

go to great lengths

(also go to any lengths)

to try very hard to achieve something:

- *Some people go to great lengths to make their homes attractive.*

go to great/extreme/any etc lengths DEFINITIONS AND SYNONYMS

PHRASE

DEFINITIONS 1

1 to try in a very determined or unreasonable way to achieve something

They have gone to great lengths to make us feel welcome.

The lengths that some people will go to (=the extreme things they will do) to get a ticket!

go to extreme/great lengths

idiom

 Save Word

Definition of go to extreme/great lengths

: to make a great or extreme effort to do something

// *He went to extreme/great lengths to learn the truth.*



VSOШ

АНГЛИЙСКИЙ ЯЗЫК
ВСЕРОССИЙСКАЯ
ОЛИМПИАДА
ШКОЛЬНИКОВ

ПОДГОТОВКА К ОЛИМПИАДАМ

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Olympway. Олимпиады по английскому языку
gone to great lengths

Вы подписаны ▾

ЭТА ПРЕЗЕНТАЦИЯ – В ОТКРЫТОМ ДОСТУПЕ

гулов.рф



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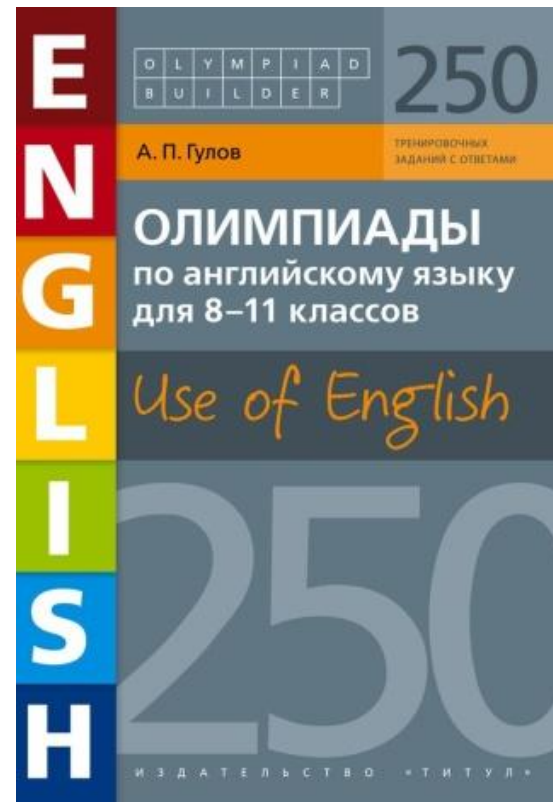
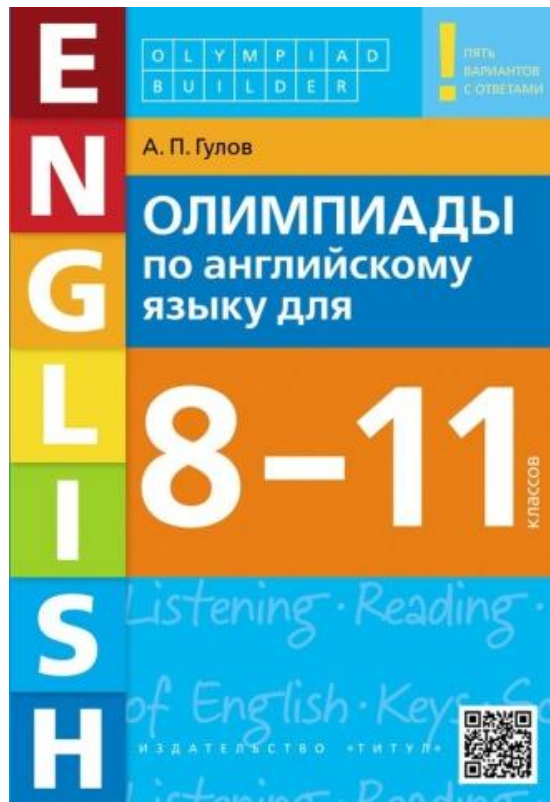
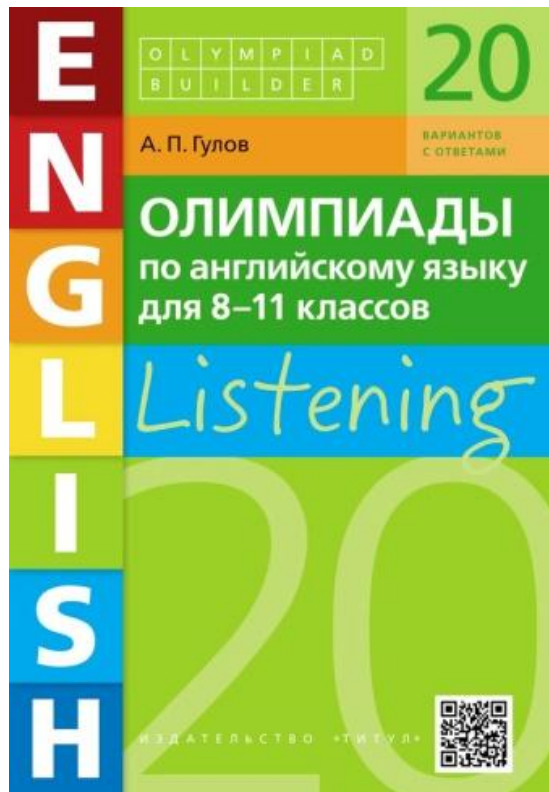
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**Центр
Педагогического
Мастерства**

- методист ГАОУ ДПО ЦПМ**
- тренер команды г. Москва по подготовке к всероссийской олимпиаде школьников**

КНИГИ





ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ



ШКОЛЬНИКОВ

Региональный этап

□ Проводится в январе-феврале.

□ Принимают участие

учащиеся **(8?)** 9-11 классов.

Комплект заданий **almost еДИН**
для 9-11 классов **(Use of English?)**

Региональный этап

- Данный этап проводится по единому комплекту заданий для **ВСЕХ** регионов РФ.
- Выстраивается единый рейтинг и определяется **проходной** балл на ЗЭ. **НО!** В 2021 – **разные баллы!**

ЗАКЛЮЧИТЕЛЬНЫЙ ЭТАП

- Проходит в марте-апреле в отдельно выбранном городе, куда приезжают все участники заключительного этапа.
- Комплект заданий almost **ЕДИН** для 9-11 классов.
- Use of English – **разный!**

Калининградская область - 2021

ЗАКЛЮЧИТЕЛЬНЫЙ ЭТАП



об определении победителей и призеров заключительного этапа всероссийской олимпиады школьников по английскому языку в 2021 году. В 2021 году в заключительном этапе олимпиады принимали участие 258 человек и 78 субъектов Российской Федерации, из них:

- 9 класс – 24 участника;
- 10 класс – 88 участников;
- 11 класс – 146 участников.

Решили на основании приказа Министерства образования и науки Российской Федерации № 1252 от 18 ноября 2013 г. (пункт 24) определить победителями и призерами 116 участников заключительного этапа всероссийской олимпиады школьников по английскому языку в соответствии с квотой, установленной Министерством просвещения Российской Федерации, из них:

- 9 класс – 10 человек (41,7% от общего количества участников), в том числе 2 победителя (8,3% от общего количества участников) и 8 призеров;
- 10 класс – 41 человек (46,6% от общего количества участников), в том числе 7 победителей (7,9% от общего количества участников) и 34 призера;
- 11 класс – 65 человек (44,5% от общего количества участников), в том числе 11 победителей (7,5% от общего количества участников) и 54 призера.

