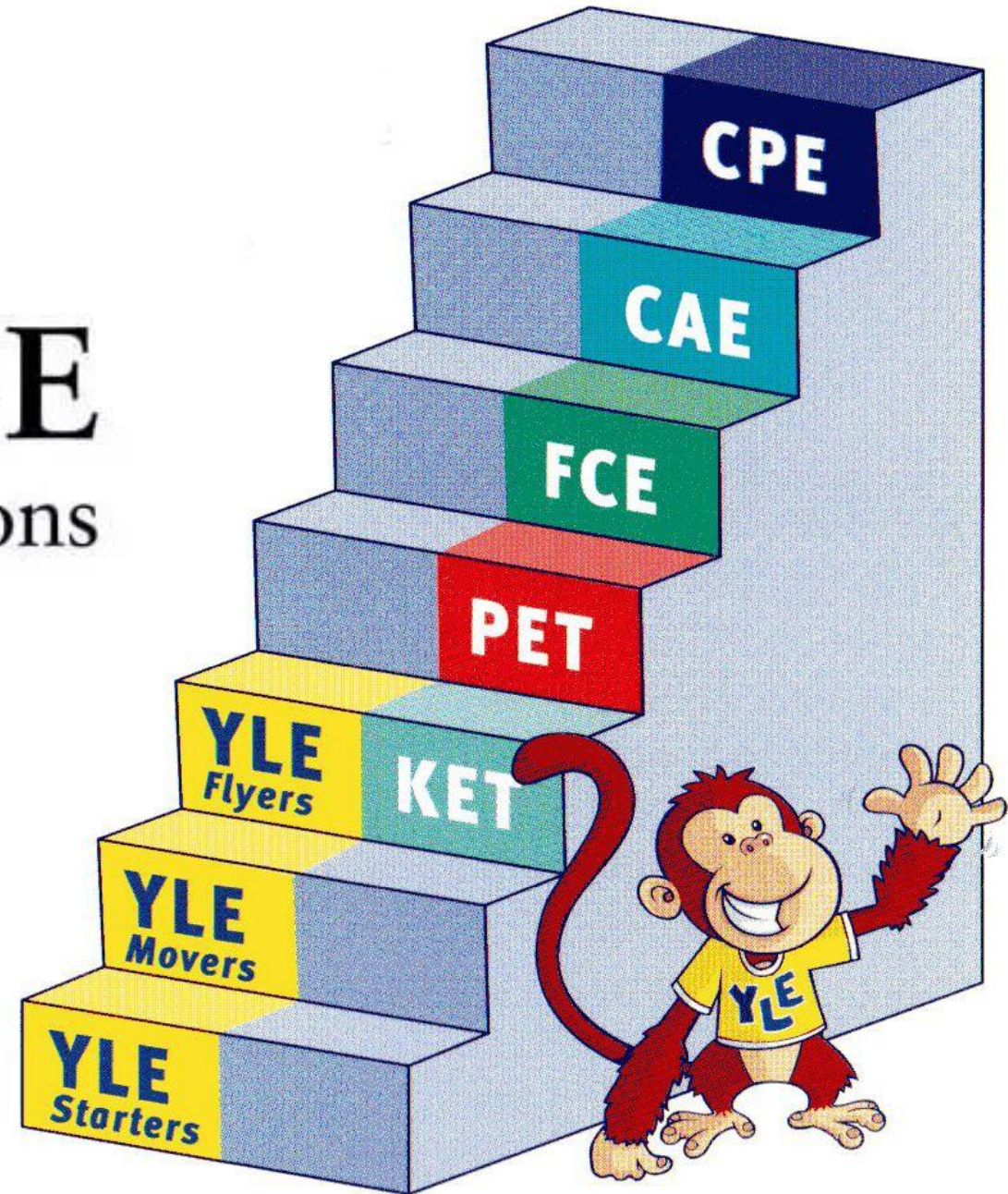


Hello!



# CAMBRIDGE

International Examinations



Speaking	Listening	Reading & Writing	Reading/Use of English	Writing	Overall Score	
					Overall Score	Result

max 20

max 25

max 32

max 40

max 122

<b>Григина Олеся</b>	PET	20	12	15		26	73		59,8%
<b>Таранко Юлия</b>	PET	15	16	12		20	63		51,6%
<b>Калугин Влад</b>	PET	25	13	18		12	68		55,7%
<b>Пахомова Милия</b>	PET	16	9	9		10	44		36,1%
<b>Литвинова Алена</b>	PET	13	11	3		10	37		30,3%
<b>Бадасарян Арман</b>	PET	20	13	6		10	49		40,2%
<b>Пикалов Руслан</b>	PET	14	12	8		8	42		34,4%







UNIVERSITY OF  
CAMBRIDGE  
EXAMINATIONS

**Поздравляют Вас с прохождением  
пробного**

**Кэмбриджского экзамена !**

**Ваши результаты: Калуги**

Speaking: 25 out of 25 **Mock Exam: PET**

Listening: 13 out of 25

Reading&Writing: 18 out of 32

Writing: 12 out of 40

Overall score: 55,7% (проходной балл 60%)

P.S: Реальный экзамен с получением  
Кэмбриджского сертификата студент может сдать в  
Мае.

