

PET (Test 4,task 3)

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2. He occasionally misses classes.
3. The school doesn't really exist.
4. True to life.
5. The idea came from an unusual source.
6. In order to build the team.
7. He approached one writer to join the team.
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3. Школы на самом деле не существует.
4. Отражающий правду жизни.
5. Идея пришла из необычного источника.
6. Для того, чтобы создать команду.
7. К одному писателю он обратился с просьбой присоединиться к команде.
8. Сцены требуют много времени, чтобы стать такими, как нужно.

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April birthdays!!!

From the 1st to 10th:

Крустарева Маргарита (25.04)
 Инсимо Андрей (06.04)
 Долгова Лена (10.04)
 Пучков Захар (03.04)
 Рейтуноев Руслан (10.04)
 Кулебина Юлиа (05.04)
 Сухомцев Кирилл (03.04)
 Карцова Катя (03.04)



Were you born in April?

From the 21st to 31st:

Шулимов Филипп (13.04)
 Крустарева Маргарита (25.04)
 Стригина Полина (29.04)
 Поступченко Дана (23.04)
 Пурун Полина (25.04)
 Алейко Улья (24.04)
 Моисеенко Николас (28.04)
 Карцов Владимир (27.04)
 Кудряков Артем (24.04)
 Шибанова Валерия (28.04)

From the 11th to 20th:

Лютини Артем (14.04)
 Валичук Раис (03.04)
 Журавлева Дана (07.04)
 Толочак Никита (09.04)
 Букреева Катя (03.04)
 Дер Анна (10.04)
 Убкова Владислава (05.04)
 Муромова Алиса (15.04)
 Рапповина Анна (07.04)
 Рысенко Андрей (06.04)

Лебедева Нелль (14.04)
 Конакова Софья (14.04)
 Шулимов Филипп (13.04)
 Григорюк Софья (16.04)
 Черников Кирилл (10.04)
 Ткаченко Игорь (10.04)
 Бартом Ольга (14.04) чр.
 Паршукось Вера (11.04)
 Кондрова Софья (11.04)
 Аракеван Чирена (19.04)
 Семькова Инга (02.04)
 Тютюк Максим (28.04)
 Усенко Василиса (22.04)

Лузуи Полина (22.04)
 Залимов Амир (22.04)
 Доложен Анна (26.04)
 Киров Матвей (26.04)
 Егорова Софья (26.04)
 Первая Вика (28.04)
 Космеинь София (24.04)
 Виракста Тамара (29.04)
 ХАНИНА ПОЛИНА (23.04)
 ЛИСКАЯ МИА (30.04)
 Сумишанова Вероника (19.04)
 Русенко Артем (11.04)

We all must be organised:

April 2022

Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



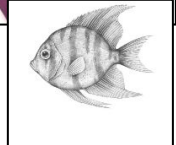
Laminated group info:

Day	Homework	Class work	Total
15.04.22			
16.04.22			
17.04.22			
18.04.22			
19.04.22			
20.04.22			
21.04.22			
22.04.22			
23.04.22			
24.04.22			
25.04.22			
26.04.22			
27.04.22			
28.04.22			
29.04.22			
30.04.22			

First, take your Stationery boxes and glue the cribs!



Words+Speaking



Grammar+Writing



Then, let your teacher sign in your copybooks!



Let's write down the dates!



You can change the dates
according to the timetable of your group!

April 2022

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17 Easter Sunday
18 Tax Day	19	20	21	22	23	24
25	26	27	28	29	30	

Speaking to warm up!



Last Friday was the 1st of April.
Did you play jokes on your friends or family?



The history of the Fool's day

The history of April Fool's Day only goes back to the 16th century.

Legend says ... April Fools Day started with a change in the calendar. The “new year” celebration was moved from April 1st to Jan 1st.

Some people did not hear about this change for many years. Other ignored the change, and continued to celebrate as they had always. These people were called “fools”.



Discuss the most popular tricks:
1. Discuss how to do these tricks.
2. Choose the funniest trick. Why?

superglue coins to a sidewalk



Your coat is torn;



put salt into a sugar bowl



Your back is white;



Your shoe-lace is undone;



ask their friends to do something silly



stick a note with funny jokes on their friend's back



Video: Funny tricks

We will try to do some of these tricks later!



Another 10 bets you will always win (3)_mpeg2video.mpg

Your Hometask:



HOME TASK:



Home task: Выдаётся на уроке в среду/ четверг/пятницу:

30.03.2022/31.03.2022/01.04.2022.

Сделать на понедельник/вторник/среду:

04.04.2022/05.04.2022/06.04.2022.

1. PET exam task.
2. PET exam reading.
3. Grammar exercises: Conditionals 2 and 3.





- 1 Grace and I go to Littlebrook Girls' School.
Grace goes to Littlebrook Girls' School and I.
- 2 I'm older than Grace but I'm shorter than her.
Although Grace isn't as me, she's taller than I am.
- 3 Grace suggested that we walk to school together every day.
Grace said 'we walk to school together every day?'
- 4 Grace joined my class two years ago.
Grace and I have been in the same class two years.
- 5 Grace's parents invited me to go on holiday with them.
I to go on holiday with Grace and her family.

