

Moscow



London



Satellite - Link

- Moscow

- London



Satellite – Link «Moscow–London»

- Now I want to know how well you listened to each other. I'll ask you some questions:
- 1. What places are the most interesting places in Moscow? (Red Square and the Kremlin);
- 2. What historical monuments do you know in the Kremlin? (The Tsar Bell and the Tsar Canon);
- 3. How old is London? (more than 2 thousand years old);
- 4. London consists of 3 parts. What are they? (The City, the West and the East End);
- 5. What is the City? (is the heart of the business and financial life of the country)
- 6. What other interesting places do you know in London? (Trafalgar Square, a Monument to Admiral Nelson, the National Gallery and so on)



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- I wonder if you have been to London. Who has been to London? Nobody? Would you like to go there? Today we'll have a chance to see a short extract from the film about London (просмотр фильма о Лондоне, дети отмечают достопримечательности Лондона).



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- You will be given the following situation... You are in London and you want to get to some places (they are cinemas, museums, theatres and so on). Ask a passer – by to help you to find these places.
- First listen to the tape- recording and then complete a dialogue according to this plan: - Ask for help
- - Reply
- - Ask for information
- - Thank your helper
- - Say «Thanks very much»



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- V – Visitor; P- Passer – by
- V: Excuse me. Could you tell me where the Picture Gallery is, please?
- P: It's just around the corner, on the opposite side of the road. Let me show you.
- V: Thank you very much. That's very kind of you.
- P: Are you a stranger in the town?
- V: Oh, yes. I've just arrived this morning.
- P: Where are you from?
- V: Newport.
- P: That's a nice town. I've been there. Oh, there's the Picture Gallery there.
- V: Thank you for your help.
- P: You're quite welcome. I hope you'll enjoy your visit.



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- What other cities do you know in Great Britain except London? (Дети называют города)
- You'll be given two different texts about Glasgow and Cambridge. Read them and discuss with each other. Some of you will answer the questions and some of you will retell them. (Дети читают тексты, отвечают на вопросы, пересказывают)



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- Now let's sum up what we know. I'll give you the cards and you must fill in the gaps.
- (Работа по карточкам)



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- Подведение итогов. Выставление оценок.



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- Домашнее задание:
Дифференцированные задания для каждого ученика по определённым текстам. (Comprehension reading).



THANK YOU FOR THE
LESSON!

