## Learner autonomy



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- 5 years an ELT teacher trainer

## Learner autonomy

#### WHEN STUDENTS MAKE DECISIONS ABOUT THEIR OWN LEARNING

# The aim of teaching and learning

HELP STUDENT DEVELOP SKILLS THAT WILL ALLOW THEM TO GET BY WITHOUT A TEACHER

### Ways to develop learner autonomy

- GOAL-SETTING (FOR A LESSON, WEEK, MONTH, TERM)
- SELF-ASSESSMENT AFTER A LESSON OR AT THE END OF THE UNIT/MONTH
- I UNDERSTAND AND CAN USE
- I UNDERSTAND BUT CAN'T USE
- I NEED MORE PRACTICE
- CHOOSE ACTIVITIES: WHICH ONES, HOW TO DO THEM, WHEN, IN WHAT SEQUENCE
- CHOOSE INTERACTION PATTERN ALONE, IN A PAIR, IN A GROUP
- TEACHER IS NOT THE ONLY SOURCE OF KNOWLEDGE: TEACH SS TO USE DICTIONARIES, WEBSITES, PEERS, REFERENCE BOOKS, ANSWER KEYS, ETC

## Lazy teacher = Good teacher?



## Flipped Classroom

Students watch the video at home

Students explain the rules to each other

Restricted output Authentic output

## Inductive approach to teaching (Guided discovery)

Students are exposed to texts (written or spoken) Students work out the rules from the context

Restricted output

Authentic output

## Planning a series of lessons

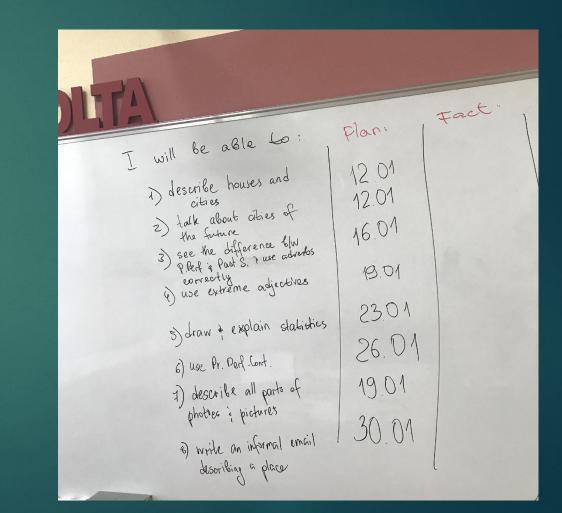
Students look through the unit (the book and handouts)

Students plan the sequence of topics collaboratively Students define the skills they will have developed by the end of the unit

Students compare the plan and the result

## Planning a series of lessons

I will be able to:	Plan	Fact
· describe a house	14.01	
. use "there is/are"	16.01	
· say where something is	21.01	
name food and drink	21.01	
. choose healthy food	23.01	
make a recipe	28.01	
· use countable and uncountable nouns	28.01	
uncountable nouns	30.01	
make an offer and reply to offers, write about a house	04.02	



## Planning a series of lessons

			Asking for and siving it
1			
ľ	DATE		SMTWTFS
-	Computer/Technology	Plan	Fact
+	will be able to		Culture (62-63)
*	-talk about computers and	18 Feb	/
+ .	using them		
4	· read about inventions	20Feb	
*	and speak		
*	V. talk about abtrities	OFFab	
*	· deschibe actions.	LOLED	
•	- analyse good/bod prosentation	87 Foh	Life skills (p.67)
!	· talk about	nico	
	password security	4 March	Imperative (68-69)
	V. say somebody what to do		huber and top of
	V. talk about my favourite		No.
-			Everyday Englis
-	· osk and give informatilic	11 MAr	(P.70)
-	write a questionnaire.	1	
-	Extra grammar b	efore	Test

I will be able to do	Plan	Fact
• name food and meals	13.02	
Aatk about food	46.02.	
see The difference between		
will, be going to, present continuous and present	16.02.	
simple for future wse pretixes with abj	13.02	
E give adjuces about E oveparing toos	27.02.	
E talling about food	23.02	
Future pett.	20.02	

## Transform language skills into real life skills

"Artificial" goals	"Real life" goals
Do vocabulary exercises	Name food and drinks
Read the text	Learn about the food of the future and express your opinion about it
Learn vocabulary about the Internet	Describe how I use a computer and the Internet
Listen to the dialogue	Learn about cybersecurity
Study "can / can't"	Talk about abilities
Learn adverbs of manner	Describe actions

# Planning the work during the whole term

- 1. Specify skills that need to be developed and topics for studying
- 2. Set obligatory assessment and optional assessment (email and presentation / reading and listening)
- 3. Tell Ss how many points they can earn for each milestone (some are worth more than others)
- 4. Set the dates for obligatory assessment
- 5. Ss choose the dates for optional assessment and tell you -> time-management
- 6. Ss set the goal for the term (final grade)

#### **Critical thinking**

- 1) Information and discovery
- 2) Interpretation and analysis
- 3) Reasoning
- 4) Constructing arguments
- 5) Problem solving
- 6) Systems thinking

**21st** 

century skills

#### Collaboration

1) Leadership and initiative

2) Cooperation

3) Flexibility

4) Responsibility for the process of learning

5) Responsiveness and constructive feedback

#### Creativity

1) Idea generation

2) Openness and courage to explore

3) Work creatively with others

#### Communication

- 1) Effective listening
- 2) Engaging in conversation and discussions

3) Developing metalanguage to talk about the language



#### Keep in touch

#### Facebook: <u>https://www.facebook.com/luba.born</u>

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#### ...and time for photos!