	PET					40
						39
						38
						37
						36
						35
						34
						33
						32
				32		31
				31		30
				30		29
				29		28
				28		27
				27		26
				26		25
	25		25			24
	24		24			23
	23		23			22
	22		22			21
	21		21			20
	20		20			19
	19		19			18
	18		18			17
	17		17			16
	16		16			15
	15		15			14
	14		14			13
	13		13			12
	12		12			11
	11		11			10
	10		10			9
	9		9			8
	8		8			7
	7		7			6
	6		6			5
	5		5			4
	4		4			3
	3		3			2
	2		2			1
	1		1			



UNIVERSITY OF  
CAMBRIDGE  
EXAMINATIONS

**Поздравляют Вас с прохождением  
пробного  
Кэмбриджского экзамена !**

**Ваши результаты: Пахомов**

**Speaking: \_\_16\_\_ out of 25 *Mock Exam: PET***

**Listening: \_\_9\_\_ out of 25**

**Reading&Writing: \_\_9\_\_ out of 32**

**Writing: \_\_10\_\_ out of 40**

**Overall score: \_\_36,1\_\_% (проходной балл 60%)**

**P.S: Реальный экзамен с получением  
Кэмбриджского сертификата студент может сдать в  
Мае.**

	PET					40	
						39	
						38	
						37	
						36	
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					32	32	
					31	31	
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					26	26	
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	24		24		24	24	
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	22		22		22	22	
	21		21		21	21	
	20		20		20	20	
	19		19		19	19	
	18		18		18	18	
	17		17		17	17	
	16		16		16	16	
	15		15		15	15	
	14		14		14	14	
	13		13		13	13	
	12		12		12	12	
	11		11		11	11	
	10		10		10	10	
	9		9		9	9	
	8		8		8	8	
	7		7		7	7	
	6		6		6	6	
	5		5		5	5	
	4		4		4	4	
	3		3		3	3	
	2		2		2	2	
	1		1		1	1	







UNIVERSITY OF  
CAMBRIDGE  
EXAMINATIONS

**Поздравляют Вас с прохождением  
пробного  
Кэмбриджского экзамена !**

**Ваши результаты: Багдасар**

**Speaking: \_\_20\_\_ out of 25** **Mock Exam: PET**

**Listening: \_\_13\_\_ out of 25**

**Reading&Writing: \_\_6\_\_ out of 32**

**Writing: \_\_10\_\_ out of 40**

**Overall score: \_\_40,2\_\_% (проходной балл 60%)**

**P.S: Реальный экзамен с получением  
Кэмбриджского сертификата студент может сдать в  
Мае.**

	PET					40
						39
						38
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						32
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	25		25			24
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	13		13			12
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	11		11			10
	10		10			9
	9		9			8
	8		8			7
	7		7			6
	6		6			5
	5		5			4
	4		4			3
	3		3			2
	2		2			1
	1		1			



UNIVERSITY OF  
CAMBRIDGE  
EXAMINATIONS

**Поздравляют Вас с прохождением  
пробного  
Кэмбриджского экзамена !**

**Ваши результаты: Пикалов**

**Speaking: \_\_14\_\_ out of 25 *Mock Exam: PET***

**Listening: \_\_12\_\_ out of 25**

**Reading&Writing: \_\_8\_\_ out of 32**

**Writing: \_\_8\_\_ out of 40**

**Overall score: \_\_34,4\_\_% (проходной балл 60%)**

**P.S: Реальный экзамен с получением  
Кэмбриджского сертификата студент может сдать в  
Мае.**

	PET					40
						39
						38
						37
						36
						35
						34
						33
						32
				32		31
				31		30
				30		29
				29		28
				28		27
				27		26
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	25		25			24
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	10		10			9
	9		9			8
	8		8			7
	7		7			6
	6		6			5
	5		5			4
	4		4			3
	3		3			2
	2		2			1
	1		1			
S p e a k i n g		L i s t e n i n g		R e a d i n g & w r i t i n g		w r i t i n g

