Children's Orthodox Book – Spiritual Mentor of Family Reading



publications for children of theological direction

The tasks in organizing family reading are as follows:

to help parents realize the value of reading books to children as a means of education and upbringing of preschool children, schoolchildren

The tasks in organizing family reading are as follows:

- to introduce parents to the age characteristics of children in terms of perception of works of children's fiction and cognitive literature
- engage families in reading expand their understanding of children's literature
- •introduce parents to different types of home reading, taking into account the interests and needs of preschoolers and schoolchildren
- to teach parents to manage the upbringing of children as future readers, the organization of a book corner at home

Forms of work with parents

Information and analytical Cognitive Leisure Visual information

Information form of work

- Questionnaire The survey "On reading in the family"
- Favorite childhood book
- Raising a child's interest and love for the book
- "Mailbox" (questions and wishes of parents)

Cognitive forms of work

- They introduce parents to rational methods and techniques for familiarizing students with children's literature
- Form practical skills for interacting with children

Workshop workshop "Learning poetry with children"





"Victory Day"







Christmas and Easter matinees





Exhibition of drawings and crafts







The task of Orthodox literature

- Raise children in Christ
- Give them the right understanding of life.
- Form their gospel consciousness

Criteria for choosing a children's Orthodox book

Who offers us a book?

(Author)

• Who is responsible for the quality of the implementation of the proposed content?

(Publisher)

• What spiritual content does the book express?

(Soul Education)

Genre diversity in Orthodox children's literature

- Fairy tale
- Short stories
- Fantasy genre
- Lives of the saints
- Historical stories

Thanks for your attention