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# **Иностранный язык В стандартизированных экзаменах**

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*имени Н. А. Добролюбова*

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# **Иностранный язык В стандартизированных экзаменах**

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# СТАНДАРТИЗИРОВАННЫЙ ЭКЗАМЕН

Стандартизированный экзамен

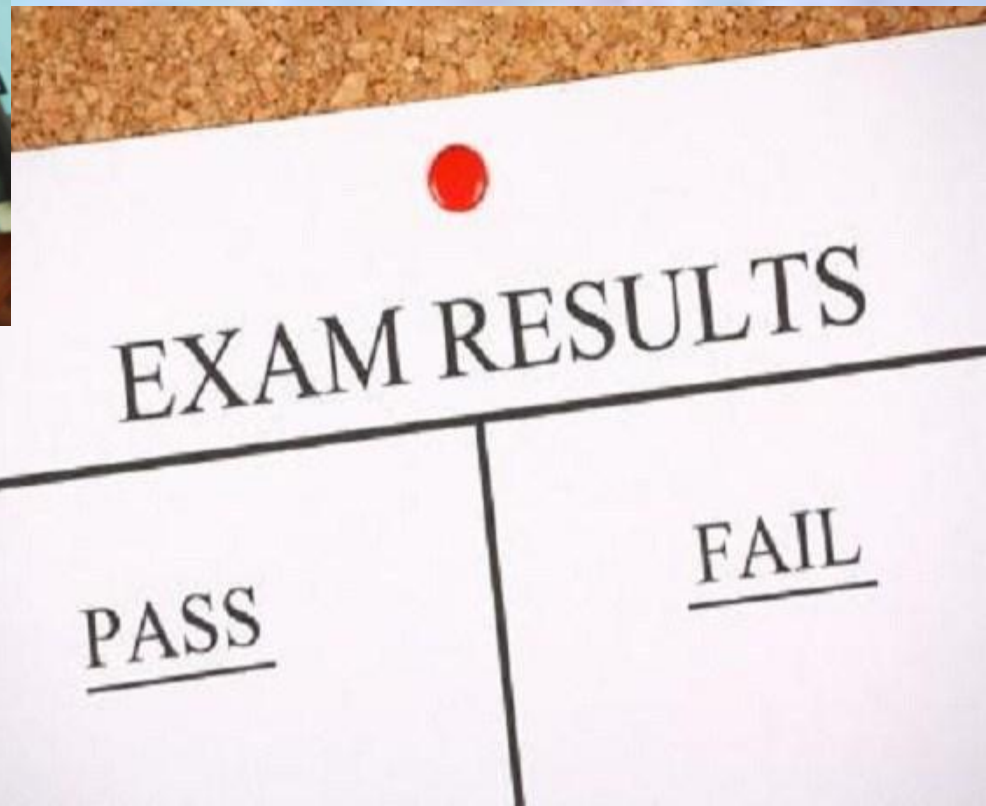
**Standardized exam**

Стандартизированный тест

**Standardized test**



# СТАНДАРТИЗИРОВАННЫЙ ЭКЗАМЕН



# BASIC TERMINOLOGY

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- **Evaluation: a judgment**
- **Measurement: a number**
- **Assessment: procedure to gather information**
- **Norm-referenced test**
- **Criterion-referenced testing**

# COMPARING NORM- & CRITERION-

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## Norm-referenced

- General ability
- Range of ability
- Large groups
- Compares people to people
- Selecting top candidates

## Criterion-reference d

- Mastery
- Basic skills
- Prerequisites
- Affective
- Psychomotor
- Grouping for instruction

# **AROUND THE WORLD**

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**Finland's students only have to take one test.**

**Finland doesn't subject its students to tons of standardized tests, but it does have one big one at the end of their senior year of high school — the national Matriculation Examination.**



# **AROUND THE WORLD**

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**In Japan, tests are high stakes.**

**In China, one test means everything.**

**China is home to the mother of all standardized tests: the gaokao or the "higher examination."**

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- The test is a college entrance exam and is extremely high pressure. It's 12-hours long and features sections on "Chinese, English, maths and a choice of either sciences (biology, chemistry, physics) or humanities (geography, history, politics)," according to The Guardian. It's multiple choice and taken over two days.
  - Upon completion, students are given their three-digit score, which determines what college they'll get into and even their earnings potential.

