

# MY DAILY ROUTINE

Monday

Tuesday

Wednesday

Thursday

Friday

**Saturday**

**Sunday**



# A POEM



**Tick-tock, tick-tock!**

**What's the time? – 7 o'clock.**

**It is time to get up**

**For every child and every cub.**

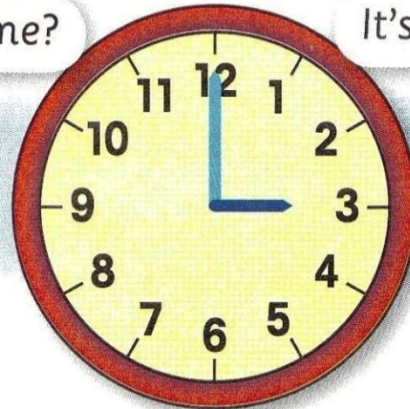
# What's the time? – It's 3 o'clock.

## Grammar in conversation

### 1 Look!



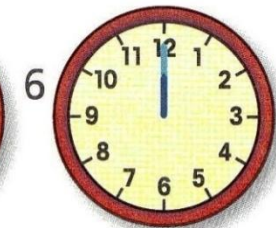
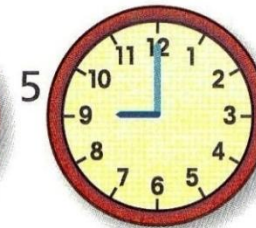
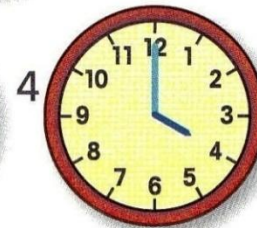
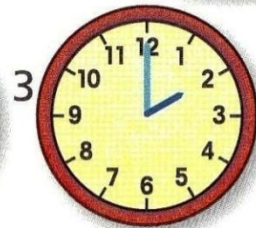
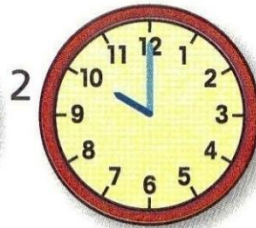
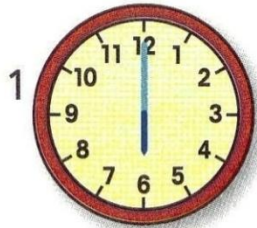
What's the time?



It's three o'clock.



Ask and answer.





# What's the time? – It's **half past 2**.

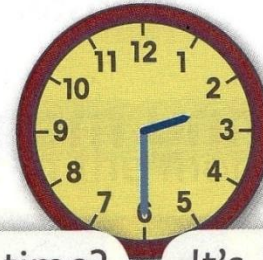
## Grammar in conversation

1 Look!



What's the time?

It's two o'clock.

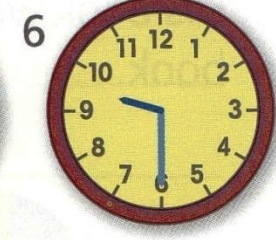
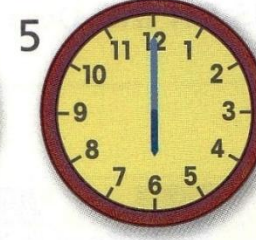
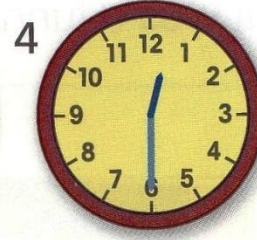
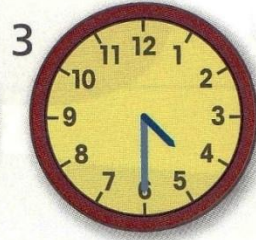
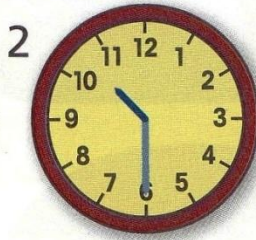
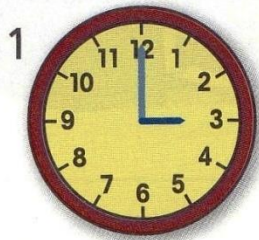


What's the time?

It's half past two.



Ask and answer.



What do you do **in** the morning?



What time do you **wake up**?

What do you do **in** the morning?



What time do you **brush your teeth**  
and **wash your face**?

What do you do **in** the morning?



What time do you **have breakfast**?



What do you do **in** the morning?



What time do you **go to school**?

