

**I have always dreamt about traveling.
Nowadays this desire has grown even more.**

**I still believe that everything will be the
same one day. Even better!**

How about traveling today?

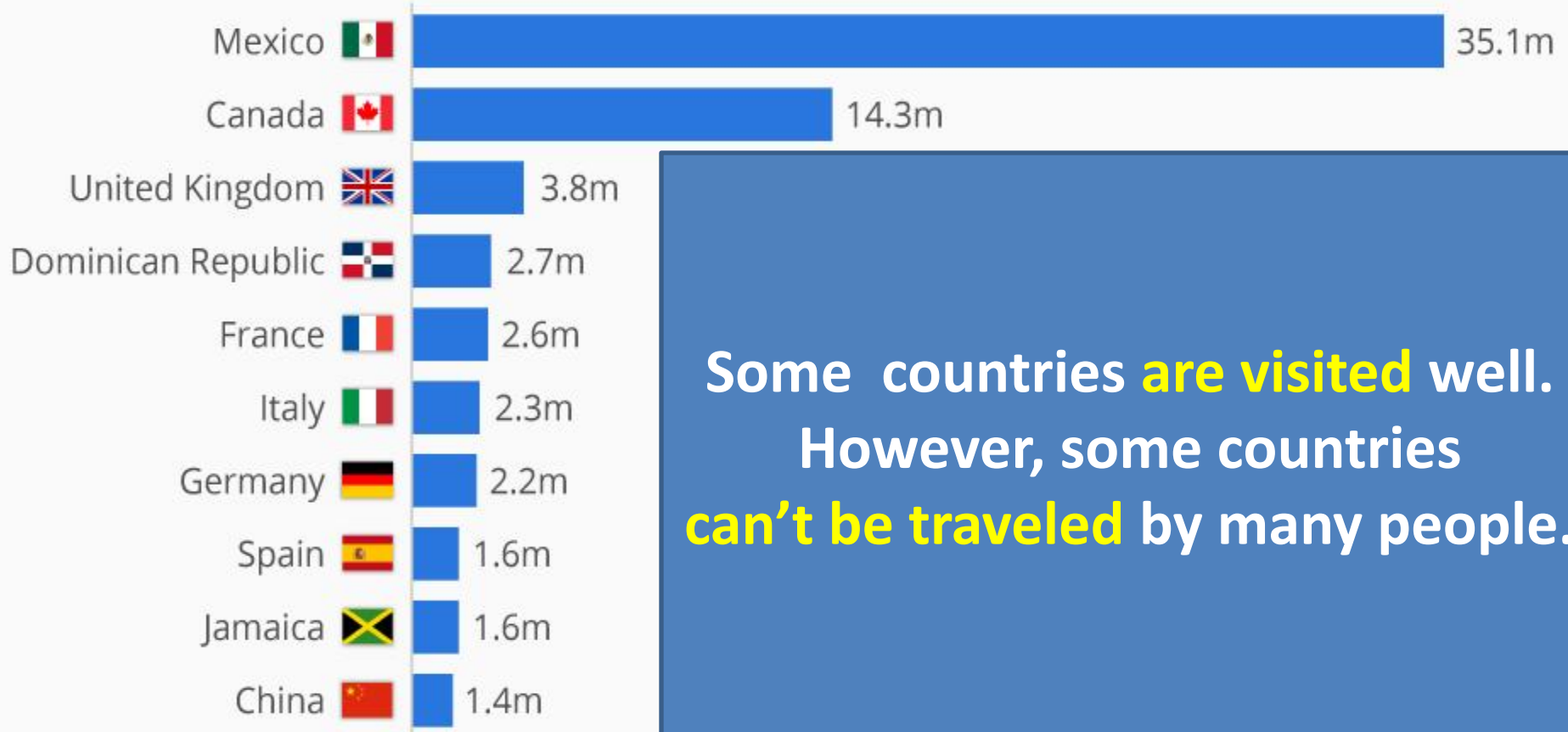


**Our 17th lesson
(20/05/20)**

Top Destinations of U.S. Travelers Abroad

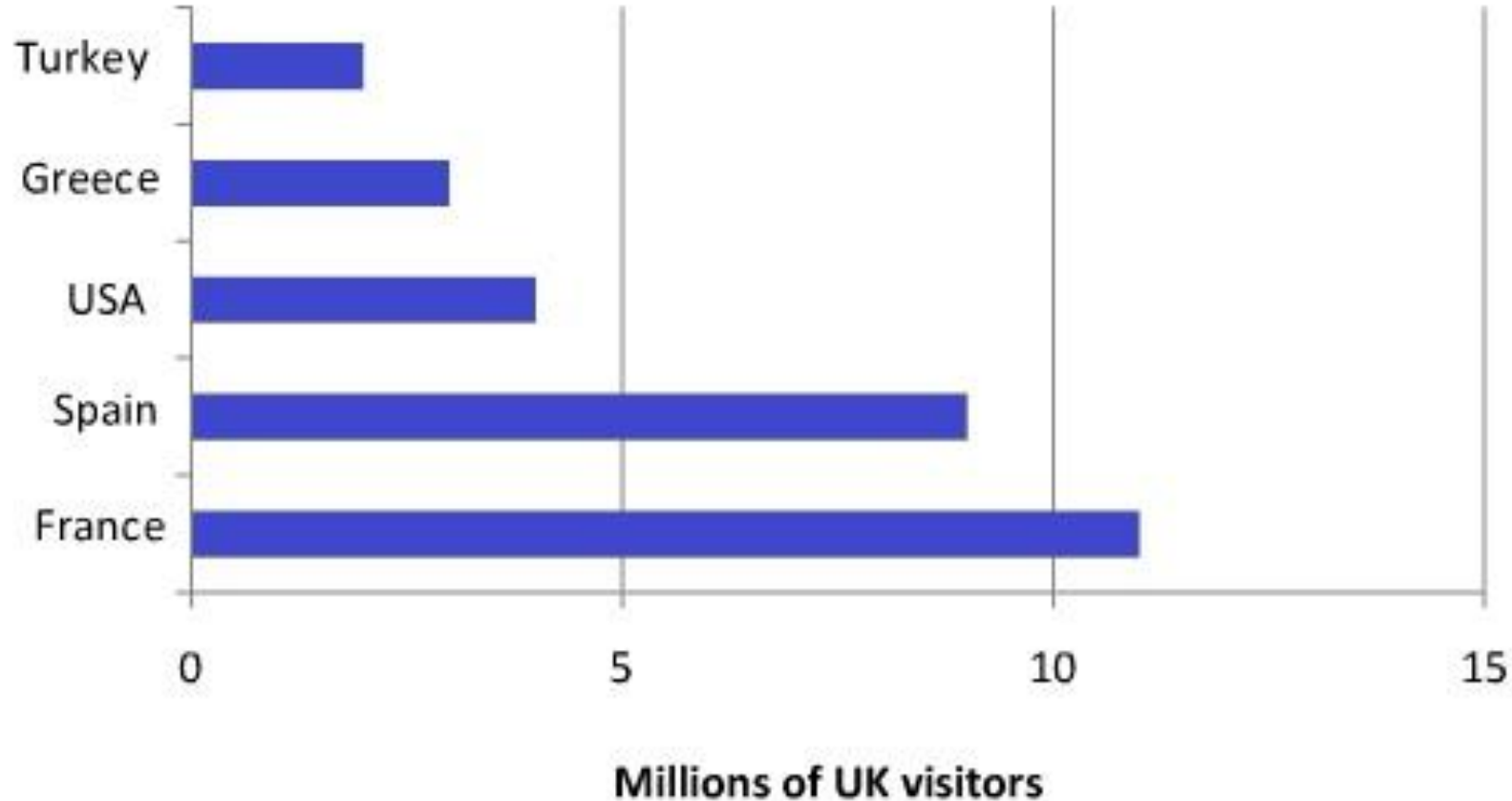
Countries most popular with U.S. resident travelers

