

<b>Exam</b>	<b>Cost (rub)</b>	<b>Reading+ Writing (min)</b>		<b>Listening (min)</b>	<b>Speaking (min for a pair)</b>	<b>Lesson 1 37-lesson</b>	<b>Lesson 2 38-lesson</b>	
<b>Starters</b>	<b>800</b>	<b>20</b>		<b>20</b>	<b>5</b>	1.Check the H. T!(30min) 2.Alita 3.Explain the exam structure 4.Reading 5.New H. T!!!! 6.Extra voc+gr	1.Check the H. T!!!(10min) 2.Alita 3.Listening 4.Speaking+Reading(The other variant) 5.New H. T!!!! 6.Extra voc+gr	
<b>Movers</b>	<b>800</b>	<b>30</b>		<b>25</b>	<b>7</b>	1.Check the H. T!(30min) 2.Alita 3.Explain the exam structure 4.Reading 5.New H. T!!!! 6.Extra voc+gr	1.Check the H. T!!!(10min) 2.Alita 3.Listening 4.Speaking+Reading(The other variant) 5.New H. T!!!! 6.Extra voc+gr	
<b>Flyers</b>	<b>800</b>	<b>40</b>		<b>25</b>	<b>9</b>	1.Check the H. T!(30min) 2.Alita 3.Explain the exam structure 4.Reading 5.New H. T!!!! 6.Extra voc+gr	1.Check the H. T!!!(10min) 2.Alita 3.Listening 4.Speaking+Reading(The other variant) 5.New H. T!!!! 6.Extra voc+gr	
<b>KET</b>	<b>950</b>	<b>60</b>		<b>30</b>	<b>10</b>	1.Check the H. T!(30min) 2.Alita 3.Explain the exam structure 4.Reading 5.New H. T!!!! 6.Extra voc+gr	1.Check the H. T!!!(10min) 2.Alita 3.Listening 4.Speaking+Reading(The other variant) 5.New H. T!!!! 6.Extra voc+gr	<b>?</b>
<b>PET</b>	<b>950</b>	<b>90</b>		<b>35</b>	<b>12</b>	1.Check the H. T!(30min) 2.Alita 3.Explain the exam structure 4.Reading 5.New H. T!!!! 6.Extra voc+gr	1.Check the H. T!!!(10min) 2.Alita 3.Listening 4.Speaking+Reading(The other variant) 5.New H. T!!!! 6.Extra voc+gr	<b>?</b>
<b>FCE</b>	<b>1450</b>	<b>R- 1h20</b>	<b>W- 1h15</b>	<b>40</b>	<b>14</b>	1.Check the H. T!(30min) 2.Alita 3.Explain the exam structure 4.Reading 5.New H. T!!!! 6.Extra voc+gr	1.Check the H. T!!!(10min) 2.Alita 3.Listening 4.Speaking+Reading(The other variant) 5.New H. T!!!! 6.Extra voc+gr	<b>?</b>

# What to prepare before the lesson!!! lesson 37

1. Laminated group info+ attendance records+students' records.

2. Print:



*Let's congratulate January students!!!!  
Happy Birthday!!!*

## Things to do:

1. Socks/Shoe covers



2. Stationery boxes

Pencil / Pen Box



3. Copybooks to sign



4. Who is on duty?

(+1 more club)



January 2021						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Question from WhatsApp:



# Homework



Home task: Выдаётся на уроке  
в понедельник 25.01.2021 / вторник 26.01.2021  
Сделать на среду 27.01.2021 /четверг  
28.01.2021

1. Exam part 1, listening (выполнить)
2. Exam reading part 1.





**PAPER 2 LISTENING TEST** about 35 minutes  
(including 6 minutes transfer time)



01 Test 1 Part 1.mp3

**PART 1**

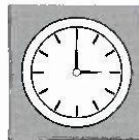
**Questions 1–7**

- There are seven questions in this part.
- For each question there are three pictures and a short recording.
- Choose the correct picture and put a tick (✓) in the box below it.

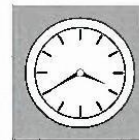
**Example:** What's the time?



