

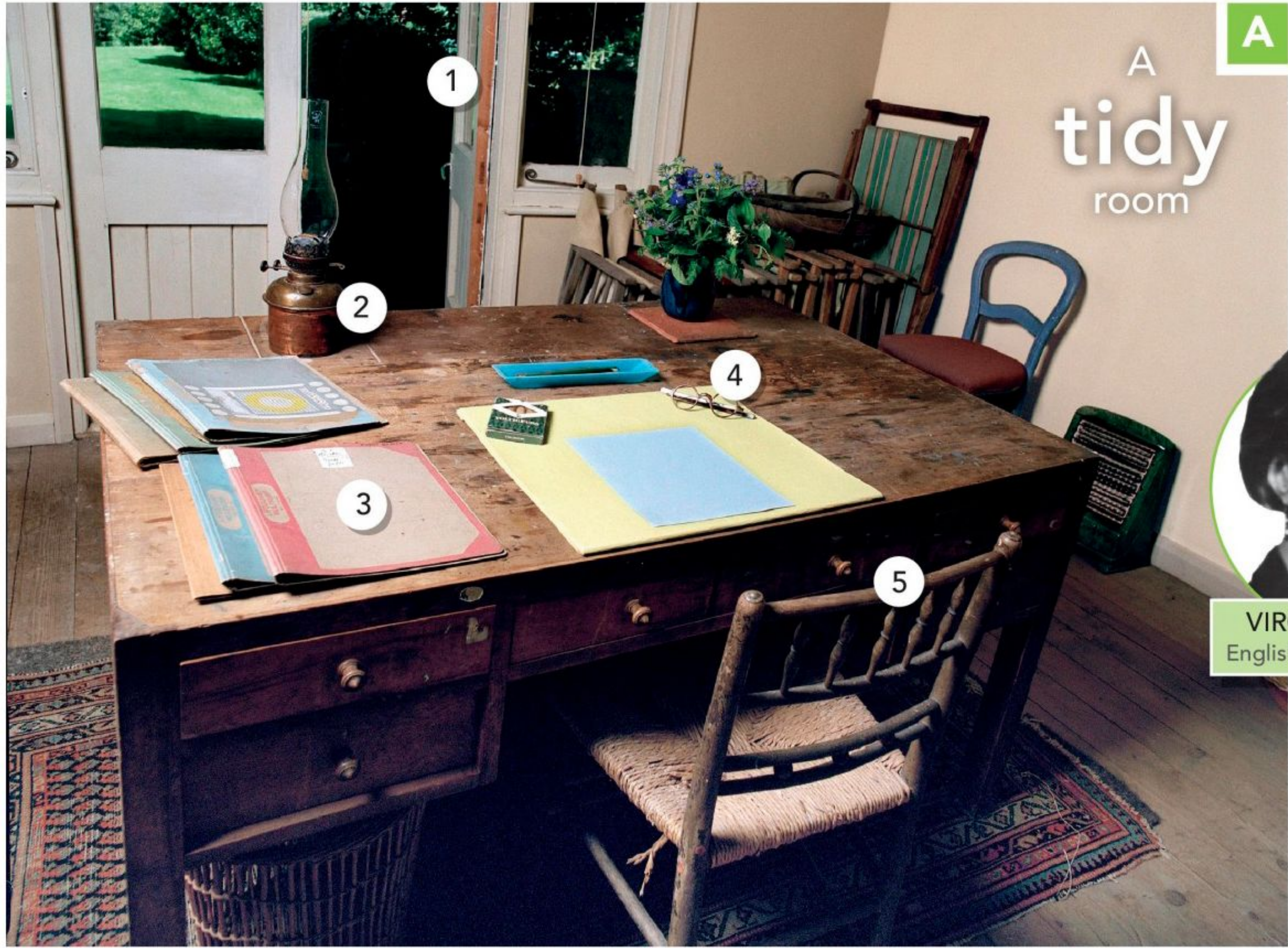


Earphones
Headphones
Tablet (Pad)
Beaty products

Bag
Purse
Wallet

A

A tidy room



VIRGINIA WOOLF
English writer (1882–1941)

