

# Exam Practice 3

Oral Part

# Read the text:

- Thanksgiving in the United States developed from a celebration of English settlers known as Pilgrims. They are believed to have held the first Thanksgiving meal in sixteen twenty-one. They had arrived in what is now the northeastern United States a year earlier. Soon, more than half had died of disease or lack of food.
- Those who survived thanked God. They also thanked the Native Americans who showed them how to fish and plant crops. The Pilgrims and the Indians celebrated together for about three days. Within a few years, though, the Indians and the growing number of settlers were at war.
- Today a Thanksgiving celebration might last three hours. Americans traditionally prepare some of the same foods eaten at that first Thanksgiving. This includes turkey, sweet potatoes, squash, corn, cranberries and pumpkin pie. And this is similar to what Canadians eat on their day for giving thanks.

# You want to visit a new Art Gallery

- 1) Type of exhibition
- 2) Audio guide
- 3) Discounts for Art students
- 4) Booking a tour online
- 5) Taking photos





**You have to talk continuously (12-15 sentences)**

- Where and when the photo was taken
- Who/what is in the photo
- What is happening
- Why you keep the photo
- Why you decided to show the picture to your friend



# Which household chore would you rather do?



- Give a brief description of the photos (action and location)
- Say what the pictures have in common
- Say in what way the pictures are different
- Say which household chore you would rather do
- Explain why

# Read the text:

- Cranberries are harvested in September and October. They can be picked by a machine that strikes the plant to loosen the berries. These are usually sold fresh.
- But cranberries are more commonly picked from their low-growing vines in a way that saves a lot of labor. This method is possible because cranberries naturally grow in wetlands.
- Many farmers grow the vines in areas that are lower than the surrounding land. At harvest time, the beds are flooded. A machine strikes the vines. The berries break free and float on the water. Then they are moved to one end of the flooded beds and gathered by machine. These berries are usually processed.
- Cranberries have a long history. The Cranberry Institute notes that Native Americans used them in ceremonies and as food and medicine. Today marketers point to research findings that suggest that cranberries can help prevent some kinds of infections.

# You want to visit a new hair salon

- 1) Working hours
- 2) Special events
- 3) Manicure
- 4) Average price
- 5) Appointment for Monday





**You have to talk continuously (12-15 sentences)**

- Where and when the photo was taken
- Who/what is in the photo
- What is happening
- Why you keep the photo
- Why you decided to show the picture to your friend



# Which activity would you like to try?



- Give a brief description of the photos (action and location)
- Say what the pictures have in common
- Say in what way the pictures are different
- Say which activity you would like to try
- Explain why

# Read the text:

- Starbucks is a great success story. Buyers are willing to pay as much as five dollars for a coffee drink. People we talked to said they go to Starbucks because they can depend on it to have exactly what they want and to be nearby.
- However, some people do not like the company's aggressive expansion. Owners of independent coffee stores cannot compete with Starbucks. One small coffee seller is taking the company to court. She says the way the company does business is illegal because it stops property owners from leasing stores to other coffee companies. She sees Starbucks as controlling the market and forcing out competition.
- Nicolas O'Connell works for a coffee roasting company based in Philadelphia, Pennsylvania. He says Starbucks has helped to educate people about coffee from many countries. But he criticizes the company for using machines more than people to make the coffee. Mister O'Connell points out that the coffee culture is all about a handmade product and interaction between people.

# You want to visit a Botanic Garden with your friends

- 1) Opening hours
- 2) Guided tour
- 3) Buying plants
- 4) Price for school children
- 5) Directions by bus





**You have to talk continuously (12-15 sentences)**

- Where and when the photo was taken
- Who/what is in the photo
- What is happening
- Why you keep the photo
- Why you decided to show the picture to your friend

# Which job is more difficult?



- Give a brief description of the photos (action and location)
- Say what the pictures have in common
- Say in what way the pictures are different
- Say which jobs is more difficult
- Explain why

# Read the text:

- Health experts say teenagers need between eight and nine hours of sleep a night. Students who do not get enough sleep are likely to be late for school, fail to do their homework, fall asleep in class and have trouble taking part in class discussions.
- Yet some adults oppose changing school start times. School district officials say it is not possible to carry high school and elementary students on buses at the same time. And parents of young children do not support having elementary schools start earlier in the morning. They say it would require young children to wait for school buses in the dark.
- Others do not support a later start time because they say it would limit the time for practicing sports after school. However, the Minnesota schools found that this did not hurt school sports competitions.