A

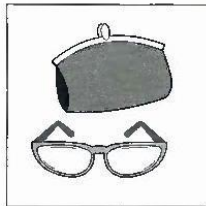


B

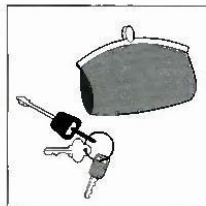


C

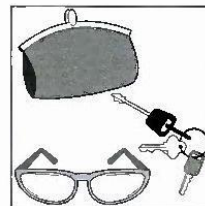
1 What was in the woman's bag?



A

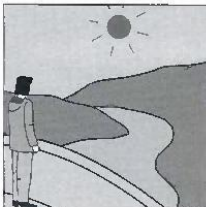


B

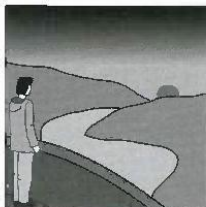


C

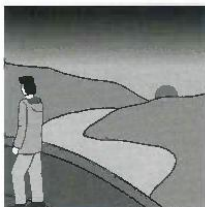
2 Which film is the man talking about?



A



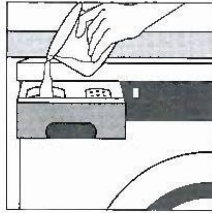
B



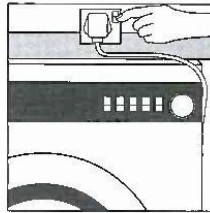
C



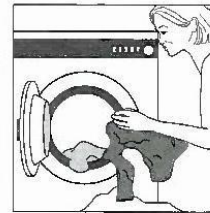
3 What should the woman do first?



A

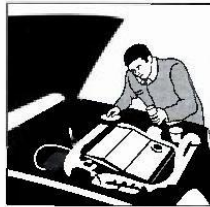


B

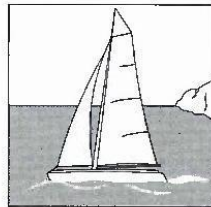


C

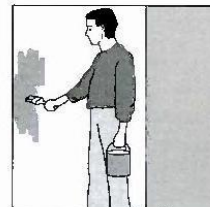
4 What is David going to do this weekend?



A



B

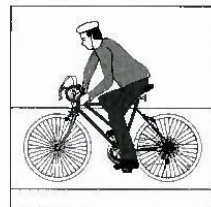


C

5 How did the man get to work today?



A



B



C

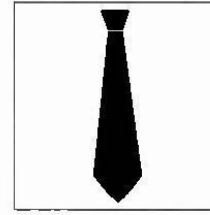
6 Which tie does the man choose?



A

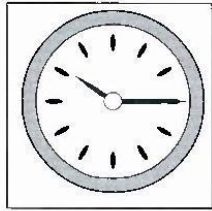


B

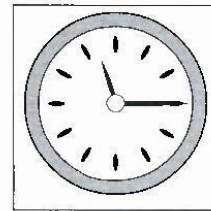


C

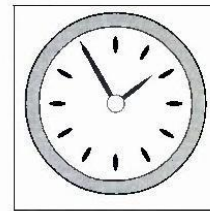
7 What time is the appointment?



A



B



C



## PART 2

### Questions 8–13



02 Test 1 Part 2.mp3

- You will hear an announcement about what's on television tomorrow.
- For each question, put a tick (✓) in the correct box.

- 8 *The Railway Princess* is on television from
- A  9.00 to 10.00.  
B  9.00 to 10.30.  
C  9.30 to 11.00.
- 9 There is a music programme for teenagers
- A  early in the morning.  
B  before lunch.  
C  at lunchtime.
- 10 You can see a football match between
- A  Ireland and Spain.  
B  Brazil and Ireland.  
C  Spain and Italy.



11 If the weather is bad, there will be no

A  cycling.

B  skiing.

C  tennis.

12 In the quiz programme, teams have to guess

A  the year.

B  the person.

C  the place.

13 What

A  a comedy

B  a musical

C  a thriller

12 In the quiz programme, teams have to guess

A  the year.

B  the person.

C  the place.

13 What kind of film is *I Could Live Forever*?

A  a comedy

B  a musical

C  a thriller

Part 2

8 B

9 C

10 B

11 C

12 A

13 B



# Test 2

## PAPER 1 READING AND WRITING TEST (1 hour 30 minutes)

### READING

#### PART 1

#### Questions 1–5

- Look at the text in each question.
- What does it say?
- Mark the letter next to the correct explanation – **A**, **B** or **C** – on your answer sheet.

