#### You have been growing up! You are not kids anymore.

In some years you will become the graduates of English Club!

Miss Stacey will always remember and love you!

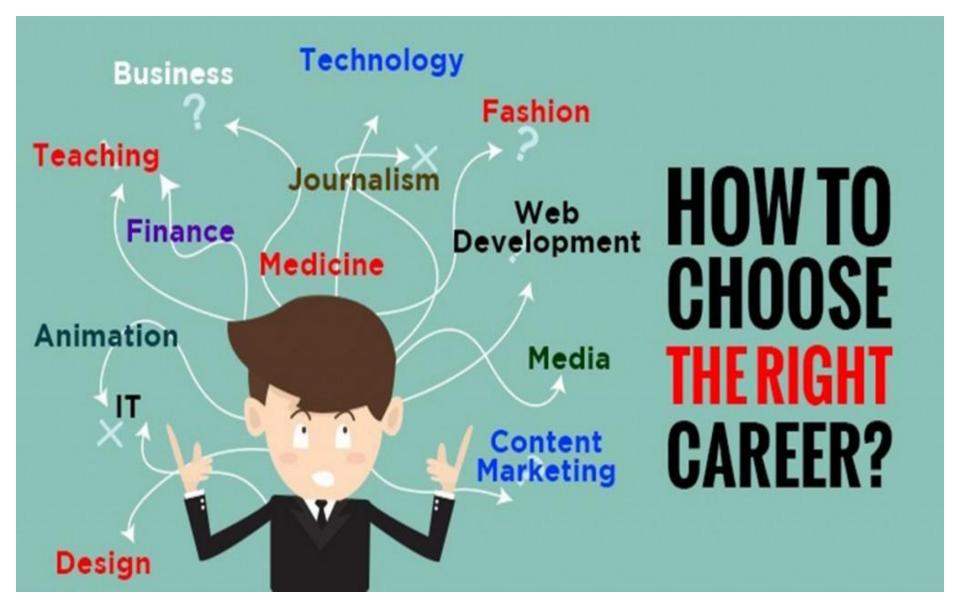


#### I am sincerely glad that you will start your grown-up life.

The next question. What to do for a living in future?



## The problem is that we don't know very well what exactly this job needs.























#### Jobs:

- 1.Taxi driver
- 2.Nurse
- 3.Teacher
- 4.Pilot
- 5.Shopkeeper
- 6.Hairdresser
- 7.Postman
- 8.Doctor
- 9.Fisherman
- 10.Soldier

- **13.Police officer**
- 15.Secretary
- 16.Farmer
- 17.Fireman
- 18.Cook(Chef)
- 19. Musician
- 20. Hairdresser









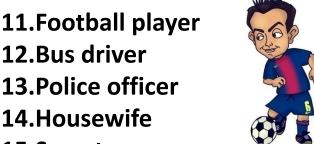






























#### Работы: I wear a uniform. I wear a uniform. I move people around. 1.Таксист 2.Медсестра I work in a surgery. I often have a gun. I drive a car. 3.Учитель I work in a hospital. I conduct traffic. I charge a fare. 4.Летчик I make sick people better. I catch thieves. I drive a taxi. 5.Лавочник 6.Парикмахер 7.Почтальон 8.Врач I wear a uniform. 9.Рыбак I like the ocean. 10.Солдат I am often a woman. I have nets. 11. Футболист I work in a hospital. I work on a boat. 12.Водитель I help a doctor. I catch fish. автобуса 13.Офицер полиции I work at or near home. I wear a uniform. 14.Домохозяйка I drive a tractor. I often wear green. 15.Секретарь I grow vegetables. 16.Фермер I have a gun or rifle. I have animals in the 17.Пожарный I defend my country field. 18.Повар(Шеф-Повар) 10 Myal Ivaut

#### Работы:

- 1.Таксист
- 2.Медсестра
- 3.Учитепь
- 4.Летчик
- 5.Лавочник
- 6.Парикмахер
- 7.Почтальон
- 8.Врач
- 9.Рыбак 10.Солдат
- 11. Футболист
- 12.Водитель автобуса
- 13.Офицер полиции
- 14.Домохозяйка
- 15.Секретарь
- 16.Фермер
- 17.Пожарный 18.Повар(Шеф-
- Повар)
- **19. Музыкант**
- 20.Парикмахер

I use markers or chalk.

I work in a school.

I have students.

I give homework.

I wear a uniform.

I travel a lot.

People call me captain.

I fly planes.

I don't have a job.

I stay at home.

I am a woman.

I take care of my family.

I work in an office.

I make phone calls.

I send emails. I make appointments.