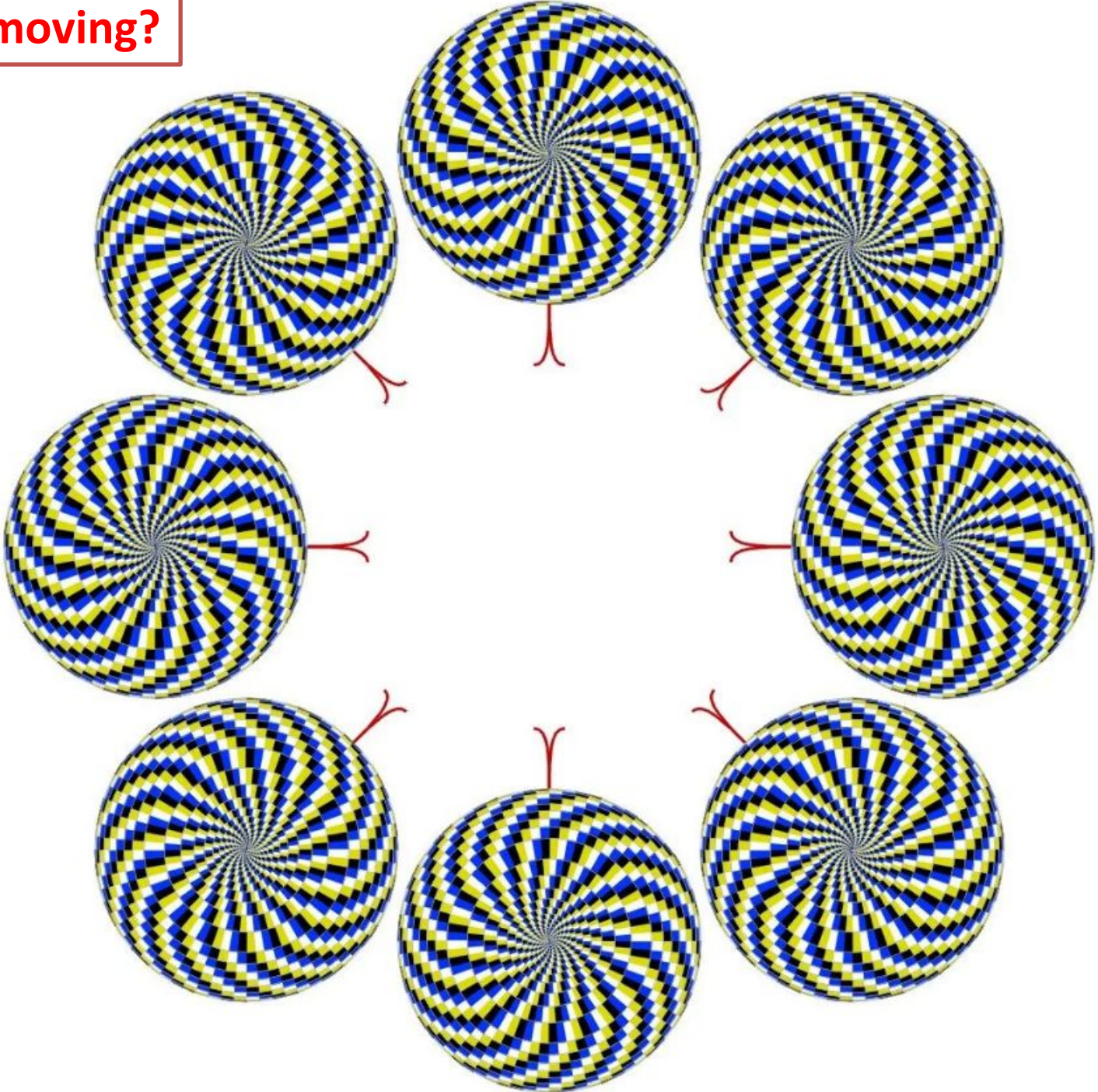
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Are they moving?



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Teen writers on TV hit *Catch*

Animated!

Dan Finelli is a normal teenager from north London; he goes to school, enjoys hanging out with his mates and only occasionally misses his classes. But Dan also happens to be a writer for the popular teen drama, *Catch*. The second series starts this week and the one-hour episode that Dan wrote, his very first for the show, will be on screen later in the year. This will make him one of the youngest writers of a peak-time drama ever.

