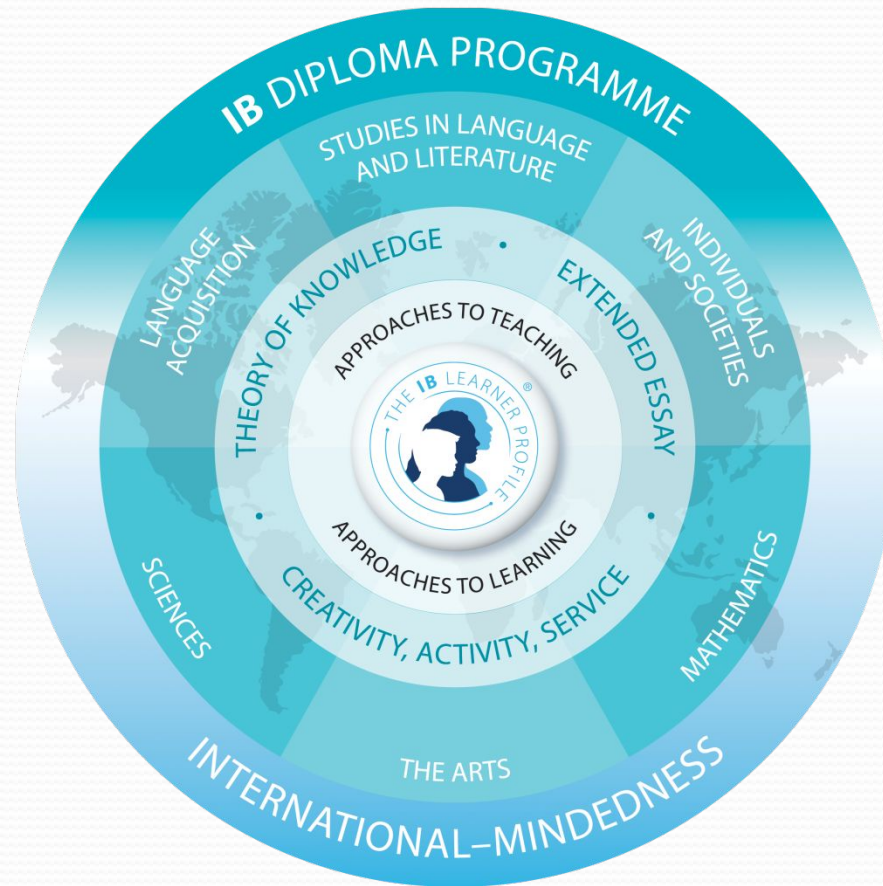


CAS практика в лицее

Илларионов Иван
(CAS coordinator +IB DP graduate)

CAS (creativity, activity, service)