Задания: **CEFR** vs **Олимпиада**

□ CAE

□ CPE

□ TOEFL

□ IELTS

□ etc.

Задания: где скачать?

vserosolymp.rudn.ru



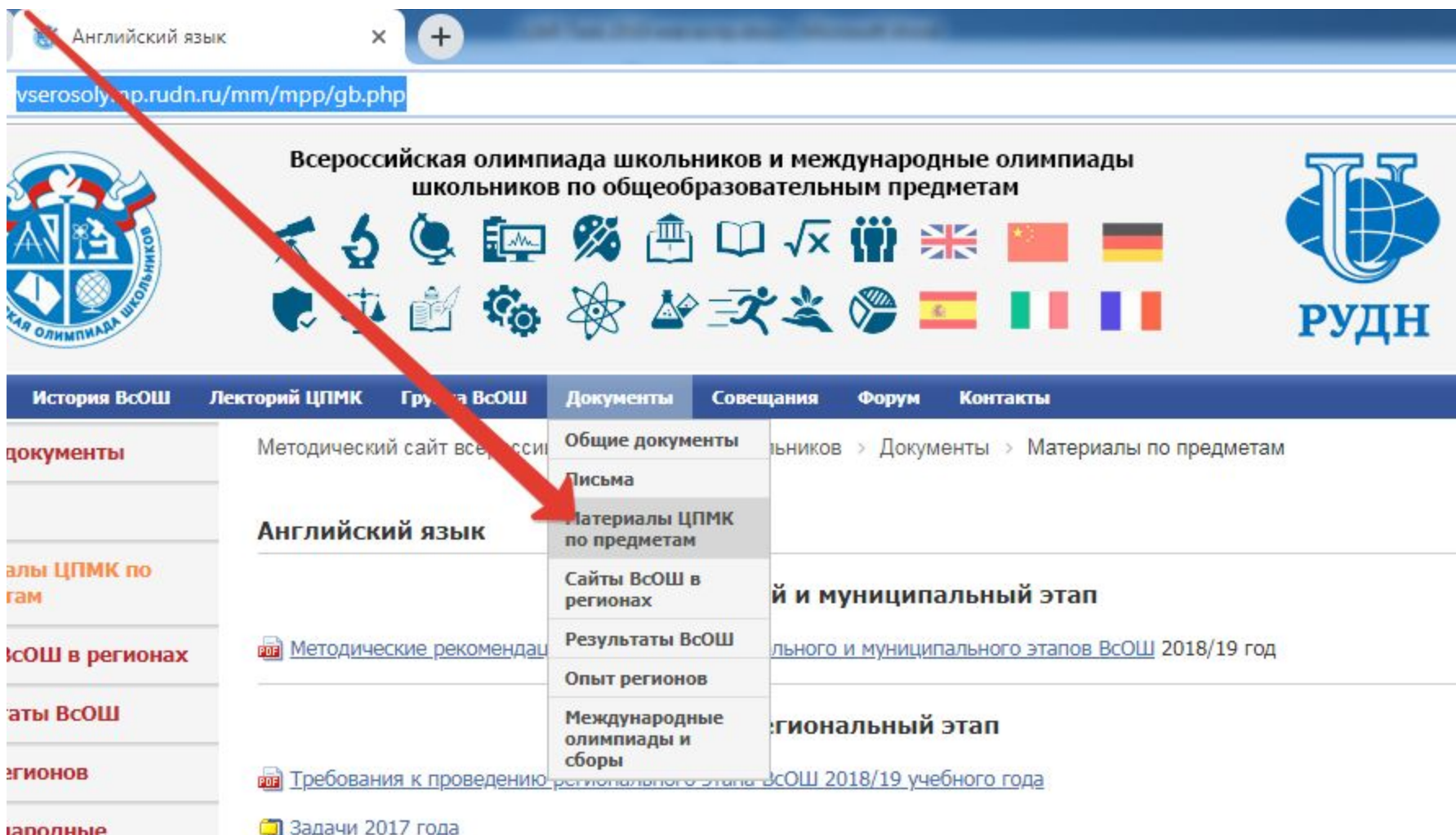
Всероссийская олимпиада школьников и международные олимпиады школьников по общеобразовательным предметам



РУДН

Главная История ВсОШ Лекторий ЦПМК Группа ВсОШ Документы Совещания Форум Контакты

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Английский язык

vserosolymp.rudn.ru/mm/mpp/gb.php

Всероссийская олимпиада школьников и международные олимпиады школьников по общеобразовательным предметам

РУДН

История ВсОШ | Лекторий ЦПМК | Группы ВсОШ | **Документы** | Совещания | Форум | Контакты

Документы

- Методический сайт всероссийской олимпиады школьников > Документы > Материалы по предметам
- Общие документы
- Письма
- Английский язык**
- Материалы ЦПМК по предметам
- Сайты ВсОШ в регионах
- Результаты ВсОШ
- Опыт регионов
- Международные олимпиады и сборы
- Требования к проведению регионального этапа ВсОШ 2018/19 учебного года
- Задачи 2017 года

Материалы ЦПМК по предметам

Региональный и муниципальный этап

Результаты регионального и муниципального этапов ВсОШ 2018/19 год

Региональный этап

vos.olimpiada.ru

Этапы всероссийской олимпиады 2018-19 г. в Москве

Идет подготовка к проведению олимпиады в 2019/20 учебном году. **До 4 июня** от школ принимаются отчеты о составах оргкомитета и жюри школьного этапа и заявки на проведение и проверку работ муниципального этапа.

Завершены школьный, муниципальный, региональный и заключительный этапы 2018/19 учебного года.

Победители и призёры этапов прошлых олимпиад (поиск по школе).

Материалы прошлых лет: 2017/18 | 2016/17 | 2015/16 | 2014/15 | 2013/14 | 2012/13 | 2011/12 | 2010/11 | 2009/10

Итоги

Задания

Текущее состояние

Контакты

Расписание

Предмет ↑↓	Задания
Английский язык	<p>Школьный этап задания: 5-6 кл. + аудио 7-8 кл. + аудио 9-11 кл. + аудио решения: 5-6 кл. 7-8 кл. 9-11 кл.</p> <p>Муниципальный этап задания: 7-8 кл. + аудио 9-11 кл. + аудио решения: 7-8 кл. + скрипт 9-11 кл. + скрипт</p> <p>Региональный этап задания: 9-11 кл. письм. + аудио + устн. решения: 9-11 кл. письм. + скрипт + устн.</p> <p>Заключительный этапа (источник: vserosolymp.rudn.ru) задания: 9-11 кл. письм. + устн. решения: 9-11 кл. письм. + устн.</p>

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ПОДБОРКА ВАРИАНТОВ РЕГИОНА С 2011 ГОДА. СБОРКИ РЕГИОНЫ И ФИНАЛЫ

Представленные комплекты заданий регионального этапа по английскому языку являются **полными сетями** за период с 2011 по 2021 гг. Ценность данной подборки состоит в том, что каждый вариант содержит не только задания письменного и устного туров, но и ключи, критерии, скрипт и **аудиозапись** (можно прослушивать с сайта, или скачать). Все файлы, собранные из официальных источников, удобно распределены по годам.

