



Topic

English-speaking countries

(SB p.43)



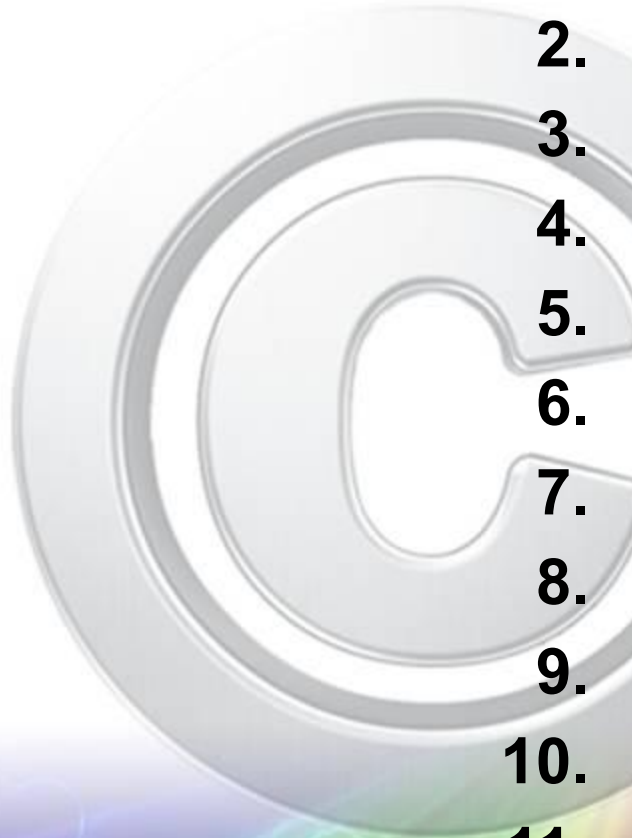
# Plan of the lesson:

- Homework (dictation-# 4)
- Revision : countries, their capitals and nationalities(# 5-8)
- **English-speaking countries:**
  - Continents and capitals (# 9-10)
  - Countries and languages (# 11-13)
-  (# 16)
- Speaking (dialogue- cards) (# 14-15)
- Grammar Revision (plurals, have got/has got) (# 17-22)
-  (# 23)

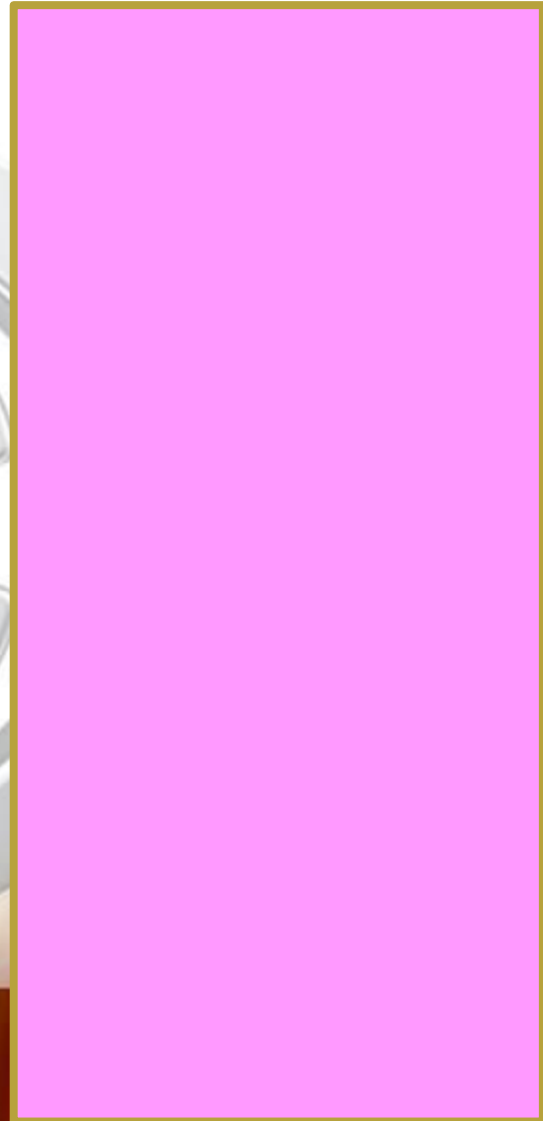


# Write the numbers. (dictation)

1. 25
2. 19
3. 96
4. 16
5. 10
6. 12
7. 11
8. 70
9. 15
10. 47
11. 17
12. 13



- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.