11 Dan wrote for the first series of the TV programme, *Catch*.

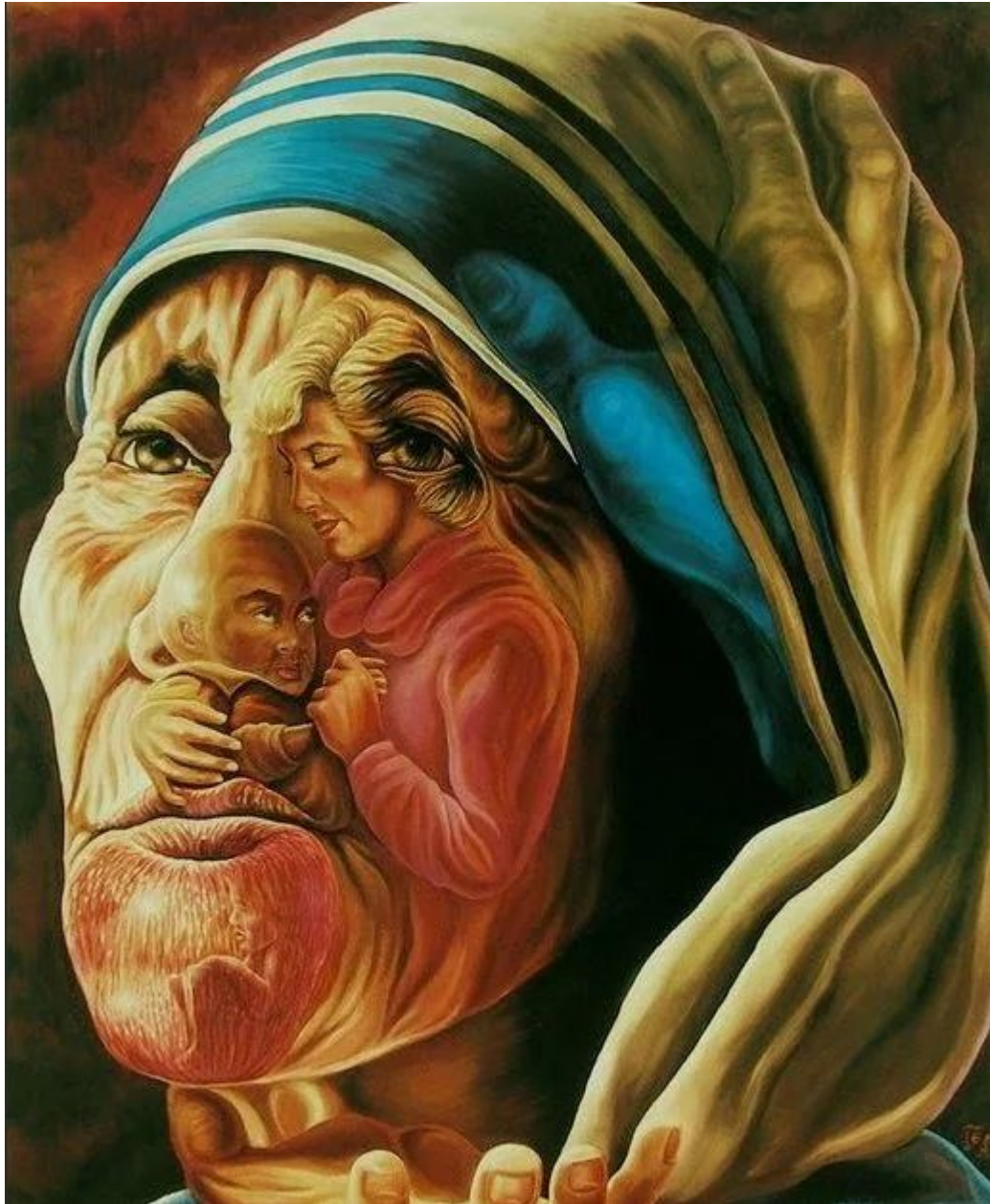
‘What’s great about *Catch* is that the characters are exactly like the people around you,’ says Dan, who also plays the part of Computer Chris in the show. ‘When I’m at school and one of my friends says something funny I write it down in my notebook and use it later in the script. I never tell them I’m doing it. I just want it to sound as real as possible,’ Dan adds.

12 Dan is also one of the actors in *Catch*.


13 Dan asks his friends if he can use the actual things they say in his writing.



What can you see?



Catch is about the lives of a group of 16–18-year-olds in a sixth-form college. The school doesn't really exist, but the whole show does feel very true to life. There's an episode every week and each one concentrates on an individual member of the group and tells his or her story.


14 *Catch* is about a group of teenagers at a real college. 

15 Each week *Catch* follows the story of one particular character. 

The idea for the programme came from an unusual source, a father-and-son pair of writers, Ken Thomas and his son, Callum. They took their idea to a TV company and were very surprised when the company said they were keen to make it. Now, Ken and Callum are central members of the writing team but in order to build that team, Ken had to go to theatre companies and writing groups all over London to find both writers and teens to advise on the stories.



16 The original idea for *Catch* came from the television production company. 

17 Ken Thomas looked for young people to write *Catch* at various places around London. 

How many animals can you see?