Материалы перепечатаны с таких сайтов, как vos.olimpiada.ru, olymp.hse.ru, vserosolymp.rudn.ru, rosolymp.ru, olymp.apkpro.ru.

Также представляем удобные сборки для самостоятельной работы:

РЕГИОНЫ 2013-2021

ФИНАЛЫ 2013-2019

tea4er.com/olymp

регионы

финалы

Письменный тур

Устный тур

Ключи

Скрипт

Аудиозапись

more materials on tea4er.com/olymp

Listening & Reading

Time: 45 minutes

Listening

Task 1

You will hear a story. For items 1-10 decide whether the statements marked 1-10 are True (A) or False (B) according to the text you hear. You will hear the text only ONCE.

1. "Family" is the speaker's favourite classroom topic.

A True B False

2. The speaker thinks that all families are different.

A True B False

3. The speaker is a grandparent.

A True B False

6. The speaker's family used to have a fortune.

A True B False

7. The speaker's great-grandfather took part in a Portuguese revolution.

A True B False

8. There are not many English idioms about family life.

A True B False

9. Feminists like Cockney slang expressions defining a wife.

A True B False

10. The speaker wants to know more about his uncle.

A True B False

Integrated listening and reading

Task 2

ВСОШ по английскому я:

be found only in the re
neither of the materials €

Now you have 7 minutes

Salmon, a fish prized for bc a complex life cycle. After s in the ocean, adult salm freshwater streams where spawned, to lay their eggs eggs under the sand at the When the fish are large er hatching, the young salm into rivers from smaller st the strong flow from the to the Pacific Ocean, wher return to start the cycle ag

The damming of river syste region of the United State effects on salmon. Not only for salmon navigating up also an impediment for th the sea. The current itself l not just because of the con dams but also because co

ФИНАЛ - 2021

Задания: Listening and Reading

Всероссийская олимпиада школьников по английскому языку
2021 г. заключительный этап стр. 1 из 8

Listening and Reading

Time: 1 hour 15 minutes

LISTENING

Task 1

For items 1-10 listen to an interview and decide whether the statements (1-10) are TRUE (A), or FALSE (B) according to the text you hear. You will hear the text TWICE.

1. Good news that it's easier to write a book with someone else than alone

Задания: **Listening and Reading**

Task 2

For items 11-15 listen to an interview. Choose the correct answer (A, B or C) to answer questions 11-15. You will hear the text only ONCE.

11. Jack Ma's secret of success is

- A. learning more about technology.
- B. making smart people work as a team.
- C. being smarter than other people.

12. Jack Ma does NOT think that globalization

Задания: **Listening and Reading**

INTEGRATED LISTENING AND READING

Task 3

453 слова

10 вопросов

Read the text below, then listen to a part of an interview ~~on the same topic~~. You will notice that some ideas coincide and some differ in them. Answer questions 16-25 by choosing **A** if the idea is expressed in both materials, **B** if it can be found **only in the reading text**, **C** if it can be found **only in the audio-recording**, and **D** if neither of the materials expresses the idea.

Now you have 10 minutes to read the text.

Задания: Listening and Reading

Всероссийская олимпиада школьников по английскому языку
2021 г. заключительный этап стр. 5 из 8

Revolution in Time

(A) "I know what time is," said Augustine in the sixth century, "but if someone asks me, I cannot tell him." Things have not changed very much since then. The (26) ... man, physicist or philosopher, is not at all sure he knows, but is ready to write volumes on the subject of his conjectures. The ordinary man couldn't care less. What matters to him is that he can measure time. If, for instance, he lives in a rural society,

Задания: Listening and Reading

Questions 26-30

In each of the paragraphs (A-E) a word is missing. These words in a DIFFERENT WORD FORM are listed below:

dismiss

hundred

imply

learn

pass

DERIVE NEW WORDS from the given words to fill in the gaps 26-30.

Questions 31-34

Are the statements 31-34 true, false or not given? If a statement is true, circle A on your answer sheet. If it is false, circle B on your answer sheet. If it is not given, circle C on your answer sheet.

31. Communal quantification of time allows society to live in an orderly way.

Задания: Listening and Reading

Questions 35-40

For questions 35-40 choose one answer A, B, C or D which best fits according to the text.

35. What does the writer say about attempts to define the meaning of time?
- A) They have led to a strong sense of conviction in many people.
 - B) It would require an educated person to do this successfully.
 - C) There has been considerable progress made in this area.
 - D) It is a matter of speculation with little relevance to most people.

Задания: **Listening and Reading**

принято решение о частичном расширении ключей конкурса **Listening and Reading**. На заседании жюри было решено:

- В номере **17** данного конкурса считать правильным ответ **C** помимо данного в ключах правильного ответа **A**.
- В номере **18** данного конкурса считать правильным ответ **D** помимо данного в ключах правильного ответа **B**
- В номере **20** данного конкурса считать правильным ответ **D** помимо данного в ключах правильного ответа **C**
- В номере **26** данного конкурса считать правильным ответ **well-learned** помимо данного в ключах правильного ответа **learned**

Задания: Use of English

Task 1

For items 1-10, fill in the gaps in the text choosing the word from the table that FITS BEST. Choose one word only once. Use the correct grammatical form. There are some extra words in the table which you don't have to choose. Write the correct word on your answer sheet. Use one word for each gap. The first example (0) is done for you.

Example:

0 *sinister*

abolition, absolution, barbaric, crude, deem, embrace, evaluate, fiddly, founding, genius, hierarchy, indigenous, oppression, pastime, reinforce, sinister

Cricket

The game of the Empire had (0) ... origins

Задания: Use of English

Task 2

Each text (11-20) contains ONE mistake where a word has an extra letter, or one letter in a word is missing, or one letter in a word is wrong. For items 11 - 20, correct the texts. On your answer sheet, write down the wrong word and the correct one. The first example (0) is done for you.

Example:

0. Commuters in Manchester faced a frustrating time getting to work yesterday. At one point traffic tailed back for five miles from the Salford junction where a bride is being re-painted.

wrong	correct
<u>bride</u>	<u>bridge</u>

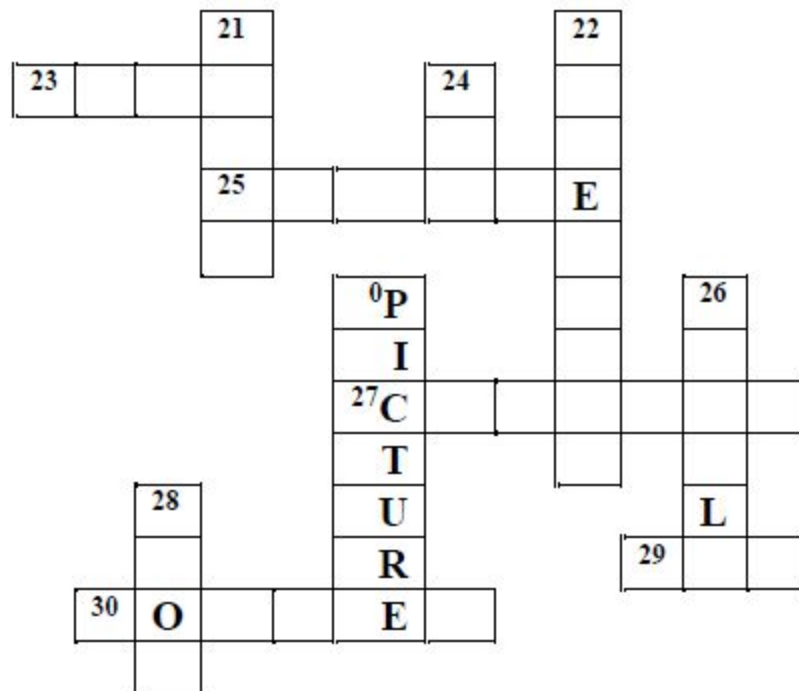
Задания: Use of English

Task 3

For items 21-30, do the crossword puzzle. The words missing from the idioms are related to houses and household objects. The first example (0) is done for you.