# HOMework



# Unit 1

# All about me!

1 Complete the words for hobbies.

1



f \_ \_ y \_ \_ g a  
k \_ \_ \_ \_

2



b \_ \_ ld \_ \_ \_  
a r \_ \_ \_ .te  
c \_ \_ tr \_ \_  
c \_ \_

3



pl \_ \_ \_ \_ g  
the  
g \_ \_ t \_ \_

4



dr \_ \_ \_ \_ g  
c \_ \_ to \_ \_ \_

5



p \_ \_ y \_ \_ g  
v \_ \_ \_ ey  
\_ \_ \_ \_ \_

6



w \_ \_ ti \_ g  
st \_ \_ ies

7



ac \_ \_ \_ \_  
on st \_ \_ \_

8



c \_ \_ k \_ \_ g  
a m \_ \_ l

**2 Match the school activities with the places where you do them.**

- 1 You can borrow a book here.
- 2 You can do exercises on the equipment here.
- 3 You can do experiments here.
- 4 You can have your ITC classes here.
- 5 You can eat your lunch here.
- 6 You can play an outdoor sport here.
- 7 You can do some paintings and drawings here.
- 8 You can find the school secretary here.

- a office
- b tennis court
- c library
- d art room
- e gym
- f science lab
- g computer room
- h canteen

**3 Complete the sentences with the correct form of these verbs.**

pass play arrive work eat attend go make

- 1 Sam never has a cooked meal at lunchtime on school days – he always ..... a packed lunch.
- 2 We're expected to ..... school every day apart from weekends and holidays.
- 3 Jack ..... to the after-school drama club for the first time yesterday.
- 4 I really hope my sister ..... all her exams this year.
- 5 Sandra was worried about starting a new school, but she soon ..... new friends.
- 6 Paulo has started ..... much harder in class recently.
- 7 Have you ever ..... football for your school team?
- 8 The bus didn't come on time this morning, so I ..... late for school.

# TOPICS DISCUSSION

# LEISURE ACTIVITIES



Student 'A'

- *Discuss the questions below with your partner.*
1. How much free time do you have during the week? Is it enough?
  2. Do you think most people have too much free time? Why?
  3. What do you like to read during your free time?
  4. What do you hate to do in your free time? Why?
  5. What exercise do you like to do in your free time? Why?
  6. Why is having too much free time a bad thing?
  7. Should students study less so they can have more free time? Why? / Why not?
  8. What did you do for fun last weekend?
  9. When was the last time you went window shopping? Where did you go?
  10. Do you ever study or practice English in your free time? Why? / Why not?

# TOPICS DISCUSSION

# LEISURE ACTIVITIES



Student 'B'

- *Discuss the questions below with your partner.*
1. How much free time do you have today? Is it enough?
  2. Do people have more or less free time than 100 years ago? Why?
  3. What do you like to watch on TV in your free time?
  4. Why is having no free time a bad thing?
  5. What is your favorite hobby? Why?
  6. Should people work less so they can have more free time? Why? / Why not?
  7. What do you plan to do for fun next weekend?
  8. When was the last time you went to a movie theater? What movie did you watch?
  9. How many hours a day do you usually go on-line? What's your favorite website?
  10. Do you think sleeping is a good way to spend your free time? Why? / Why not?

# WORDLIST

*adj = adjective, adv = adverb, n = noun, v = verb,  
pv = phrasal verb, prep = preposition, exp = expression*

*Note: There is space for you to write other words you  
would like to learn.*

## Unit 1

**absent** *adj* not in a place, especially school or work

**advise** *v* to tell someone they should do something

**apologise** *v* to say you're sorry

**bring up** *pv* to look after a child until he or she becomes an  
adult

**can't stand** *v* to dislike something or someone very much

**canteen** *n* a restaurant in an office, factory or school

**drama** *n* a play in a theatre or on television or radio

**environmentally friendly** *adj* not damaging the environment

**e-pal** *n* somebody you write to on the internet but haven't met

**facilities** *n* buildings or equipment that are provided for a  
particular purpose, e.g. a swimming pool, tennis courts, etc.

**fond of** *adj* liking something a lot

**hand in** *pv* to give work to your teacher

**look forward to** *pv* to feel happy and excited about something  
that is going to happen

**persuade** *v* to make someone agree to do something by  
talking to them a lot about it


**recipe** *n* a list of foods and a set of instructions telling you  
how to cook something

**warn** *v* to tell someone not to do something because  
something bad may happen



3 Work in pairs. What did Marta and Jake say about each place?

## Exam task


 38 Look at the six sentences for this part.

You will hear a conversation between a girl, Joanna, and her brother, Mark, about a horse-riding holiday that they've just been on.

Decide if each sentence is correct or incorrect.

If it is correct, put a tick (✓) in the box under **A** for **YES**. If it is not correct, put a tick (✓) in the box under **B** for **NO**.

### Exam tip

For questions 1 and 3 you need to listen to both speakers to get the answers. 

