



Learner autonomy



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▶ **Education:**

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▶ **Work experience:**

11 years – an ELT teacher

5 years – an ELT teacher trainer

Learner autonomy

WHEN STUDENTS MAKE DECISIONS
ABOUT THEIR OWN LEARNING

The aim of teaching and learning

**HELP STUDENT DEVELOP SKILLS THAT
WILL ALLOW THEM TO GET BY
WITHOUT A TEACHER**

Ways to develop learner autonomy

- **GOAL-SETTING** (FOR A LESSON, WEEK, MONTH, TERM)
- **SELF-ASSESSMENT** – AFTER A LESSON OR AT THE END OF THE UNIT/MONTH
 - I UNDERSTAND AND CAN USE
 - I UNDERSTAND BUT CAN'T USE
 - I NEED MORE PRACTICE
- **CHOOSE ACTIVITIES:** WHICH ONES, HOW TO DO THEM, WHEN, IN WHAT SEQUENCE
- **CHOOSE INTERACTION PATTERN** – ALONE, IN A PAIR, IN A GROUP
- TEACHER IS NOT THE ONLY SOURCE OF KNOWLEDGE: TEACH SS TO USE DICTIONARIES, WEBSITES, PEERS, REFERENCE BOOKS, ANSWER KEYS, ETC

Lazy teacher = Good teacher?



Flipped Classroom

Students
watch the
video at
home

Students
explain
the rules
to each
other

Restricted
output

Authentic
output

Inductive approach to teaching (Guided discovery)

Students
are
exposed to
texts
(written or
spoken)

Students
work out
the rules
from the
context

Restricted
output

Authentic
output

Planning a series of lessons

Students look through the unit (the book and handouts)



Students plan the sequence of topics collaboratively



Students define the skills they will have developed by the end of the unit



Students compare the plan and the result

Planning a series of lessons

DLTA

<u>I will be able to:</u>	<u>Plan</u>	<u>Fact</u>
• describe a house	14.01	
• use "there is/are"	16.01	
• say where something is	21.01	
• name food and drink	21.01	
• choose healthy food	23.01	
• make a recipe	28.01	
• use countable and uncountable nouns	28.01	
• make an offer and reply to offers	30.01	
• write about a house	04.02	

DLTA

<u>I will be able to:</u>	<u>Plan:</u>	<u>Fact:</u>
1) describe houses and cities	12.01	
2) talk about cities of the future	12.01	
3) see the difference b/w P Perf & Past S. & use adverbs correctly	16.01	
4) use extreme adjectives	19.01	
5) draw & explain statistics	23.01	
6) use Pr. Perf. Cont.	26.01	
7) describe all parts of photos & pictures	19.01	
8) write an informal email describing a place	30.01	

Planning a series of lessons

DATE	S	M	T	W	T	F	S
Computer/Technology							
I will be able to							
• talk about computers and using them							
• read about inventions and speak							
• talk about activities							
• describe actions							
• analyse good/bad presentation							
• talk about password security							
• say somebody what to do							
• talk about my favourite things							
• ask and give information							
• write a questionnaire							
Extra grammar before Test							

I will be able to do	Plan	Fact
• name food and meals and describe food	13.02	
• talk about food of the future	16.02	
• see the difference between will, be going to, present continuous and present simple for future	16.02	
• use prefixes with adj	13.02	
• give advices about preparing food	27.02	
• understand other people talking about food	23.02	
• use Future cont. and Future perf.	20.02	

Transform language skills into real life skills

“Artificial” goals	“Real life” goals
Do vocabulary exercises	Name food and drinks
Read the text	Learn about the food of the future and express your opinion about it
Learn vocabulary about the Internet	Describe how I use a computer and the Internet
Listen to the dialogue	Learn about cybersecurity
Study “can / can’t”	Talk about abilities
Learn adverbs of manner	Describe actions

Planning the work during the whole term

1. Specify skills that need to be developed and topics for studying
2. Set obligatory assessment and optional assessment (email and presentation / reading and listening)
3. Tell Ss how many points they can earn for each milestone (some are worth more than others)
4. Set the dates for obligatory assessment
5. Ss choose the dates for optional assessment and tell you -> time-management
6. Ss set the goal for the term (final grade)

Critical thinking

- 1) Information and discovery
- 2) Interpretation and analysis
- 3) Reasoning
- 4) Constructing arguments
- 5) Problem solving
- 6) Systems thinking

Collaboration

- 1) Leadership and initiative
- 2) Cooperation
- 3) Flexibility
- 4) Responsibility for the process of learning
- 5) Responsiveness and constructive feedback

21st century skills

Communication

- 1) Effective listening
- 2) Engaging in conversation and discussions
- 3) Developing metalanguage to talk about the language

Creativity

- 1) Idea generation
- 2) Openness and courage to explore
- 3) Work creatively with others



Keep in touch

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Q&A

...and time for photos!