# AROUND THE WORLD

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- ❑ **The US often requires students to take at least one standardized test per year.**
- ❑ **It's up to schools whether or not they use those exams or others.**
- ❑ **In 2015, the average student had taken 112 standardized tests by the time they left high school, according to the Washington Post.**

# AROUND THE WORLD

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- **The UK has dozens of standardized tests.**
- **"At the age of 16, almost every child in England will take probably about 15 or 20 substantial examinations," Dylan Wiliam, a professor emeritus of educational assessment at the University of London, studies testing, told NPR.**



# STANDARDIZED K-12 EXAMS

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- ❑ **ISEE:** Independent School Entrance Examination
- ❑ **SSAT:** Secondary School Admission Test
- ❑ **HSPT:** High School Placement Test
- ❑ **SHSAT:** Specialized High School Admissions Test
- ❑ **COOP:** Cooperative Admissions Examination Program

# STANDARDIZED COLLEGE TESTS

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- ❑ **CSU ELM:** California State University Entry-Level Mathematics
- ❑ **CSU EPT :** California State University English Placement Test
- ❑ **TOEIC:** Test of English for International Communication
- ❑ **TOEFL:** Test of English as a Foreign Language
- ❑ **IELTS:** International English Language Testing System

# CAMBRIDGE EXAMS

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- **YLE**
- **KET**
- **PET**
- **FCE**
- **CAE**
- **CPE**
- **BE**
- **TKT**

# CAMBRIDGE EXAMS

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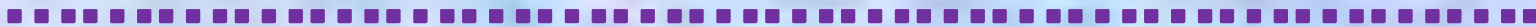
- **YLE – Young Learners (starters / movers)**
- **KET – Key English Test**
- **PET – Preliminary English Test**
- **FCE – First Certificate in English**
- **CAE – Certificate in Advanced English**
- **CPE – Certificate of Proficiency in English**
- **BEC – Business English Certificate**
- **TKT – Teaching Knowledge Test**



# PROS AND CONS OF STANDARDIZED TESTING

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- an accepted set of standards that are established throughout the entire educational community;
- no subjectivisms of grading systems;
- focus on essential content and skills, eliminates time-wasting activities that don't produce learning gains



# PROS AND CONS OF STANDARDIZED TESTING

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- ❑ only provides a one-day evaluation for a student (struggle to evaluate a student's total growth);
- ❑ creates questions and answers that have their own subjectivity;
- ❑ can destroy a student's self-esteem and instruction time is being consumed by monotonous test preparation
- ❑ .....