Most visited (2017)



Some countries **are visited** well.
However, some countries
can't be traveled by many people.

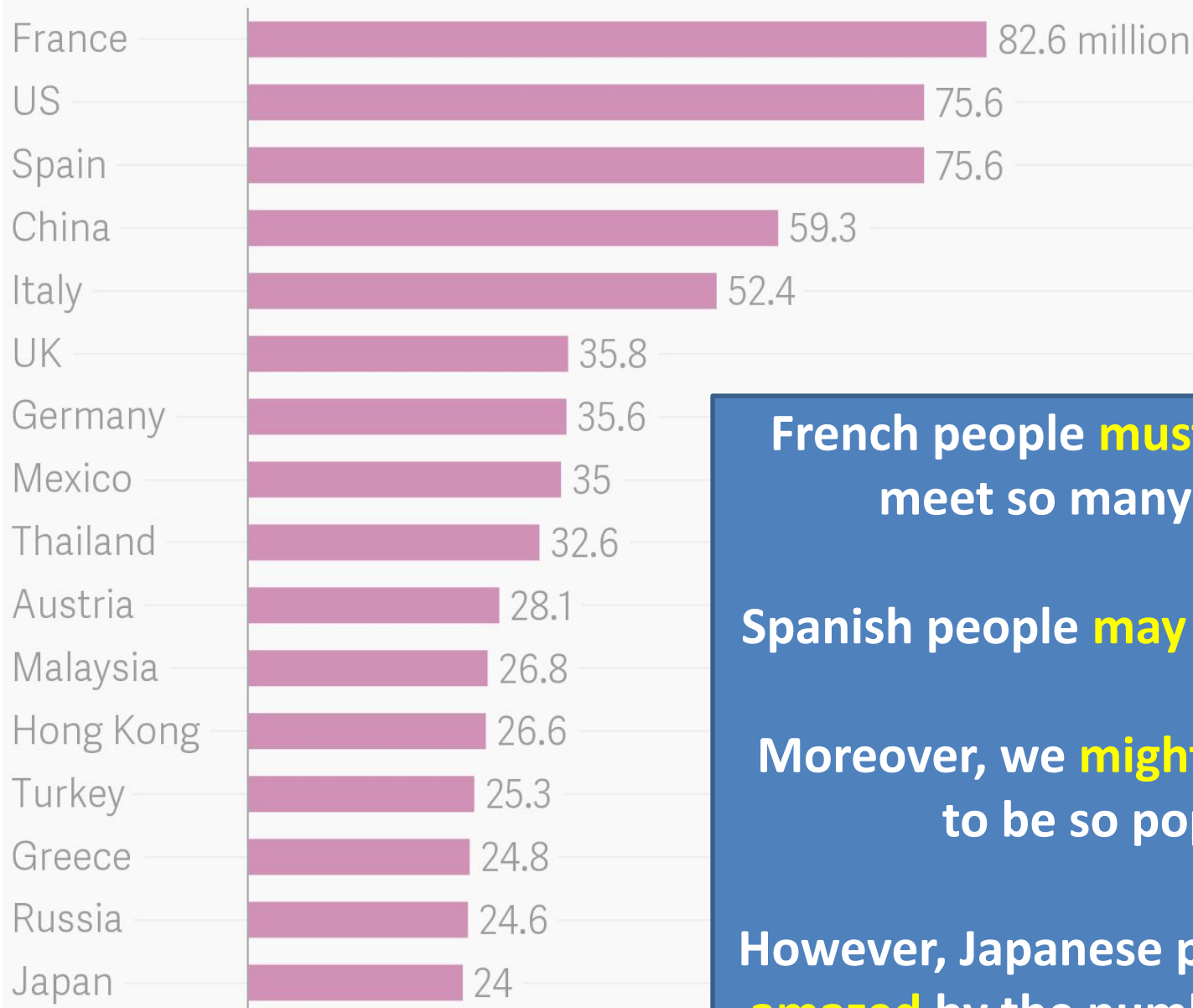
Most popular countries visited by UK residents 1999



There are lots of countries
which are loved by British people.
The people **who** travel to the other
countries are lucky.