I work with scissors.

I work in a salon.

I wash, dry and brush.

I cut hain

I'm a sports star.

I make a lot of money.

I play for big clubs.

I wear football boots

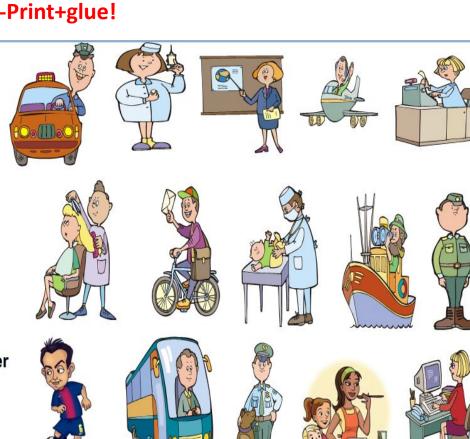
#### Jobs:

- 1.Taxi driver
- 2.Nurse
- 3.Teacher
- 4.Pilot
- 5.Shopkeeper
- 6.Hairdresser
- 7.Postman
- 8.Doctor
- 9.Fisherman
- 10.Soldier
- 11.Football player
- 12.Bus driver
- 13. Police officer
- 14. Housewife
- 15.Secretary
- 16.Farmer
- 17.Fireman
- 18.Cook(Chef)
- 19. Musician
- 20.Hairdresser

#### Работы:

- 1.Таксист
- 2.Медсестра
- 3.Учитель
- 4.Летчик
- 5.Лавочник
- 6.Парикмахер
- 7.Почтальон
- 8.Врач
- 9.Рыбак
- 10.Солдат
- 11. Футболист
- 12.Водитель
- автобуса
- 13.Офицер полиции
- 14.Домохозяйка
- 15.Секретарь
- 16.Фермер
- 17.Пожарный
- 18.Повар(Шеф-
- Повар)
- 19.Музыкант
- 20.Парикмахер

#### 7-Print+glue!





















#### Welcome back (part 2)

2.Watch the video(4 min),
Call each other and tell why the men are
great:

You know, I watched the video about the ...who ...

To my mind, he is great because...
-What is your opinion about this video?
(Record your screen to prove your speaking!)

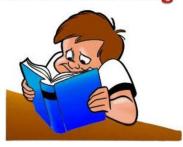


**Video: Great at job** 



## Part 1 Check the H.T+Grammar

#### Homework checking







#### H.T:

1.Watch the video(15 min)write a plan and tell in video sms : Once upon a time ...

2.w.b:p.61

Extra 5 Clubs

for a video about your steak

fries!!!











Ask and answer questions about your friends and family:

- -What does your best friend/brother/sister look like?
- -Let's look at the photo.

#### **Keywords: Appearance (1)**

general: fat good-looking plump pretty short slim tall thin

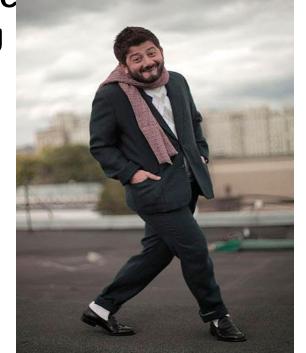
eyes: blue brown green grey

hair colour: black blond brown dark fair grey red white

hair style: curly long short shoulder-length straight

age: middle-aged old teenager young

other: braces earrings glasses



### **Get Ready**

#### Vocabulary: Appearance (1)

- Write the names under the pictures.
- Anne is very young.
- Maisie is a tall, slim teenager.
- Claire is a short, young woman.
- Josh is a very good-looking man.
- Rita is middle-aged.
- Thomas is an old man.







Anne









**Thomas** 

2 Look at the pictures again. Complete the sentences with the words in the box.

curly fat handsome long round short square straight tall thin

- 1 Maisie's got <u>short</u>, brown hair and a <u>face</u>.
- Anne is a \_\_\_\_\_\_ baby. She's got a very pretty, \_\_\_\_\_ face.
- 3 Claire's hair is long and \_\_\_\_\_.
- 4 Josh is very \_\_\_\_\_\_.
- 5 Rita's plump and she's got \_\_\_\_\_\_ hair.
- 6 Thomas is \_\_\_\_\_ and \_\_\_\_.

