



CLASSROOM LANG

Read, Listen and Learn!



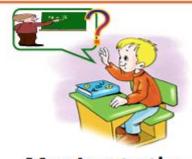




Clean the board, please!



May I come in?



May I go to the board?



May I sharpen my pencil?



Pay attention!



Answer the question!



Sit down!











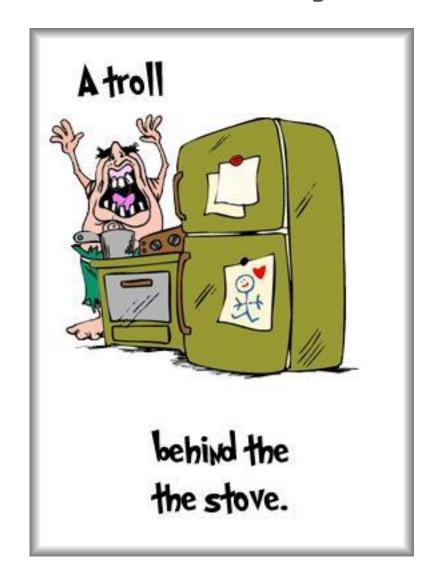


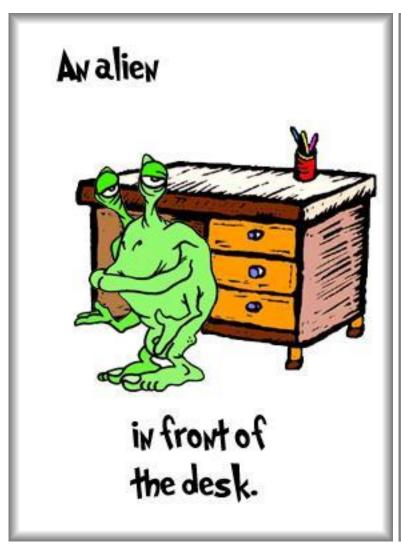


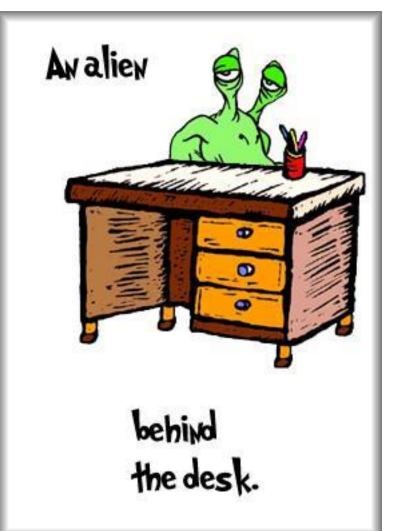


Make a short story!











- 1. Learn your project by heart!
- 2. Be ready for the dictation!
- 3. Make grammar exersices!

bring		
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use wear		_clothes
wear clean the b		
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DICTIONARY (The

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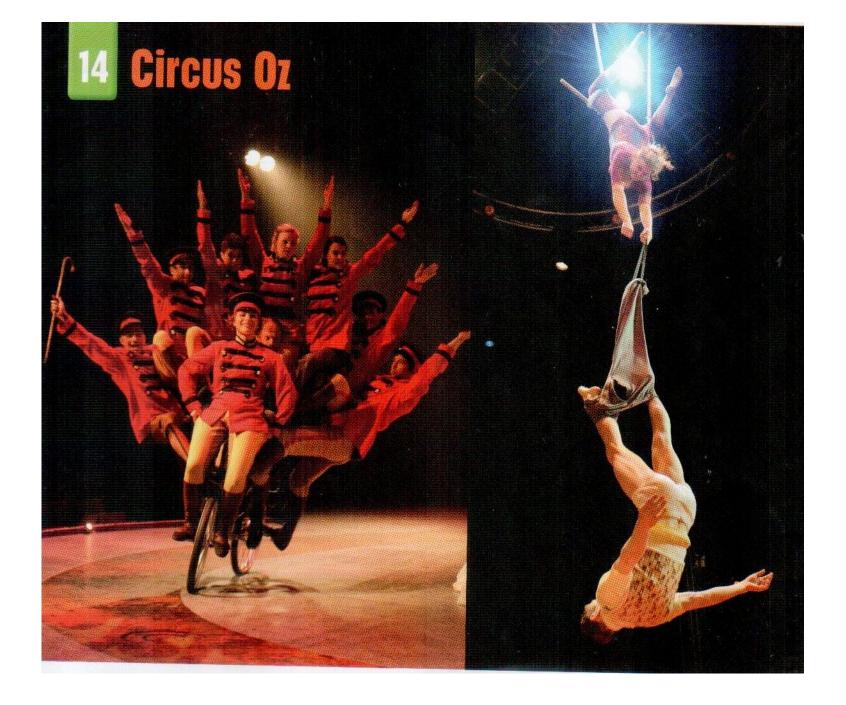
Sixth Edition