Example:

0. I'd like all the information you get, so please



Задания: Use of English

For items 31 - 40, read the texts and complete each description with the slogan (box A) and the period in which it appeared (box B), choosing the correct letter from the boxes. There are some extra options in each box which you do not have to use.

The example (0B, 00K) is done for you.

Example: 0B, 00K

*The slogan 0. ... h
charity, which is pa
their mission as cre
environmental qual*

Slogans (Box A)

- A. Art nouveau pour tous
- B. *Keep Britain tidy*
- C. Keep calm and carry on
- D. Laissez-faire

Period (Box B)

- A. 1775 - 1781
- B. the 1810s
- C. the 1840s
- D. 1898

Задания: Writing

An English language magazine invites young people interested in literature to participate in a **Fairy Tale** writing competition. The participants are expected to use this poem as an epigraph:

*Hold fast to dreams
For if dreams die
Life is a broken-winged bird
That cannot fly.*

*Hold fast to dreams
For when dreams go
Life is a barren field
Frozen with snow.*

(Langston Hughes)

You decide to take part and submit your own **fairy tale**. Your **fairy tale** must have a title, a detailed setting, a description of the main character(s), and direct speech.

Write 250–300 words (the words in the epigraph are not counted).

Задания: Writing

Решение коммуникативной задачи – 6 баллов максимум

1. Тема текста соответствует теме эпиграфа: утрата мечты приводит к потере смысла жизни/ пустой, неинтересной, несчастливой жизни. – 1 балл
2. Текст содержит заголовок, соответствующий содержанию сказки. – 1 балл
3. Текст содержит ясно изложенный сюжет. – 1 балл
4. Текст содержит описание места и/или времени действия. – 1 балл
5. Текст содержит описание внешности и/или внутреннего мира героя. – 1 балл
6. Текст содержит диалог и/или случаи/ случай прямой речи. – 1 балл

0 баллов за РКЗ ставится, если

- 1) написана не сказка, а другая литературная форма, то есть отсутствует элемент волшебства;
- 2) отсутствуют все 6 аспектов КЗ (см. выше);
- 3) написано менее 225 слов (Слова эпиграфа не считаются; слова, входящие в заголовок, считаются).

Задания: Speaking

Presentation and questions – 10 - 15 minutes

“Great Journeys Aboard”

Imagine you are at the meeting of your English School Club. The purpose of the meeting is to choose the best route for travelling during your holidays. Your task is to make a presentation about one of the ways of travelling and explain why it is the best choice for your classmates.

Task 1

Monologue: Time depends on the length of the video

Your task is to make a presentation about the journey **Canada Coast to Coast with Great Rail Journeys** and explain why it is the best choice for your classmates.

Use the fact file to speak about:

Route	Sights of Interest
History	Activities

C1 □ C2



Teacher's Resource Materials

Drew Hyde, Nick Kenny and Rawdon Wyatt

C1 □ C2

1

Performing arts

Overview

1A

- ▶ **Reading and Use of English:** Multiple choice (Part 5); Word formation (Part 3); Open cloze (Part 2)
- ▶ **Listening:** Sentence completion (Part 2)
- ▶ **Language development:** Present and past tense review; State verbs; Time words
- ▶ **Writing:** Discursive essay (Part 1); Summarising and evaluating; Analysing a model answer

1B

- ▶ **Listening:** Multiple matching (Part 4)
- ▶ **Speaking:** Collaborative task (Parts 1 & 2); Music and entertainment
- ▶ **Reading and Use of English:** Key word transformations (Part 4); Multiple-choice cloze (Part 1)
- ▶ **Language development:** Future tense review
- ▶ **Writing:** Discursive essay (Part 1); Summarising and evaluating; Planning and organising



'Music is the most universal language we humans have ... every person on the planet has the ability to understand great music.'

'There is a bit of insanity in dancing that does everybody a great deal of good.'

'I love acting. It is so much more real than real life.'

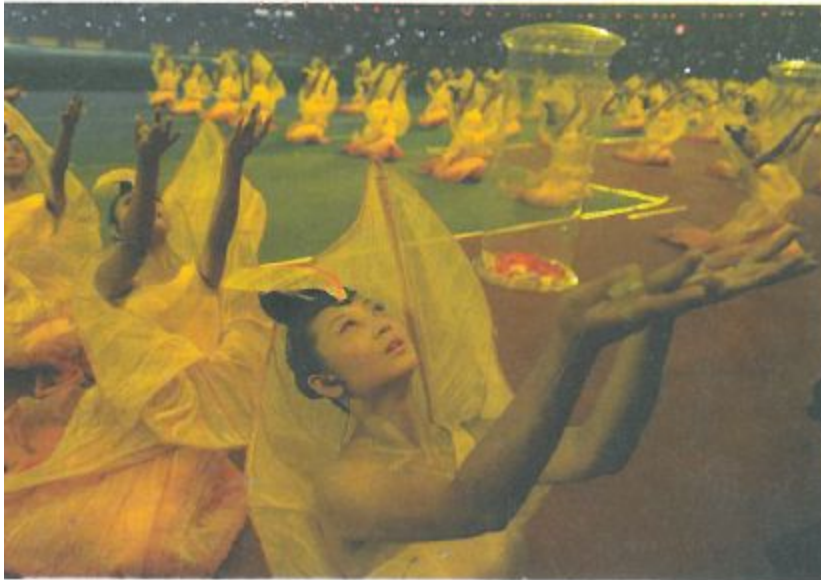
'There are no limits. There are plateaus, but you must not stay there, you must go beyond them.'



C1 □ C2

Before you read

- 1 Some cultural events involve participants who remain anonymous, where the individual is only important as part of a whole.
 - 1 Can you think of any more examples of this, other than what is shown in the photographs?
 - 2 Do you generally prefer to be anonymous or to stand out in a crowd?



**Skimming and scanning:
reading for main idea (gist)
and reading for detail**

- 2 Reading a text and answering questions on it require two basic skills working together: the understanding of gist and the ability to comprehend the detail of a text.
 - 1 Quickly skim the text on page 9 for gist, focusing on the beginning of the sentences, particularly in the first half of each paragraph.
 - 2 Match the summaries below to the paragraphs. Copy your choices.