# Name the countries and their capitals



Turkey

Spain



Madrid



Canada

Ottawa

Ankara

Canberra



Australia



# Name the countries and their capitals



The  
UK

Mosco  
w

Franc  
e

Londo  
n

Toky  
o

Russi  
a

Japa  
n

Pari  
s



# Name the countries and their capitals



The  
USA

Brazi  
l

Rome

Berli  
n

Italy

German  
y

Brazili  
a

Washingto  
n



# Name the countries and their capitals



Greece



Portugal



Australia

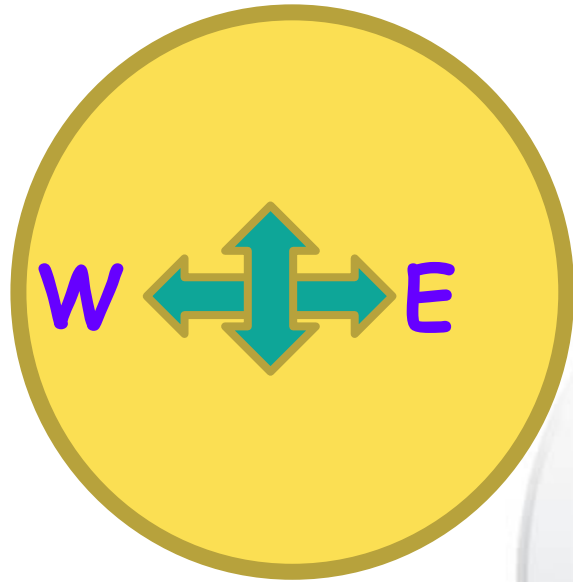
Canberra

Lisbon

Athens



# Continents



- Asia [eiZq]
- North America
- South America
- Australia
- Europe
- Africa





- Look at the map. What countries can you see? Say as in a model:

London is in Europe.

London is the capital of the UK

Ottawa

Madrid

Ankara

Moscow

Canberra

Wellington

Tokyo

Paris

Rome

Washington

Lisbon

Athens

Asia [eizə]

North America

South America

Australia

Europe

Africa



# Choose countries where people speak English

- The USA
- The UK
- Germany
- China
- Australia
- Turkey
- Spain
- Greece
- Portugal

- People speak English in...
- People don't speak English in...



## Countries and languages

- The USA
- The UK
- Germany
- China
- Australia
- Turkey
- Spain
- Greece
- Portugal
- English
- English
- German
- Chinese
- English
- Turkish
- Spanish
- Greek
- Portugese



# Choose countries and say what language people speak

- People speak **English** in...
- People speak ..... in...

- **German**
- **Chinese**
- **English**
- **Turkish**
- **Spanish**
- **Greek**
- **Portugese**

- **The USA**
- **The UK**
- **Germany**
- **China**
- **Australia**
- **Turkey**
- **Spain**
- **Greece**
- **Portugal**

## Countries and nationalities

- The USA
- The UK
- Germany
- China
- Australia
- Turkey
- Spain
- Greece
- Portugal
- American
- British
- German
- Chinese
- Australian
- Turkish
- Spanish
- Greek
- Portugese



- Where's Lin from?
- She is from New Zealand.
- What's the capital of New Zealand?
- Wellington.
- What nationality is she?
- She is a New Zealander.
- What languages can she speak?
- She can speak English.





- This - that,
- These - those.
- Touch your tummy,
- Touch your nose.
- This - that,
- These - those.
- Touch your shoulders,
- Touch your toes.





# Grammar Revision

Write the plural.

1 flower *flowers* .....

5 umbrella .....

9 family .....

2 boat .....

6 address .....

10 foot .....

3 woman .....

7 knife .....

11 holiday .....

4 city .....

8 sandwich .....

12 potato .....