Example:

0

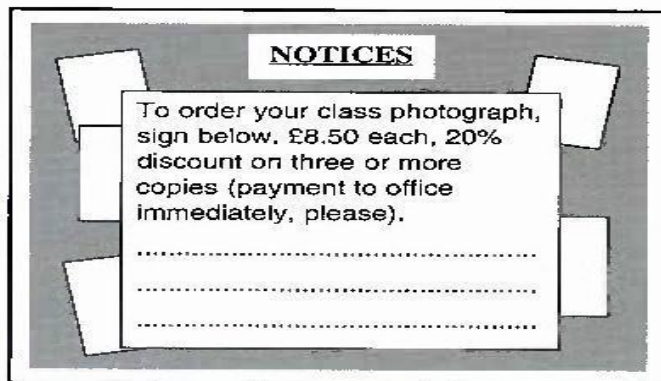


- A** Do not leave your bicycle touching the window.
- B** Broken glass may damage your bicycle tyres.
- C** Your bicycle may not be safe here.

Example answer:

Part 1		
0	<input checked="" type="checkbox"/> <b>A</b>	<input type="checkbox"/> <b>B</b> <input type="checkbox"/> <b>C</b>

1



- A** There will be a class photo if enough people sign here.
- B** Your photo will cost less if you pay the office in advance.
- C** The price per photo is reduced if several are ordered at once.

2



- A** The company insists office workers carry an identity card.
- B** Show your identity card when asked to do so.
- C** Staff identity cards are available at the office.

3



- A** Swimming is not permitted where people are diving.
- B** You must not dive into the pool where the water is shallow.
- C** The water is not deep enough in this pool for you to dive.

4

Gareth

The printer's not working properly  
– I've put in more ink, but that  
hasn't helped. Can you fix it? I  
must print out my essay  
tonight!

Jasmine

Jasmine wants Gareth to

- A repair the printer for her.
- B help her finish an essay.
- C bring her some proper ink.

5

Patients with  
appointments ring  
once and enter.  
Those with enquiries  
ring twice and enter.

- A To make an appointment, ring once and enter.
- B You should ring twice and enter unless you have an enquiry.
- C Ring once if you have an appointment and twice if you don't.

Exam

Starters

Movers

Flyers

KET

PET

FCE

# 3. Listening

## 4. Speaking



# Listening





**PAPER 2 LISTENING TEST**

about 35 minutes  
(including 6 minutes transfer time)

01 Track 1.mp3

**PART 1**

**Questions 1-7**

- There are seven questions in this part.
- For each question there are three pictures and a short recording.
- Choose the correct picture and put a tick (✓) in the box below it.

**Example:** What's the time?



A



B



C

1 What is the man going to buy?



A



B



C

2 Which dress is Kate talking about?



A



B

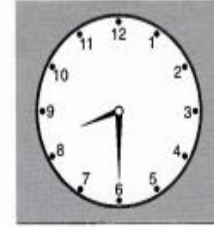


C

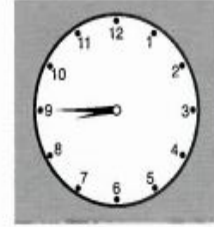
When will Jane meet them?



A

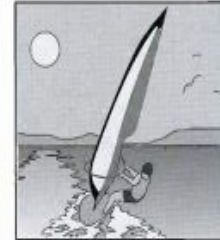


B



C

Which morning activity is for beginners?



A

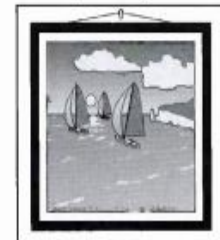


B



C

Which painting does the woman decide to buy?



A



B



C



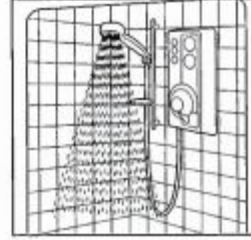
What is the man selling?



A

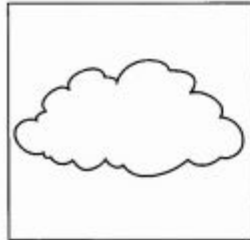


B



C

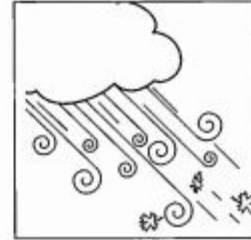
What is the weather forecast for tomorrow?