C1 □ C2

Vocabulary

Words connected with the performing arts

- 1 a Read the dictionary definitions below from the *Longman Exam Dictionary* and use the 'How to use the dictionary' notes at the beginning of your dictionary to help you answer the following questions.
- 1 What tells you which part of speech the word is?
 - 2 What helps you to pronounce the word correctly?
 - 3 What do the symbols [C], [l] and [T] tell you about?
 - 4 What does [+ for] tell you about the word?

audition [/'ɔ:diʃən/] *n* [C] a short performance by an actor, singer, etc., that someone watches to judge if they are good

Phrases with *jump/leap/bound(s)*

- 3 a The phrase *leap at the chance* appears in the text on page 9. The words *jump*, *leap* and *bound(s)* are sometimes used in phrases to add emphasis to a reaction or situation. Discuss the meaning of the phrases in *italics* in the following sentences.
- 1 His determination to become a dancer *knew no bounds* and he practised for eight hours a day.
 - 2 Kathy *jumped for joy* when she heard she'd got the part in the play.
 - 3 Paul's move from Liverpool in the hope of becoming a professional dancer was *a leap in the dark*, as he had no idea what would happen.
- b Replace the underlined phrases in the sentences with the correct form of a phrase below.
-
- jump to conclusions jump down my throat

C1 □ C2

Nouns + prepositions

2 Complete the text with the prepositions below.

on for (x3) to with in of

FILM VILLAINS

It appears to be a prerequisite (1) _____ screen villains to love classical music, and magnificent examples abound. Take, for instance, Malcolm McDowell's insistence (2) _____ listening to Beethoven while he kills people in *A Clockwork Orange*. Glenn Close's thirst (3) _____ revenge is fuelled by music from *Madame Butterfly* in *Fatal Attraction*, while the gangster Al Capone finds reason (4) _____ shed a tear when listening to Leoncavallo's *I Pagliacci* in *The Untouchables*. Hollywood's interpretation (5) _____ evil genius

If students are not interested in animation/ arts, an alternative would be to role-play asking a careers officer questions about study/work in any areas they are interested in.

3 1 illustration (*I decided to study for a degree in Fine Art at first, with a view to working in illustration*) 2 imperfections (*It was him who told me not to erase any imperfections, but rather to draw over them and correct them, because this contributes to an overall effect of movement.*) 3 realistic (*I generally prefer realistic drawings*) 4 film festival (*I decided to enter a piece in a film festival, and*

acts of violence. Hans Zimmer's score for *Hannibal* enhances the dramatic effect of Dr Lecter's talent (8) _____ displaying a veneer of refined elegance just before he murders his victims. Perhaps, more than any other kind of music, the range and complexity of classical music reflects the tangled psychological workings of the criminal mind.

C1 □ C2

C Inversion

The following expressions can be placed first in a sentence for emphasis. The subject and verb are then inverted. We use *do/does/did* if there is no auxiliary.

- *little, never, rarely, scarcely*

Never have I seen so many people.

Little did we know that he had followed us.

- *no sooner ... than, barely/hardly ... when*

No sooner had he got the job than he asked for a pay rise.

Hardly had I got through the door when the phone rang.

- *at no time, under no circumstances, on no account, no way (informal)*

Under no circumstances should you let anyone in.

- *not since, not for, not a (person/thing), not only ... (but also)*

Not since the 90s has he written such a superb novel.

Not a soul did we see on our journey.

Not only do they want a pay increase, they (also) want reduced hours.

- *only + time expression or prepositional phrase*

Only now/after all these years has the crime been solved.

Only when I got to the airport did I realise that I had forgotten my passport.

C1 □ C2

Model answer

Introduce your report. Say what it presents, what it examines and that it makes recommendations.

This report presents the findings of research into the numbers of students who come to the school on foot, by bike, by bus and by car. It examines the impact of these different means of transportation on the circulation of traffic outside the college and the primary school next door. It makes three recommendations to improve the situation.

Generally speaking, there are two periods of time, morning and afternoon, when traffic is heavy outside the college. Traffic is heavy at these times because the time that students arrive for classes coincides with the time that children arrive at school and students leave college at the same time that workers leave their offices in the afternoon. This means that many people converge on the area at the same time in the mornings and evenings.

State the findings of the research.

Say what the main areas of concern are.

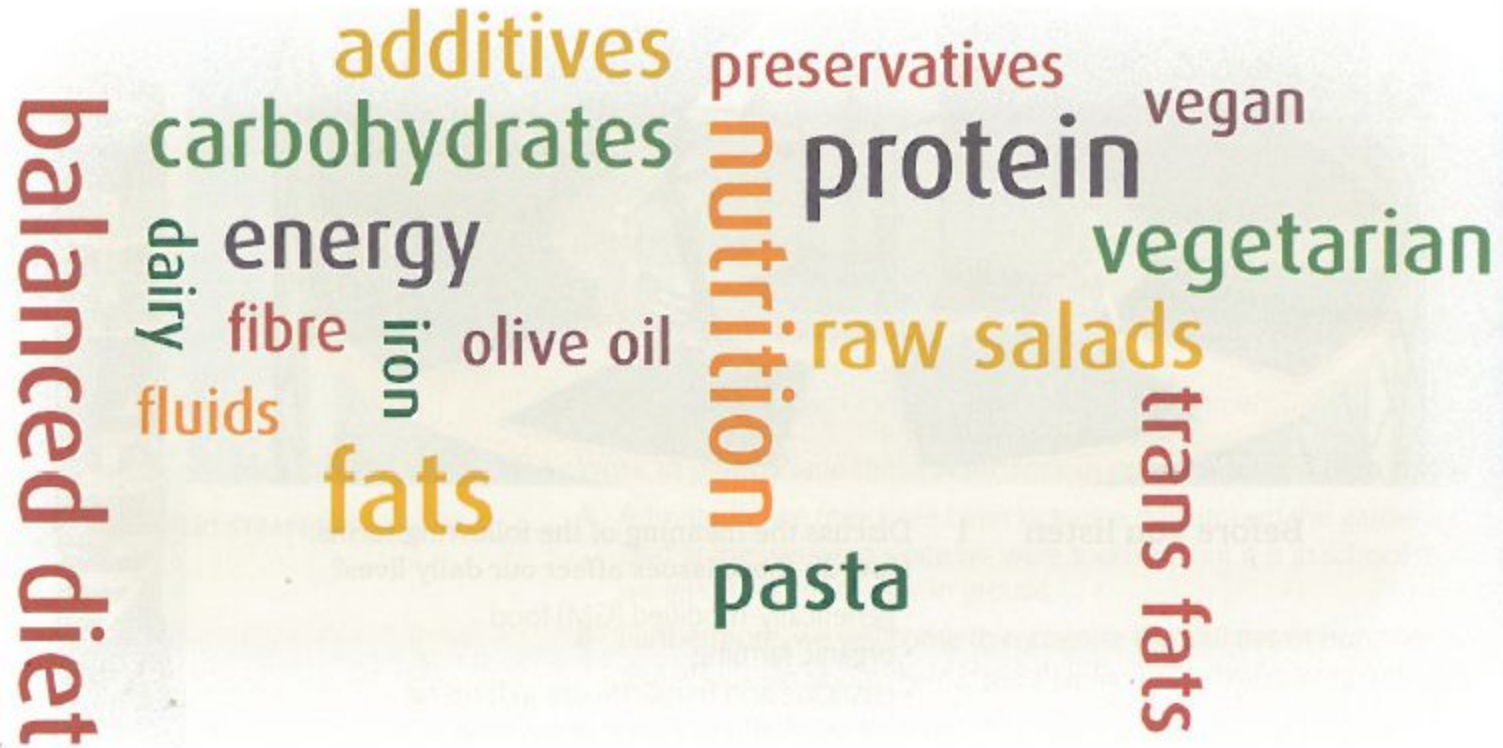
The main area for concern is the safety of schoolchildren. The amount of traffic in the area can lead to cars being parked on the pavement and immediately outside the school gates. This could result in accidents as children try to cross the road to enter the school grounds. Another problem is that residents complain that