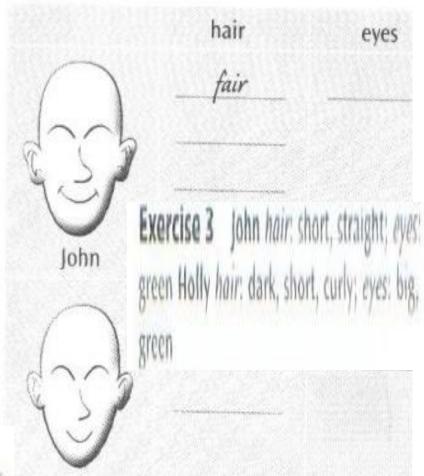
  He's got a very \_\_\_\_\_ face.

#### Listening

Holly



Listen and complete the table. Then draw the faces.



Exercise 2 1 short / square 2 fat / round 3 straight 4 handsome 5 curly 6 tall / thin / long

#### Your results and clubs!

I promise
I will control
all your work at home!

Your parents will be happy to know how hardworking you are!

Together we can be the best team!!!



Группа: Студенты: Singapore	_
KET	- -
Свешников Вова	<b>4</b> \$
Златина Лиза	50\$
Тарасова Дарина	55\$
Дедович Даша	
Рыбак Саша	30\$
Максимов Ваня	5 <u>\$</u>
Носкова Катя	<del>-35</del> \$





Part 2
Challenges-2(Module 6)



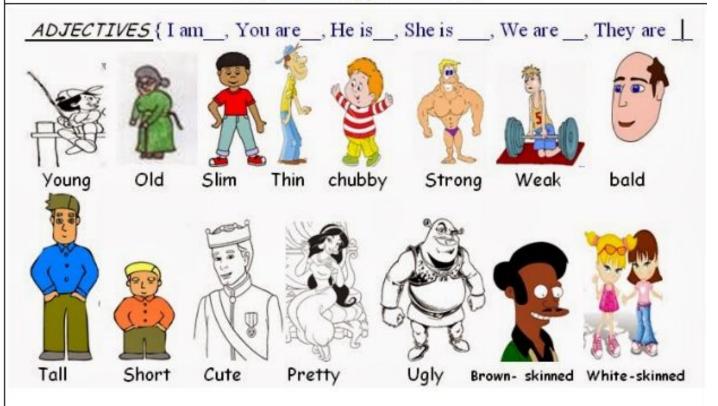
#### Challenges-2 -cards p. 63

Ask and answer questions about your friends and family.

-What does your best friend/brother/sister look like?