- 1 Joanna and Mark were surprised their parents let them go away independently.
- 2 Joanna was very satisfied with where they stayed during the holiday.
- 3 Joanna and Mark were more experienced riders than the other teenagers there.
- 4 Mark was worried that he might be injured while he was riding.
- 5 Joanna was nervous about riding the first horse she was given.
- 6 Mark is looking forward to displaying his photos of their holiday.

**YES**

**A**

**A**

**A**

**A**

**A**

**A**

**NO**

**B**

**B**

**B**

**B**

**B**

**B**



## My Submarine Trip

By Jon Wakefield, aged 15



Have you ever been in a submarine? I got the chance to go in one some time ago – and it was the coolest thing ever! It was while I was on holiday with my family on the coast of America. Dad discovered that submarine rides were available and offered to take me – and of course, I jumped at the chance!

A small boat would come along regularly to collect passengers from the beach and take them to a submarine waiting further out in the harbour. On the day we went, our ride was scheduled for 11.30, but everyone had to be at the beach half an hour earlier, so that there was plenty of time to check in and board. Soon the boat left the beach and we set off towards the submarine.

When we arrived, I was the first one to board the submarine. Space inside was tight, and I felt a bit closed in, and even a little seasick, but then I discovered there were big windows, so I was fine. Then the door closed, and we sank down under the waves. Some scuba divers came down with the submarine and fed the fish right outside the windows. The fish would be too frightened to approach if the divers didn't attract them with food! So we got to see lots of unusual creatures, including sea turtles. There was even a shark that came right up to the windows of the submarine. The announcer said it was one of the smaller, harmless species around there, but it looked pretty huge and scary to me!

As we went a bit deeper, we passed an old plane lying on the bottom of the sea. It was a bit disappointing as there wasn't much left of it after some storms off the coast. There were old ships too, though, and they were a real highlight of the tour.

One thing I didn't expect was that as we went deeper, colours really changed because of the way the water changes the sunlight at that depth. Everything looked either green or blue, so those were the colours in my photos, but it didn't matter. I knew I could just change the colours on my computer once I got home again.

Going in a submarine was one of the best things I've ever done. If we go to the coast again for our next holiday, I'll definitely look for another submarine trip!

If it is correct, mark **A** on your answer sheet.

If it is not correct, mark **B** on your answer sheet.

**Exam tip**

Underline the section of the text where you find the answer.



- 1 Jon and his family chose to go to America so that they could have a submarine trip.
- 2 The submarine came and picked up passengers from the beach.
- 3 Passengers had to allow enough time to check in before their submarine trip.
- 4 Jon felt confident about being inside the submarine when he first climbed on board.
- 5 Some scuba divers in the water frightened sea creatures away from the submarine.

the submarine.

- 6 The shark that approached the submarine was less dangerous than it looked.
- 7 The weather conditions in the area had damaged an old plane that was under the water.
- 8 At a greater depth, the range of colours Jon could see from the windows became limited.
- 9 Jon was disappointed with the photos he took from the submarine.
- 10 Jon intends to repeat his experience if possible during his next holiday.

**5 Work in pairs. Discuss these questions.**

- 1 Would you like to have a trip in a submarine? Why? / Why not?
- 2 What would you expect to see through the windows?

## Holidays in space

You've probably (0) ..... lots of holidays by the beach. So how about trying something (1) ..... different – like going into space? Scientists (2) ..... that if everything goes well, tourists (3) ..... soon be able to travel into space on specially designed planes. They could travel as (4) ..... as 70 miles above the Earth, and enjoy great views in (5) ..... direction. This would be similar to (6) ..... astronauts on board the International Space Station can see now.

The special planes are expected to (7) ..... off from a 3,000-metre runway. During the flight, passengers could (8) ..... up to 15 minutes in space. They'd also have the (9) ..... to experience how it feels to float around weightless!

However, tickets are likely to be (10) ..... expensive – so maybe it's a much better idea to go to the beach after all!

- |                 |            |              |             |
|-----------------|------------|--------------|-------------|
| 1 A certainly   | B properly | C completely | D surely    |
| 2 A want        | B wish     | C need       | D hope      |
| 3 A can         | B will     | C must       | D would     |
| 4 A far         | B long     | C distant    | D fast      |
| 5 A every       | B some     | C all        | D several   |
| 6 A who         | B which    | C whose      | D what      |
| 7 A put         | B go       | C take       | D get       |
| 8 A spend       | B use      | C pass       | D keep      |
| 9 A occasion    | B chance   | C advantage  | D luck      |
| 10 A absolutely | B totally  | C actually   | D extremely |

### 1 Work in pairs. Discuss these questions.

- 1 Would you go into space on one of the special planes if you got a ticket? Why? / Why not? Give reasons for your answer.
- 2 What would you see from the windows if you were a passenger?

# HOMework