The world's used trusted dictionaries

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Active





Warm-up

- Work in pairs. Ask and answer the questions.
- 1 Do you like circuses? Why/Why not?
- When you were young, which of these circus acts did you like?
 - acrobats
 animals
 - clowns
 contortionists
 - trapeze artists
- 2 Look at the photos. Guess which sentences are true (T) or false (F).
- 1 Circus Oz is not a traditional circus.
- 2 It is only for children.
- There aren't any animals.
- 4 It is exciting and funny.

Reading



3 Read the review and check your guesses from Exercise 2.



Citraus Oz

Circus Oz started in Australia in 1978. A group of performers got together and went on tour. They performed in a Palestinian refugee camp, in the Australian desert, and also in the Brazilian rainforest! They are a big success and they tour across Australia and the world every year.

Their shows are very exciting. There are trapeze artists, jugglers, acrobats and a strong woman. They play their own music too. Before each show they all get into their costumes.

There isn't a 'star of the show', just an amazing group of characters. Mason is an acrobat who can climb a vertical pole and stand on lots of rolling drums. Rowan can swing from a trapeze and she is very strong. Hazel can juggle a table with her feet!

In Circus Oz the performers do funny things all the time. Tim is a clown. He's very unusual. At first you think: 'Why are people looking up?' And then you see — Tim is on the ceiling! He talks to the audience below and doesn't get down during the whole show.

At the end of the show nine of the performers get on the same bike at the same time! Circus Oz has excitement, danger and humour. I took my kids, Oliver (15) and Josh (13), and we really enjoyed it. So what are you waiting for? Buy a ticket for the show!

Funny dogs part 2

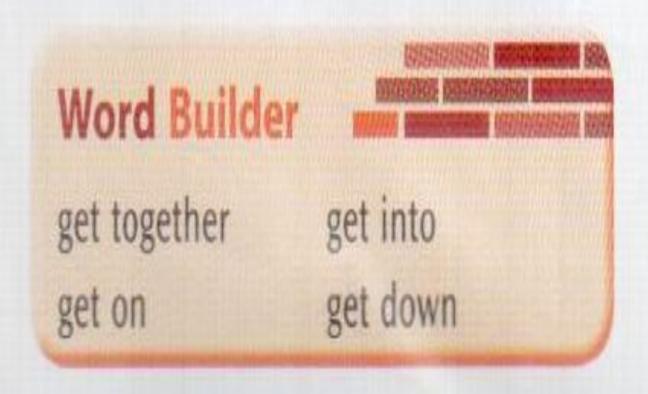


- 4 Read the text again. Match the names (1–5) and the descriptions (a–e).
- 1 Mason a) one of the audience
- 2 Rowan b) juggler
- 3 Hazel c) clown
- 4 Tim d) acrobat
- 5 Josh e) trapeze artist
- 5 Answer these questions.
- 1 Would you like to see Circus Oz? Why/Why not?
- 2 Which parts of the show would you like to see?
- 3 How is Circus Oz different from traditional circuses?