Most-visited countries in the world, 2016

Visitors

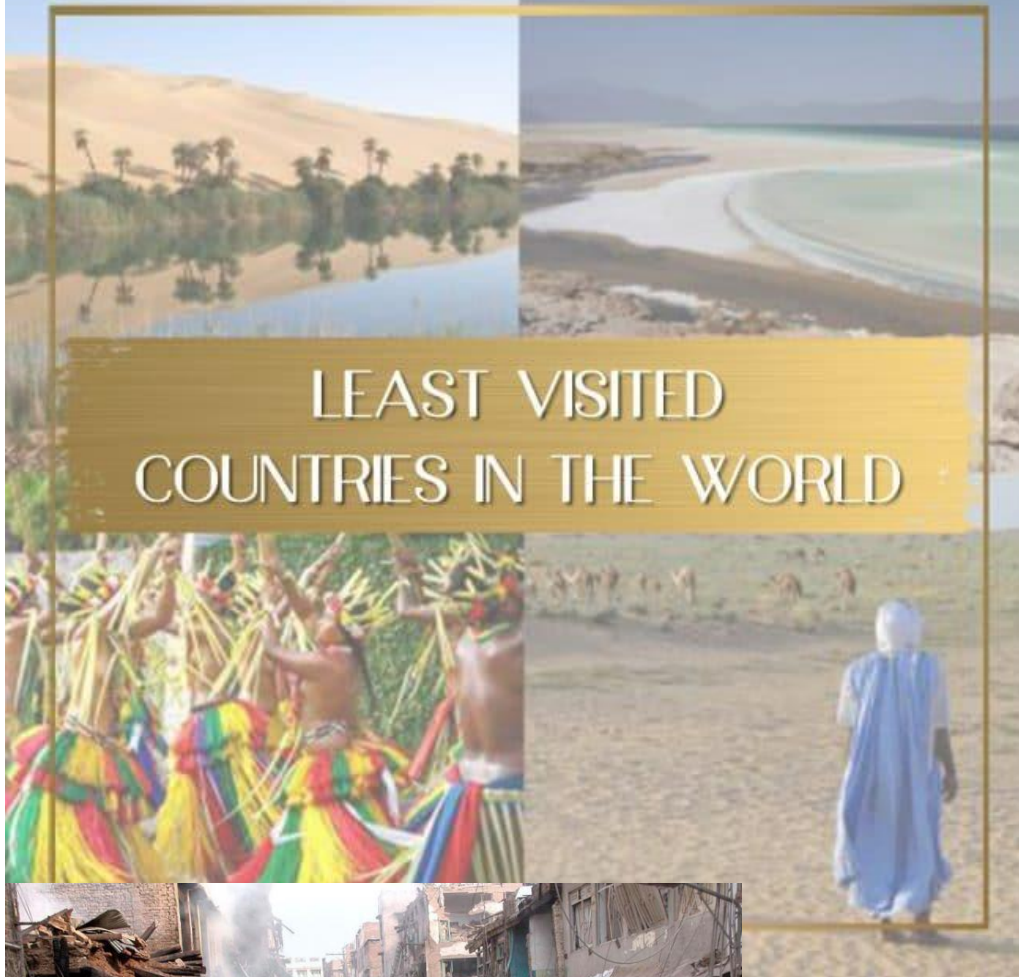


French people **must be happy** to meet so many visitors.

Spanish people **may be excited** too.

Moreover, we **might be upset** not to be so popular.

However, Japanese people **can't be amazed** by the number of visitors.



LEAST VISITED COUNTRIES IN THE WORLD

The least visited countries:

- Some parts of Africa
- Afghanistan, Asia
- Turkmenistan, Asia
- Yemen, Asia

...

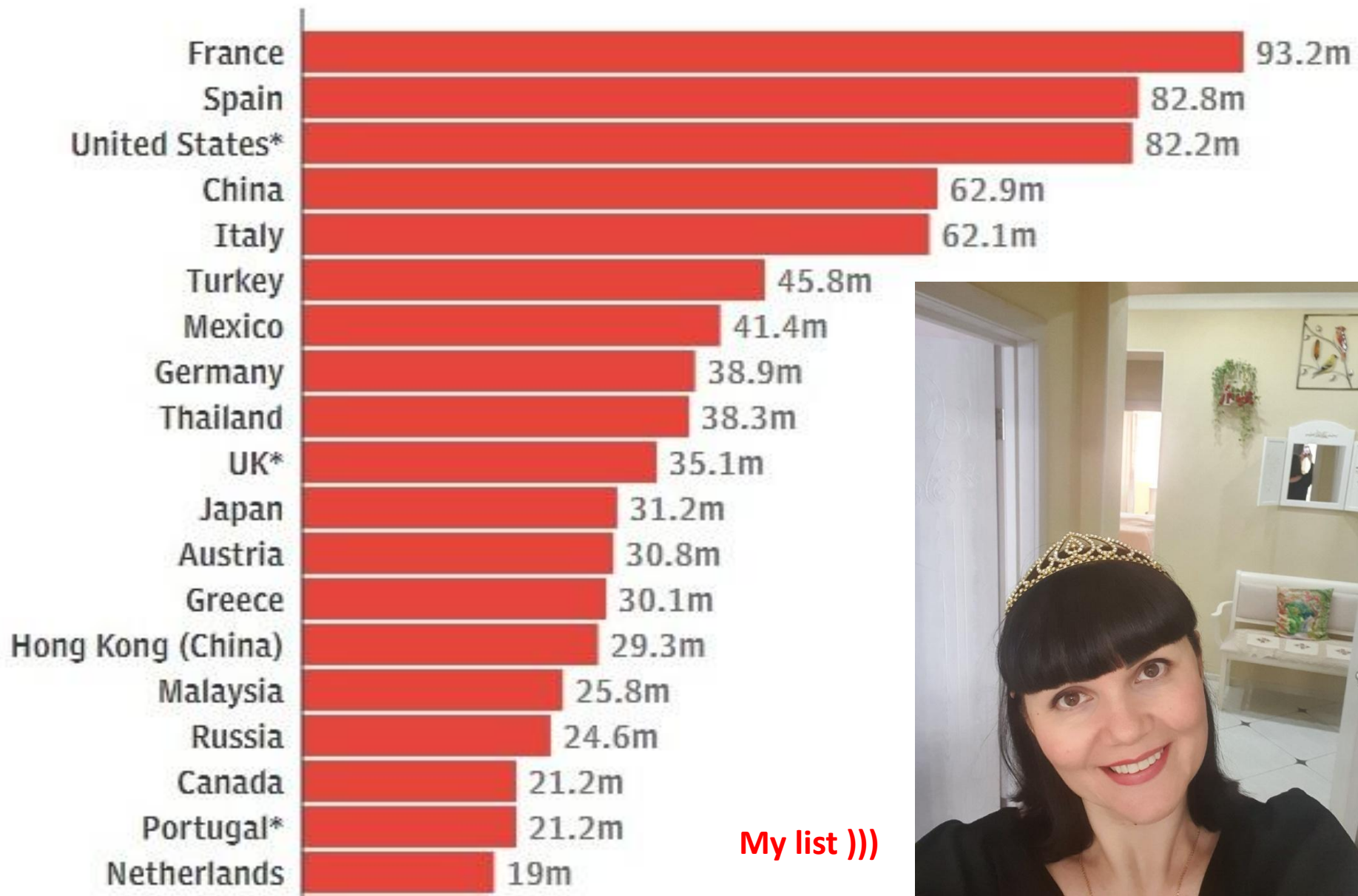
The reasons of not visiting:

- Long distance from the destination
- Dangers
- Not safe political situation



The world's 20 most visited countries in 2018

*International tourist arrivals in millions (2018; * denotes projection)*



My list)))