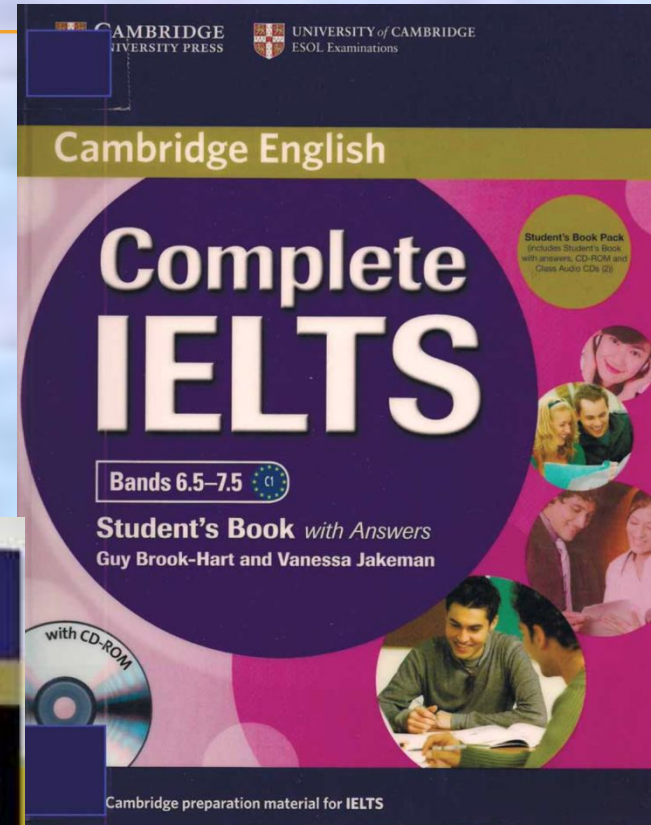
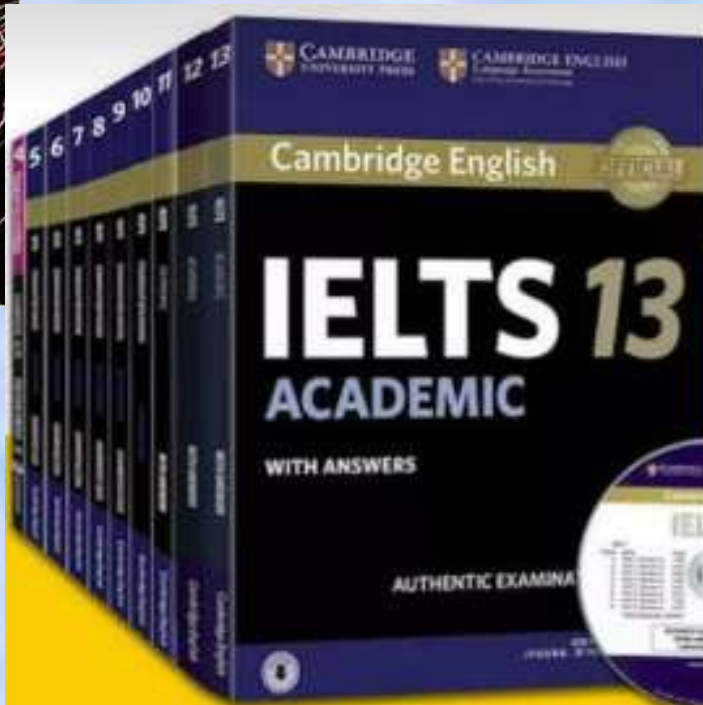
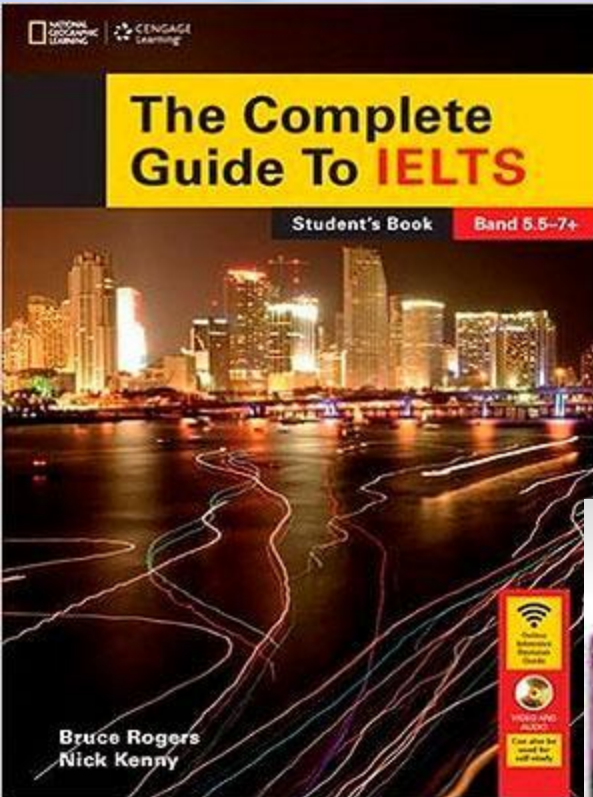
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□ <https://standardizedtests.procon.org/>

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- Целью дисциплины «Иностранный язык в стандартизированных экзаменах» является создание условий для теоретической и практической подготовки к профессиональной деятельности в сфере преподавания иностранного языка, в частности в форматах стандартизированных экзаменов.



# IELTS



Cambridge English



# Objective Advanced

Student's Book with answers

For revised exam from 2015



C1 English Profile

MACMILLAN EXAMS

# Ready for Advanced

coursebook with key

3rd Edition

Roy Norris  
Amanda French



Updated in line with Cambridge English: Advanced (CAE) 2015 revisions

# CAE

Cambridge English



SECOND EDITION

# Complete Advanced

Student's Book without answers

Guy Brook-Hart and Simon Malin

C1 English Profile



Cambridge English



# ADVANCED 2

WITHOUT ANSWERS

AUTHENTIC EXAMINATION PAPERS

For the 2015 exam

# Cambridge English Advanced Result

Student's Book with Online Practice

Kathy Guise & Mary Stephens



OXFORD



Cambridge English

# Objective Proficiency

Student's Book with answers

For revised exam from March 2013

Annette Capel Wendy Sharp

Official preparation material for Cambridge English Proficiency, also known as Certificate of Proficiency in English (CPE)