A



B



C

## PART 2

## Questions 8–13

- You will hear a radio presenter talking about new books.
- For each question put a tick (✓) in the correct box.

- 8 To really understand *My life* you need to
- A  read it very slowly.  
 B  know about the writer's life.  
 C  read the writer's other books.
- 9 In *Goodbye to the fields*, John goes to London because
- A  his parents do not like the country.  
 B  his father has to be close to his work.  
 C  his parents both come from the city.
- 10 The *A–Z of photography* will not interest experienced photographers because
- A  the information is unsuitable.  
 B  the pictures are simple.  
 C  it says nothing about equipment.
- 11 The presenter likes *Cooking for one* because
- A  it taught her to cook Italian food.  
 B  it contains only easy meals.  
 C  she now likes cooking.

## Test 3

- 12 What is wrong with *Holidays in Europe*?
- A  It leaves out well-known places.  
 B  The maps are not very good.  
 C  It is too expensive.
- 13 Next week's programme will be useful if you
- A  enjoy reading reports.  
 B  are trying to save money.  
 C  are planning to buy presents.



02 Track 2.mp3

### PART 3

#### Questions 14–19

- You will hear a teacher talking about a camping trip.
- For each question, fill in the missing information in the numbered space.

### Camping Trip

Coach leaves school at **(14)** ..... on Monday morning.

Bring: \* one bag or case

\* a **(15)** .....

\* warm clothes

\* **(16)** ..... things

\* pocket money to spend on souvenirs and **(17)** .....

Catch a bus outside **(18)** ..... to Southport.

Friday p.m.: Check notice board in **(19)** .....



03 Track 3.mp3



## PART 4

### Questions 20–25

- Look at the six sentences for this part.
- You will hear a conversation between a girl, Lisa, and a boy, Ben, about holidays.
- Decide if each sentence is correct or incorrect.
- If it is correct, put a tick (✓) in the box under **A** for **YES**. If it is not correct, put a tick (✓) in the box under **B** for **NO**.

	<b>A</b>	<b>B</b>
	<b>YES</b>	<b>NO</b>
20 Lisa thinks you can enjoy a holiday without spending a lot.	<input type="checkbox"/>	<input type="checkbox"/>
21 Ben has arranged to go on a seaside holiday.	<input type="checkbox"/>	<input type="checkbox"/>
22 Lisa thinks a walking holiday is healthy.	<input type="checkbox"/>	<input type="checkbox"/>
23 Ben thinks the weather in Scotland will be fine.	<input type="checkbox"/>	<input type="checkbox"/>
24 Lisa enjoys walking in hot weather.	<input type="checkbox"/>	<input type="checkbox"/>
25 Lisa prefers staying in hotels.	<input type="checkbox"/>	<input type="checkbox"/>

**Film “Alita”-1(Tell the story about Alita)**

**Film “Alita”-2(Discussion about a girl)**

**Film “Alita”-3(Answer the questions)**

**Film “Alita”-4 (Discussion about a boy)**

**Film “Alita”-5 (Express your opinion)**





# *Speaking Exam*



# Games





# Hometask

# JANUARY





# CONDITIONALS

if clause (condition)

main clause (result)

## 0 conditional

used for present,  
real/factual situations

present simple

If I study hard,

present simple

I always pass my exams.

## 1st conditional

used for future  
real/factual situations

present simple

If I study hard,

will + base verb

I will pass my exams.



If...  $\sigma + V...$



,  $\sigma + V...$



If...  $\sigma + V...$





,  $\sigma + \text{will } V...$



# Practice Zero Conditional

- If you \_\_\_\_\_ (to drive) along the river bank it \_\_\_\_\_ (to be) twenty miles out of your way.
- If you \_\_\_\_\_ (to take) your mobile phone into class, it \_\_\_\_\_ (must) be turned off.
- We \_\_\_\_\_ (not use) calculators when we \_\_\_\_\_ (write) tests.
- If you \_\_\_\_\_ (to push) this button, the volume \_\_\_\_\_ (to increase).
- If you \_\_\_\_\_ (to close) the door, it \_\_\_\_\_ (to lock) automatically.