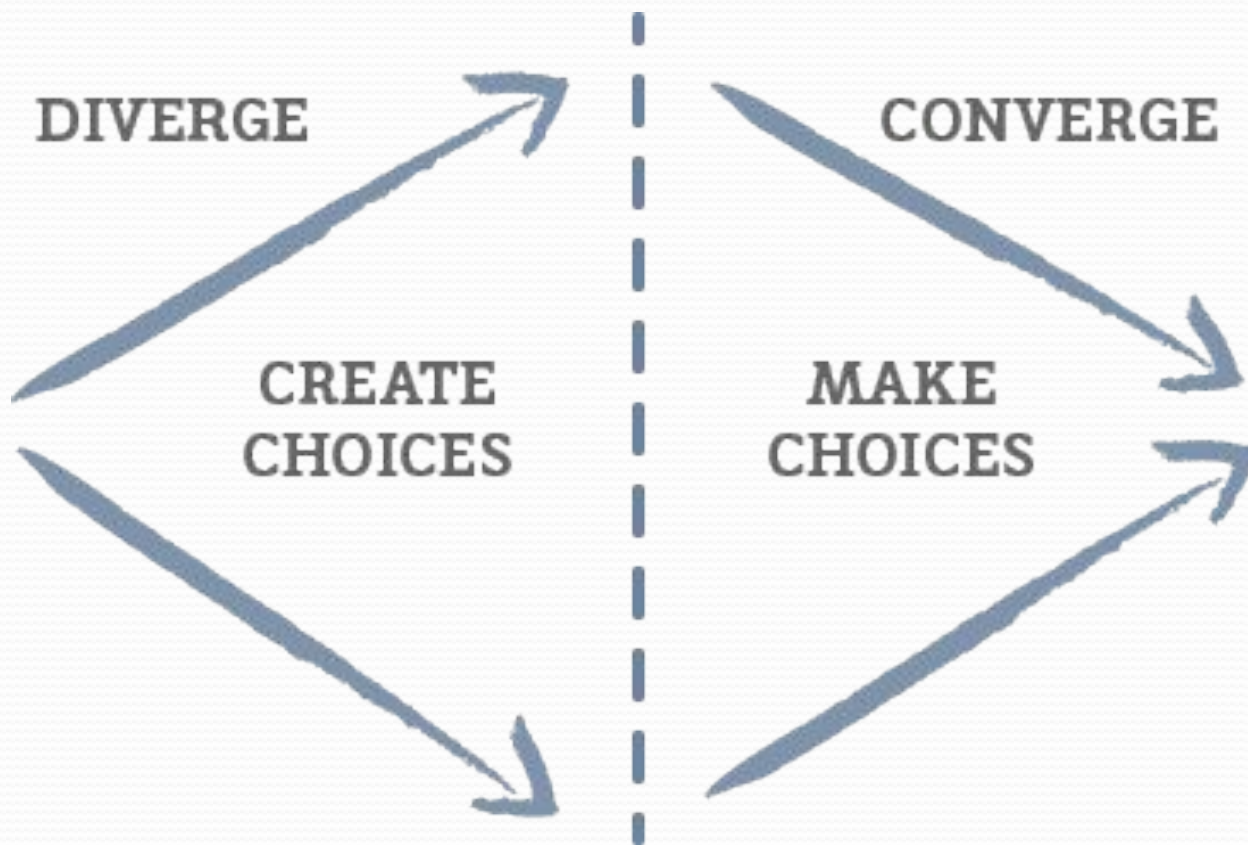


Модели ученика

- Гедонистический тип – минимум усилий, но максимум удовольствия. Школа – тусовка.
- «Отличник» – соблюдает правила, делает то, что от него просят, центр ответственности на родителях/учителях/работодателях
- Осознанный тип – сам выстраивает свой образовательный путь и несет ответственность за принятые решения



Жизнь и школа



CAS – learning by doing

- Мы ищем знания для выполнения задуманного, а не задумываем что-то исходя из наших знаний
- В жизни никто не ставит оценок, имеет смысл результат и рефлексия опыта, чтобы в следующий раз сделать лучше.



CAS – learning by doing

- Creativity – переработка или создание новых идей, приводящих к новому пониманию или новому продукту (синтез и переосмысление)
- Activity – физические упражнения для улучшения здоровья
- Service – совместное и взаимное сотрудничество с местным сообществом для удовлетворения подлинной необходимости

CAS Learning outcomes

- Identify your own strengths and develop areas for personal growth.
- Demonstrate that you have undertaken challenges and developed new skills in the process.
- Demonstrate how to initiate and plan a CAS experience.
- Show commitment to and perseverance in your CAS experiences.
- Demonstrate the skills and recognize the benefits of working collaboratively.
- Demonstrate engagement with issues of global significance.
- Recognize and consider the ethics of choices and actions.