infinitives adverbs tenses relatives

Prepositions of place

6 Look at the Word Builder. Find the verbs in the text.



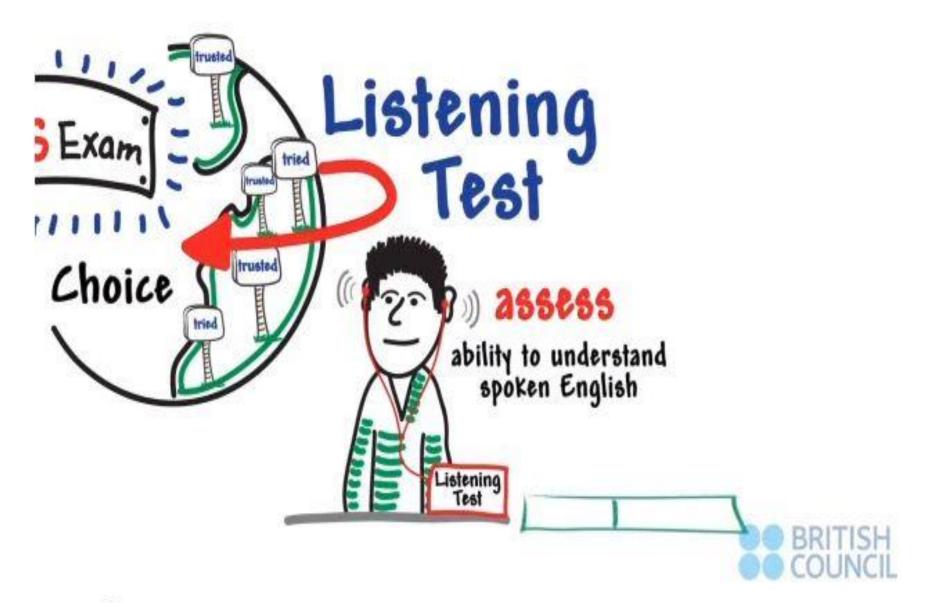
- 7 Complete the sentences with words from the Word Builder.
- 1 The cat can't get _____ from the tree.
- 2 We usually get ______ at weekends.
- 3 She got _____ her bike and went to the shops.
- 4 Never get _____ a stranger's car.
- 8 Look at the Sentence Builder.

Sentence Builder	CONTROL SECURIOR DE CONTROL DE CO
Why are people looking up ?	They are looking up at the clown.
What are you waiting for ?	We are waiting for a ticket.

- 9 Now put these words in the correct order to make questions.
 In written form!
- 1 she / is / who / for? / waiting
- 2 to? / listening / you / are / what
- 3 they / laughing / at? / what / are
- 4 does / she / where / from? / come
- 5 what / you / are / about? / talking
- 6 together? / they / when / get / did

Speaking

- 10 Work in pairs. Ask and answer questions about a performer you saw.
 - Who did you see?
 - When and where did you see him/her/them?
 - What did he/she/they do?
 - What did you like best?
 - What didn't you like?
- A Who did you see?
- B Beyoncé.
- A When and where?
- B Last summer in London.







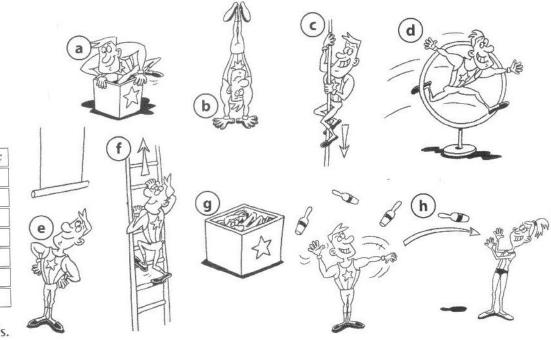




14 Skills

Vocabulary

- Match the words (1–8) and the pictures (a–h).
- 1 down
- 2 inside
- 3 into
- 4 upside down
- 5 through
- **6** to
- 7 up
- 8 below
- 2 Choose the correct words.



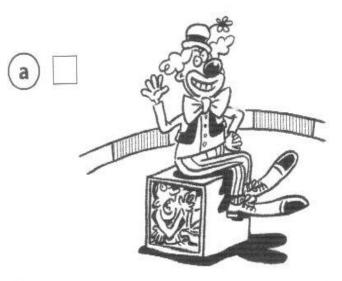
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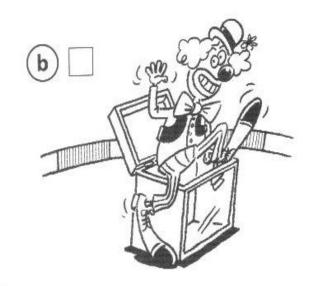
We went 100/in the circus last night. It was fantastic.

The trapeze artists performed first. They climbed ²through/up really high and they were amazing. They flew ³through/inside the air like birds. There wasn't a net ⁴below/down them!