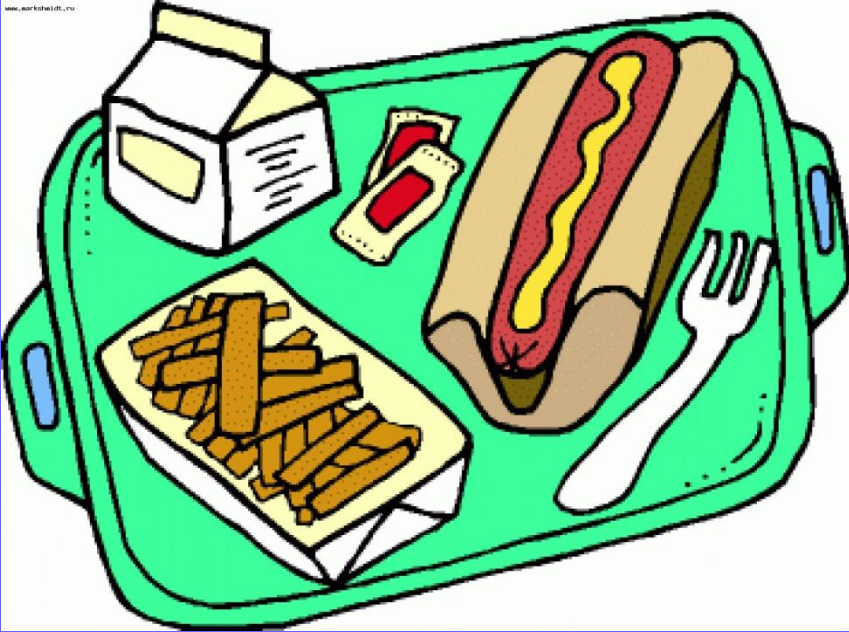


What do you do **at** school?



What time do you **have your lessons**?

What do you do **in** the afternoon?



What time do you **have lunch**?

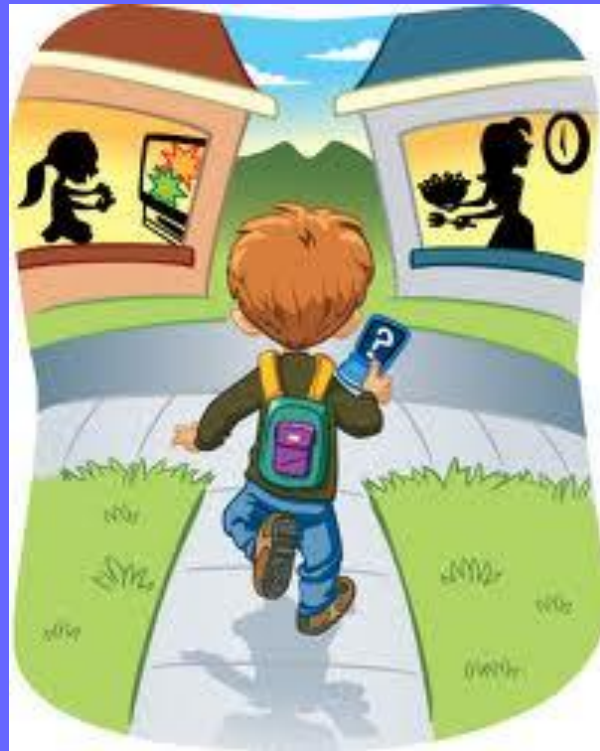
What do you do **after** lessons?



What time do you **go for a walk**?



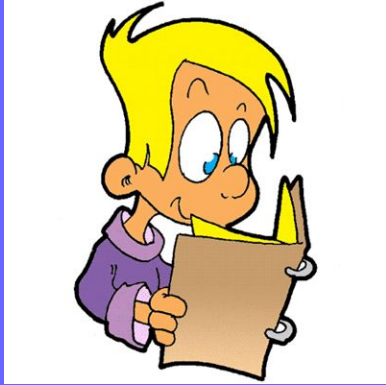
What do you do **in** the evening?



What time do you **go home**?



# What do you do **in** the evening?



# What time do you .....?

What do you do **in** the evening?



What time do you **go to bed**?

What do you do? Write.



07.00 \_\_\_\_\_

08.00 \_\_\_\_\_

09.00 \_\_\_\_\_

11.00 \_\_\_\_\_

12.00 \_\_\_\_\_

02.00 \_\_\_\_\_

04.00 \_\_\_\_\_

06.00 \_\_\_\_\_

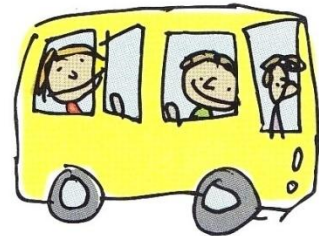
08.00 \_\_\_\_\_

09.00 \_\_\_\_\_

Write sentences. Draw pictures.

My day

I get up at six o'clock. I have breakfast at seven o'clock. At eight o'clock I go to school. At nine o'clock I write in my book. At



## Now I know...

1. Days of the week
2. Time
3. New words  
and phrases  
on the topic  
“My daily routine”

## Now I can...

1. Tell the time
2. Ask questions about  
the time
3. Hear the new words  
(in the song)
4. Read the new words
5. Write the new words
6. Speak about my day



# MY DAILY ROUTINE

