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Unit: Natural Disasters

Grade 10.

Learning objectives

10.3.7 - apply appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics

10.3.2 - ask and respond answers using appropriate syntax and vocabulary to open-ended higher-order thinking questions

10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurate

Lesson Objectives

Learners will be able to learn:

- identify appropriately some specific details of supported talk about natural disasters;
- give answer to the questions about natural disasters in grammatically correct English;
- use a growing range of vocabulary, which is appropriate to topic and write

Assessment criteria

- identify the details of supported talk about natural disasters
- answer the questions about natural disasters
- apply a growing range of vocabulary, which is appropriate to topic and genre, and say it

Active methods

Video Clips



Think-pair-share

Words Sort

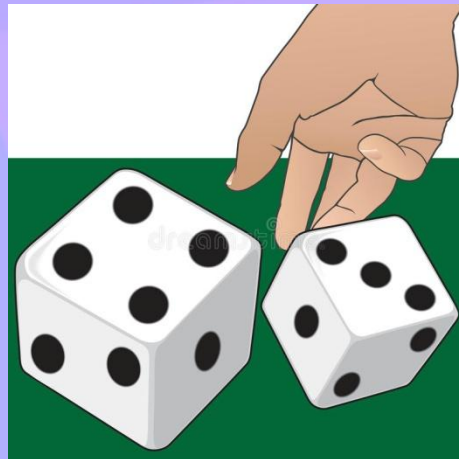
Tossing dice

Active strategy “Tossing dice”

“Tossing dice”

This active method will activate speaking skills in an entertaining form.

Tossing the dice students will ask questions all level students will participate in asking the question, even less motivated ones. This active method will provide full engagement.



“Words Sort”

active strategy developing attention, ability to concentrate, memory training and also helps learners to analyze.

Differentiation

Differentiation by outcomes

Differentiation by outcomes is when learners are given the same task and resources, tackle it at their own level and produce outcomes that reflect their understanding of the task and ability to carry it out.

Formative assessment

Self assessment

Learners
assess their
own
progress

Peer assessment

Learners
assess each
other

Formative assessment

Descriptor:
-Give answer to the questions
-Apply subject-specific vocabulary

Speaking activity “Tossing dice” active strategy

Task. Answer the questions about natural disasters

Learning objectives:
10.3.2 ask and respond answers using appropriate syntax and vocabulary to open-ended higher-order thinking questions
Assessment criteria: ask and answer the questions about natural disasters.
Level of thinking skills: higher-order thinking

Questions	Speaker 1	Speaker 2	Speaker 3	Speaker 4
1. Have you ever experienced very bad weather?	Yes, I have had that time lived in Almaty			
1. Do you think the weather where you live has changed since you were a child?				Yes, I think so. the weather has become even worse
1. What natural disasters are common in your country?		natural disasters are common in my county a flood, an earthquake, a landslide, forest fire, thunder, lightning, a gale, a heat wave, a bizzard, drought.		
1. Which natural disasters is the worst?			The worst natural disasters is storm, a tornado, a tsunami, an earthquake	

THE INFLUENCE OF MICROTEACHING ON MY LESSON PLANNING

Active methods



**Lesson
planning**

**Lesson
objectives in
the SMART
format**

Thank you for your attention