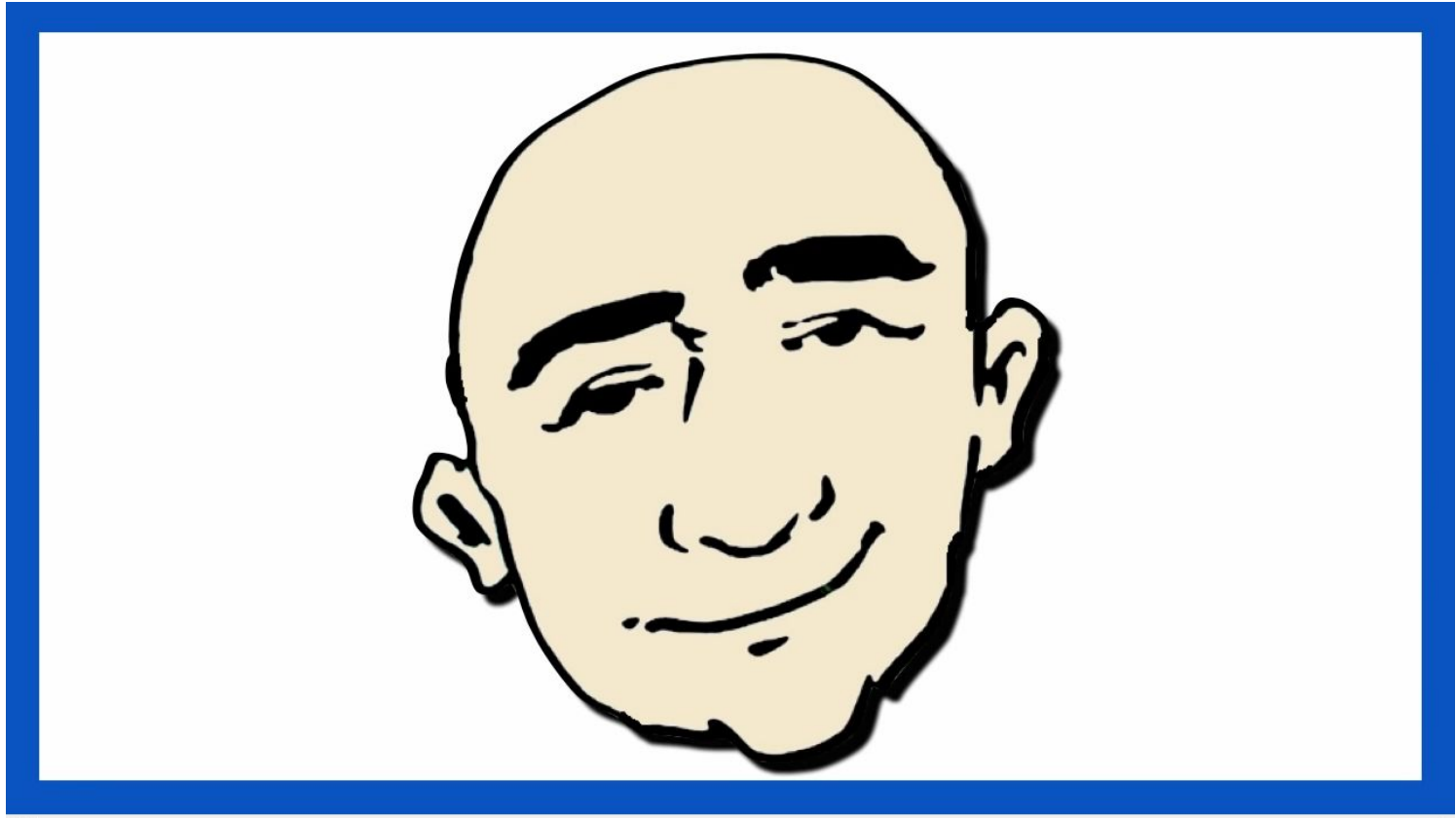


What country would you like to visit?

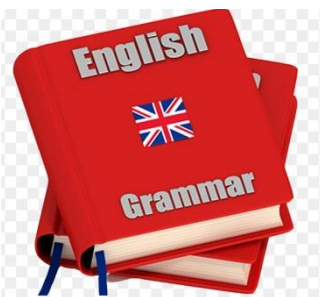


Welcome back (part 2)

Watch the video(3 min)
and write out the phrases for traveling.

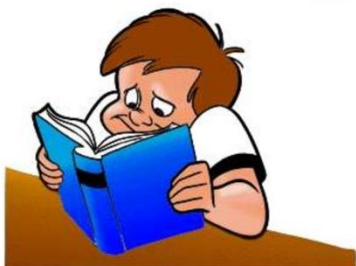


Video: Travel English _ 10 Very Short Conversations



Welcome back (part 2) (Check the H.T+Grammar)

Homework checking



Vocabulary: Clothes

1 Complete the crossword.

Across



12

Down



17 Skills

Exercise 1 Across 1 top 2 jumper
4 jeans 5 shirt 8 dress 10 trousers
12 socks 13 coat 14 boots
Down 1 trainers 3 jacket 6 blouse
7 shoes 9 shorts 11 skirt

2 Complete the sentences with *on*, *up* or *out*.

Word Builder

- 1 Don't do up your shoelaces.
It's cooler.
- 2 You can't put on make-up
for school.
- 3 Have you tried on those jeans?
- 4 I want to find out where she buys
her clothes.
- 5 Do up your trainers!

1. Do up your shoelaces.

2. Put on make-up.

3. Try on the jeans.

4. Find out the truth.

3 Rewrite the sentences in another way. Use the same verbs.

Sentence Builder

- 1 The teacher didn't give us a prize.
The teacher didn't give a prize to us.
- 2 We sent an email to John.
We sent John an email.
- 3 Did you tell the truth to me?
Did you tell me the truth?
- 4 I'm writing my cousin a letter.
I'm writing a letter to my cousin.
- 5 My friend sent a postcard to me.
My friend sent me a postcard.
- 6 I gave a present to my mum.
I gave My mum a present.
- 7 Who gave you that bike?
Who gave that bike to you?
- 8 Sindy sent me a text message.
Sindy sent a text message to me.

Reading

4 Read the messages and choose a), b) or c).



Lee, 14, London

At my school, there are groups of Goths, Rockers, Skaters and a lot more. Nobody can escape. We have to be something. This happens to everybody at secondary school, but even younger kids think they have to be part of a group.

In some ways this is okay. But in other ways I don't think it's good. Some people don't want to be sheep. They don't want to be part of a crowd. But it's very difficult – maybe impossible.

How do people choose their groups? I'm not really sure – but I think it's mostly because of music. Rock or Punk? Metal or R&B? These different styles of music control our lives.

What group am I in? What label have they given me? I don't know, but I'm sure I've got one. I don't want to be 'cool' or 'uncool' just because of my favourite music. I just want to be me.

