



If I were a restaurant owner...  
Building vocabulary.

## Learning objectives:

***8.2.3.1 Understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics***

***8.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics***

***8.6.2.1 Use a growing variety of quantifiers for countable and uncountable nouns including several, plenty, a large/small number/amount on a range of familiar general and curricular topics***

## Lesson objectives

### Learners will be able to:

- improve vocabulary connected with food
- complete the listening task correctly
- differentiate countable and uncountable nouns
- use quantifiers for countable and uncountable nouns

## *Plan For This Lesson*

- First, learn vocabulary connected with food preparation.*
- Participate in Vocabulary Quiz*
- Watch the video about Kadhai Paneer preparation*
- Do the exercises on this video*
- Review quantifiers for countable and uncountable nouns*
- Check your knowledge at the end of the lesson.*

## *Warm up*

### *Vocabulary learning*

- Match the pictures with their names*
- Learn the words in the table*
- Participate in Vocabulary Quiz*

## ***Watching the video***

***□ Predict the food ingredients according to the picture***



## ***Watching the video***

- Watch the video and check your predictions;***
- Do the exercises.***

**1. Watching the video-Check your answers**

**2. D**

**3. C**

**4. A**

**5. C**

**6. C**

**7. B**

**8. A**

**9. C**

**10. A**

**11. B**



***Which words can be countable or uncountable?  
Complete the table in your copy-books.***

- ☐ apple beef butter cabbage carrot cheese***
- ☐ chicken crab cucumber garlic ham lamb***
- ☐ lettuce milk olive onion orange peach***
- ☐ pork prawns/shrimp salmon tomato tuna yogurt***

## *Check your answers*

- 1. Plural: apple - apples, orange - oranges, carrot - carrots, cucumber - cucumbers, tomato - tomatoes, olive - olives, onion - onions, peach - peaches, prawn - prawns*
- 2. Uncountable: beef, pork, chicken, butter, milk, cheese, yogurt, cabbage, tuna, crab, shrimp, salmon, garlic, ham, lamb, lettuce*

## ***Look at the sentences and complete the rules with uncountable or plural***

- In positive sentences (+), we use some with plural and uncountable nouns.
- In negative sentences (-) and questions (?), we use any with plural and uncountable nouns.
- We use a lot of with uncountable and plural nouns.
- We use a little with 1) \_\_\_\_\_ nouns.
- We use a few with 2) \_\_\_\_\_ nouns.
- In questions (?), we use How many with 3) \_\_\_\_\_ nouns.
- In questions (?), we use How much with 4) \_\_\_\_\_ nouns.
- In negative sentences (-) and questions (?), we use much with 5) \_\_\_\_\_ nouns.

## *Check your answers*

- 1) uncountable*
- 2) plural*
- 3) plural*
- 4) uncountable*
- 5) uncountable*

***Cross out the wrong answers to complete the sentences below.***

- 1. *I don't drink much/many milk.*
- 2. *I had some/any apples for breakfast this morning.*
- 3. *I'm a vegetarian. I don't eat -/a beef.*
- 4. *How many/How much oranges do you eat every day?*
- 5. *I usually have a little/a few olives in my salad.*
- 6. *Paul doesn't eat many/much oranges.*
- 7. *People say that a little/a few yogurt every day is good for you.*
- 8. *I've got a/some cheese in my fridge.*
- 9. *Pete puts a lot of/much onions in his salad.*
- 10. *I eat a lot of/much beef every day.*
- 11. *Do you eat many/much beef every day?*
- 12. *Did you eat much/many carrots yesterday?*
- 13. *Katerina only had an/some apple for lunch.*
- 14. *How many/How much butter do you eat every day?*

3. -

*Check your answers*

4. *How many*

5. *a few*

6. *many*

7. *a little*

8. *some*

9. *a lot of*

10. *a lot of*

11. *much*



***Plenary***  
***“The Exit Ticket”***

- Learn 5 new words***
- Check your knowledge with a help of your partner***
- Repeat these words to your teacher. They are your exit ticket from the lesson***