Политика CAS в лицее

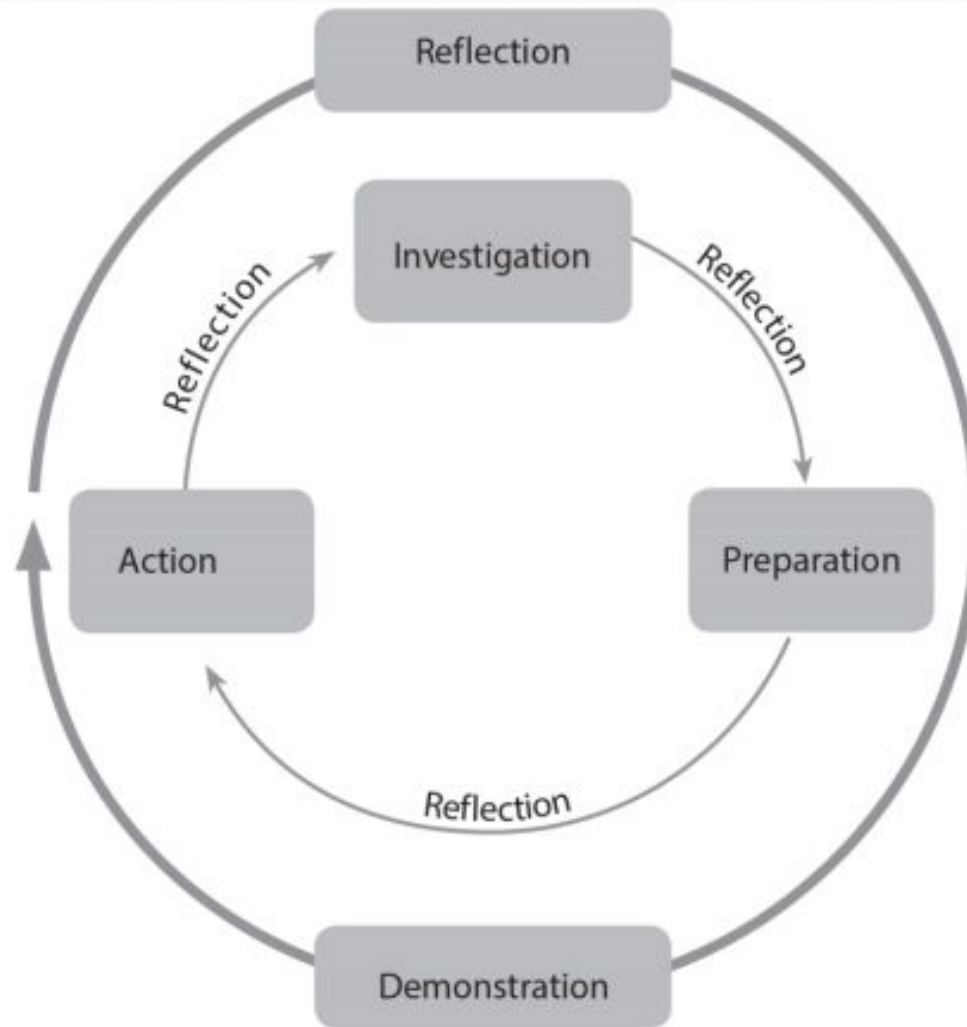
- деятельность представляет собой реальное действие, имеющее реальный результат
- ученик использует принципы проектного подхода при осуществлении CAS-деятельности (планирование, анализ, отчетность)
- цели и задачи проектов и активностей являются ЛИЧНОСТНЫМ ВЫЗОВОМ
- результаты деятельности подвергаются рефлексии и отражаются письменно в дневнике CAS

Политика CAS в лицее

- Проекты обсуждаются и утверждаются с CAS координатором
- Студент посвящает CAS деятельности 3 часа в неделю
- Раз в 10 дней обновляет CAS дневники по текущим проектам
- Раз в четверть индивидуальная встреча с CAS координатором
- Managebac – CAS planning form, Reflections and evidence, CAS Self-Evaluation form

Политика CAS в лицее

- Воплотить в жизнь хотя бы один долгосрочный проект(более месяца) в сотрудничестве с другими
- Наслаждайтесь вашими CAS проектами!