- 1 Everybody at Lee's school is part of a group.
a) True b) False c) Doesn't Say
- 2 The groups begin at secondary school.
a) True b) False c) Doesn't Say
- 3 Lee thinks the groups are a bad thing for everybody.
a) True b) False c) Doesn't Say
- 4 He likes Rock music.
a) True b) False c) Doesn't Say
- 5 He thinks he's in a group.
a) True b) False c) Doesn't Say

Dave from Bristol

I'm 15 and everybody in my year at school has a label like Goth or Punk or something. I've got dyed black hair so I'm called a Goth, but I don't usually wear black so I'm not really one. I don't like giving people labels.

Clare G

Hi. I'm not in any group. I've got Goth clothes and Punk clothes and other kinds too and I like all kinds of music. Who cares?

- 6 Dave thinks he's a Goth.
a) True b) False c) Doesn't Say
- 7 Clare likes being in a group.
a) True b) False c) Doesn't Say

Appearance

dyed hair

dark skin

young

short



earrings

pale skin

tall



brown hair

pony tail

curly black hair

brown eyes



fat

long blond hair

blue eyes

plump



straight dark hair

green eyes

slim



short fair hair

grey eyes

thin



red spiky hair

pierced nose

long face

young/
teenager



white hair

round face

moustache

old



grey hair

square face

beard

middle-aged



shaved head

tattoo



wig

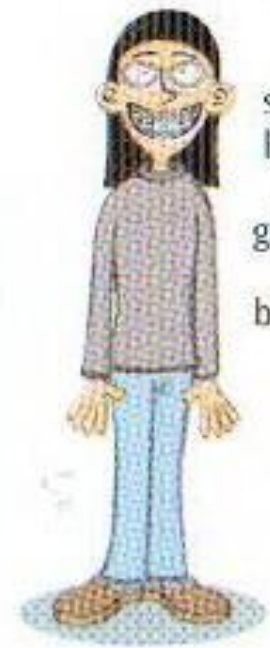
red cheeks



shoulder-length hair

glasses

braces

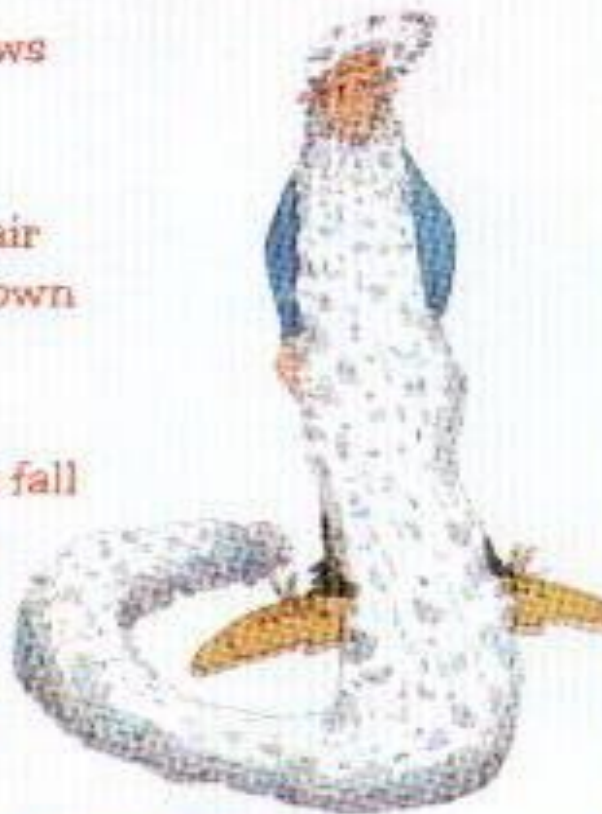


16 Hairy Trivia

Read these sentences about hair.

One sentence is **not** true - which one?

- 1 The hair on your head grows about 15 cm a year.
- 2 Blond people have more hair than people with black, brown or red hair.
- 3 Between 40 and 100 hairs fall out of your head each day.
- 4 The world record for the longest hair is six metres.
- 5 The longest beard was 5.1 metres long.



18 Style Guide

What do you think is cool?

Read the style guide and underline the four worst things in it.

Example

Boys should wear pink,
leather trousers ...

THIS YEAR ...

Boys should wear pink, leather trousers, white shirts and big red ties.

Girls should wear black, baggy trousers and black sweatshirts with hoods.

Boys should have long hair with a ponytail and they should dye it blond.

Girls should have short spiky hair and they should dye it red.

Boys should have earrings in their left ear and should have pierced eyebrows.

Girls should have pierced belly buttons, lips and noses.

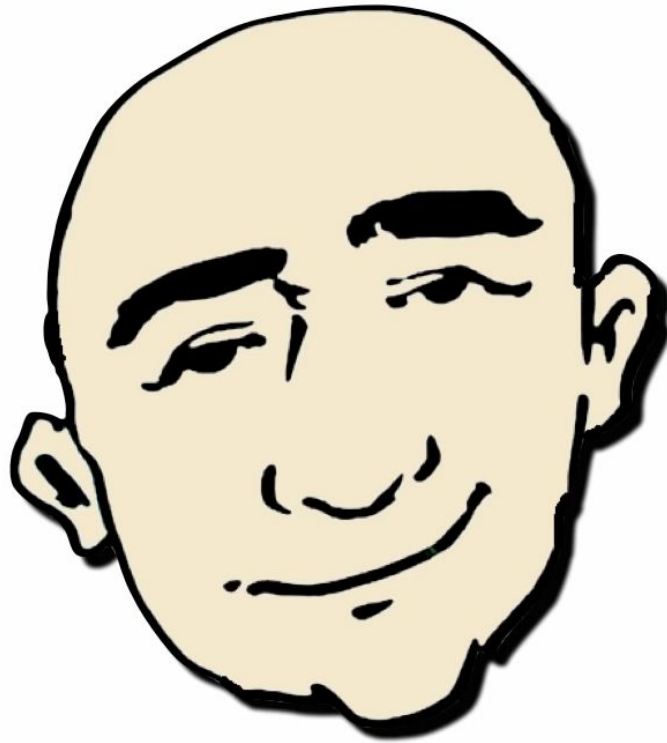
Boys should show their underwear above the waist of their trousers.

Girls and boys should have tattoos on their arms, legs and back.

Boys and girls should wear big, dark sunglasses at all times.

Welcome back (part 3)

Watch the video(3 min)
and write out the phrases for traveling actions.





Welcome back (part 3) Challenges 2(Listening)



Reading and Listening

3.08

3 Read and listen to dialogues A and B. Check your ideas from Exercise 2.

The group are at the shopping centre.

