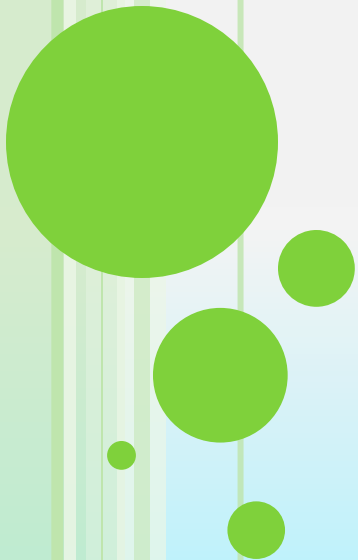


**Kazhenova T.N.**

**Grade 5**

**Unit 2 Living things**

**Theme Plant 1**



**LEARNING OBJECTIVES WHICH ARE SUGGESTED IN THE PROGRAMMER:**

**5.2.3.1. 5.1.4.1. 5.3.7.1. 5.4.1.1. 5.5.2.1.**

**SMART and differentiated lesson objectives**

**All learners will be able to**

- participate in discussions about plants with support
- ask the questions relating to plants with support
- respond the questions relating to plants with support

**Most learners will be able to**

- answer the questions about the plants with limited support
- giving information about plants
- write a short topic using familiar structure with good connection

**Some learners will be able to**

- speak out their opinion about the topic without any support
- give constructive feedback with a teacher's help



## Learning and Lesson objectives

5.5.2.1 Write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics

- write a short topic using familiar structure with good connection



## Descriptor

- write a short topic
- use appropriate layout
- keep the format of a given genre

## Assessment criteria

- Apply topic related vocabulary in speech appropriately arranging words and phrases into well-formed sentences
- Write short sentences on familiar topics
- Connect sentences into a paragraph

## Active Learning Mind mapping

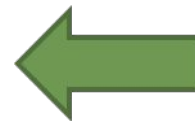


**Assessment: whole class assessment**  
**Tick and cross**  
**Feedback**



**Differentiation by support of teacher**

give ready clichés and words to less able learners for support



<b>Activity</b>	<b>Learning Objectives</b>	<b>Descriptors</b>	<b>Assessment/ Differentiation</b>
<b>Showdown</b>	<b>5.3.7.1.</b> <b>5.2.3.1</b>	A learner <ul style="list-style-type: none"> <li>- answer the questions</li> <li>- make grammatically correct sentences</li> </ul>	Teacher gives feedback orally <b>(by support)</b>
<b>Talking pictures</b>	<b>5.3.7.1.</b> <b>5.1.4.1</b>	A learner <ul style="list-style-type: none"> <li>- talks about plants</li> <li>- evaluates partner's answer</li> <li>- gives constructive feedback</li> <li>- asks the questions for clarification</li> </ul>	<b>Assessment</b> peer assessment
<b>Crumpled paper</b>	<b>5.4.1.1.</b> <b>5.2.3.1.</b> <b>5.3.7.1.</b>	A learner <ul style="list-style-type: none"> <li>- reads the text</li> <li>- listen reader</li> <li>- write correctly</li> <li>- answer the questions using the information from the text</li> </ul>	Teacher differentiate by ability 1) Writer 2) Reader



**The right choice  
of differentiated tasks**

**The right choice of learning  
objectives**

## **Influence of Microteaching**

**The correct assessment**

**The right choice of Active  
learning techniques**

# What did this course give to me?

## I have known

- ✓ all the key documents in updated curriculum
- ✓ effective teaching and leaning in updated curriculum, all skills (4,6 strands), spiral curriculum, all the pedagogical approaches, techniques, methods through handbook
- ✓ creating a short term plan
- ✓ detail the objectives of the lesson, to set concrete, measurable, achievable learning objectives
- ✓ variety of different type of activities, criteria based assessment, types of the assessment,
- ✓ differentiation, how differentiate learners

## I have learnt

- ✓ how to make up a short term plan through the micro teaching
- ✓ how to choose learning objectives through the course plan
- ✓ through the learning objectives how to make up lesson objectives by Bloom taxonomy
- ✓ how to make up criteria based assessment,
- ✓ how to choose variety of activities to achieve lesson objectives
- ✓ how to compose descriptors for tasks
- ✓ how to differentiate students by learning styles

## In the future

- ✓ I am going to provide lessons by require of updated curriculum
- ✓ pay attention to learning and lesson objectives
- ✓ to make a smart plan using all pedagogical approaches ,methods and technics in my future lessons

