

Khamitova G.A

Grade 5

Unit 8 Sports

Lesson title: Sports for all

Learning objectives

5.1.6.1 organize and present information clearly to others

5.2.4.1 understand the main points of supported extended talk on a range of general and curricular topics

5.4.1.1 understand the main points in a limited range of short simple texts on a general and curricular topics

5.5.3.1 write with support a sequence of extended sentences in a paragraph to give basic personal information

Lesson objectives

All learners will be able to

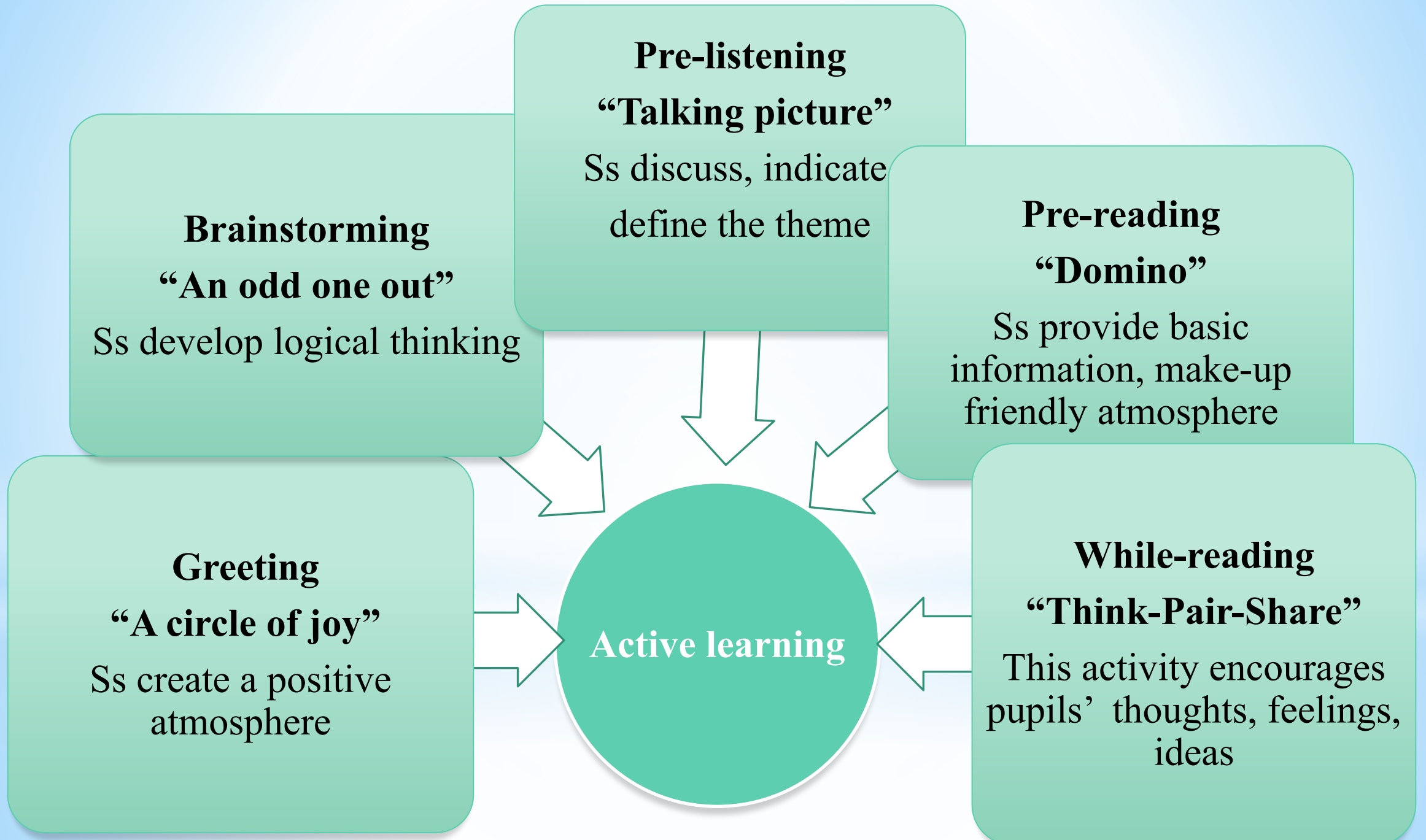
- create positive atmosphere
- underline new words
- know and learn new sport activities
- identify specific information and details in text with support
- use appropriate topical vocabulary