A Rory and Ethan go to a shop together.

Assistant Can I help you?

Rory Yes. I'm looking for a T-shirt.

Assistant What size are you?

Rory Medium.

Assistant What colour would you like?

Rory Grey, please.

Ethan What about this one?

Rory No, it's not big enough.

Ethan I think it's okay. Try it on.

Rory Oh, all right. Can I try this one on, please?

Assistant Sure, the changing room is over there.

18 Shopping



08. Äiðïæèà 8.mp3



B Grace and Lydia are trying on clothes in another shop.

Grace Are you buying those jeans? They look nice.

Lydia No, I'm not. They aren't long enough.

Grace I like this top. What do you think? Does it look okay? Is it too long?

Lydia It really suits you. Why don't you buy it?

Grace How much is it? I can't see.

Lydia It's ... nine pounds.

Grace That's okay.

Assistant Can I help you?

Grace Yes, I'd like this one, please.

They all meet later.

Lydia Did you buy anything?

Rory I got a T-shirt and Ethan bought a computer game. What about you?

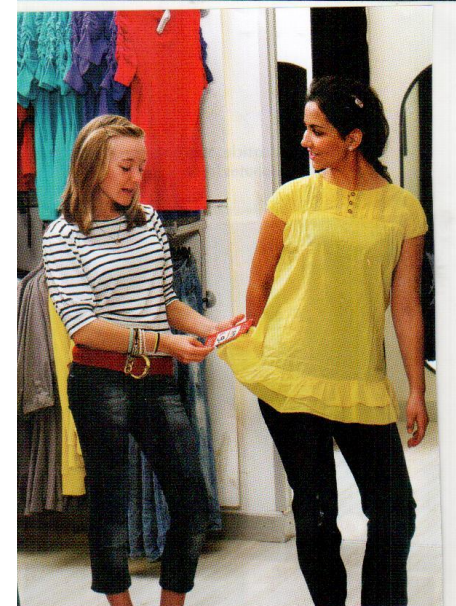
Lydia I didn't buy anything but Grace got a top for her date.

Rory Oh! Which date?

Grace Oh, stop it! Let's go home.

4 Are these sentences true (T) or false (F)?

- 1 Rory wants a new T-shirt.
- 2 Ethan's helpful.
- 3 Lydia wants to buy the jeans.
- 4 Grace and Lydia buy the same top.



5 Look at the Sentence Builder.

Sentence Builder

It is	too	small.
They are not	long	enough.

6 Now answer these questions. Use *too* or *enough* and the adjectives in brackets.

- 1 Are the shoes comfortable? No, they're too small (small).
- 2 Do you like those trousers? No, they're _____ (baggy).
- 3 Does the jacket look nice? No, it's not _____ (dark).
- 4 Did you buy the dress? No, it was _____ (expensive).
- 5 How about that T-shirt? No, it's not _____ (big).

Speaking

7 Complete the Key Expressions with words from the dialogue.

Key Expressions: Shopping

Shop Assistant/Friend		Customer
Can I help you?	→	Yes, I'm looking for 1 _____.
What size are you?	→	2 _____.
What about this one?	→	No, it's not 3 _____ enough.
Sure. The changing room is over there.	←	Can I 4 _____ this one on, please?
It's okay, it really 5 _____ you.	←	Is it okay? Is it too 6 _____? I'd like this one, please.
7 _____ pounds.	←	How much is it?

Everyday Listening



09. Äîðíæêà 9.mp3

3.09

1 Listen to three dialogues between Ethan and Rory. Choose the correct answers, a), b) or c).

1 What time do they decide to meet?

a) b) c)



2 Where do they decide to go first?

- a) the games shop
- b) the clothes shop
- c) the sports shop

3 Which computer game does Ethan buy?

a) b)



c)



2 **Pronunciation** Look at the words and underline the stressed syllables.

amazing a| at | trac | tive | be | auti | ful |
 cen | tury | char | acter | com | puter | pop | ular | enorm | ous | holid | ay | exp | ensive | relax | ing | trilog | y | news | agent | teen | ager | pony | tail | col | ourful |

3 Classify the words, a) or b).



10. Äîðíæêà 10.mp3

a) b)

amazing colourful

3.10

4 Listen and check your answers. Then listen and repeat the words.



Welcome back (part 4)

Watch the video(3 min)
and answer my question for 1 club!
“Would you like to travel like that?”



Video: [Funny Travel commercial](#)



Welcome back (part 4) Grammar+Writing



3 Read the stories below and complete the gaps with *must* or *mustn't*.

Sandra's story: A friend has pierced my ear. She said it was easy. I got a really bad infection.

Sandra's mum says: You ¹ _____ pierce your ears at home. You ² _____ go to a qualified ear piercer.

Helen's story: I went to the hairdresser on my bike. On the way home, I didn't wear my cycle helmet. I fell off and hit my head. I woke up in hospital.

Helen's doctor says: Helen was lucky today. You ⁴ _____ always wear a cycle helmet.

John's story: I wanted strong muscular arms, so I did weight training. One day I lost control and the weight fell on my face. It broke my nose.

John's dad says: You ³ _____ do weight training without supervision.

Rob's story: I used a new hair gel, but I was allergic to one of the ingredients.

Rob's dad says: You ⁵ _____ check the ingredients of hair gel before you use it.



Paella

Snails



Pizza



Shish kebab

- Amazing** (удивительный)
- Wonderful** (прекрасный)
- Great** (потрясающий)
- Fantastic** (фантастический)

in Turkey



in France



in Italy



in Spain

1



Kelly's story: I'm thirteen. I think a suntan looks great, so I went to a sunbed salon. You operate the sunbed yourself – you just put money in. I got on the sunbed. I went to sleep. When I woke up my skin was horrible and burnt.

I had to go to hospital. My mum was really angry – not with me, with the salon!

Kelly's doctor says: Children mustn't use sunbeds. They are very bad for your skin. Parents must warn their children about the dangers of sunbeds. The salons must check the age of customers.

2



Matt's story: I wanted a 'new look'. I bought some hair dye and I changed my hair from brown to blond. I didn't read the instructions properly and an hour later my head itched. I scratched it, and it started to bleed. I washed my hair in cold water, but it got

worse. The next day, my face was huge – like a balloon! I went to hospital, and discovered I was allergic to the hair dye.

Matt's doctor says: Hair dyes have strong chemicals in them. You must read hair dye instructions very carefully and you mustn't use them without an allergy test. The makers must put clear warnings on the boxes.