Picture dictionary page 107

**Keywords: Appearance (1)** 



## general: fat good-looking plump pretty short slim tall thin

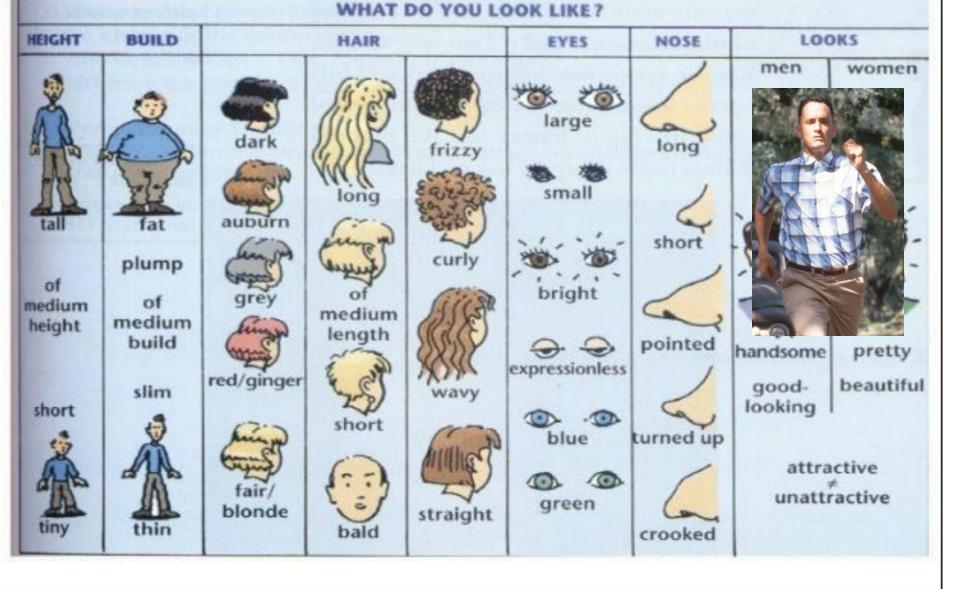
blue brown green grey

#### **Forest Gump**



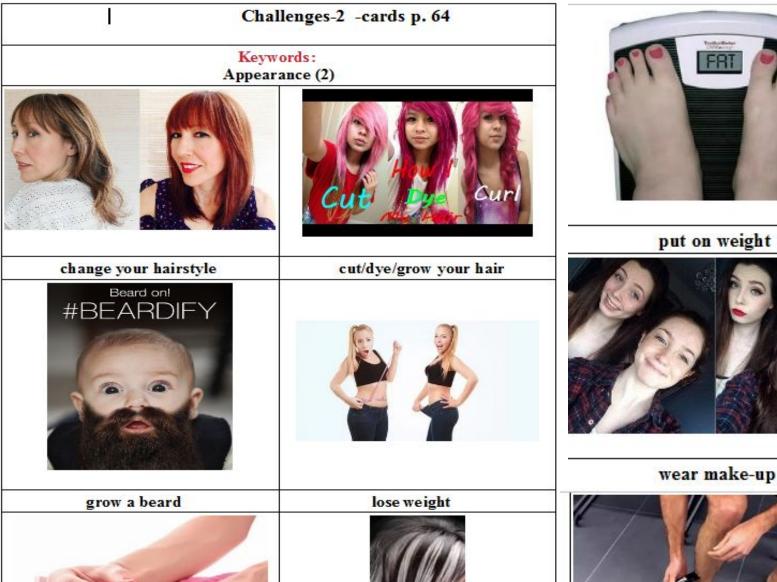
Jenny

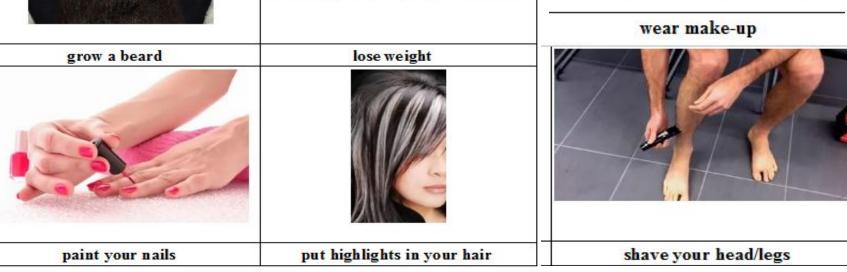




## hair colour: black blond brown dark fair grey red white

hair style: curly long short shoulder-length straight







-He looks really different.

-I've got it on the memory stick with me.





-I've nearly finished.

-The keyboards haven't arrived.



-Anyway, let's...

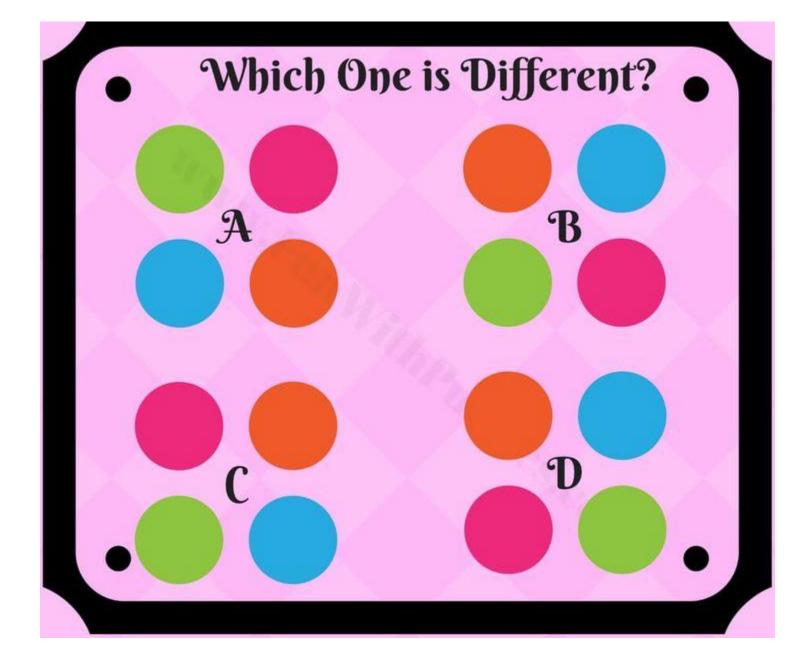


-It looks great!

ues



-It's fantastic.



## 16 Changes

#### Warm-up

morning break.

1 Look at the Key Words and pictures. Do you ever do these things?

I often change my hairstyle.