	
If... $\sigma + V...$	, $\sigma + V...$



# 1st conditional

Complete the sentence for each situation using the verbs given.

a) You're standing very close to the edge of a swimming-pool. You're wearing all your clothes, not a swimming costume. A friend says:

If you (fall in) ... *fall in* ..., your clothes (get) ... *will get* ... wet!

b) You're sitting in the classroom on a hot day. You're day-dreaming about going to the beach. You think:

If today (be) ..... a holiday, I (go) ..... to the beach.

c) You can't answer a question in your English book. You ask a friend to help, but she doesn't know the answer. She says:

If I (know) ..... the answer, I (tell) ..... you.

d) You're walking towards the bus stop with a friend. Suddenly the bus arrives. The bus stop is far away, but you think there is a chance of catching the bus. You say:

If we (run) ..... , we (catch) ..... it!

e) You're planning to go to the beach tomorrow with some friends. You are not sure about the weather, because it sometimes rains at this time of the year.

You arrange to meet tomorrow afternoon and say:

If it (rain) ..... , we (go) ..... to the cinema instead.

f) You're very busy, because you have lots of school work, and you also play in two teams. A friend asks you to join a computer club. You say:

If I (have) ..... more free time, I (join) ..... the club.

But it's impossible at the moment because I'm too busy!



If...  $\sigma$  + V...



$\sigma$  + will V...





# Let's talk about 'How to'



## Speaking

### Conversation cards

1. Do you know how to get rich quickly?

Discuss in group and explain your ideas to the class.

2. Do you know how to find the man/woman of your dreams?

Discuss in group and explain your ideas to the class.

3. Do you know how to get better at English?

Discuss in group and explain your ideas to the class.

4. Do you know how to lose weight easily?

Discuss in group and explain your ideas to the class.

5. Do you know how to be a good friend?

Discuss in group and explain your ideas to the class.

6. Do you know how to take good photos?

Discuss in group and explain your ideas to the class.

7. Do you know how to bake bread?

Discuss in group and explain your ideas to the class.

8. Do you know how to tell a lie without getting caught?

Discuss in group and explain your ideas to the class.

9. Do you know how to make money on the stock market?

Discuss in group and explain your ideas to the class.

10. Do you know how to not to lose money in a casino?

Discuss in group and explain your ideas to the class.

11. Do you know how to download music from the Internet?

Discuss in group and explain your ideas to the class.

12. Do you know how to get a girl/boy to like you?

Discuss in group and explain your ideas to the class.

# Grammar competition

- 2 Complete the sentences with *must*, *can't* or *could*.
- 1 People are leaving in the middle of the film. It must be really boring.
  - 2 The dog has eaten a kilo of meat. It \_\_\_\_\_ be hungry.
  - 3 The police are looking for the money. It \_\_\_\_\_ be hidden in the park.
  - 4 You're working so hard. You \_\_\_\_\_ be tired.
  - 5 He has a strange accent. He \_\_\_\_\_ be South African.
  - 6 They're vegetarian. They \_\_\_\_\_ like hamburgers.
  - 7 He doesn't even have a car. He \_\_\_\_\_ be rich.
  - 8 You read a lot. You \_\_\_\_\_ have a lot of free time.
  - 9 Maria is very muscular. She \_\_\_\_\_ be a swimmer.



# Grammar competition



*Поставьте глаголы в скобках в Past Perfect.*

1. She wanted to reserve a table but he            (do) it.
2. I wasn't hungry. I            (have) lunch.
3. Tom left very nervous. He            (never/ drive) a van before.
4. When we came home children            (make) a mess in their room.
5. When I came to Ann's place she            (cook) dinner.
6. It was exciting. We            (never/ fly) before.
7. I was so tired. I            (have) a busy day.
8. I met Angela yesterday. She            (return) from London.



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

# GRAMMAR WORKSHEET

## ZERO CONDITIONAL *with:*

### 'IF'/'WHEN' + PRESENT SIMPLE



"if" / "when" clause	main clause
If/When it rains,	the grass grows.
main clause	"if" / "when" clause
The grass grows	if/when it rains.

The zero conditional is used to talk about things that are always, or generally, true; it is also used to talk about scientific facts.

● Match the clauses below.

