## CULTURE CORNER HIGH-TECH TEENS



# NOWADAYS TEENAGERS SPEND A LOT OF TIME AT THE COMPUTER



### SOME OF THEM HAVE SMARTPHONES



#### **GADGETS**











Books 12:00 .... The Creation of the World

In the beginning of creation, when God made heaven and earth, the earth was without form and void, with darkness over the face of the abys, and a nighty width at tweety or the suffex of the waters. God said, 'Let there be light,' and there was light, and God saw that height was good, and he separated light from Garkness. He called the light day, and the darkness night. So evening came, and morning came, the first day.

God said, 'Let there be a vault between the waters, to separate water from water. 'So God made the vault, and separated the water under the vault from the water above it, and so it was, and God called the vault heaven. Evening came, and morning came, a second

God said, 'Let the waters under heaven be gathered into one place, so that dry land may appear', and so it was. God called the dry land earth, and the gathering of the waters he called seas; and God saw that it was good. Then God said. Let the earth produce fresh growth, that it was good. Here voor stat, Let the earlin produce Hesti groups the let there be on the earling laints bearing seed, fluit less bearing fluit, each with seed according to its kind. So it was the early yielded friesh growth, plants bearing seed according to the kind and trees bearing fluit each with seed according to its kind and trees bearing fluit each with seed according to its kind and trees the seed of the tit was good. Evening came, and morning came, all find day.

God said, 'Let there be lights in the vault of heaven to separate day from night, and let them serve as signs both for festivals and for

1/23





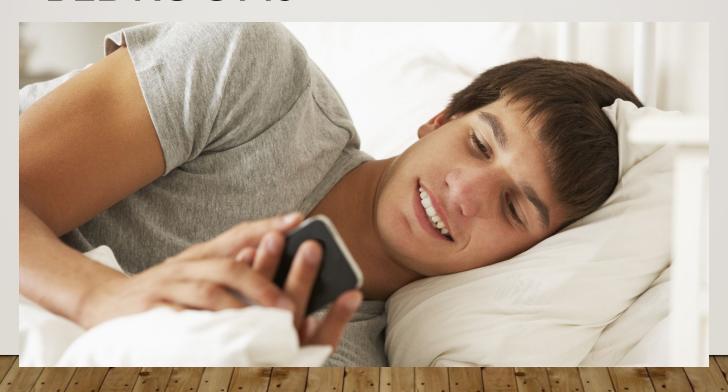
### **SPEAKING**

- What gadgets do you use?
- What do you use them for?
- I use ...



### BRITISH TEENAGERS MOSTLY USE

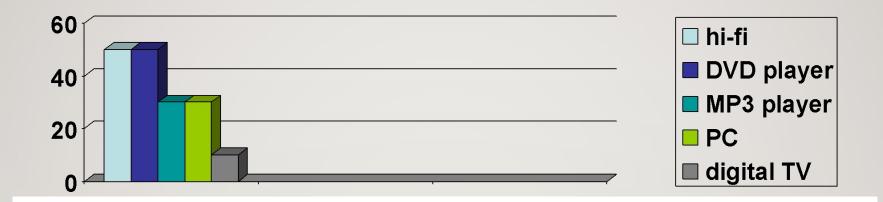
## THE HI-FI GADGETS IN THEIR BEDROOMS



### WORDS IN THE TEXT, EX.1, P.51

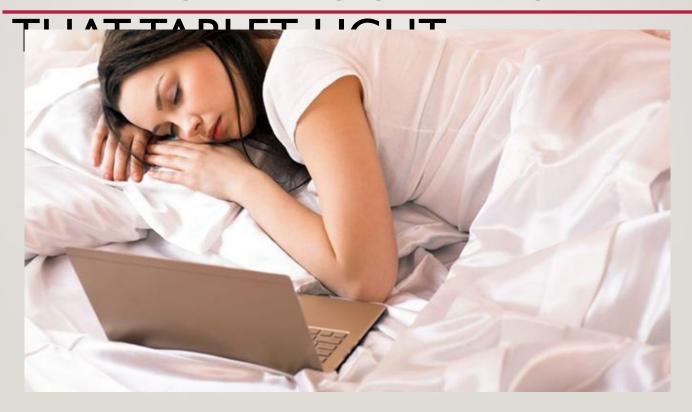
- hanging out / hæŋiŋ ˈaʊt/
- afford /əˈfɔrd/
- digital music player /'dɪdʒɪtəl'myuzık /'pleɪə/
- games console /geɪmz kənˈsoʊl/
- gold mine /gould main/
- graph /græf/
- hi-fi system /'haɪ'faɪ 'sɪstəm/
- high-tech / haɪ'tek/
- increase / in kri:s/ (v)
- innovation / inə veifən/
- percentage /pəˈsɛntɪdʒ/
- pocket money /'ppkit 'mʌni/
- radio /ˈreɪdɪəʊ/
- receive /rɪˈsiːv/

### **QUESTIONS**



- 1. What high-tech gadgets do British teenagers have in their bedrooms?
- 2. What percentage of teens own a DVD player?
- 3. What two items do 30% of teens own?
- 4. What item do most of teens have in their bedroom?
- 5. What percentage of kids own a digital TV.
- 6. How do they pay for their gadgets?

### GOOD NIGHT, SLEEP TIGHT, AND DON'T LOOK INTO



#### **SUMMING UP**

- 1. Can virtual dogs replace real dogs in the future? Why?
- 2. Will computers replace teachers in the future? Why?
- 3. Can you do without your gadgets?
- 4. Can they replace communication with friends and family?



## ОТВЕТИТЬ НА ВОПРОСЫ ПИСЬМЕННО (ПРОВЕРКА ПОСЛЕ НОВОГОДНИХ КАНИКУЛ)

- 1. WHAT GADGETS DO YOU USE? WHAT DO YOU USE THEM FOR? I USE ...
- 2. WHAT HIGH-TECH GADGETS DO BRITISH TEENAGERS HAVE IN THEIR BEDROOMS?
- 3. WHAT PERCENTAGE OF TEENS OWN A DVD PLAYER?
- 4. WHAT TWO ITEMS DO 30% OF TEENS OWN?
- 5. WHAT ITEM DO MOST OF TEENS HAVE IN THEIR BEDROOM?
- 6. WHAT PERCENTAGE OF KIDS OWN A DIGITAL TV.
- 7. HOW DO THEY PAY FOR THEIR GADGETS?

- 8. CAN VIRTUAL DOGS REPLACE REAL DOGS IN THE FUTURE? WHY?
- 9. WILL COMPUTERS REPLACE TEACHERS IN THE FUTURE? WHY?
- 10. CAN YOU DO WITHOUT YOUR GADGETS?
- 11. CAN THEY REPLACE COMMUNICATION WITH FRIENDS AND FAMILY?

**MODULE 5 D** 

<u>(ПЕРЕД ВЫПОЛНЕНИЕМ ЗАДАНИЯ</u>

<u>ПРОЧИТАЙТЕ ТЕКСТ СТР 51 )</u>