#### Key Words: Appearance (2)

change your hairstyle cut/dye/grow your hair grow a beard lose weight paint your nails put highlights in your hair put on weight shave your head/legs wear make-up

#### Reading and Listening

2 Read and listen to the dialogue. Are these sentences true (T) or false (F)?

1 Ella has got red and blond highlights in her hair.

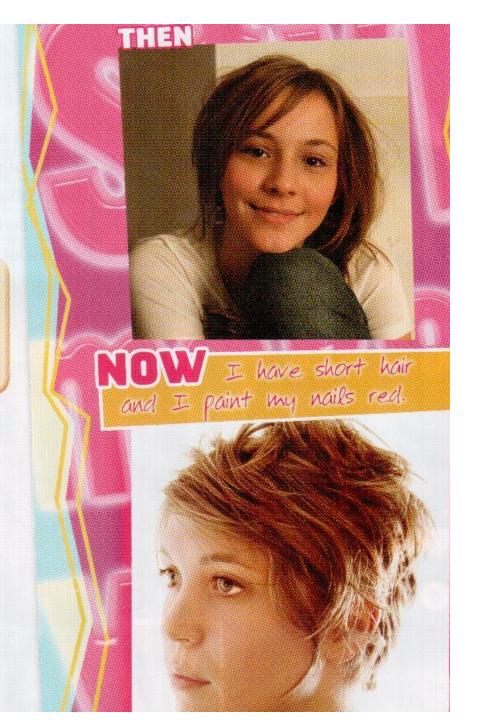
2 Lilly has got a new hairstyle.

3 Ella enjoyed the summer.

4 The new computer room is ready.

5 Danny has got long hair.

It is the first day at school after the summer holidays. Two girls, Ella and Lilly, are talking at



It is the first day at school after the summer holidays. Two girls, Ella and Lilly, are talking at morning break.

Lilly Hi, Ella. You've cut your hair, it looks great!

Yes, I have. I've put a few red and blond highlights in it too. And, you've changed your hairstyle!

Lilly Yeah, I did it last week. Do you like it?

Ella It's fantastic.

Lilly A new school year, a new look! Did you have a good summer?

Ella Yeah, it was great.

Lilly Have you finished your project?

Ella No, I haven't. Have you done it?

Lilly I've nearly finished. I've got it on the memory stick with me. Maybe we can go to the computer room at lunch time. Have they finished the new computer room?

Ella No, they haven't. The keyboards haven't arrived. We'll have to find an empty classroom.

Lilly Hey, have you seen Danny Taylor?

Ella No, why?

Lilly He looks really different. He's lost weight, and he's cut his hair, a lot!

Ella A lot? Has he shaved his head?

Lilly Well, he hasn't shaved it, but it is short. Anyway, let's ...



#### **Grammar: Present Perfect**

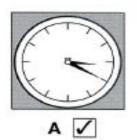
3 Complete the table with have, has, haven't or hasn't.

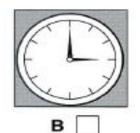
Affirmative	Negative
I/You/We/They  1 nearly  finished.  He/She/It 2  lost weight.	I/You/We/They  3 arrived.  He/She/It 4  shaved it.
Yes/No Questions	Short Answers
5 I/you/we/ they <b>finished</b> ?	Yes, I/you/we/they have. No, I/you/we/they 6
7 he/she/it shaved his head?	Yes, he/she/it has. No, he/she/it hasn't.

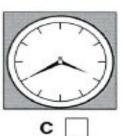
# Welcome back (part 3) PET-Listening



Example: What's the time?

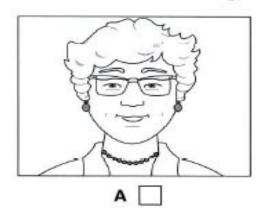


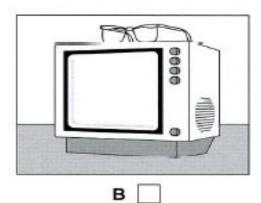


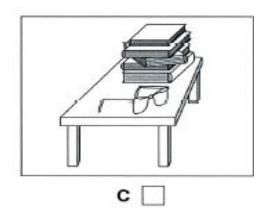




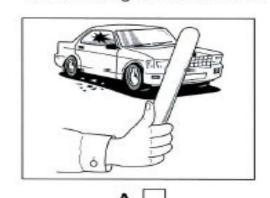
1 Where are the woman's glasses?

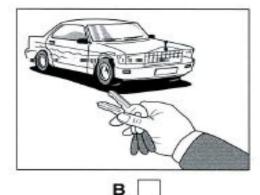


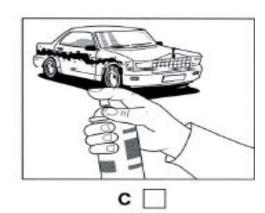




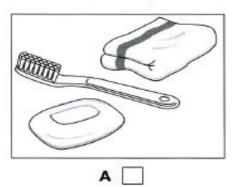
What damage was done to the car?