B

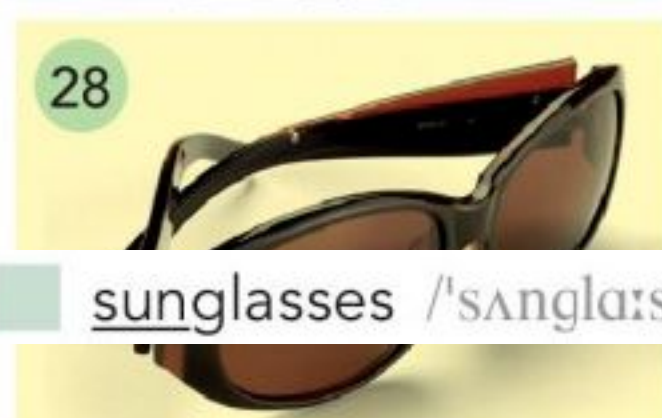
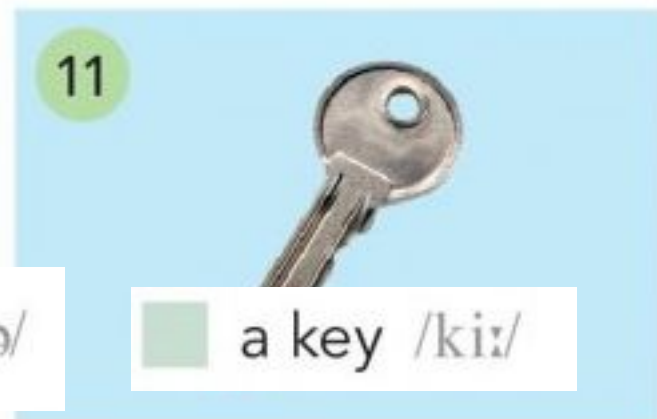
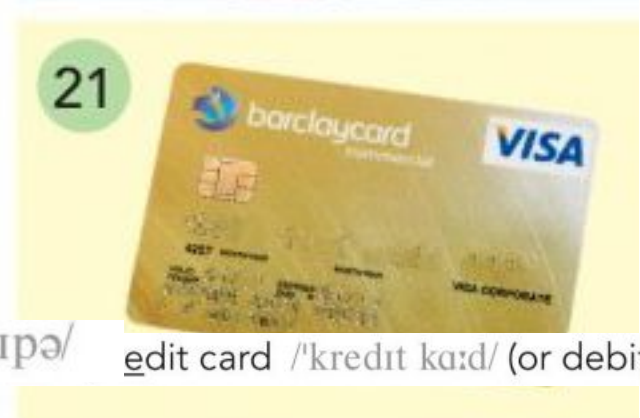
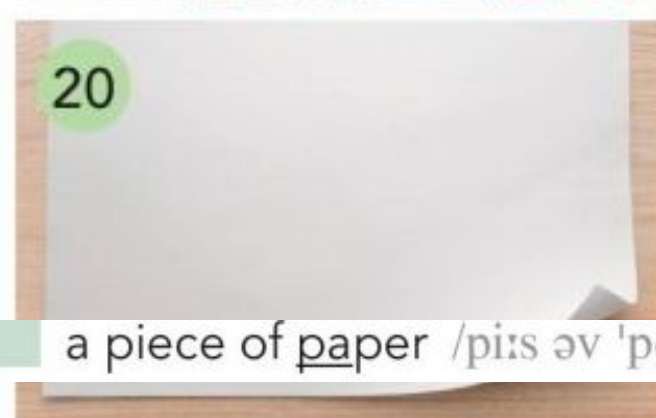
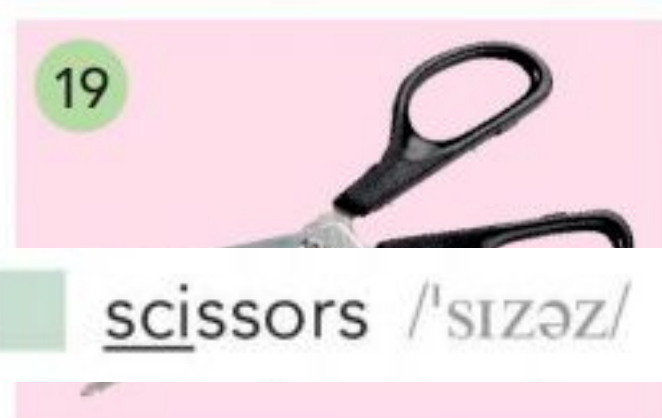
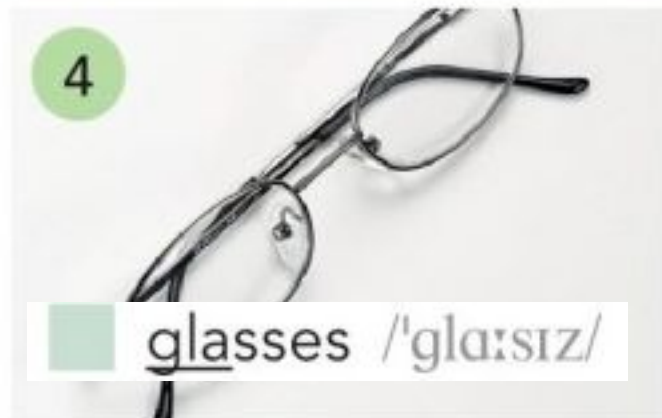
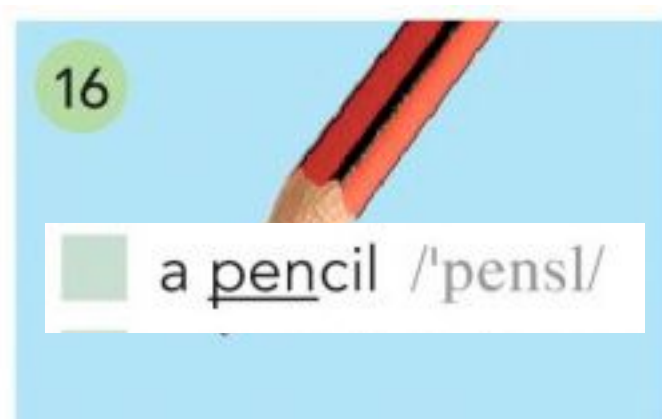
An untidy room