# You want to take your little brother to the circus

- 1) Time of show
- 2) Discounts for children under 5
- 3) Animals
- 4) Snacks
- 5) Taking photos



We're looking for eight 11-18 year olds to perform at Northfield Beach as part of this summer's Culture Mash festival!

Auditions will be held in June and a group cast in roles suiting their natural abilities. They will then train together during the first week of the school holidays, learning from professional performers. You must be available from Monday 22<sup>nd</sup> to Saturday 27<sup>th</sup> July.

If you're interested in taking part in this free training, please contact us by Friday 31<sup>st</sup> May:

0121 411 2157

[info@visitnorthfield.co.uk](mailto:info@visitnorthfield.co.uk)



**NORTHFIELD**  
Business Improvement District



**NORTHFIELD**  
Town Centre Partnership



**You have to talk continuously (12-15 sentences)**

- Where and when the photo was taken
- Who/what is in the photo
- What is happening
- Why you keep the photo
- Why you decided to show the picture to your friend



# Which activity would you prefer for the weekend?

- Give a brief description of the photos (action and location)
- Say what the pictures have in common
- Say in what way the pictures are different
- Say which activity you would prefer for the weekend
- Explain why



# Read the text:

- For centuries, farmers have used windmills to pump water, crush grain and perform other tasks. Today, farmers can earn money with high-powered wind turbines that produce electricity. Wind power has become big business, especially in Europe.
- In the United States, less than one percent of electricity is produced from wind energy. But production increased one hundred sixty percent between two thousand and two thousand five. So says Ken Collins, the chief economist at the Department of Agriculture, in a statement he prepared for a Senate committee last month.
- An even greater increase is expected between two thousand five and two thousand ten. Farmers and ranchers are providing land to turbine owners or, in some cases, owning the equipment themselves.

# You are planning to take up scuba diving

- 1) Personal lessons
- 2) Appointment for Friday
- 3) Price of equipment
- 4) Health check
- 5) Age limitations





**You have to talk continuously (12-15 sentences)**

- Where and when the photo was taken
- Who/what is in the photo
- What is happening
- Why you keep the photo
- Why you decided to show the picture to your friend

# How do you prefer to communicate?



- Give a brief description of the photos (action and location)
- Say what the pictures have in common
- Say in what way the pictures are different
- Say how you prefer to communicate
- Explain why



# Read the text:

- The United States government recently announced new rules concerning single-sex education in public schools. These rules were required by legislation Congress approved two years ago. That legislation represented a major change in American education policy. For thirty years, the government generally disapproved of single-sex public schools. A nineteen-seventy-two law banned unequal treatment based on sex, and single-sex schools faced possible legal action.
- The new rules permit public schools that teach both boys and girls to offer single-sex classes under three conditions. The first is a good reason for offering the class. For example, if the school wants more girls to study computer science and few girls are doing so, the school could offer a computer science class for only girls. The second condition is that the school must offer a class in the same subject for both girls and boys. The third condition is that the school must examine the need for the single-sex class from time to time.

# You want to arrange a Valentine present for your partner

- 1) Days available
- 2) Type of clothes
- 3) Length
- 4) Food for horses
- 5) Price for couples



**You have to talk continuously (12-15 sentences)**

- Where and when the photo was taken
- Who/what is in the photo
- What is happening
- Why you keep the photo
- Why you decided to show the picture to your friend





# Where would you prefer to cook?



- Give a brief description of the photos (action and location)
- Say what the pictures have in common
- Say in what way the pictures are different
- Say where you would prefer to cook
- Explain why

# Read the text

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# A new shopping centre opened in town. Ask about:

- 1) Elevators
- 2) Fast food restaurants
- 3) Teenage clothes
- 4) Opening time
- 5) Location





**You have to talk continuously (12-15 sentences)**

- Where and when the photo was taken
- Who/what is in the photo
- What is happening
- Why you keep the photo
- Why you decided to show the picture to your friend



# Which home would you like to live in?



- Give a brief description of the photos (action and location)
- Say what the pictures have in common
- Say in what way the pictures are different
- Say which home you would rather live in
- Explain why