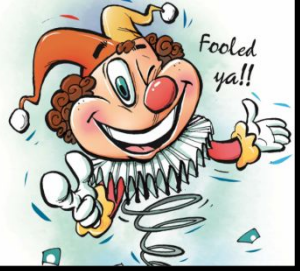
One writer he approached to join the team for the second series was Lizzie Wise. She had never heard of *Catch* when Ken first invited her to write. But Ken thought she would be right for the show because he'd read one of her plays and thought she was a very strong writer. Lizzie is only nineteen but has lots of valuable theatre experience. She says, 'I've watched much more TV than I've ever watched plays, so it wasn't difficult for me to change to TV writing. What's most challenging on *Catch* is the number of scenes in which there's hardly any talking and where the story's told through the looks the characters give each other and their body language only. These scenes take a long time to get right but they look great on the screen.'

18 Lizzie Wise was a big fan of *Catch* before she started writing for it.

19 Lizzie's background is in theatre rather than television.

20 Lizzie says the most difficult scenes to write are those where the characters say very little.





Guess the place!

Art project about Anapa:

-Draw the little pictures in your big copybooks about each sight in Anapa.
(Your partner will have to guess the place)

The church of St.Seraphim

Достопримечательности Анапы

1. 1. Набережная Анапы **Embankment, quay**
2. 2. Парк развлечений 30-летия Победы **Victory park**
3. 3. Парк Ореховая роща **Walnut park**
4. 4. Анапский маяк **Lighthouse**
5. 5. Морской порт Анапа **Sea port**
6. 6. Музыкальный фонтан **Musical fountain**
7. 7. Музей Горгиппия **Museum**
8. 8. Русские ворота (Анапа) **Russian Gate**
9. 9. Храм Святого Онуприя Великого **The church of St.Onuphris**

10. 10. Храм Серафима Саровского (Анапа)
11. 11. Краеведческий музей **Local history museum**
12. 12. Аллея Памяти (Анапа) **Memory alley**
13. 13. Цветочные часы **Flower clock**
14. 14. Памятник Отдыхающему **Monument to the vacationer**
15. 15. Затонувший советский штурмовик ИЛ-2 (Анапа) **Sunken Soviet attack aircraft**
16. 16. Парк добродетей
17. 17. Лестница 800 ступеней **Stairs 800 steps**
18. 18. Бювет минеральных вод в Анапе **Mineral water pump room**
19. 19. Кораблик Алые Паруса **The scarlet sails boat**
20. 20. Лысая гора **Bald mountain**



Animated!

Conditionals: type 2

If + S +
V₂/was(were)V_{ing}

S + would + inf.
(could/might)

Write a sentence with **if ...** for each situation.

1 We don't see you very often because you live so far away.

If you didn't live so far away, we'd see you more often.

2 I like these shoes but they're too expensive, so I'm not going to buy them.

I I'd / I would buy them if they weren't so expensive.

3 We'd like to go on holiday, but we can't afford it.

We We'd / We would go on holiday if we could afford it.

4 It would be nice to have lunch outside but it's raining, so we can't.

We We could have lunch outside if it weren't/wasn't raining.

5 I don't want his advice, and that's why I'm not going to ask for it.

If If I wanted his advice, I'd / I would ask for it.



Put the verb into the correct form.

Conditionals: type 3

- 1 I didn't see you. If *I'd seen* (I / see) you, *I would have said* (I / say) hello.
- 2 Sarah got to the station just in time to catch her train to the airport. If *she'd missed / she had missed* (she / miss) the train, *she would have missed* (she / miss) her flight too.
- 3 Thanks for reminding me about Lisa's birthday. *I'd have forgotten / I would have forgotten* (I / forget) if *you hadn't reminded* (you / not / remind) me.
- 4 I didn't have your email address, so I couldn't contact you. If *I'd had / I had had* (I / have) your email address, *I'd have sent / I would have sent* (I / send) you an email.
- 5 Their trip was OK, but *they'd have enjoyed / they would have enjoyed* (they / enjoy) it more if the weather *had been* (be) better.
- 6 Sorry we're late. Our taxi got stuck in the traffic. *It would have been* (it / be) quicker if *we'd walked / we had walked* (we / walk).



If + S + had V₃ S + would + Perfect inf.
(could/might)

Teens

Tell me about...according to the



dice.

Tell me about the last time you...

You laughed really hard.

1 What was so funny?

Tell me about the last time you...

2 **You went on vacation.**

Where did you go? How was it?

Tell me about the last time you...

3 **Went to the movies.**

What movie did you see? How was it?

Tell me about the last time you...

You bought something ridiculously expensive.

4 What was it?

Tell me about the last time you...

5 **Read a good book.**

What book was it? What was it about?

Tell me about the last time you...

6 **Stumbled and Fell.**

What happened? How did you feel?

Tell me about the last time you...

You had to apologize to someone.

7 What was it for?

Tell me about the last time you...

Went to a live concert.

8 Who was playing?

Tell me about the last time you...

Exercised/Played a sport.

9 What was it?

Tell me about the last time you...

You were given a bad present.

10 What was it? What did you

Tell me about the last time you...

You were angry with someone.

11 What did you do?

Tell me about the last time you...

Ate a really delicious meal.

12 Where was it? What did

COMPLETE THE SENTENCES WITH THE CORRECT VERBAL FORM

CONDITIONAL SENTENCES -1,2,3

Individual work!