C1 □ C2

Speaking (Paper 4 Part 3)

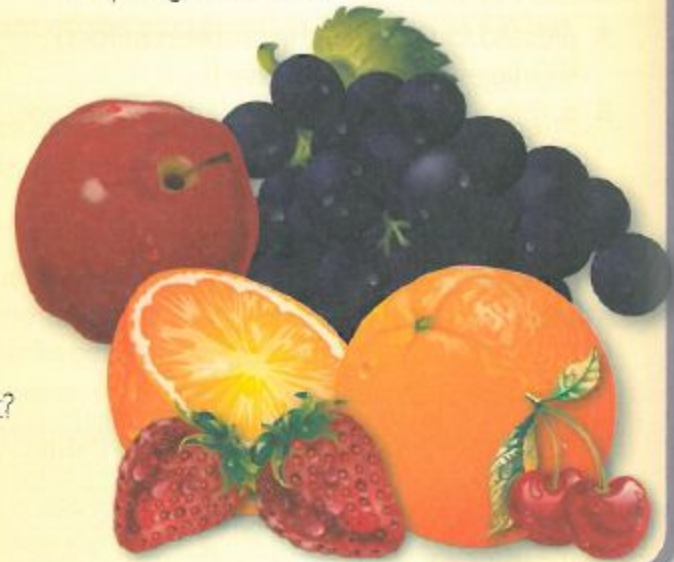
Vocabulary: food and nutrition

- 1 How do the terms in the word *cloud* relate to your daily diet? Are you careful about what you eat?



C1 □ C2

- 1 In what foods do you find Omega 3 fatty acids?
a oily fish **b** eggs
- 2 Lentils are part of which food family?
a vegetables **b** pulses
- 3 Apart from sunlight, what is the next best source of Vitamin D?
a cheese **b** salmon
- 4 What are calcium and iron?
a minerals **b** vitamins
- 5 Which is an example of a complex carbohydrate?
a fruit **b** wholemeal bread
- 6 What is a good source of protein apart from meat, fish and dairy products?
a nuts **b** pasta
- 7 Which type of meal is best to eat before participating in sport?
a high-protein **b** high-carbohydrate
- 8 What type of foods are convenience foods?
a low-fat **b** pre-prepared
- 9 What types of food contain more iron?
a dairy products **b** dried fruits
- 10 Which is worse for your health?
a margarine made out of hydrogenated oils **b** butter



C1 □ C2

Answer questions 1–10 by referring to the article about the sort of problems businesspeople have to overcome. For each question, choose from the best answer from sections A–D. Some of the choices may be required more than once.

Which businessperson mentions

- | | | |
|--|----|-------|
| initial success being the source of later problems? | 1 | _____ |
| not paying attention to wise advice? | 2 | _____ |
| underestimating the effect of cultural differences? | 3 | _____ |
| being unable to raise sufficient levels of investment? | 4 | _____ |
| not responding to an instinctive feeling about a proposal? | 5 | _____ |
| failing to realise that integrity could not be assumed? | 6 | _____ |
| overreacting to an unrepresentative trend in sales? | 7 | _____ |
| not tackling fundamental problems soon enough? | 8 | _____ |
| approaching the staff of rival companies as a form of recruitment? | 9 | _____ |
| suffering a feeling of personal inadequacy at one stage? | 10 | _____ |

GREAT LENGTHS. THE ALL-RUSSIAN SCHOOL OLYMPIAD: PREPARATION FOR MUNICIPAL, REGIONAL AND FINAL STAGES

By Artem Gulov
Centre of Pedagogical Knowledge,
Moscow



Great Lengths-2021

Great Lengths-2020

Основные отличия:

- в пособии 15 полных вариантов, что в целом составляет 300 заданий (среди которых - Listening 15, Reading 15, Use of English 225 (по 15 заданий в каждом сете), Writing 15, Speaking 30 (по 2 задания в сете)).
- впервые в полном объеме представлены задания по продуктивным навыкам (письмо и говорение),
- впервые разработаны интегрированные задания (чтение и лексика, чтение и аудирование), которые представляют собой сложно-форматные задания, не представленные в других изданиях (в том числе других авторов).

Great Lengths

- Preface -

Олимпиадное движение в Российской Федерации набирает обороты, становясь все более популярным. Причины данного явления достаточно очевидны: как внутренняя мотивация талантливых детей получать обширные знания в области выбранного предмета, так и политика поддержки одаренных детей, которая осуществляется на федеральном, региональном и муниципальном уровнях. Разберемся с данным феноменом более детально. Государство выплачивает денежные премии, награждает грантами, обеспечивает поступление в государственные вузы без вступительных испытаний. Нужно отметить, что уровень знаний победителя или призера олимпиады является очень высоким, так как для победы приходится выдерживать конкуренцию с самыми достойными участниками.

Предмет «Английский язык» имеет свои специфические особенности. Олимпиадные задания имеют повышенный уровень сложности, являясь своеобразным миксом из заданий в формате

зарубежных экзаменационных заданиями. Ежегодно олимпиады по предмету растут в количестве и более качественно. Это способствует развитию заданий на более высоком уровне прогресса школ.

Для того чтобы обеспечить только свободное развитие и продемонстрировать динамику ее повышения информации о особенностях а

Традиционно, в формате экзаменационного языка при

Great Lengths

Полноценный сет!

Listening

Reading

Use

Writing

Speaking

Great Lengths

(c) Гулов А.П. Great Lengths.

SET 1

photocopiable

LISTENING AND READING

Task 1. You will hear part of a lecture.

script

Amelia Jenks Bloomer was an early suffragist, editor, and social activist. Bloomer was also a fashion advocate who worked to change women's clothing styles.

restrictive nature of corsets and dress pushed for women to adopt a new style. The pantaloons, now called Bloomer suits, illustrated a departure from the accepted women's clothing. For many women, the cloth items also came

Great Lengths

Комментарии к ответам

Great Lengths

Teacher's Resource Materials

Artem Gulov

- | | | |
|---|------------|--|
| 1 | A | В тексте указано, что он получил рыцарство за том, что его деятельность была успешной.
And directed the campaign in India in 1796
Knighted for his efforts |
| 2 | A | В тексте говорится, что толпа атаковала его под
crowds gathered to throw missiles at his London h |
| 3 | A | В тексте указывается, что пик его славы пришел
полеоном.
When he returned to Britain he was treated as a he |
| 4 | B | В тексте говорится о том, что он испытывал си
оппонентов.
His opposition to reform caused his popularity to j |
| 5 | A | В тексте говорится о том, что его военные успе
today more famous as a soldier |
| 6 | office | |
| 7 | estate | |
| 8 | government | |
| 9 | honour | |

Great Lengths

Decide whether the following statements 1-5 are True (A) or False (B).

For questions 6-10, put the events A-E in chronological order.

For questions 1-5, complete the notes with a number or a word.

Answer questions 1-10 by choosing A if the idea is expressed in both materials, B if it can be found only in the reading text, C if it can be found only in the audio-recording, and D if neither of the materials expresses the idea.

Match the information and the sections of the text (A-E). Choose only one letter for each number.

Great Lengths

Task 1. Complete the sentences by changing the form of the word in capitals using a negative prefix.