- |                                  |  |
|----------------------------------|--|
| 1. If I am late for class,       | (A) if they don't eat.                 |
| 2. When he stays up very late,   | (B) I always look left and right.      |
| 3. People get hungry             | (C) my teacher gets angry.             |
| 4. If you study hard,            | (D) when he is happy.                  |
| 5. When she watches a movie,     | (E) I take a taxi to work.             |
| 6. When I cross the street,      | (F) he is very tired the next morning. |
| 7. I can't do my homework,       | (G) the librarian gets angry.          |
| 8. He always smiles              | (H) if you want to lose weight.        |
| 9. If I miss the bus,            | (I) she likes to eat popcorn.          |
| 10. When you make lots of noise, | (J) when it rains.                     |
| 11. Tea tastes sweet             | (K) I watch a funny movie.             |
| 12. You should eat less          | (L) he listens to music.               |
| 13. I always take my umbrella    | (M) you get good grades in school.     |
| 14. When I'm sad,                | (N) if you add some sugar.             |
| 15. When he cleans the house,    | (O) if I don't have my glasses.        |

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

# GRAMMAR QUIZ

## FIRST CONDITIONAL

● Complete these eighteen sentences to score your knowledge of the FIRST CONDITIONAL.

- |  |  |
|--|--|
| 1. If you ... some eggs, I ... some coffee.<br>a) will cook / make<br>b) cook / will make                    | 10. If we ... hungry later, we ... some pizzas.<br>a) are / will order<br>b) will be / order                               |
| 2. My brother ... his car this afternoon if he ... enough time.<br>a) will wash / has<br>b) wash / will have | 11. If my boss ... me, I ... for a new job with another company.<br>a) will fire / look<br>b) fires / will look            |
| 3. James ... borrow some books if he ... to the library.<br>a) will borrow / goes<br>b) borrows / will go    | 12. I ... my teacher some questions if I ... the lesson.<br>a) ask / will not understand<br>b) will ask / don't understand |
| 4. If I ... more money, I ... a bank machine.<br>a) need / will find<br>b) will need / find                  | 13. Don't worry! If you ... out of the tree, I ... you!<br>a) fall / will catch<br>b) will fall / catch                    |
| 5. Sarah ... a doctor if she still ... sick tomorrow.<br>a) sees / will feel<br>b) will see / feels          | 14. Let's clean our apartment. If you ... the floor, I ... the dishes.<br>a) sweep / will wash<br>b) will sweep / wash     |
| 6. We ... a movie tonight if we ... bored.<br>a) watch / will feel<br>b) will watch / feel                   | 15. If the weather ... nice tomorrow, we ... to the beach.<br>a) is / will go<br>b) will be / go                           |
| 7. If our class ... early, I ... home and study.<br>a) finishes / will go<br>b) will finish / go             | 16. If our teacher ... us another test on Monday, I ... happy.<br>a) will give / am not happy<br>b) gives / will not be    |
| 8. If Thomas and Michael ... my help later, I ... them.<br>a) will need / help<br>b) need / will help        | 17. We ... to bed right away if we ... late tonight.<br>a) will go / get home<br>b) go / will get home                     |
| 9. The children ... warm clothes tomorrow if it ... cold.<br>a) wear / will be<br>b) will wear / is          | 18. I ... a headache if I ... to more of that loud music!<br>a) will have / listen<br>b) have / will listen                |

17 - 18 = Excellent

15 - 16 = Good

14 or Less = Study More!



# Let's talk about 'How to'



## Speaking

### Conversation cards

1. Do you know how to get rich quickly?

Discuss in group and explain your ideas to the class.

2. Do you know how to find the man/woman of your dreams?

Discuss in group and explain your ideas to the class.

3. Do you know how to get better at English?

Discuss in group and explain your ideas to the class.

4. Do you know how to lose weight easily?

Discuss in group and explain your ideas to the class.

5. Do you know how to be a good friend?

Discuss in group and explain your ideas to the class.

6. Do you know how to take good photos?

Discuss in group and explain your ideas to the class.

7. Do you know how to bake bread?

Discuss in group and explain your ideas to the class.

8. Do you know how to tell a lie without getting caught?

Discuss in group and explain your ideas to the class.

9. Do you know how to make money on the stock market?

Discuss in group and explain your ideas to the class.

10. Do you know how to not to lose money in a casino?

Discuss in group and explain your ideas to the class.

11. Do you know how to download music from the Internet?

Discuss in group and explain your ideas to the class.

12. Do you know how to get a girl/boy to like you?

Discuss in group and explain your ideas to the class.