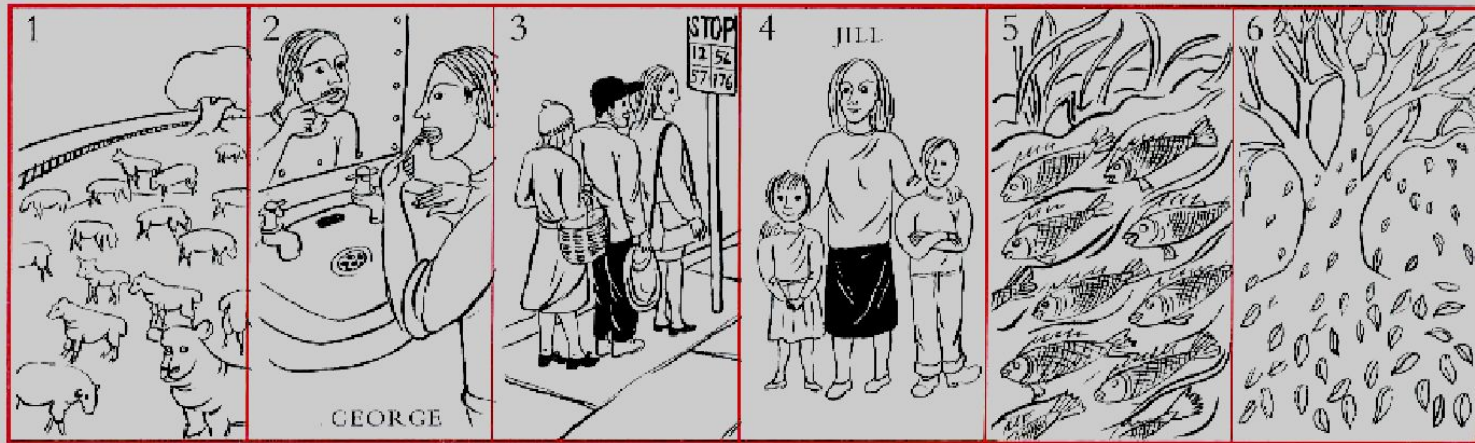




# Grammar Revision



65.2 Look at the pictures and complete the sentences.



- |   |  |
|---|--|
| 1 There are a lot of <u>sheep</u> in the field. | 4 Jill has got two .....                 |
| 2 George is cleaning his .....                  | 5 There are a lot of ..... in the river. |
| 3 There are three ..... at the bus stop.        | 6 The ..... are falling from the tree.   |



# Grammar Revision



**41** Fill in the blanks as in the example:

## Long form

1. I ..... *have got* ..... a book.
2. Mary ..... a red dress.
3. They ..... a dog.
4. It ..... big ears.
5. Pam ... *has not got* ..... a watch.
6. We ..... a telephone.
7. Jane ..... a banana.
8. You ..... a hat.

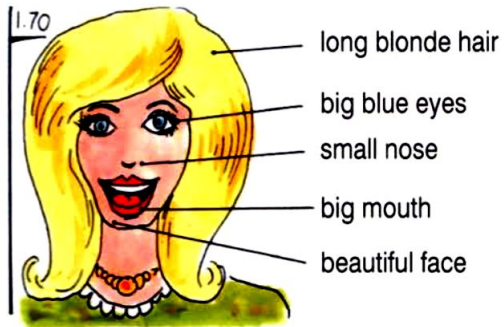


# Grammar Revision

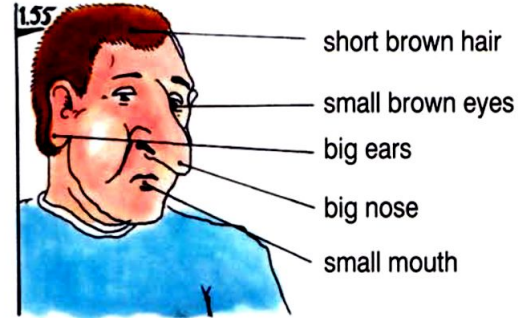


**42** Write what these people have got.

Jill is tall and thin.



Tom is short and fat.



Jill ...is tall and thin. She has got long blonde hair. She has got big blue eyes. ....

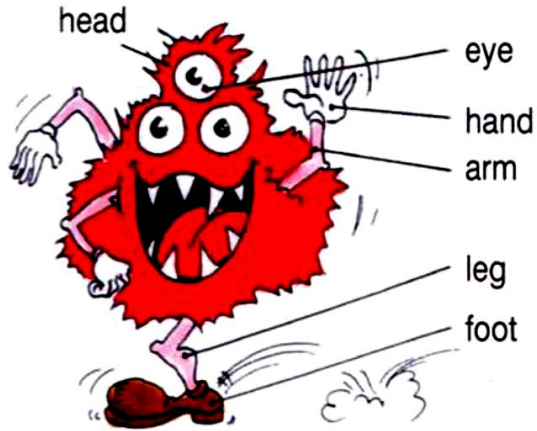
Tom .....



# Grammar Revision



**43** Look at the red monster and write about it.



... *It has got three eyes.* .....

.....  
.....  
.....  
.....  
.....

**Write about you now.**

*I have got two hands.* .....

.....





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