- 1 She was rude and _____ about her remarks.
- 2 The band's popularity is _____.
- 3 There seemed to be an _____ supply of drinks at the party.
- 4 No one's _____ in the workplace.
- 5 The medical tests were _____, and will need to be repeated.
- 6 Her handwriting is virtually _____.
- 7 The hours in this job are very _____ - you sometimes have to work late at very short notice.

APOLOGISE

DENY

EXHAUST

REPLACE

CONCLUDE

DECIPHER

PREDICT

Great Lengths

Task 2. Solve anagram puzzles.

The Romantic Period of English literature began in the late 18th century and lasted until approximately 1832. In general, Romantic literature can be characterized by its personal nature, its strong use of feeling, its abundant use of **1**_____ (SYOLISMBM), and its exploration of nature and the supernatural. In addition, the writings of the Romantics were considered innovative based on their belief that literature should be spontaneous, imaginative, personal, and free. The Romantic Period produced a wealth of authors including Samuel Taylor Coleridge, William **2**_____ (WDSWORTORH), Jane Austen, and Lord

the throne in 1837, and lasted until her 1901. Because the Victorian Period of literature spans over six decades, the year is often used to divide the era into «early Victorian» and «late Victorian.» In general, Victorian literature deals with the issues and problems of the day. Some of the most recognized authors of the Victorian era include Alfred Lord Tennyson, Elizabeth Barrett **6**_____ (WNIBBET), her husband Robert, Matthew Arnold, Charles Dickens, Charlotte Brontë, George Eliot, and Thomas **7**_____ (DYARH).

Within the Victorian Period, two other

Great Lengths

Task 4. Choose the correct answer. /Idioms/

1	_____ was not built in a day	things cannot be done instantly			
	Rome	Newcastle	Brighton	Coventry	New York
2	_____ moment	<i>when people realise that something has gone wrong</i>			
	Saigon	Damascus	Waterloo	Rome	New York
3	Road to _____	<i>experience that changes your life</i>			
	Saigon	Damascus	Waterloo	Rome	New York
4	Meet your _____	<i>to be defeated by someone who is too strong for you</i>			
	Saigon	Damascus	Waterloo	Rome	New York
	All roads lead to _____	<i>said to mean that all the methods of doing something w</i>			

Great Lengths

Task 5. Read the sentences and fill in the gaps choosing an appropriate word from the box. Choose the word once only. There are extra words you don't have to choose.

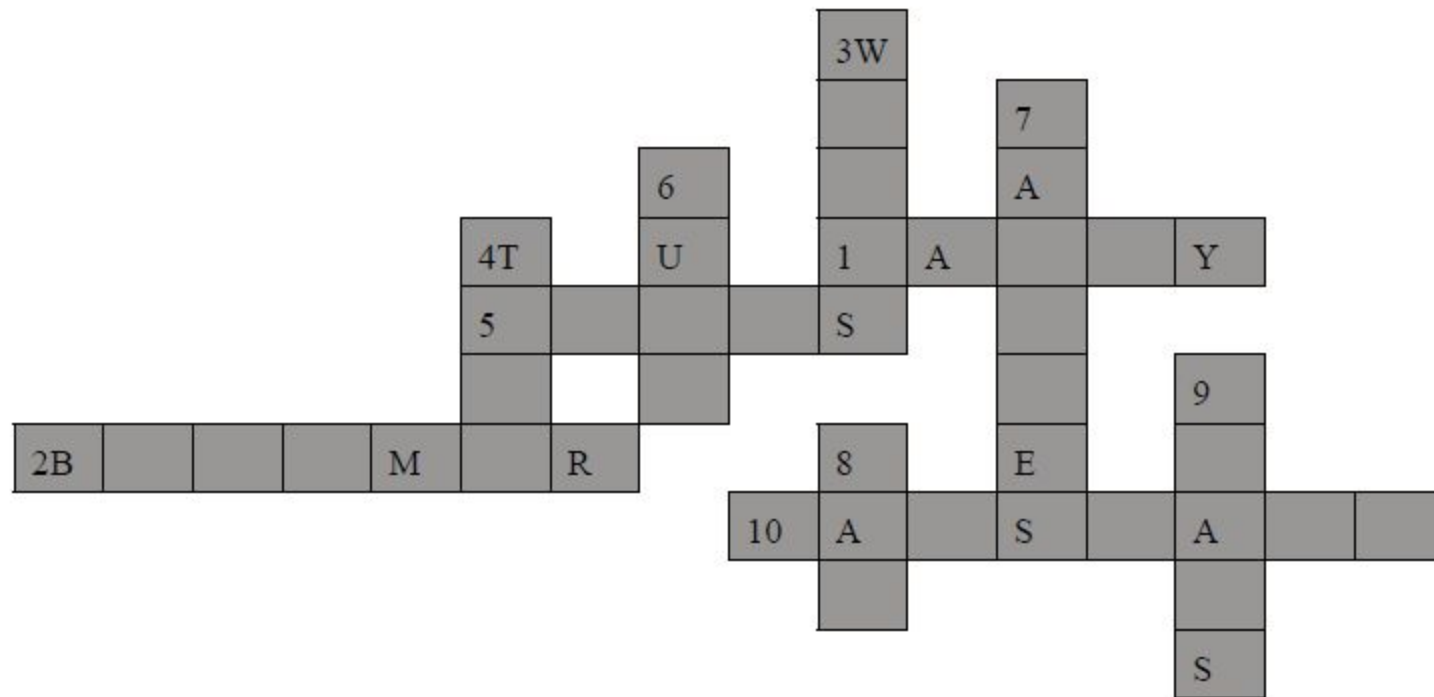
classic
classical
comic
comical
economic
economical
electric
electrical
historic
historical

- 1 Does she study _____ ballet or modern ballet?
- 2 The speech had several _____ touches.
- 3 New opportunities will emerge as the _____ climate improves.
- 4 The aerial acrobats at the circus gave an _____ performance.
- 5 This was an event organized by ordinary citizens, not _____ activists.
- 6 An unexpected surge in _____ power caused the computer to crash.
- 7 She was displaying _____ symptoms of shock.
- 8 I deemed it _____ to leave at that point.

Great Lengths

Task 6. Complete the crossword.

Grid



Great Lengths

Task 8. Write one word in each gap.

Grappling with the Canadian past is fraught with challenges and alive with exciting questions crying out to 1 _____ addressed. But what constitutes the “Canadian” past? Clearly, the geographic space we call Canada 2 _____ a relatively recent invention. Confederation, beginning in 1867, spread the brand beyond the St. Lawrence and the Great Lakes to include other British colonies on the east and west coasts and some of the land 3 _____ between. As a political idea — a country made 4 _____ of provinces and territories with a constitution,

earlier it was part of a French empire that claimed influence 6 _____ a much larger territory than the Canada of today. Still another century earlier, “Canada” referred to a struggling collection of frightened and fortified settlements along the St. Lawrence.

