

# Presentation

# 1

## The Present of *Be*: Statements and Yes/No Questions

### Introductions



PEARSON  
Longman

*Focus on Grammar 2*

Part I, Units 1 and 2

By Ruth Luman, Gabriele Steiner, and BJ Wells

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# Conversation

**Tom:** Are you a new student here?

**Lea:** Yes, I am. My name is Lea.

**Tom:** My name's Tom Sanchez.



**Lea:** Oh, I think I know your mother. She's Marta Sanchez, right?

**Tom:** Uh, Marta Sanchez isn't my mother. She's my sister.

**Lea:** Oh.

# Form

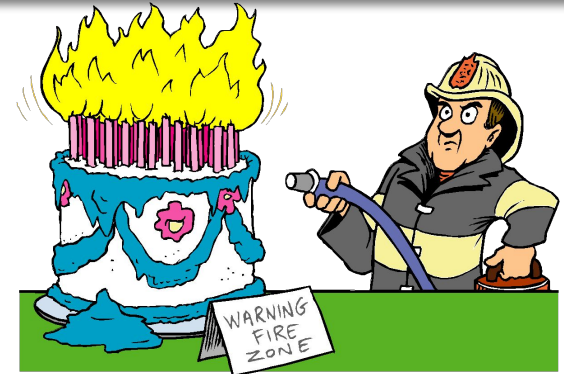
<b>Subject</b>	<i>Be</i>
<b>I</b>	<b>am</b>
<b>you</b>	<b>are</b>
<b>he</b> <b>she</b> <b>it</b>	<b>is</b>
<b>we</b> <b>they</b>	<b>are</b>

# Use of the Verb *Be* 1



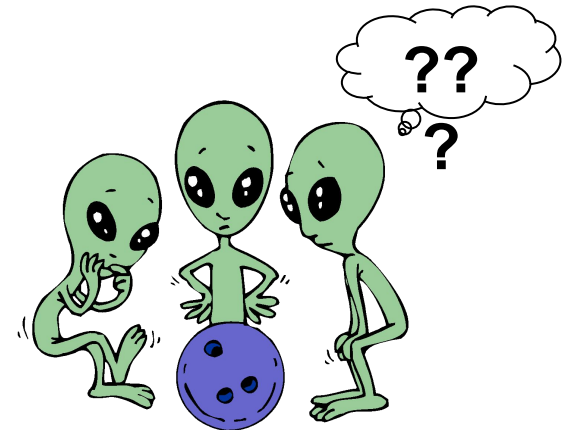
We use the verb *be* before. . . NOUNS.

I am a **firefighter**.



He is a **photographer**.

They are **aliens**.



# Use of the Verb *Be* 2



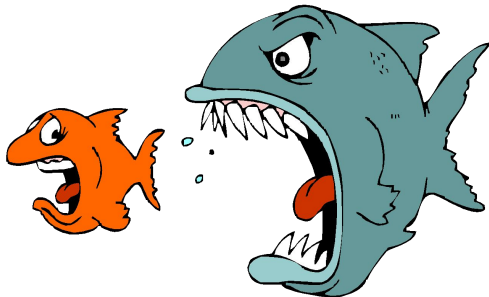
We use the verb **be** before. . . ADJECTIVES.



I am **busy**.



He is **afraid**.



It is **hungry**.

# Use of the Verb *Be* 3



We use the verb **be** before. . . PREPOSITIONAL PHRASES.

She is **in the shower**.



She is **from Japan**.

He is **under the bed**.



# Contractions



In a contraction, an **apostrophe (')** replaces a letter.



**I'm** a student.

**Sam's** from China.

**'They're** excited.



# Practice 1

*Talk with a partner about these pictures. Use the verb be and contractions.*

~~in~~ the air

upset

painters

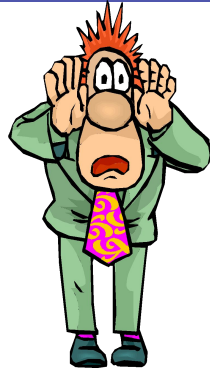
~~shocked~~

exa

m

pl

e:



**He's shocked.**

1.



**She's upset.**

2.



**They're painters.**

3.



**It's in the air.**



# Negatives *Not*

	Subject + <i>Be</i> + <i>Not</i>	Contraction
	I'm <b>not</b>	X
<b><i>aren't</i></b>	you're <b>not</b>	you aren't
<b><i>isn't</i></b>	he's <b>not</b> she's <b>not</b> it's <b>not</b>	he isn't she isn't it isn't
<b><i>aren't</i></b>	we're <b>not</b> they're <b>not</b>	we aren't they aren't

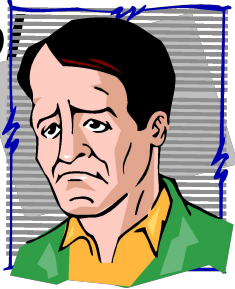
# Practice 2

*Make negative contractions for these sentences.*

Example

He

is

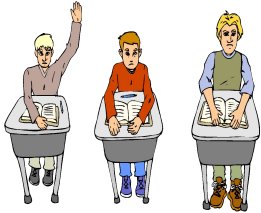


He is happy. He's not happy. He isn't happy.

*Answer 1*

*Answer 2*

1.



They are teachers.

They're not teachers.

They aren't teachers.

2.



I am from the U.S.

I'm not from the U.S.

X

3.

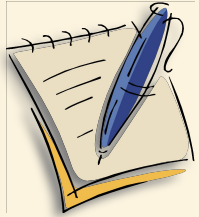


We are single.

We're not single.

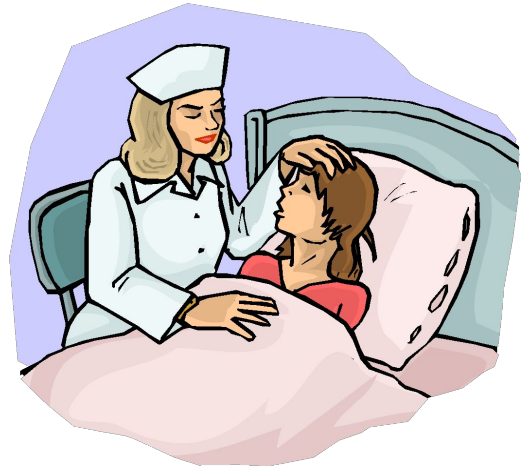
We aren't single.

# Questions



The verb **be** comes before the subject in questions.

~~She~~ **is** at school?



~~They~~ **are** young?

# Practice 3

*Change the statements into questions.*

*Example:* She **is** a teacher.

➡ Is she a teacher?

1. Sam and Lisa **are** in class.

➡ Are Sam and Lisa in class?

2. He **is** late.

➡ Is he late?

3. I **am** busy.

➡ Am I busy?



# Be Careful!



Don't use contractions in affirmative short answers.

Are you  
new here?



Yes, I'm.  
I am.

# Practice 4

*Talk with a partner about these pictures. Use the verb be and contractions.*

x  
a  
m  
p  
l  
e:

Is it broken?



Yes, it is.

1. Am I at the right house?



No, you aren't.

2. Are they in love?



No, they aren't.

3. Is he late?



Yes, he is.

# References

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