

COMPARING TWO PHOTOS

SPEAKING IN THE STATE EXAM

WARMING UP



I see two funny pictures in front of me.
The picture one is of a bear walking free
Among the flowers in a clearing in a wood
And maybe looking for some tasty food.
The second photo shows a bear in a zoo,
It's posing for people like kangaroo.

These pictures are about beasts, it's clear.
The animals in both the pictures reared
Another similarity is hard to hide:
The both pics were taken outside.

While in the picture one the bear is free,
The beast in picture two is not, I see.
The bear in the wood is all alone
That in the zoo is to some people shown.

I think that every living thing born free
Just in the wild could really happy be.



THE STRUCTURE OF THE TASK

Task 4. Study the two photographs. In **1.5 minutes** be ready to compare and contrast the photographs:

- give a brief description (action, location) **(5 sentences)**
- say what the pictures have in common **(3 sentences)**
- say in what way the pictures are different **(3 sentences)**
- say which kind of life you'd prefer for wild animals **(1 sentence)**
- explain why **(1-2 sentences)**

You will speak for not more than 2 minutes **(12-15 sentences)** continuously.



BRIEF DESCRIPTION



I see two funny pictures in front of me.
The picture one is of a bear walking free
Among the flowers in a clearing in a wood
And maybe looking for some tasty food.
The second photo shows a bear in a zoo,
It's posing for people like kangaroo.



We will set the goal to say 5 sentences in this part using the following simple structure:

1. I see two nice photos on the screen/in front of me/here.
2. In the first picture I see somebody/something doing something somewhere.
3. This/these somebody/something is/are probably/maybe (what/who/where/feeling how).
4. The second picture shows somebody/something doing something somewhere.
5. I think/guess/suppose it/they is/are (what/who/where/feeling how).

BRIEF DESCRIPTION



Now we'll use the structure to build the brief description of the pictures above:

1. I see two nice photos of animals on the screen.
2. In the first picture I see a wild bear standing on back legs in a clearing among the flowers.
3. This bear is probably looking for some food.
4. The second picture shows another bear posing for tourists in a zoo.
5. I think the animal is feeling happy being photographed.

BRIEF DESCRIPTION

Give the brief description for the pictures below using our structure:

1. I see two nice photos on the screen/in front of me/here.
2. In the first picture I see somebody/something doing something somewhere.
3. This/these somebody/something is/are probably/maybe (what/who/where/feeling how).
4. The second picture shows somebody/something doing something somewhere.
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SIMILARITIES



In this part we'll find similarities and say what pictures have in common in just 3 sentences using the following structure:

1. Both pictures are about something.
2. The main similarity is that there is/are something/somebody in these pictures.
3. Another similarity is that/Also, the photos were taken inside/outside.
or In the left picture something/somebody doing/feeling/looking something/somehow
and in the right picture something/somebody is doing/feeling/looking it too.

SIMILARITIES



Now we'll use the structure to state similarities of the pictures above:

1. Both pictures are about animals.
2. The main similarity is that there are bears standing on back legs in these pictures.
3. Another similarity is that the two photos were taken outside.

PRACTICING

Find similarities and say what pictures have in common in 3 sentences using our structure:

1. Both pictures are about something.
2. The main similarity is that there is/are something/somebody in these pictures.
3. Another similarity is that/Also, the photos were taken inside/outside.
or In the left picture something/somebody doing/feeling/looking something/somehow
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DIFFERENCES



Here we'll find differences and say in what way the pictures are different (3 sentences):

1. The main difference is that somebody is (doing) something/somewhere in picture one but somebody/something in picture two is (doing) something/somewhere.
2. The left picture depicts something/somebody while there is/are something/somebody in the right photo.
3. Another difference is that I see somebody/something (doing something) whereas there is/are not somebody/something (doing something).

DIFFERENCES



Now let us use the structure to describe the differences of the pictures:

1. The main difference is that the bear is wild in picture one but the bear in picture two is tamed.
2. The left picture depicts the animal in the wood while the bear is shown in the zoo in the right photo.
3. Another difference is that I see some people in the zoo whereas there isn't anyone except the bear in the wood.

PRACTICING

Find differences and say in what way the pictures are different (3 sentences) using our structure:

1. The main difference is that somebody is (doing) something/somewhere in picture one but somebody/something in picture two is (doing) something/somewhere.
2. The left picture depicts something/somebody while there is/are something/somebody in the right photo.
3. Another difference is that I see somebody/something (doing something) whereas there is/are not somebody/something (doing something).



PRACTICING

Find differences and say in what way the pictures are different (3 sentences) using our structure:

1. The main difference is that somebody is (doing) something/somewhere in picture one but somebody/something in picture two is (doing) something/somewhere.
2. The left picture depicts something/somebody while there is/are something/somebody in the right photo.
3. Another difference is that I see somebody/something (doing something) whereas there is/are not somebody/something (doing something).