4 Complete these sentences with *must* or *mustn't*.

- 1 We _____ go to the shops before Friday – that's the last day of the sales.
- 2 You can borrow my belt for the party, but you _____ lose it. It's my favourite.
- 3 We're late for the bus. We _____ hurry!
- 4 It's Dad's birthday. I _____ buy a card.
- 5 Riding your skateboard on the road was very stupid. You _____ do it again!
- 6 You can't get on the train without a ticket. You _____ buy a ticket first.



Hamburger



in Germany



in England



in America (USA)



in China

Porridge



Sausages



Noodles

Amazing (удивительный)
Wonderful (прекрасный)
Great (потрясающий)
Fantastic

1 Complete the words in the sentences.

- 1 My sister wears a lot of m _ _ _ - _ _ .
- 2 My grandmother thinks boys with h _ _ _ _ _ are scary.
- 3 I can't stand b _ _ _ _ jeans. They're horrible!
- 4 I prefer t _ _ _ _ jeans.
- 5 I wear a b _ _ _ _ _ c _ _ back to front when I go skateboarding.
- 6 My sister s _ _ _ _ her legs.
- 7 You look thinner. Have you lost w _ _ _ _ ?
- 8 She has changed her h _ _ _ _ _ .
- 9 Her hair is not very long. It's s _ _ _ _ _ .
- 10 He's got new b _ _ _ _ on his teeth.

Vocabulary / 10

2 Complete the dialogue between the shop assistant (SA) and the customer (C) with the correct words.

- SA Hello. Can I ¹¹ _____ you?
- C Yes, please. I'm looking ¹² _____ some jeans.
- SA What ¹³ _____ are you?
- C Medium. Thanks. Where can I ¹⁴ _____ them on?
- SA The ¹⁵ _____ rooms are over there.
- C Thanks.

Key Expressions / 5

3 Complete the dialogues. Put the verbs in brackets in the Present Perfect.

- A Your room's a real mess. You ¹⁶ _____ (not make) your bed and you ¹⁷ _____ (not put) your clothes in the wardrobe. I can see you ¹⁸ _____ (not do) your homework – there are no books on your desk.
- B No, Mum, I haven't. I'm tired. I ¹⁹ _____ (have) three exams this week and I ²⁰ _____ (be) in two big basketball games!
- A I'm really happy!
- B Why? ²¹ _____ (you pass) your exams? Or ²² _____ (you win) the lottery?
- A No, I ²³ _____ . I ²⁴ _____ (met) this amazing girl. I think I ²⁵ _____ (fall) in love!
- A Where's Alan? ²⁶ _____ (you see) him anywhere?
- B Yes, he's in the living room. He's really angry. He ²⁷ _____ (lose) his mobile phone. And he ²⁸ _____ (not finish) his English project.
- A And where's my dictionary? ²⁹ _____ (you take) it?
- B No, I ³⁰ _____ !

Grammar / 15

Study Corner 6



Greece (Moussaka)

Layers of sautéed eggplant and/or potatoes and spicy ground lamb topped with Béchamel sauce and baked.



Hungary (Goulash)

A spicy tomato-paprika-based stew of meat, noodles, and potatoes.

India



Biryani

Long-grain rice cooked with spices and meat. Often topped with fried onion flakes and boiled eggs. Vegetarian versions are also popular.



France (Crêpe)

Thin wheat or buckwheat flour batter pancakes. Sweet fillings include chocolate sauce, jelly, preserves, spreads, or whipped cream, while savory fillings include ham, sausage, cheese, and mushroom.



Georgia (Khachapuri)

Sulguni cheese-filled, leavened, and baked bread topped with a cracked soft-boiled egg and butter just before serving.



Germany (Sauerbraten)



Delete



Reply



Reply All



Forward



Print

(H.t)

Hi Mum

I'm at the airport now. I'm waiting to check in. There aren't **(a)** many / *much* passengers waiting for my flight yet – that's probably because I got here so early. I'm so pleased I haven't got **(b)** *many* / *much* luggage. There's a woman sitting next to me who's also going to Brazil. I hope her friends meet her at the airport because she has **(c)** *lots of* / *many* luggage. She's got **(d)** *several* / *a couple of* suitcases, **(e)** *a few* / *a little* carrier bags and **(f)** *much* / *a lot of* boxes. She's even got **(g)** *a few* / *a couple of* backpacks.

I bought a book about Brazil in the airport shop. The one Uncle James gave me didn't have **(h)** *many* / *much* information about the area I'm visiting. I've got **(i)** *a little* / *a few* English money left, so I'll go and spend it on a coffee now. Talk to you when I get there.

Love,

Joe



I think ...
will...

Study well

Dream about

Travel a lot

Have a big family

Be successful



Welcome back (part 5) Pronunciation+Speaking

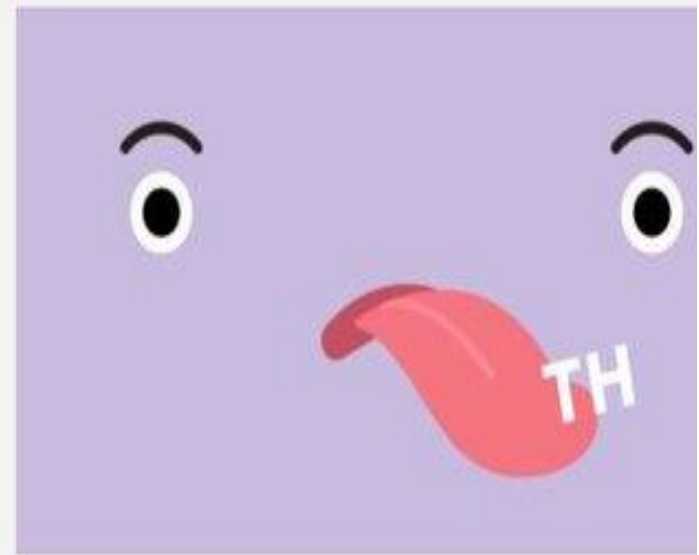


- Penny's pretty pink piggy bank
- Freshly-fried fat flying fish
- Any noise annoys an oyster but a noisy noise annoys an oyster more.
- The thirty-three thieves thought that they thrilled the throne throughout Thursday.
- Rubber baby-buggy bumpers.
- The rain in Spain stays mainly in the plain.



TH TONGUE TWISTERS


1. Is this the thing? - Yes, this is the thing.
2. They threw three thick things.
3. Father, mother, sister, brother - hand in hand with one another.
4. Three thin thieves thought a thousand thoughts. Now if three thin thieves thought a thousand thoughts how many thoughts did each thief think?
5. The thirty-three thankful thieves thought that they thanked the other thirty-three thankful thieves throughout Thursday.
6. I thought a thought. But the thought I thought wasn't the thought I thought I thought.



How To Master English Intonation


Learn English Like Me.com

■ Use Falling Intonation In...