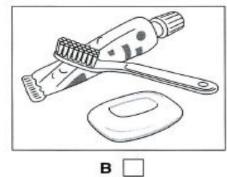


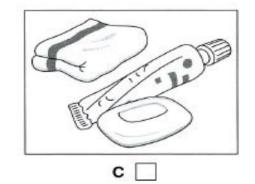




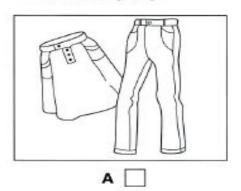
#### 3 What did she bring?

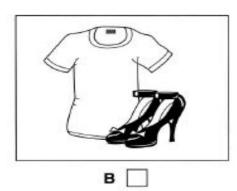


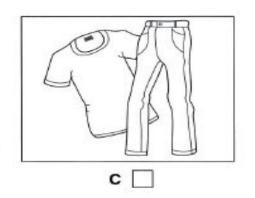




4 What did Sally buy?

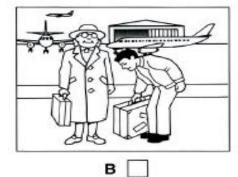


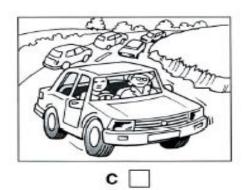




#### 5 Where are the man and his grandma?







#### SAMPLE C (Test 2, Question 6: Email to Alice)

Dear Alice:

Yesterday a TV company came to out school because our class won the competition of writting a story about a man lost in a mountain.

They filmed us reading the story and they told us that the programme will be shown on channel five.

Your Friend.

#### **Examiner Comments**

A good and clear response.