Most learners will be able to

- ask and answer the questions to get information
- consolidate new vocabulary
- complete tasks following the instructions
- apply specific information and details in text without support

Some learners will be able to

- read the text in detail
- analyze and modify the main idea of the text
- express own opinion about sport
- give constructive feedback



Reading

- **(W,P, f) Pre-reading “Domino”**
- Teacher gives the cards of domino to all learners. Learners should put them according to the picture

Descriptor

- work in pairs
- underline new words
- put the words correctly

Descriptor

- identify the meaning of the text
- share your ideas
- answer the questions

- **(W,P, f) While-reading “Think-Pair-Share”**
- Learners read the text. Teacher gives open-ended questions. Learners think then discuss in a pair and one of them speaks out their answer.

- **(W,I, f) Post-reading “Who is quicker”**
- Teacher gives the description and learners guess what type of sport it is.

Descriptor

- find types of sport correctly



THINK

Think about what the answer could be. Do you know what would make it a better response?



PAI

Share your idea with a partner. Was their answer similar? Different? Has your original idea changed now? Is it better?

R



SHARE

You know have at least one idea to share perhaps more, so you can feel confident if you are asked to answer.

5.4.1.1 understand the main points in a limited range of short simple texts on a general and curricular topics (W,G,P,f) While-reading
For reading I used “Think-Pair-Share”
I give them open-ended questions. They thinking about this questions and discuss their responses with partner. After a few minutes one student share pair`s responses.

DIFFERENTIATION

(Differentiation is the way to give learners opportunity to achieve learning)



Differentiation by classification



Differentiation by tasks

Differentiation by tasks

Writing

Group A

Learners will find words in wordsearch. Write the words

Sport Wordsearch

S W I M M I N G V J
D F R W J Q I A Y M
J O S W I B J O E T
R O I R X S E Z C J
S T H O C K E Y Y Z
H B V T K A U A C S
B A S K E T B A L L
U L S K I I N G I L
A L T E N N I S N S
B O X I N G B V G U

Descriptor

- find 5-7 words
- write the words correctly

Group B

Learners complete the table.

Sport	Person	Place
Boxing		
Tennis		
Golf		
Cricket		
football		

Descriptor

- complete the table
- use words correctly

Group C

Make up short text about these sports

Tennis
Swimming
Running
Football
Volleyball
Hockey
Boxing
Baseball

Descriptor

- choose types of sports
- make up short topic

Assessment



Formative
assessment



Oral
assessment



Group
assessment

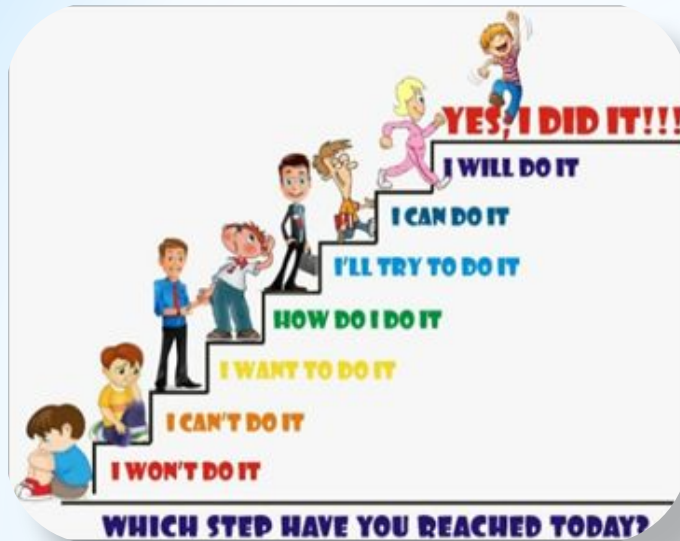


Peer
assessment



Self
assessment





- **Feedback .“Ladder of success”**
- After doing the task learners should complete ladder of success using stickers where written their names. After the lesson teacher make conclusion based on their answers for next lesson.

3	Things I Learned Today ...
2	Things I Found Interesting ...
1	Question I Still Have ...

- **Evaluation “Exit slip”**
- Teacher gives a short quiz of a few simple questions and students give them to you as they leave your class.

I have known all the key documents in updated curriculum, all the skills, pedagogical approaches, techniques and methods

- I have known

Through the micro teaching I have learnt make a short term plan corresponding to the updated curriculum. According to the learning objectives make up lesson objectives and make up differentiated tasks

- I have learnt

I will improve my pedagogical skills in the context of the updated curriculum and use all the new activities and methods in my future school practice

- In the future