- 1.- Elisa will come to your house if you (call) her.
- 2.- The dog will bark if you (ring) the doorbell.
- 3.- If Jeremy knew the secret, he (tell) you.
- 4.- We (listen) to the new band if we had the CD.
- 5.- Sheila will win the first prize if she (take) part in the competition.
- 6.- Your football team could score more goals if the trainer (be) better.
- 7.- If Martin hadn't got help, the cat (die)
- 8.- The shop would be open if today (not be) Sunday.
- 9.- Tina (eat) the tomato soup if she (like) it.
- 10.- If you let the door open, your bird (fly) away.
- 11.- Alan will give Sarah a diamond ring if he (have) enough money.

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Film: Free Guy

Watch and say if you would like to have a calm or adventurous life.



Watch the video in the special presentation!

Listening



Test 4

Listening • Part 2



 07 Questions 8 – 13



07 - Practice Test 4 Part 2.mp3

You will hear part of an interview with a girl called Elena, a young film-maker who wrote, directed and starred in her own film. For each question, choose the correct answer **A**, **B** or **C**.

- 8** What does Elena say about the character she played in her film?
- A** She has a very similar personality to Elena's.
 - B** She worries too much about people.
 - C** She is easily hurt by other people's actions.
- 9** What message does Elena want her film to communicate?
- A** Value your background.
 - B** Believe in your own abilities.
 - C** Be realistic about the choices you make.



10 While filming the atmosphere was

- A difficult because it was hard to get people to work.
- B sad because of the subject matter of the film.
- C close because the difficulty of the work brought them together.

11 What does Elena say about filming?

- A The days tended to start and end at the same time.
- B They had to work every day of the week to get the film finished.
- C She filmed a similar number of scenes each day.

12 What did Elena find most challenging about making the film?

- A** controlling large groups of actors when filming
- B** telling people what she wanted them to do
- C** having so many different jobs to do herself



13 How does Elena feel about being known as a 'teen' film-maker?

- A** proud to be one of the few young film-makers working today
- B** annoyed that people concentrate on her age more than her work
- C** worried that she will always be thought of as a 'teen' film-maker



Funny tricks to be practised:

For everyone!



For the teacher to show!



For the teacher to show!

Pronunciation poem:



A friend of mine I thought was cool
Just called me an "April Fool."

"That isn't fair," I said when we talked
But he tried to trip me as we walked

He said he'd eaten dog food and now he was sick
I didn't know he was pulling a trick

And I don't know how he got a mousetrap
But he threw it down and it slammed with a "Snap!"

He wanted me to join in his pranks
But I frowned at him and said, "No, thanks."

"Come on, I'll show you," he eagerly beckoned
But he's the fool, it's April the second

Now I'd like both of you to talk on your own about something. I'm going to give both of you a photograph of children meeting with their friends.

PET for Schools Trainer: test 2

Candidate A



Listen to a student talking about Photo A.



23 - Test 1 Exam Practice Speak P3A.mp3

This is the picture of a girl's birthday party. On the right of the picture, there's one girl sitting on a table, holding a present with a big ribbon on it. She's wearing a summer dress and shoes, and she's got a scarf on her head. She looks happy. There's some food and drink on the table, too. On the left of the picture there's a group of children they're probably her guests. They're wearing summer shirts and dresses, and they're all holding presents – I guess they're going to give them to the girl. In the background I can see colourful paper decorations and some trees behind. They're probably in the garden at the girl's house. It's a sunny day, and I think it's summer. They're having a good time!

Come back to the picture and describe the photo!

Teens

April Fool's Day at the Zoo

Animated!

Word Fill-In for Kids

The students say the words while the teacher is writing them down on the board.



plural animal

person's name

verb ending in -ing

animal

color

verb ending in -ing

number

verb ending in -ing

food

food

animal

our order.



Now I'd like both of you to talk on your own about something. I'm going to give both of you a photograph of **children meeting with their friends**.

PET for Schools Trainer: test 2

Candidate B



Listen to a student talking about Photo B.



24 - Test 1 Exam Practice Speak P3B.mp3

This is a picture of some teenagers sitting at a table inside a cafe. On the right there's a girl with long hair. She's smiling and she looks happy. On the left I can just see a boy with a green top, and sitting between them, in the middle, there's a young boy wearing a blue T-shirt. They all look happy to be together. They've got plates with pizza on them, and drinks with straws – they've just shared a whole pizza between them, I think. Behind them I can see the back of someone else sitting at another table in the cafe – a girl. She's on her own. It looks like a sunny day outside.

Come back to the picture and describe the photo!

Speaking robot game “Do what I say”:
If you don’t do it, you shout, “I love English Club”

The students are showing the action which the teacher is asking to do.

Climb
Descend
Scare
Compete
Bite
Grab
Lick
Smell
Draw

Hold
Carry
Hide
Step
Push
Pull
Point
Whistle
Turn around



Laugh
Feed
Pay
Dig
Hold
Taste
Hear
Fight
Carry

Cry
Cut
Plant
Pour
Throw
Drop
Pick
Wave
Paint

Question 8

- Your English teacher wants you to write a story.
- This is the title for your story.