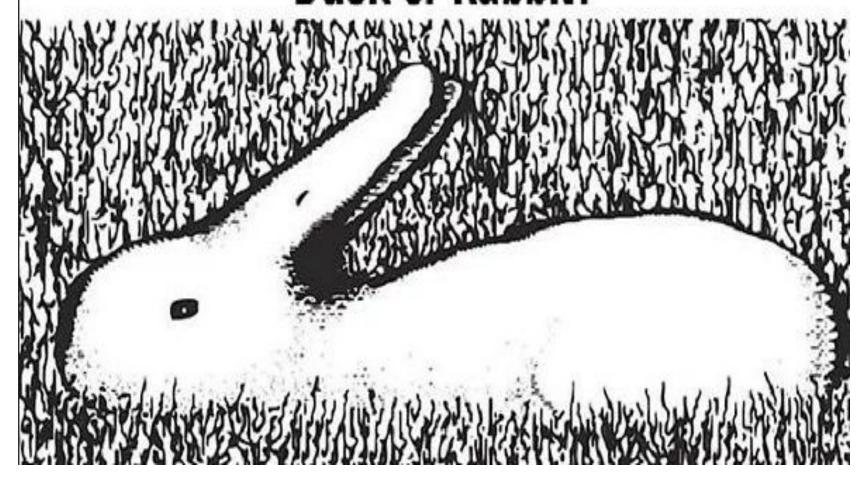
Mark: 5

PAPER 2 LISTENING

Part 1

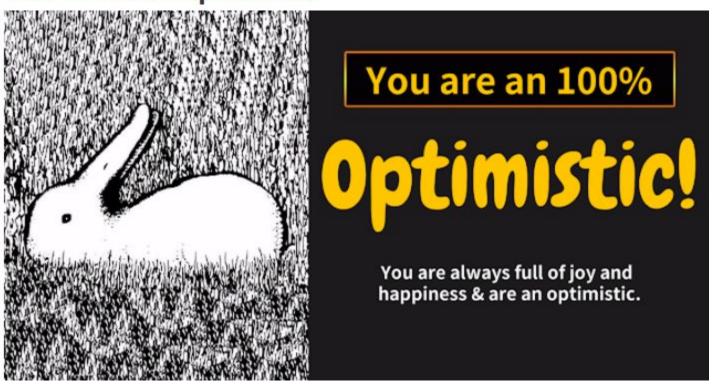
1 A 2 C 3 A 4 C 5 A 6 C 7 C

# What Did You See First? Duck or Rabbit?



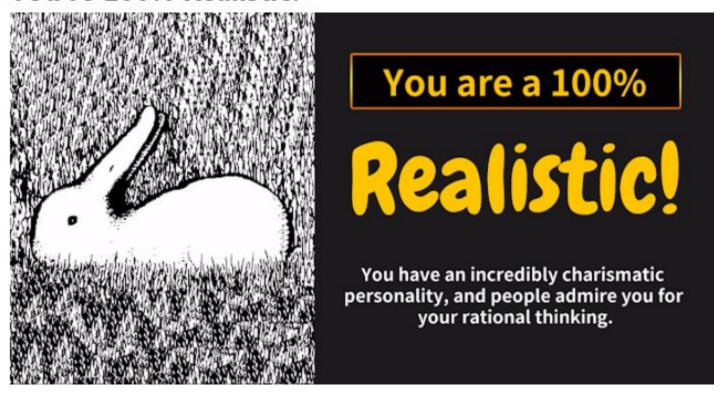
### Duck

#### You're 100% Optimistic!



### Rabbit

#### You're 100% Realistic!





# Part 4 Reading+Pronunciation



p <sub>pen</sub>	bag	ticket	door
$\mathbf{f}_{\text{from}}$	Video	(H) three	ð
noming	name	1) sing	home

# Emphasising contrasting alternatives

When we present alternatives, we 'underline' the contrast between them. Listen to this example. Notice the way the speaker 'underlines' the alternatives.

A: I'd like a hamburger, please.

B: Do you want a super burger or a regular burger?

A: What's the difference?

B: Well, the super comes with chips and the regular comes without chips.

The same sentence can be pronounced differently, depending on the sentence that came before it. Listen to these examples. Notice how B 'underlines' in a different place depending on what A said.

B: I haven't got a credit card. A: You can pay by credit card.

B: I haven't got a credit card. A: Why are you paying in cash?

A: Shall we sit inside or outside? B: Let's sit outside.

A: Where shall we sit? B: Let's sit outside. 53. C 53.mp3

52. C 52.mp3



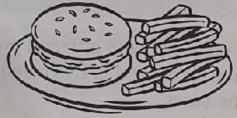
Note: In the second example above, it is not a different word which is underlined; it is a different part of the same word outside.



The word we choose to 'underline' can change the meaning of our sentence. Listen to these sentences pronounced in two different ways and see the different meanings in the pictures.

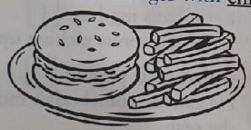
Do you want the hamburger with chips, or salad?







Do you want the hamburger with chips or salad?





Would you like chicken with vegetables, or Russian salad?

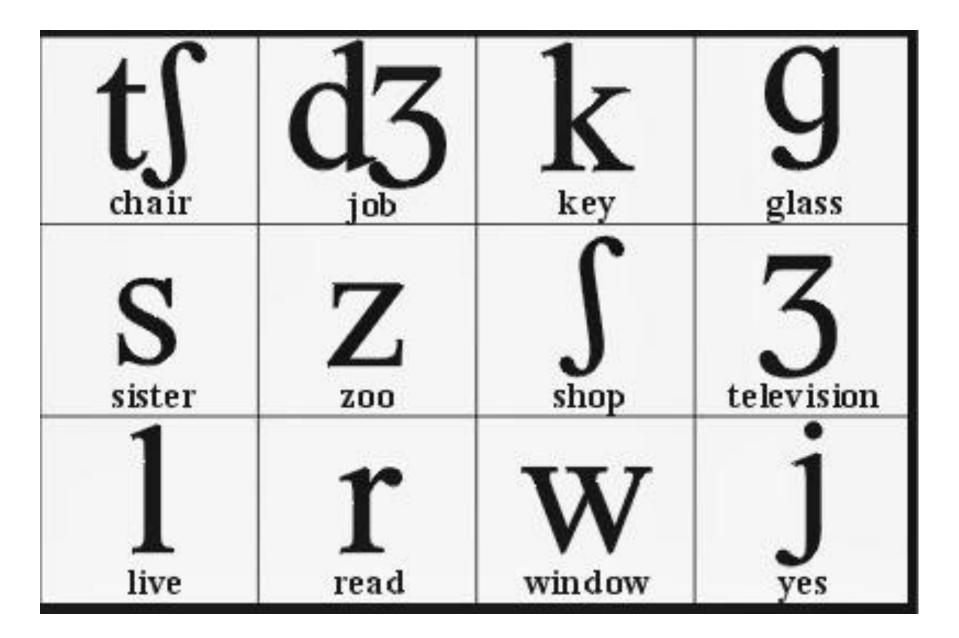




Would you like chicken with vegetables or Russian salad?









Read the short conversations. Which words do you think B will 'underline'? <u>Underline</u> them in the texts below. Then listen and check.

1 A: I'd like a salad, please.



B: A mixed salad or a Greek salad?

A: What's the difference?

B: Well, a mixed salad has tuna and a Greek salad has cheese.

2 A: I'd like to stay two nights, please.

B: Do you want full board or half board?

A: What's the difference?