Let’s push it back yet another century more. Around 1567 the northern half 7 _____ North America was a well-populated landscape made up of a multitude of diverse cultures. Their economies and relationships 8 _____

Great Lengths

Task 10. Write one word in each gap. / British & American /

	British	American		British	American
1	courgette	<input type="text"/> <input type="text"/> <input type="text"/> h <input type="text"/> <input type="text"/> i	6	chemist's	<input type="text"/> <input type="text"/> g <input type="text"/> <input type="text"/> i
2	waistcoat	<input type="text"/> <input type="text"/> <input type="text"/> t	7	petrol	<input type="text"/> <input type="text"/> s <input type="text"/> <input type="text"/> <input type="text"/>
3	football	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> r	8	trainers	<input type="text"/> n <input type="text"/> <input type="text"/> <input type="text"/> r
4	postbox	m <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> x	9	pushchair	<input type="text"/> <input type="text"/> r <input type="text"/> <input type="text"/> <input type="text"/>
5	dummy	<input type="text"/> <input type="text"/> <input type="text"/> f <input type="text"/> <input type="text"/> r	10	underground	<input type="text"/> <input type="text"/> b <input type="text"/> <input type="text"/>

Great Lengths

Task 11. Read the text below and look carefully at each line. Some of the lines are correct, and some have an extra word. Tick (v) the sentences that are correct. If a line has a word which should not be there, write the word down.

- 1 *The Talented Mr. Ripley* is a 1955 psychological thriller by Patricia Highsmith.
- 2 It is the first book by starring the iconic anti-hero Tom Ripley,
- 3 a small-time con man and master manipulator whose skill with less people and
- 4 manipulation allows him to get off access to power and influence.
- 5 Focusing on ever Ripley's first major con, the book establishes
- 6 the main character and explores on themes of identity, obsession, and
- 7 the psychological impact of attempting to has become someone else.

Great Lengths

Task 12. Match the book with its author.

- | | | | |
|----|---|---|------------------------|
| 1 | Brave New World | A | James Joyce |
| 2 | Lord of the Flies | B | Jane Austen |
| 3 | A Portrait of the Artist as a Young Man | C | Aldous Huxley |
| 4 | Gulliver's Travels | D | William Golding |
| 5 | A Clockwork Orange | E | John Bunyan |
| 6 | Dracula | F | Jonathan Swift |
| 7 | Persuasion | G | Benjamin Disraeli |
| 8 | Kidnapped | H | Anthony Burgess |
| 9 | The Pilgrim's Progress | I | Bram Stoker |
| 10 | Sybil | J | Robert Louis Stevenson |

Task 13. Match the two columns.

- | | | | |
|----|--|---|------|
| 1 | Mary I is crowned Queen | A | 1585 |
| 2 | Elizabeth I's long reign begins | B | 1588 |
| 3 | Sir Walter Raleigh sets up a colony in America | C | 1558 |
| 4 | End of the Tudor dynasty as Elizabeth I dies aged 69 with no children left | D | 1547 |
| 5 | Henry (VII) Tudor is crowned King of England, founding the house of Tudor | E | 1553 |
| 6 | England becomes Protestant under Edward VI | F | 1509 |
| 7 | Henry VIII is crowned king | G | 1516 |
| 8 | The Royal Mail is founded | H | 1603 |
| 9 | Defeat of Spanish Armada | I | 1564 |
| 10 | Christopher Marlowe and William Shakespeare are born | J | 1485 |

Great Lengths

WRITING

An English-language newspaper has invited readers to send in reviews of novels by American authors. You decide to submit a review of *The Great Gatsby* by F. Scott Fitzgerald. Your review should briefly describe how different characters conflict with each other and explain why they do so.

Write your review.

Use the following words in your text:

better off, tension, relatable, detail, cracking

Underline the required words when used in your text and put them in the correct grammar form if necessary.

Write 250-300 words.

Remember to:

- include a title;
- use an appropriate style;
- organise the information logically and clearly;
- give recommendations to the readers.

You should use your own words and expressions as far as possible.

Great Lengths

SPEAKING

Set 1

Preparation (15 minutes)

Presentation and questions (10 minutes)

Task 1

1. Monologue (2-3 minutes)

Your school is planning to organise a trip to London. At the meeting of your club you have to take your classmates on a virtual tour of one the most fascinating buildings in the world, **Westminster Abbey**. Your task is to explain why it could be the best choice for your school to visit it in summer.

Speak about:

You can make notes during the prep but you are not allowed to read the presentation.

2. Questions / Answers (2- 3 minutes)

Answer 2 questions from your presentation. You want to get additional information mentioned in your presentation about Westminster Abbey from the fact file.

Task 2

1. Listen to the presentation of your partner.
2. Questions/ Answers (2-3 minutes)

Great Lengths

-  Set_1_Amelia Bloomer.mp3
-  Set_2_Lousia May.mp3
-  Set_3_Benjamin Harrison.mp3
-  Set_5_All The World.mp3
-  Set_6_queen_speech.mp4
-  Set_7_RosaParks.mp3
-  Set_8_Hillary Clinton.mp3
-  Set_10_Henry Ford.mp3
-  Set_11_William Shakespeare.mp3
-  Set_12_Aleksey Maresyev.mp3
-  Set_13_The White House.mp3
-  Set_14_Ralph.mp3

Great Lengths-2018/19

ГУЛОВ АРТЕМ ПЕТРОВИЧ

Новые 15 заданий.
Use of English.

С ключами

easy tasks

2019

Great Lengths-2020

miles

Подготовка к олимпиаде
по английскому языку

TEST 1

Listening

You will hear part of a lecture.
For questions 1-5, complete the sentences with a
number or a word.

Decide whether the following statements
6-10 are True (A) or False (B).

List of statements

download audio <https://yadi.sk/d/Wu7-p6WtE7X7Wg>

1 On a cold December evening
in _____(year), Rosa Parks incited a

6 Rosa Parks refused to give
up her bus seat to a black passenger.

Great Lengths-2020



Артём Гулов

14 дек 2020

GREAT 🎤 LENGTHS - новое олимпиадное пособие для 8-11 классов по английскому языку.

🌟 Основные отличия:

- в пособии 15 полных вариантов, что в целом составляет 📄 300 заданий (среди которых - Listening 15, Reading 15, Use of English 225 (по 15 заданий в каждом сете), Writing 15, Speaking 30 (по 2 задания в сете).
- впервые в полном объеме представлены задания по 📝 продуктивным навыкам (письмо и говорение),
- впервые разработаны 🐝 интегрированные задания (чтение и лексика, чтение и аудирование), которые представляют собой сложно-форматные задания, не представленные в других изданиях (в том числе других авторов).

🗨️ SB - без ключей, 📖 TB - с ключами.

📍 Все права принадлежат Гулову А.П. - Москва, 2020.

Аудиоприложение: <http://tea4er.com/lengths>



SB_ArtemGulov_GreatLengths.pdf

35.9 МБ



TB_ArtemGulov_GreatLengths.pdf

41.4 МБ

Great Lengths

vk.com/climbolympus



❤️ 376

❤️ Нравится

💬 3

👉 669

👁️ 94K

Great Lengths

tea4er.com/lengths

ГУЛОВ А.П. ПОСОБИЕ GREAT LENGTHS.
ОЛИМПИАДНЫЕ ЗАДАНИЯ ПО
АНГЛИЙСКОМУ ЯЗЫКУ. 15 ВАРИАНТОВ. 300
ЗАДАНИЙ

GREAT

Вложение

Size

[audio_lengths_0.rar](#)

65.45 МБ

[Great Lengths_April_Edition.pdf](#)

1.65 МБ

[Answers_lengths.pdf](#)

361.14 КБ

Вопросы

Почему проходные баллы разные?

Насколько важно страноведение?

К какому формату готовиться?

Является ли языковой сертификат гарантией успеха?

К какому экзамену лучше готовиться?

Что читать/слушать в оригинале?

За какой период можно подготовиться?