newspaper
laptop
notebook











IAN RANKIN
Scottish writer (1960–)



2 GRAMMAR singular and plural nouns

a Complete the chart. Why is it *a pen* but *an umbrella*?

Singular	Plural
 <p>a pen</p>	two pens 
 <p><i>an</i> <u>umbrella</u></p>	two _____ 
 <p>_____</p>	two watches 
 <p>_____</p>	two diaries 

2A singular and plural nouns

a / an, plurals

singular nouns	plural nouns	2.2
It's a book.	They're books .	
It's a watch.	They're watches .	
It's a diary.	They're diaries .	
It's an umbrella.	They're umbrellas .	
It's an identity card.	They're identity cards .	

- We use *a / an* with singular nouns.
- We use *an* with a noun beginning with a vowel (*a, e, i, o, u*).
- We use *a* with nouns beginning with *u* or *eu* when the sound = /ju:/, e.g. *a university, a euro*.
- We don't use *a / an* with plural nouns.
They're books. NOT They're a books.

the

Look at **the** board.

Answer **the** questions.

- We use *the* when we know which board, questions, etc.
Look at the board. NOT Look at a board.
- We use *the* with singular and plural nouns
(*the board, the questions*).

regular plurals

singular	plural	spelling
a book a key	books keys	add -s
a watch a box	watches boxes	add -es after <i>ch, sh, s, x</i>
a country a dictionary	countries dictionaries	consonant + <i>y</i> = <i>y</i> -ies

- We add -s (or -es or -ies) to make plural nouns.
It's a pen. They're pens.
- With two-word nouns, we add -s (or -es or -ies) to the second noun.
credit card, credit cards NOT ~~credits cards~~

irregular plurals

singular	plural
a man /mæn/	men /men/
a woman /'wʊmən/	women /'wɪmɪn/
a child /tʃaɪld/	children /'tʃɪldrən/
a person /'pɜːsn/	people /'piːpl/

2A

a Complete with *a* or *an*. Write the plural.

	singular	plural
	<u>a</u> photo	<u>photos</u>
1	_____ window	_____
2	_____ key	_____
3	_____ identity card	_____
4	_____ country	_____
5	_____ watch	_____
6	_____ exercise	_____
7	_____ person	_____
8	_____ email	_____
9	_____ box	_____
10	_____ woman	_____

b Write sentences with *It's* or *They're* (and *a* or *an* if necessary)

pen	<u>It's a pen.</u>
buses	<u>They're buses.</u>
1 children	_____
2 purse	_____
3 men	_____
4 umbrella	_____
5 sunglasses	_____
6 scissors	_____
7 charger	_____
8 diaries	_____
9 coin	_____
10 egg	_____

4 VOCABULARY & SPEAKING

in, on, under

a Look at the photos. Complete the sentences with *in, on, or under*.

- 1 The glasses are _____ the notebook.
- 2 The credit cards are _____ the wallet.
- 3 The bag is _____ the desk.



- a Where are these things? Ask **B**. Draw them in the correct place in picture 1.


charger glasses keys laptop scissors umbrella wallet




Where's the charger? (It's in the...

- b Look at picture 2. Answer **B**'s questions.
- c Now compare your pictures. Are all the things in the correct place?



5 LISTENING

- a  2.5 Listen to three people. Number the places they talk about (1–3) in the chart.

 in her bag	
 on his desk	<i>a computer,</i>
 in her study	

- b Listen again. Write what things the people have in each place.
- c Talk to a partner about your bag, desk, or study. Say what things you have. Is your desk or study tidy or untidy?


 *In my bag I have a purse, keys, my phone...*

1 VOCABULARY colours, adjectives

- a What colour is the American flag? Complete the words with vowels.



It's **r**__**d** , **wh**__**t**__ ,
and **bl**__ __ .

- b  2.6 Complete the colours. Listen and check.

bl__ck	y__ll__w	gr__y	__r__ng__	br__wn
p__nk	gr__ __n	p__rpl__	s__lv__r	g__ld