The day I woke up late.

- Write your **story** on your answer sheet.



**First, in pairs write out all the verbs in Past Simple in a column.
Then, try to remember the story and tell it together.**

Story

The day I woke up late

I woke up and looked at my clock. I couldn't believe the time. It was 9.30 am. I had forgotten to do my alarm and now I was late. This was a day when I really wanted to wake up early because I was going on holiday with my best friend and her family. We were going to America for two weeks and they were going to pick me up at 9.45 am. I only had 15 minutes to get dressed, pack my suitcase and make sure I had everything I needed! Then my mum walked into my bedroom. 'Don't worry, I've packed your case.' she said. Then I realised how lucky I was to have such a great mum. I gave her a hug and decided I'd get her a really lovely present from America.

(136 words)



MY PLAY TIME

Your Hometask:

HOME TASK:



**Home task: Выдаётся на уроке в понедельник/ вторник/среду:
04.04.2022/05.04.2022/06.04.2022.**

**Сделать на среду/четверг/пятницу:
06.04.2022/07.04.2022/08.04.2022.**

- 1. OGE tasks – Part 2,3.**
- 2. Dictation test 4 task 3 (prep.copying).**
- 3. Grammar task.**

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **20–28**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **20–28**.

20	The easiest way to understand the nation is to read the books of _____ authors.	IT
21	How can we imagine British _____ without that special humor of British writers!	PERSON
22	This humor _____ you laugh, but smile!	NOT/MAKE
23	Of course, the most well-known playwright of British literature _____ William Shakespeare.	BE
24	But at the end of the 19 th century the Irish author, Oscar Wilde successfully _____ the traditions of British drama.	CONTINUE
25	As for American literature, it is _____ than British. It started only in the 17 th century.	YOUNG
26	A famous American writer of the 18 th century, Benjamin Franklin is considered by Americans as _____ founding father.	THEY
27	Another outstanding American writer is Ernest Hemingway. He is one of the most famous writers of the _____ century.	TWENTY
28	In his books we can see that to win, a man has to learn to win _____ first.	HE

Раздел 3 (задания по грамматике и лексике)

Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **20–28**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **20–28**.

20	The easiest way to understand the nation is to read the books of _____ authors.	IT
21	How can we imagine British _____ without that special humor of British writers!	PERSON
22	This humor _____ you laugh, but smile!	NOT/MAKE
23	Of course, the most well-known playwright of British literature _____ William Shakespeare.	BE
24	But at the end of the 19 th century the Irish author, Oscar Wilde successfully _____ the traditions of British drama.	CONTINUE

25

As for American literature, it is _____ than British. It started only in the 17th century.

YOUNG

26

A famous American writer of the 18th century, Benjamin Franklin is considered by Americans as _____ founding father.

THEY

27

Another outstanding American writer is Ernest Hemingway. He is one of the most famous writers of the _____ century.

TWENTY

28

In his books we can see that to win, a man has to learn to win _____ first.

HE

Раздел 2 (задания по чтению)

12

Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов **A–F** содержатся ответы на интересующие вас вопросы **1–7**. Один из вопросов останется без ответа. Занесите ваши ответы в таблицу.

1. Who came up with an idea of making radio series?
 2. How many books are in these series?
 3. Did the book get much public attention?
 4. How did the name of this book appear?
 5. Does radio program make you rich at once?
 6. When did it all start?
 7. Was the recording process easy and fast?
- A.** It started when I was travelling in Austria as a hitch hiker. I didn't buy a book "Europe on Five Dollars a Day", because I didn't have as much money as that for travelling. I've borrowed from someone a very old copy of the "Hitch Hiker's Guide to Europe" which suited me well.
- B.** After I spent a day in Innsbruck, I went out into the countryside and lay down in the field. The stars came out and I thought, it might be good if someone would write a "Hitchhiker's Guide to the Galaxy" as well. That's how the idea of this book was born.

- C. Then I was addressed by someone from BBC with an idea of making the radio series on science fiction. And that's when the idea of this book popped up again in my mind. I think that the BBC's officials hesitated a lot about this project, but they had little choice for it has been started already.
- D. When the script was ready, we started the recording. Sometimes we were working with the sound engineers for weeks to produce a single sound effect. Everyone complained that we were stealing their studio time, and this was absolutely true. The budget of the series has grown up twice by that time.
- E. In the meantime I was also writing for other radio series and editing the scripts for TV series. Of course, it is very nice to be the author of some radio program and tell your friends that you are on the radio, but on the other hand that doesn't bring you a lot of money at once.
- F. The first episode went out on BBC Radio 4 on March 8, 1978. But it seemed to pass unnoticed for there was no publicity, no discussion in magazines and newspapers. So, all we were doing seemed to be pointless. But then the book "The Hitchhiker's Guide to the Galaxy" was published in England in September 1979 and appeared on the Sunday Times best-seller list at number one and just stayed there. That's how it has got to be popular.