B: Full board includes all meals and half board includes just breakfast and dinner.

3 A: We'd like a room for two, please.

B: Would you like a standard or deluxe?

A: What's the difference?

B: Standard has a mountain view and deluxe has a sea view.

Follow up: Play the recording again and repeat B's lines.

a - Would you like a starter?  - Pll have a mixed salad, please.  1 a - What time do you close?  - We're closing now, sorry.  2 a - Would you like anything to drink?  - Pd like red wine, please.  1 b - A table for two please.  - We're closing now, sorry.  2 b - Would you like red or white?  - Pd like red wine, please.  1 Would you like peaches or strawberries with cream?  2 Would you like peaches or strawberries with cream?  3 Would you like tea with lemon or milk?  a b  3 Would you like sausage or bacon and eggs?  a b	52.2	Listen. You will hear only the answers. Which do you hear first, a or b? Write 1 and 2 in the boxes.			
1 a — What time do you close?  — We're closing now, sorry.  2 a — Would you like anything to drink?  — I'd like red wine, please.  1 b — A table for two please.  — We're closing now, sorry.  2 b — Would you like red or white?  — I'd like red wine, please.  52.3 Listen. Which choice is the waiter offering first: picture a or b? Write a — b or b — a.  1 Would you like peaches or strawberries with cream?  2 Would you like tea with lemon or milk?  a  b  3 Would you like tea with lemon or milk?  a  b  3 Would you like sausage or bacon and eggs?	4 P	a – Would you like a starter?			
- I'd like red wine, please.  - I'd like red wine, please.  52.3 Listen. Which choice is the waiter offering first: picture a or b? Write a - b or b - a.  1 Would you like peaches or strawberries with cream?  2 Would you like tea with lemon or milk?  a b  3 Would you like sausage or bacon and eggs?					
1 Would you like peaches or strawberries with cream?  2 Would you like tea with lemon or milk?  a		2 a – Would you like anything to drink?  – I'd like red wine, please.			
2 Would you like tea with lemon or milk?  a  3 Would you like sausage or bacon and eggs?	52.3	3 Listen. Which choice is the waiter offering first: picture a or b? Write a - b or b - a.			
2 Would you like tea with lemon or milk?  a  3 Would you like sausage or bacon and eggs?	C57	1 Would you like peaches or strawberries wit	h cream?		
a Would you like sausage or bacon and eggs?	<b>№</b> 3 57. C 57.r		b OSS SES		
3 Would you like sausage or bacon and eggs?		2 Would you like tea with lemon or milk?	The state of the s		
		3 Would you like sausage or bacon and eggs?	and the state of t		
			b Composition of the composition		

<u>Give a piece of advice – you</u> <u>should....</u>

#### **Keywords:**

Appearance (2) change your hairstyle cut/dye/grow your hair grow a beard lose weight paint your nails put on weight shave your head/legs wear make-up put highlights in your hair





## <u>Present Perfect</u> – настоящее совершенное время

Тоннель, соединяющий прошлое и



#### Present Perfect

(Настоящее совершенное время)

Present Perfect

OO + has + V3 - ed...

- (+) He has broken his pen.
- (?) Has he broken his pen?
- Yes, he has. No, he hasn't.
- (-) He has not broken his pen. hasn't

- (+) We have done our home work.
- (?) Have we done our home work?

Yes, we have. No, we haven't.

Future

(-) We have not done our home work.

haven't

#### **Continuance:**

**Ever** 

Never

**Always** 

Recently

Lately

For

**Since** 

...so far.

**How long?** 

This week

**Today** 

**Already** 

**Result:** 

Yet

**Just** 

Once

**Several times** 





**Past** 



**Present** 

**Present Perfect Adverbs (on the board)** Don't forget the movements! How for.. ...ever... long? since never... ...so far. ...just... ...already... ...yet .? ...recently...

Complete the sentences about Picture B. Use the Present Perfect.

- 1 They have lost (lose) weight.
- 2 They \_\_\_\_\_ (get) different clothes.
- 3 She \_\_\_\_\_ (paint) her nails.
- 4 He \_\_\_\_\_ (not paint) his nails.
- 5 They \_\_\_\_\_ (not grow) their hair.
- 6 \_\_\_\_\_ she \_\_\_\_ (put on)
  - make-up?
- 8 he
- (put on) earrings?
  Challenges-w.b-p.63
  No, he





H.T:

#### 1. Write the story about Forest Gump (part 2) (100 words).



2.Watch the video(4 min),
Tell me why the men are great (audio sms):
You know, I watched the video about the ...who ...
To my mind, he is great because...
In my opinion...



3. WB p.62-53