1. Declarative sentences --> I live in France.
2. Commands --> Sit down!
3. Exclamatory sentences --> What a wonderful girl!
4. At the last item of a list --> I like cars, trucks and BIKES.
5. Wh questions --> Where do you live?
6. Tag question --> You live in France, DON'T YOU?
(It's not a real question, you already know the answer. You just want to confirm it or are just making conversation.)

Use Rising Intonation In...



1. Yes/No questions --> Are you French?
2. In every item of list except the last one --> I like CARS, TRUCKS and bikes.
3. Dependent or introductory sentences --> IF SHE CALLS, ask her to come.
4. Direct address --> SIR, be careful with the dog.
5. Tag questions --> You live in France, DON'T YOU?
(Here the tag question is a real question because you don't know the answer).

Welcome back (part 6) Speaking



Useful phrases:

At the top



On the right
(hand side)

At the bottom

In the middle there is a woman, who might be a teacher, looking after the children.

In the foreground, we can see two children who are studying hard.

Describing the picture

You need to describe everything you see in the picture for up to 1 minute. You can talk about:

- the scene. E.g., "It's a picture of a very busy classroom."
- what the people are wearing.
- what they are doing.
- what objects you can see in the picture
- and how the people are using them.

Speculating

We need to speculate when we are not sure of something. For example:

It could be a classroom or a busy library.

She looks like a teacher but could be a librarian.

They might be studying for an example.

Maybe they are studying for an exam

It must be a library.

So, try practising using the language to describe pictures you see online or in newspapers.

Describe the pictures in video sms (1-picture=1 club!)

What might the people be enjoying about doing these sports?

1



Why are the people exploring these places?

2



Tokyo

KET



Can I ask you to help me, please?

In our WhatsApp group collect the hometasks of your classmates, please!

Then, send me the list of your group

Your deadline is Friday 19.00 (22.05.20)

H.T:

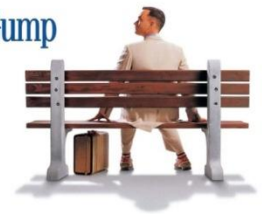
1. Write out all the phrases from the Videos and send:

- Travel English _ 10 Very Short Conversations
- Traveling _ Actions

2. Challenges 2-w.b: p.68,70

3. Watch "Forrest Gump" (part 4)
(Tell in video sms about the actions in this part)

Forrest Gump



Приходько
Варя

San Fransisco:

KET

Лукманов Лёша

Федорченко Даниил

Богосьян Софья

Алаева Аня

Бай Борис

Ковальчук Андрей

Дриюка Настя

Крыжановский
Герман

Лысенко Андрей

Кузнецов Ваня



Симакова
Наташа



=5 clubs



Iran (Chelo Kebab)

Cylindrical skewered ground meat (lamb or beef) kebabs served with saffron rice and grilled tomatoes.



Ireland (Irish Stew)

Mutton stew with potatoes, onions, carrots, and parsley.



Israel (Falafel)

Falafel are deep-fried balls or patties of mashed chickpea and most often served with tahina, hummus, vegetable salad, etc.

Italy



Lasagna

Flat pasta randomly distributed in layers with ground beef (or other meats), cheese, and tomato sauce, and baked in an oven. Garlic and oregano are added for flavor.



Pizza

Flat round bread topped with tomato sauce, cheese, and various meat/vegetarian/seafood toppings, and baked in an oven.



Polenta

Cornmeal porridge – eaten plain or fried/grilled. A version in some parts of Italy includes spooning over meat stew on plain polenta.

Japan



Japanese Curry

Meat and vegetables in simple curry sauce with Japanese spice additions. Usually, served on top of plain steamed rice.



Japanese Sushi

Nori (seaweed) and rice rolls (rolled using specialized sushi mats) with raw fish or cooked fish fillings.



Ramen

Wheat noodles in a fish or meat broth with soy sauce flavoring. The end product, just prior to serving is usually topped with sliced pork, dried seaweed, and green onions.

Monaco (Barbagiuan)

Chard leaves, onions, ham, and parmesan/ricotta stuffed deep-fried pastries.



Moldova (Mămăligă)

Yellow maize flour porridge cooked to a bread-like consistency. Grape or cabbage leaves stuffed with ground meat are a popular accompaniment.



Morocco (Tagine)

Chicken stew with spices, vegetables, olives, and preserved lemons. Served with couscous.



Nepal (Dal Bhaath)

Stewed lentils topped with clarified butter and chili tempering; served with plain steamed rice.



Netherlands (Stampopot)

Potatoes mashed with sauerkraut, endive, kale, turnips, etc., and cooked in a pot. Sausage is the only form of meat conventionally allowed to be added to the pot.



New Zealand (Pavlova)

A meringue-like dessert with a crisp Cornstarch-based outer crust, and a soft and moist core. Whipped cream and fruits, such as kiwi or passion fruit, are used as garnishes.



Nicaragua (Gallo Pinto)

Kidney beans and cooked stale rice sautéed in oil with onions and garlic.



North Korea (Kimchi)

Vegetables (cabbage, radish, or scallion is commonly used) seasoned using ginger, brine, garlic, etc., and put through a fermentation or pickling process.



Peru (Ceviche)

Chunks of raw fish marinated in lime juice, mixed with onions, chili peppers, and garlic. Fish bone broth, salt, and pepper are used for seasoning.



Philippines (Chicken Adobo)

Chicken marinated in garlic and vinegar before being shallow-fried in oil, and simmered in its own leftover marinade. Traditionally served over a bed of rice.



Poland (Bigos)

A stew of white cabbage, sauerkraut (fermented cabbage), mushrooms, tomatoes, ham, and an assortment of different meats such as pork, beef, veal, bacon, venison, etc.



Germany
Countries alphabet



USA
Countries alphabet



Italy
Countries alphabet



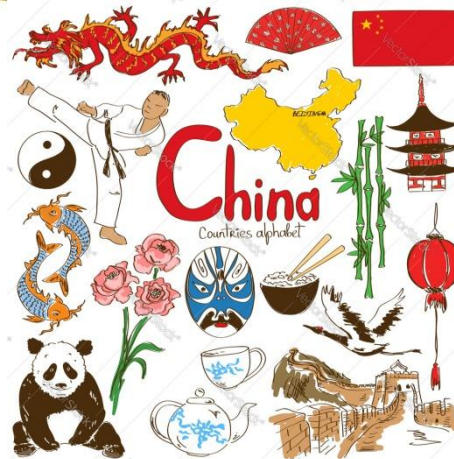
France
Countries alphabet



England
Countries alphabet



Spain
Countries alphabet



China
Countries alphabet



Turkey

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Egypt
Countries alphabet