Запишите в таблицу выбранные цифры под соответствующими буквами.

О т в е т :	Текст	A	B	C	D	E	F
	Вопрос						

PET (Test 4, task 3)

Dictation!

1. He enjoys hanging out with his mates.
 2. He occasionally misses classes.
 3. The school doesn't really exist.
 4. True to life.
 5. The idea came from an unusual source.
 6. In order to build the team.
 7. He approached one writer to join the team.
 8. The scenes take a long time to get right.
1. Ему нравится тусоваться со своими друзьями.
 2. Периодически он пропускает занятия.
 3. Школы на самом деле не существует.
 4. Отражающий правду жизни.
 5. Идея пришла из необычного источника.
 6. Для того, чтобы создать команду.
 7. К одному писателю он обратился с просьбой присоединиться к команде.
 8. Сцены требуют много времени, чтобы стать такими, как нужно.

CONDITIONAL SENTENCES -1,2,3

- 13.- The film director will be delighted if his daughter (study) Medicine.
- 14.- My son would eat more fruit and vegetables If I (eat) them too.
- 15.- The housekeeper(clean) the bathroom if you tell her so.
- 16.- David's flat would be so messy if he (not be) so careless..
- 17.- He will miss the plane if he (not put) the alarm clock.
- 18.- If I(be) you, I would complain to the manager.
- 19.- Lydia would have come if she(not be) so busy at work.
- 20.- You can get your driving licence if you (practice) more often.
- 21.- If you didn't pay the electricity bill, they (cut) off the service.
- 22.- The plumber would repair the kitchen taps if your mother (call) him.



Вариант 3

Номер задания	Ответ	Номер задания	Ответ
1	2	18	2
2	3	19	1
3	1	20	its
4	3	21	people
5	56341	22	does not make <или> doesn't make <или> will not make <или> won't make
11	passion	28	himself
12	641753	29	national
13	2	30	homorous
14	1	31	writer
15	1	32	ability
16	3	33	winner
17	2	34	different



American English

grade

semester

principal

college

student

principal



British English

mark

term

head teacher

university

student, pupil

headmaster

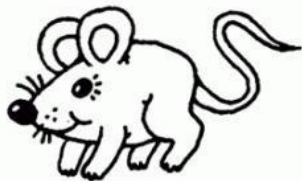
Let's practise with the ball!

"Rat 's rebuses"

1

4 Ребусы

1 5



ot=y



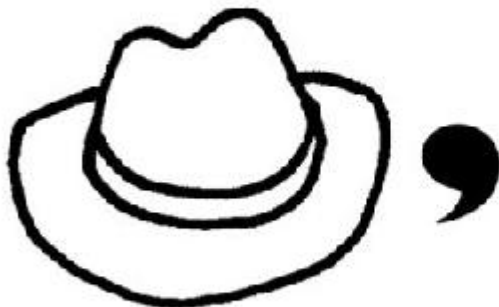
1 2 5 4



n=s



2



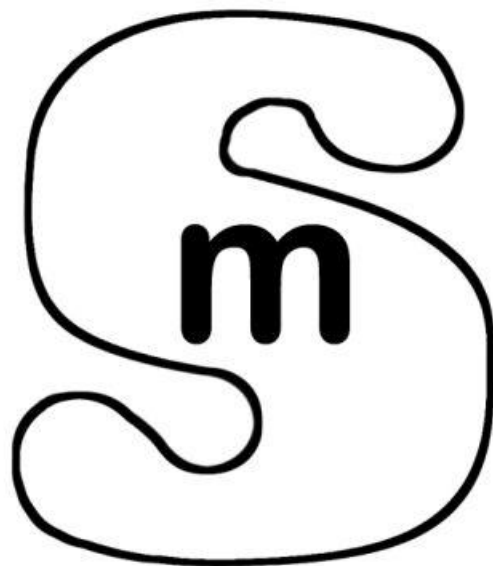
t=w y

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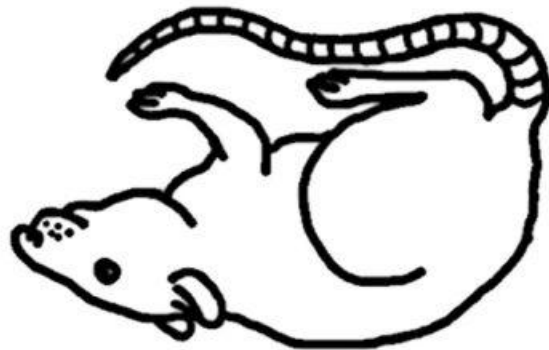