# CPE

## Cambridge English Proficiency MASTERCLASS

For the 2013 exam

Jeanette Lindsey-Clark  
Stephen Greene

Teacher's Pack



- For the 2013 Certificate of Proficiency in English (CPE)
- DVD with Speaking paper interviews and examiners' comments and analysis

OXFORD

PROFICIENCY

# EXPERT

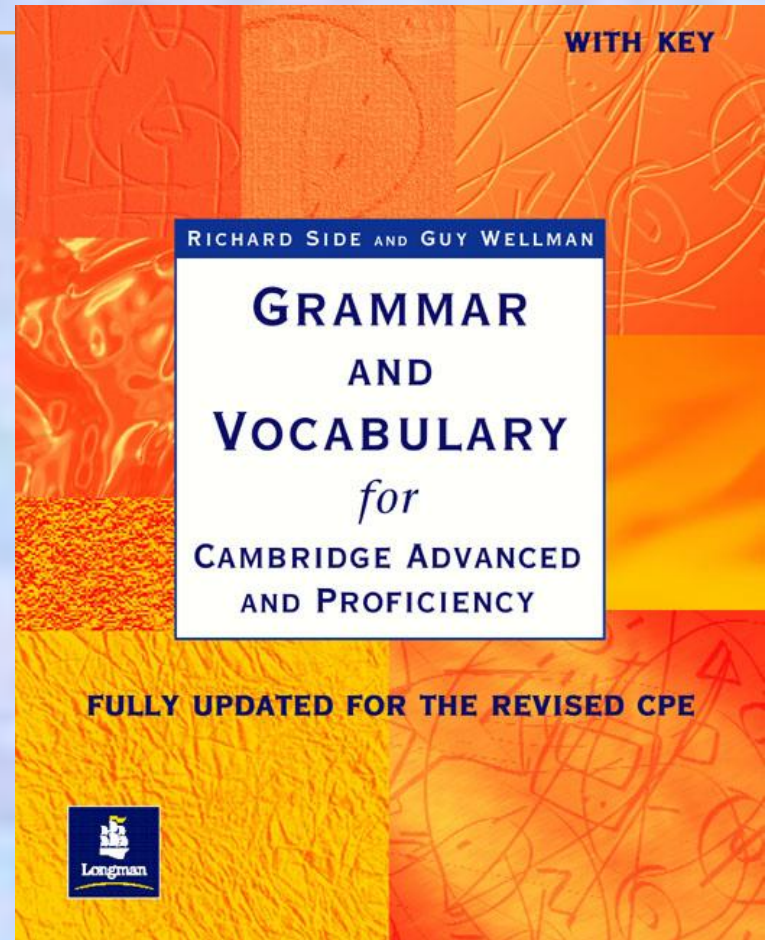
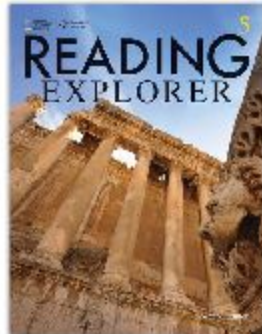
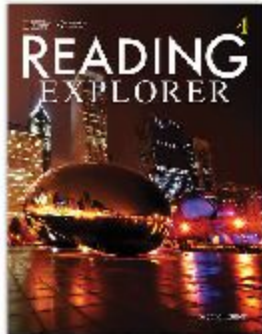
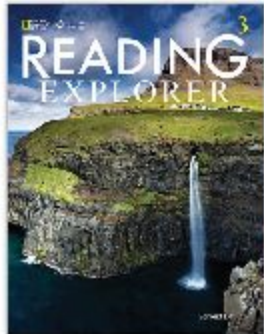
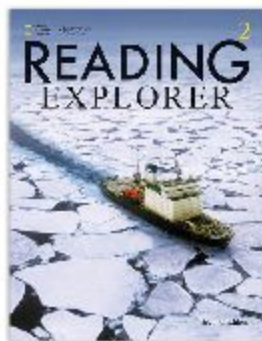
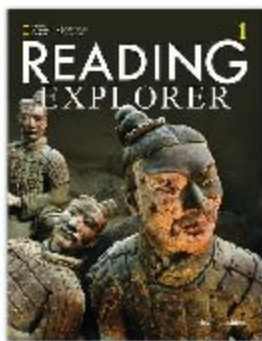
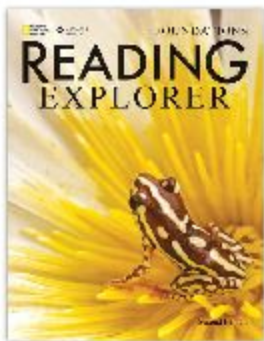
COURSEBOOK

WITH MARCH 2013 EXAM SPECIFICATIONS



Megan Roderick and Carol Nuttall with Nick Kenny







## 1

## Our people

## Starting off

- 1 Work in small groups. Look at the pictures and think about what you are going to do with each of them.

