для образования временной формы глагола) и на русский язык не переводится:



I **am watching** TV. He **is making** a sandcastle. She **is playing** a game.



Прочитай предложения и определи синтаксическую функцию глагола to be:



Look! The clown is making a funny face!



He is in the garden now!



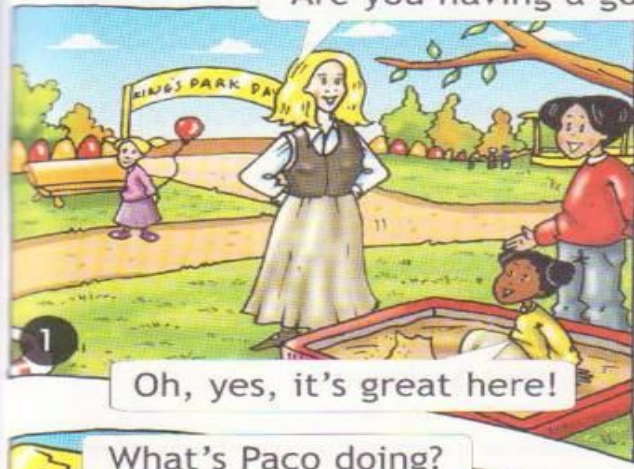
Look! Lulu is painting Chuckles!

How old are you? - I am 10.

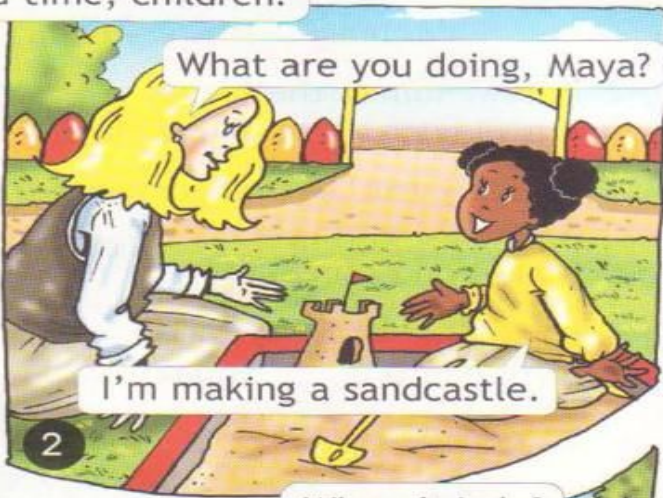


4 Listen and read.

Are you having a good time, children?



Oh, yes, it's great here!



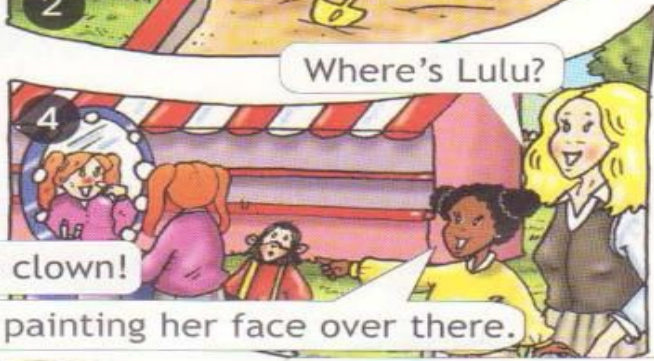
What are you doing, Maya?

I'm making a sandcastle.



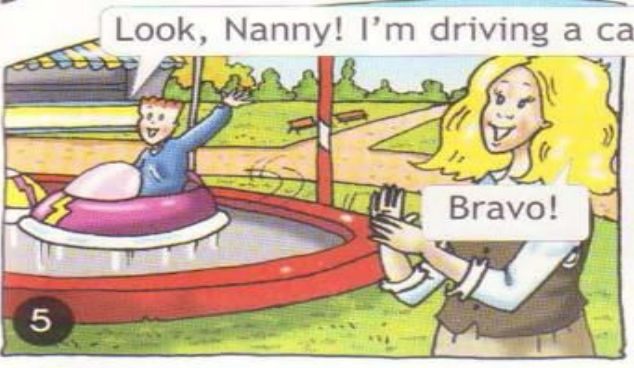
What's Paco doing?