PREFERENCE



Here we'll choose what we'd prefer and explain why (2-3 sentences):

1. As for me, I'd prefer (to do/be) something/somewhere/somehow because I like/love/prefer (to do/be) something.
2. I think that something is better/easier/safer ... as

PREFERENCE



So, we are going to state what we would like and explain why (2-3 sentences):

1. As for me, I'd prefer wild life for animal because I prefer animals to be free.
2. I think that life in the wild is natural for animals as they were born to live such a life. I believe that the life in captivity is stressful and unhappy for every living thing.

PRACTICING

Please choose what you'd prefer and explain why using the pattern (2-3 sentences):

1. As for me, I'd prefer (to do/be) something/somewhere/somewhat because I like/love/prefer (to do/be) something.
2. I think that something is better/easier/safer ... as



PRACTICING

Please choose what you'd prefer and explain why using the pattern (2-3 sentences):

1. As for me, I'd prefer (to do/be) something/somewhere/somewhat because I like/love/prefer (to do/be) something.
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OUTCOME

1. I see two nice photos of animals on the screen.
2. In the first picture I see a wild bear standing on back legs in a wood among the flowers.
3. This bear is probably looking for some food.
4. The second picture shows another bear posing for tourists in a zoo.
5. I think the animal is feeling happy being photographed.
6. Both pictures are about animals.
7. The main similarity is that there are bears standing on back legs in these pictures.
8. Another similarity is that the two photos were taken outside.
9. The main difference is that the bear is wild in picture one but the bear in picture two is tamed.
10. The left picture depicts the animal in the wood while the beast is shown in the zoo in the right photo.
11. Another similarity is that I see some people in the zoo whereas there isn't anyone except the bear in the wood.
12. As for me, I'd prefer wild life for animals because I prefer animals to be free.
13. I think that life in the wild is natural for animals as they were born to live such a life.
14. I believe that the life in captivity is stressful and unhappy for every living thing born to be wild.





Be ready for the next task



seconds



Task 4. Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:

- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which of the concerts presented in the pictures you'd prefer
- explain why

You will speak for not more than 2 minutes. You have to talk continuously.





Be ready for the answer



seconds

Task 4. Compare and contrast the photographs:

- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which of the concerts presented in the pictures you'd prefer
- explain why

You will speak for not more than 2 minutes. You have to talk continuously.

1.



2.



Recording

End answer



Be ready for the next task



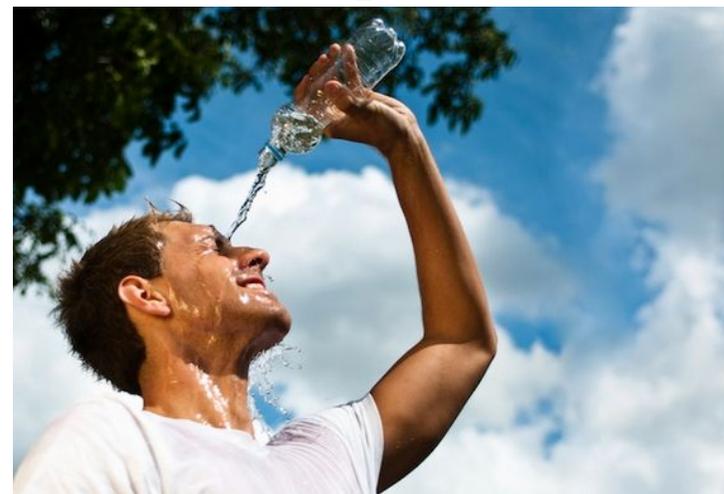
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Task 4. Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:

- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which of the weather phenomena presented in the pictures you'd prefer
- explain why

You will speak for not more than 2 minutes. You have to talk continuously.





Be ready for the answer



seconds

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- give a brief description of the photos (action, location)
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You will speak for not more than 2 minutes. You have to talk continuously.



Recording

End answer



Be ready for the next task



seconds



Task 4. Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:

- give a brief description of the photos (action, location)
- say what the pictures have in common
- say in what way the pictures are different
- say which work presented in the pictures you'd prefer
- explain why

You will speak for not more than 2 minutes. You have to talk continuously.

1.



2.





Be ready for the answer



seconds

Task 4. Compare and contrast the photographs:

- give a brief description of the photos (action, location)
- say what the pictures have in common
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- say which work presented in the pictures you'd prefer
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You will speak for not more than 2 minutes. You have to talk continuously.

1.



2.



THANKS AND GOOD LUCK

WITH SPEAKING IN THE STATE SXAM