



Citizenship

Spotlight 10 Module3 Across the curriculum
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Vocabulary

- | | |
|-----------------------------|---|
| 1. encourage: | 1. <i>inspire with confidence</i> |
| 2. independently: | 2. <i>on your own; without outside help</i> |
| 3. journalism: | 3. <i>the profession/study of writing or reporting news stories for the media</i> |
| 4. business studies: | 4. <i>a school subject that deals with all aspects of business</i> |
| 5. experience: | 5. <i>happen to you; go through unique:</i> |
| 6. chat: | <i>special</i> |
| 7. report card: | 6. <i>Talk</i> |
| | 7. <i>the piece of paper upon which a student's school grades are written</i> |



Vocabulary

8. ***depend on:*** 8. *determined by*
9. ***expect:*** 9. *to believe something will happen*
10. ***cheerleading:*** 10. *dance and gymnastics performed to encourage crowds to cheer on sports teams*
11. ***debating:*** 11. *a formal discussion on a particular topic*
12. ***committee:*** 12. *an organisation of people set up to promote sth*



Read and discuss

All children in the world should be able to go to school



Teachers do a very hard job and should be paid well



All children should expect to be helped when they have difficulties at school



Classes should not have more than 30 students



How to agree/ disagree.

(support the statement with justification or an example)

E.g.:


- Yes, I agree with all the statements. All children in the world should be able to go to school, as without an education they will find it difficult to make a living.*
 - School classes should be small, as it is impossible to learn in a large class.*
 - Teachers do work hard and deserve a good salary.*
 - I also agree that children with difficulties in school should be helped.*
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Reading p.58,ex.2

- Who is the letter to?
- Who is the letter from?
- Where is the writer?

To all the pupils and teachers at Mill House Secondary School, Greetings from Brazil! I've been here for just a week, but already I have so much to share with you about the children and teachers I've met here!

- What is the letter about? 
 - What do you expect to read?
 - Are the children that Mrs Myles met receiving a good education? Why/ Why not?
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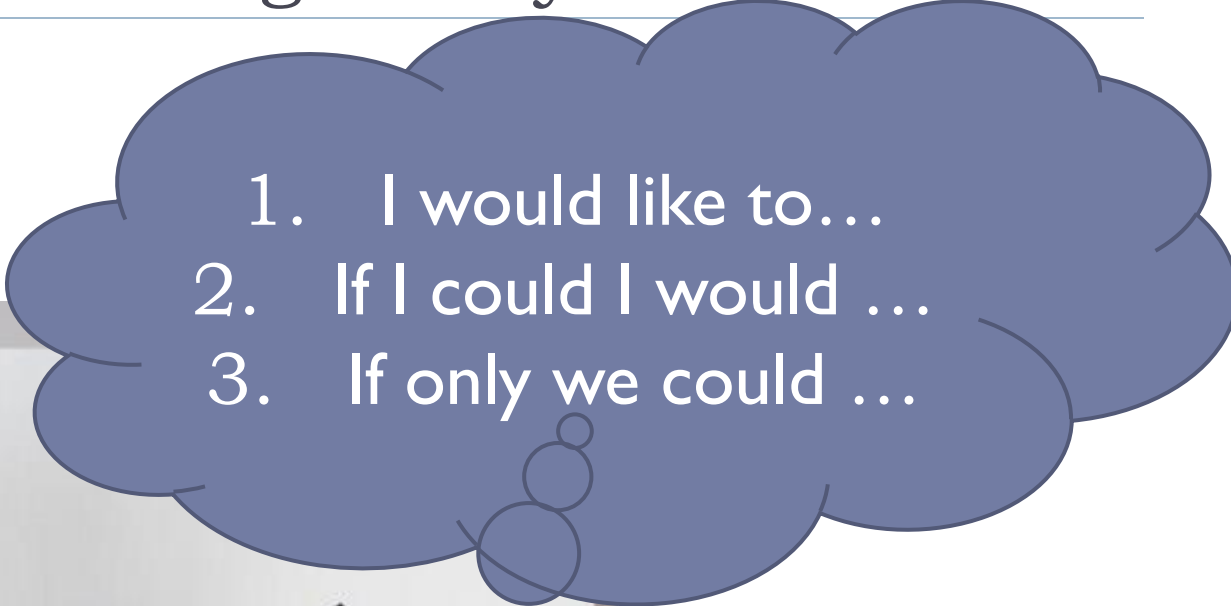
Vocabulary

- | | | | |
|----|-----------------------------|----|---|
| 1. | Share with | 1. | <i>if you share sth with somebody, you both have it, use it, or occupy it</i> |
| 2. | Conditions | 2. | <i>the state sth is in</i> |
| 3. | Expected | 3. | <i>Hoped/ wanted/ anticipated</i> |
| 4. | Well-paid | 4. | <i>receiving a lot of money for the job performed</i> |
| 5. | Rent | 5. | <i>money paid to stay in a house/flat per week/month</i> |
| 6. | Tough | 6. | <i>difficult</i> |
| 7. | Sponsored events | 7. | <i>planned or organised occasion, held to raise money for</i> |
| 8. | Raise money | 8. | <i>to collect cash for a specific purpose</i> |
| 9. | Put them into action | 9. | <i>make sth happen; set in motion</i> |
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What is your school like?

What would you change if any?

- 
1. I would like to...
 2. If I could I would ...
 3. If only we could ...



Listening.



A Child's right to a free education

Benefits of going to school	<i>learn to read and write, have employment opportunities, make friends</i>
Problems some children have	<i>no school, one school and one teacher for all ages, large class sizes, no friends</i>
Who can help	<i>governments, the media, us</i>



Writing. (a short paragraph expressing your opinion)

A Child's right to a free education

Free Education For All

In my opinion, all children should have the right to a free education. They should have access to a school in their local area that is equipped with enough teachers so that the class sizes are less than 30 students to a class. The schools should also have enough books, supplies and facilities for every child. The classes should be for children of a similar age and education level so that students can get an education that is appropriate for them. I also believe that schools should teach practical subjects as well that will help children in deprived areas to find a decent job.



Reflexion



- What have you learnt today?
- What was interesting to discover?
- What was difficult?
- What activity did you enjoy most?
- What skills would you like to develop and improve?