He's playing a game with the clown!



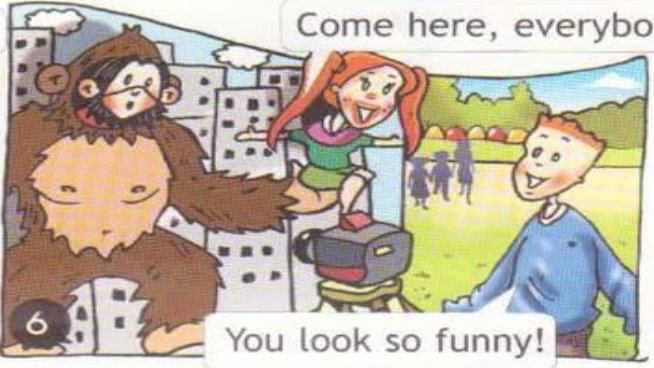
Where's Lulu?

She's painting her face over there.



Look, Nanny! I'm driving a car!

Bravo!



Come here, everybody!

You look so funny!

1 Write as in the example.

Long Form

- 1 It *is* a doll.
- 2 They dancers.
- 3 He a teacher.
- 4 We girls.
- 5 I Tony.
- 6 She a singer.

Short Form

- It *'s* a doll.
- They dancers.
- He a teacher.
- We girls.
- I Tony.
- She a singer.

2 Fill in: *am, is or are.*

1 I a dancer and you a singer.



2 We football players and they tennis players.



3 He a mechanic and she an engineer.



4 I a firefighter and he a policeman.



5 You a policeman and I a nurse.



6 We pupils and you students.



7 I a bus driver and you a postman.



8 I a pilot and he an astronaut.



9 I a doctor and he a teacher.





At home:

Д/з: слайд 7

| | | | | |
|-------------|---|--|--|--|
| Понедельник | 1 | | | |
| | 2 | | | |
| | 3 | | | |
| | 4 | | | |
| | 5 | | | |
| Вторник | 1 | | | |
| | 2 | | | |
| | 3 | | | |
| | 4 | | | |
| | 5 | | | |
| Среда | 1 | | | |
| | 2 | | | |
| | 3 | | | |
| | 4 | | | |
| | 5 | | | |
| Четверг | 1 | | | |
| | 2 | | | |
| | 3 | | | |
| | 4 | | | |
| | 5 | | | |
| Пятница | 1 | | | |
| | 2 | | | |
| | 3 | | | |
| | 4 | | | |
| | 5 | | | |



Now I know ...
Now I remember ...



Now I can ...





like this lesson.

great
super

It is...

interesting
funny



don't like this
lesson. It is...

dull
boring
difficult





Learn reading well:

æ cat-hat, have-has; I have – we have – you have – they have; he has – she has – it has. I have got a black cat. Has he got a black hat? It hasn't got a cap.

eɪ play – game, make – face, paint – snake, day – great; to play a game; to make a funny face; to paint a snake, to have a great day. We're having a great day! Look! The children are playing a game. Look! They are painting a snake! Look! The clown is making a funny face!

aɪ fine – time, climb – drive; a great time, a time to climb, to drive a car; I am driving a car – he is driving a car – we are driving a car. We are having a great time. Look! He is driving a car! I can't drive a car well! What are they doing? – They are driving cars.

æ clap – pack, stand – sand; dry sand, wet sand;
a: ask – task; march – castle; a big castle, the queen's castle, a sand castle. She is making a sand castle. Where is the Queen? – She is in her castle. What are you doing? – I'm making a sand castle.

ɒ doll – dog, what – watch; to watch a film, to watch a TV. Look! She is watching a film. What are you doing? – We are watching TV.



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