

If I were a restaurant owner...
Building vocabulary.

Learning objectives:

8.2.3.1 Understand with little or no support most of the detail of an argument in extended talk on a wide range of general and curricular topics 8.3.7.1 Use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 8.6.2.1 Use a growing variety of quantifiers for countable and uncountable nouns including several, plenty, a large/small number/amount on a range of familiar general and curricular topics

Lesson objectives

Learners will be able to:

- improve vocabulary connected with food
- complete the listening task correctly
- differentiate countable and uncountable nouns
- use quantifiers for countable and uncountable nouns

Plan For This Lesson

- ☐ First, learn vocabulary connected with food preparation.
- Participate in Vocabulary Quiz
- Watch the video about Kadhai Paneer preparation
- Do the exercises on this video
- Review quantifiers for countable and uncountable nouns
- ☐ Check your knowledge at the end of the lesson.

Warm up Vocabulary learning

- Match the pictures with their names
- Learn the words in the table
- □ Participate in Vocabulary Quiz

Watching the video

Predict the food ingredients according to the picture



Watching the video

- Watch the video and check your predictions;
- □ Do the exercises.

Watehing the video-Check your answers

2. D

3. C

4. A

5. C

6. C

7. E

8. A

9. C

10. A

Which words can be countable or uncountable? Complete the table in your copy-books.

- apple beef butter cabbage carrot cheese
- Chicken crab cucumber garlic ham lamb
- I lettuce milk olive onion orange peach
- Description of the property of the property

Check your answers

- 1. Plural: apple apples, orange oranges, carrot carrots, cucumber cucumbers, tomato -
- I tomatoes, olive olives, onion onions, peach peaches, prawn prawns
- 2. Uncountable: beef, pork, chicken, butter, milk, cheese, yogurt, cabbage, tuna, crab, shrimp,
- □ salmon, garlic, ham, lamb, lettuce

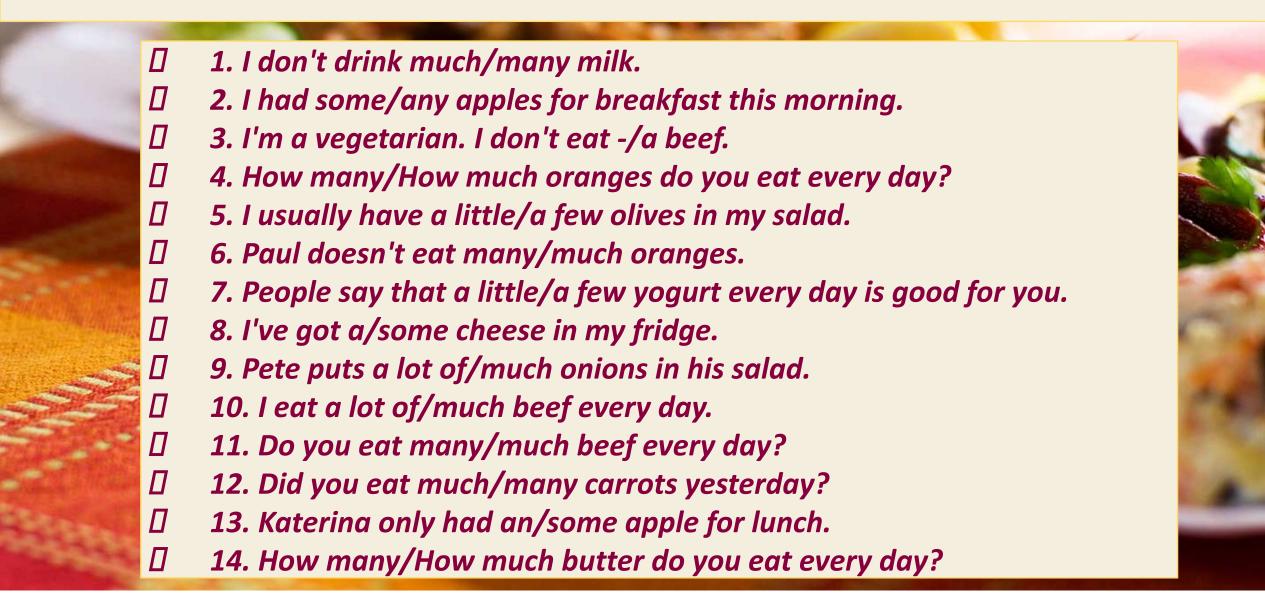
Look at the sentences and complete the rules with uncountable or plural

1	In positive sentences (+), we use some with plural and uncountable nouns.	
]	In negative sentences (-) and questions (?), we use any	with plural and
	uncountable nouns.	
]	We use a lot of with uncountable and plural nouns.	
]	We use a little with 1) nouns.	
]	We use a few with 2) nouns.	
]	In questions (?), we use How many with 3)	nouns.
	In questions (?), we use How much with 4)	nouns.
]	In negative sentences (-) and questions (?),	
	we use much with 5) nouns.	

Check your answers

- □ 1) uncountable
- □ 2) plural
- □ 3) plural
- ☐ 4) uncountable
- 5) uncountable

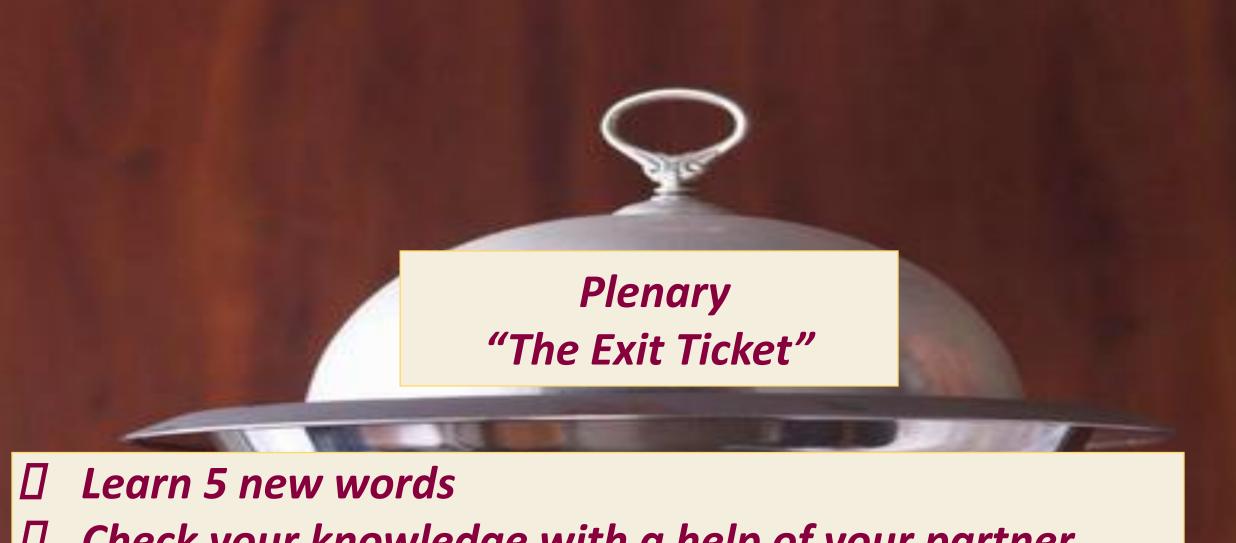
Cross out the wrong answers to complete the sentences below.



3. - Check your answers

- 4. How many
- 5. a few
- 6. many
- 7. a little

- 8. some
- 9. a lot of
- 10. a lot of
- 11. much



- ☐ Check your knowledge with a help of your partner
- Repeat these words to your teacher. They are your exit ticket from the lesson