- the job is boring
- the subject is too easy
- not free time
- the clothes are nice
- the hair is so short

- 2 Why only 2 jobs? Write 4-5 jobs. Complete the picture in the advertisement form.

- 3 These adjectives can be used to describe professions. Complete the table by writing each profession in the correct column.

creative	imaginative	logical	practical
designer	architect	engineer	scientist
journalist	artist	teacher	doctor
writer	composer	programmer	analyst

- 4 Write a job advertisement for each of the jobs in your group.

- 1 Explain how some of the criteria are relevant to your profession.
- 2 Match the different advertisements to the criteria in your job.



## Listening | Part 2

- 1 Work in pairs. You will hear the short extracts in which people are talking about a family member they admire. Before you listen, look at the list of professions. Write in Task One.

- 1 What do you think about each of these occupations?
- 2 Which do you think is easier and which is the most difficult to learn?

## TASK ONE

The questions 1-4 concern the first 3-4 short extracts. Complete the table by writing about:

- |                          |           |                      |
|--------------------------|-----------|----------------------|
| A. a musician            | Speaker 1 | <input type="text"/> |
| B. a film-maker/director | Speaker 2 | <input type="text"/> |
| C. a painter             | Speaker 3 | <input type="text"/> |
| D. an architect          | Speaker 4 | <input type="text"/> |
| E. a scientist           | Speaker 1 | <input type="text"/> |
| F. an actor              | Speaker 2 | <input type="text"/> |
| G. an archaeologist      | Speaker 3 | <input type="text"/> |
| H. an historian          | Speaker 4 | <input type="text"/> |

- 2 Which of these jobs would you choose with such a reputation? Write an advertisement for the person who does this job in your group.

- a few million per year
- creative education in school
- perfect work-life balance
- continuous education
- not very popular
- not too popular in your country
- rather low social status
- difficulty of work environment in office

Now think of other occupations. How might someone get to such a reputation?

## Exam Information

## Listening Part 2

- 1 You will hear short recordings of interviews and you do this listening task.
- 2 In each short recording, you listen to one speaker from about eight options.
- 3 You must mark your answer.

Before you listen, you should think about the questions you will be asked and the options, and try to predict the answer they are going to give.

## TASK TWO

The questions 5-8 concern the last 3-4 short extracts. Complete the table by writing about:

- |                          |           |                      |
|--------------------------|-----------|----------------------|
| A. a musician            | Speaker 1 | <input type="text"/> |
| B. a film-maker/director | Speaker 2 | <input type="text"/> |
| C. a painter             | Speaker 3 | <input type="text"/> |
| D. an architect          | Speaker 4 | <input type="text"/> |
| E. a scientist           | Speaker 1 | <input type="text"/> |
| F. an actor              | Speaker 2 | <input type="text"/> |
| G. an archaeologist      | Speaker 3 | <input type="text"/> |
| H. an historian          | Speaker 4 | <input type="text"/> |

- 3 Look at the list of questions 5-8 in Task Two. Write a list of questions you can ask about each of the jobs. Which of the jobs would you choose to do in your country?

- 4 Write a job advertisement for the person who does this job in your group.

- 5 Which of these jobs would you choose with such a reputation? Write an advertisement for the person who does this job in your group.

- a few million per year
- creative education in school
- perfect work-life balance
- continuous education
- not very popular
- not too popular in your country
- rather low social status
- difficulty of work environment in office



# EXAM PREPARATION

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- **Level chosen exam**
- **Test**
- **Lesson preparation (based on test fragments)**

The  
**TKT**  
Teaching Knowledge Test  
Course

Official preparation material



UNIVERSITY of CAMBRIDGE  
ESOL: English for Speakers of Other Languages

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□ ..... (ФИО)

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□ \*\*\*\*\* Александра (Alex)

□ \*\*\*\*\* Александра (Саша)

□ .....