#Я-Волонтер (Service+Creativity)



ЯРМАРКА ДОБРА (Service+Creativity)



Streetbasket tournament (Activity)

LYCEUM



STREETBASKE

Пара мыслей о написании рефлексий

- Седина не признак ума, а молодость не признак глупости
- Влияние человека зависит от качества и глубины рефлексии, а не от количества опыта
- Рефлексии основанные на неверных представлениях и предубеждениях могут привести к плачевным последствиям

Спасибо за внимание!



Вопросы?

Revision

- Give an example (scenarios) for each part of CAS:
Creativity, Activity, Service



CAS learning outcomes

The learning outcomes

Learning outcome 1	Identify own strengths and develop areas for growth.
Learning outcome 2	Demonstrate that challenges have been undertaken, developing new skills in the process.
Learning outcome 3	Demonstrate how to initiate and plan a CAS experience.
Learning outcome 4	Show commitment to and perseverance in CAS experiences.
Learning outcome 5	Demonstrate the skills and recognize the benefits of working collaboratively.
Learning outcome 6	Demonstrate engagement with issues of global significance.
Learning outcome 7	Recognize and consider the ethics of choices and actions.

1 – Identify your own strengths and develop areas for personal growth.

- Students are able to see themselves as individuals with various skills and abilities and understand that they can make choices about how they wish to move forward.
- When you get out of your comfort zone, you learn stuff about yourself. For example, when you organised that event, were you patient with other people? If not, maybe you could try to improve. When you saw those homeless people, were you shocked? If yes, why? Could this help you improve your perception of the world?

2-Demonstrate that challenges have been undertaken, developing new skills in the process.

- A new challenge may be an unfamiliar experience or an extension of an existing one. The newly acquired or developed skills may be shown through experiences that the student has not previously undertaken or through increased expertise in an established area.
- What have you done to push yourself? What was unfamiliar about it? What skills do you think you developed?

3 – Demonstrate how to initiate and plan a CAS experience.

- Students can articulate the stages from conceiving an idea to executing a plan for a CAS experience or series of CAS experiences. This may be accomplished in collaboration with other participants. Students may show their knowledge and awareness by building on a previous experience, or by launching a new idea or process
- When you are organizing your CAS events or activities, just make sure you note down how you organized, who you contacted and what the organizational process involved.

4 – Show commitment to and perseverance in CAS experiences.

- Students demonstrate regular involvement and active engagement in CAS.
- You are not alone. All IB DP students are thinking the same thing – WHY do we have to do this when we have so much to do already? I know this sounds unbelievable now but you will benefit from it SO much in the future. Whatever happens, keep doing! Do a little and often.

5 – Demonstrate the skills and recognize the benefits of working collaboratively.

- Students are able to identify, demonstrate and critically discuss the benefits and challenges of collaboration gained through CAS experiences.
- Do team activities. Simple. One of the best and most fun parts of CAS is the team stuff. This can range from playing a new team sport to being involved in a play or volunteer group. When you work in a team you are stronger. Think of Lionel Messi – he is a footballing genius but without his team-mates he would be nothing.

6 – Demonstrate engagement with issues of global significance.

- Students are able to identify and demonstrate their understanding of global issues, make responsible decisions, and take appropriate action in response to the issue either locally, nationally or internationally.
- There are so many global issues right now it's hard to know which one to support most. Global warming, the refugee crisis, homelessness, cancer research?
- Think globally – act locally!

7 – Recognize and consider the ethics of choices and actions.

- Students show awareness of the consequences of choices and actions in planning and carrying out CAS experiences.
- Your mum has been telling this since as long as you can remember and your teachers joined in a little later: The things you do and the choices you make have consequences. Think about the CAS activities you are doing and how they effect others. Is what you are doing right or wrong? How?

Practice

- We will read two different reflections: a long term individual project/ a short term group project
- Try to underline certain CAS LO that you can find in a reflection. Be ready to prove your ideas using text passages