3

5 7 1 2

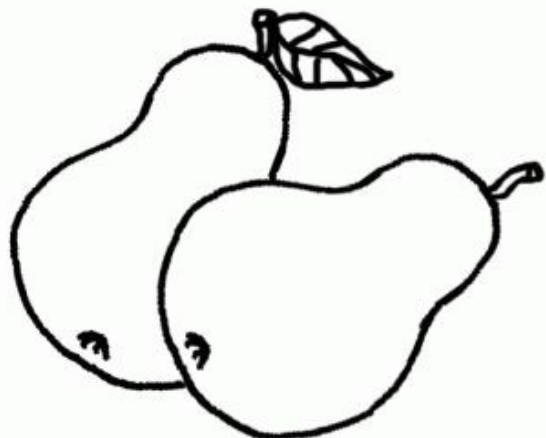


a=e



4

1 4 2 5 2



“20”



21. utility pole

22. taxi stand

23. phone booth

24. public telephone

25. sewer

26. street sign

27. fire station

28. office building

29. drive-through window

30. fire alarm box

31. intersection

32. police officer

33. crosswalk

34. pedestrian

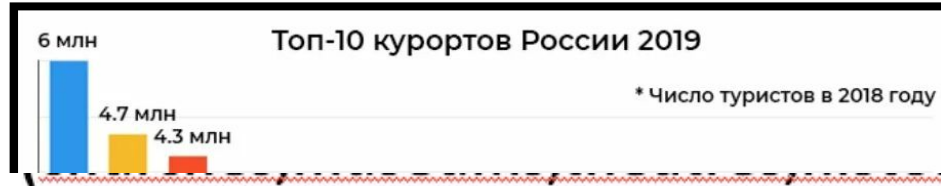
35. traffic light/traffic signal

36. garbage truck

37. newsstand

38. street vendor

4. How many people are there?



The church of St. Seraphim

Достопримечательности Анапы

1. Набережная Анапы **Embankment, quay**
2. Парк развлечений 30-летия Победы **Victory park**
3. Парк Ореховая роща **Walnut park**
4. Анапский маяк **Lighthouse**
5. Морской порт Анапа **Sea port**
6. Музыкальный фонтан **Musical fountain**
7. Музей Горгиппия **Museum**
8. Русские ворота (Анапа) **Russian Gate**
9. Храм Святого Онуфрия Великого **The church of St. Onuphrius**

10. Храм Серафима Саровского (Анапа)
11. Краеведческий музей **Local history museum**
12. Аллея Памяти (Анапа) **Memory alley**
13. Цветочные часы **Flower clock**
14. Памятник Отдыхающему **Monument to the vacationer**
15. Затонувший советский штурмовик ИЛ-2 (Анапа) **Sunken Soviet attack aircraft**
16. Парк добродетей
17. Лестница 800 ступеней **Stairs 800 steps**
18. Бювет минеральных вод в Анапе **Mineral water pump room**
19. Кораблик Алые Паруса **The scarlet sails boat**
20. Тысяча гора **Bald mountain**

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Music festival in our town!!!

One partner in a group plays three notes. The other one tries to repeat them.
Then, the number of notes is growing!!!



Help!!!

I have forgotten who I am!!!



The new game for fast and furious students!!!



Aaaaaa!
Monsters are in our town!!!

Play in pairs. The pictures of monsters are open for both students. However, they have their twins in their grids. One student closes the eyes while the other one hides one monster. Then the questions must be asked about the missing monster. If you guess, you take it. The more monsters , the better.



5 Do you agree or disagree with these sentences? Write answers then compare with a partner. **PET for Schools Trainer: test 2**

1 Staying at home and watching a film on TV is much better than going to the cinema.

2 You can learn more from reading a book than playing a computer game.

3 Wearing a school uniform is much easier than having to decide what to wear every day.

4 Swimming outdoors in the sea or a river is much nicer than swimming indoors in a pool.

Agree

Write the plan of Speaking!

Disagree



Giving your opinion

In my opinion, ...
I would say that ...
What I think is that ...
It's clear to me that ...

Adding extra information

... as well ...
... too
... another point would be ...
... and I should add that ...

Giving a reason

... because ...
The reason for this is ...
... so it's obvious that ...

Task 3. You are going to give a talk about reading books. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences).

Remember to say:

- what kind of books modern teenagers enjoy reading;
- whether libraries are necessary nowadays or not, and why;
- what book you have read recently, and what it was about;
- what your attitude to reading is.

You have to talk continuously.



Vocabulary Describing people, things and events

- 1 Look around your classroom. What can you see? Try to describe the room and some of the people in it as fully as you can!
- 2 Describe this photo to a partner. Where are the people? What are they doing? What can you say about the people in it?

PET for Schools Trainer: test 2



Tip! Try to say as much as you can about the photo – where it is, what’s happening, where things are, what the weather’s like, the time of day.

Remember!

If you’re describing position, you’ll need to use some of these expressions:


on the left, on the right, behind, near, next to, between, above, below, in the corner, through, outside, beyond.

You may need words to talk about the weather if you’re describing something outside:

It’s: sunny, raining, pouring with rain, windy, snowy, freezing cold, foggy, cloudy, warm, hot.



22 - Test 1 Speaking P 3 Ex 3.mp3

- 3  22 Listen to a student talking about the photo. What does she say about the people in it? Did she mention anything that you missed?