The contortionist was my favourite. He climbed ⁵tolinto a very small box and closed it. Then a clown decided to sit ⁶down/on. He sat ⁷to/on the box, of course. The contortionist was ⁸inside/into it. He shouted and made a noise but the clown didn't move. It was very funny.

3 Read the email in Exercise 2 again. Choose the correct picture.

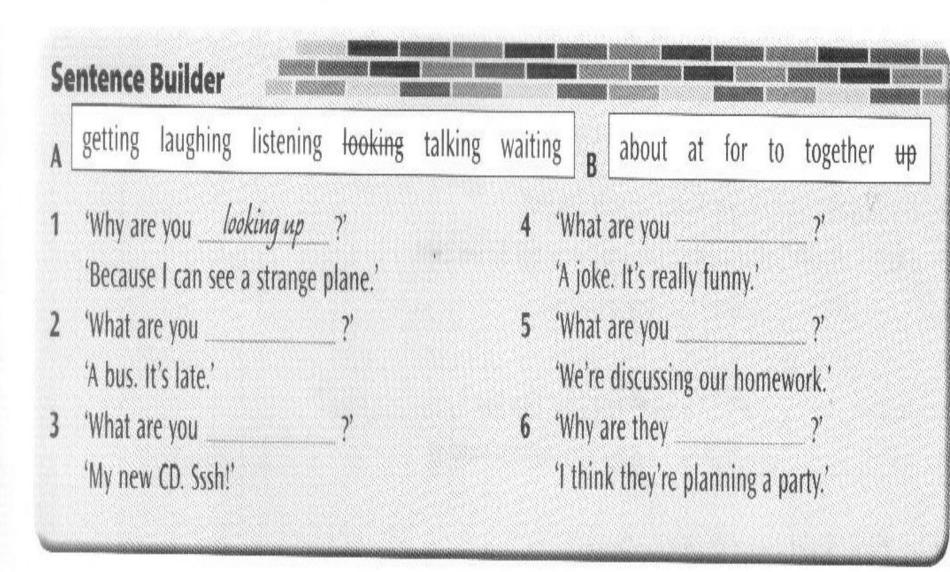




4 Complete the sentences with down, into, on or together.

	A juggler got on	a bike and juggled six balls.	
	The contortionist got	the box, and then climbed out again.	TO THE
1	The trapeze artists got	from the ceiling.	
ŀ	The acrobats got	and made a human pyramid.	
5	A clown got	some stilts and did a dance.	stilts

5 Complete the sentences with words from A and B.



Read the text and choose a), b) or c).

Fun for all

Covent Garden is one of the most popular parts of London. Tourists and Londoners, adults and kids - they all enjoy the great shops, restaurants and cafés, and, most of all, they love the street performers. At Covent Garden, you can see some of the best street performers in the world. There are jugglers, clowns, magicians, living statues, musicians - the list goes on and on!

Before they can perform there, performers have to pass a test (it doesn't cost anything). The shows are free, and performers don't go round and collect money - but most people throw money into the hat! The performers can keep all the money. Sometimes the audience is small but often there are big crowds, and there's a lot of money at the end of the show.

George is an acrobat. He learnt his skills at circus school and then joined a circus and went on tour round Britain. Now he performs at Covent Garden.

'You have to work hard to get an audience,' he says. 'You tell jokes, sing, dance - then when you have a good crowd you can start the show."

Chantelle plays the violin in an orchestra. but she prefers Covent Garden!

'The crowds are always great here,' she says, 'And the money's better than my orchestra iob!'



- Covent Garden is ...
 - a) mainly popular with tourists.
- Performers have to ...
 - a) pay before they can perform.
- The people in the audience ...
 - a) decide what to pay.
- George ...
 - a) studies circus skills.
- He usually ...
 - a) starts his show with a big audience.

- b) mainly popular with Londoners. (c) popular with everybody.
- b) pass a test and pay.
- b) don't pay anything.
- b) is touring Britain.
- b) starts his show with no audience.
- Chantelle plays at Covent Garden because ...
 - a) she wants to.

b) she hasn't got a job.

- - c) pass a test.
 - c) all pay the same.
 - c) usually performs in London.
 - c) tries to get a crowd before he starts a show.
- c) her orchestra plays there.



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