Exam	Cost (rub)	Reading+ Writing (min)	Listening (min)	Speaking (min for a pair)
Starters	800	20	20	5
Movers	800	30	25	7
Flyers	800	40	25	9
KET	950	60	30	10
PET	950	90	35	12
FCE	1450	R- W- 1h20 1h15	40	14

## What to prepare before the lesson!!! lesson 37

**1.Laminated group info+ attendance records+students' records.** 

2. Print:



## Let's congratulate <u>January students</u>!!!! Happy Birthday!!!

#### Things to do: 1.Socks/Shoe covers



2.Stationery boxes



3.Copybooks to sign



4.Who is on duty? (+1 more club)

# HAPPY BIRTHDAY!

-							
	January 2021						
	Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31

From the 1st to 10th: Dermana Hacto (0x.02) Tryeso & Hapic (04. al) Derivera Dapos (10.02) 220 pala 1449 (01.02) Kpy204089 Kara (09.02) IKUMHCara Carros (05.02) Currenyers Hace ( 10.00)

# Rappy FEBRUARY Birthdays

From the 21st to 31st:

Березин Дина (25.02) Regoleron Brag (24.02) ADDESA ANNO (25.02)

HAPPY BIRTHDAY my best wishes From the 11<sup>th</sup> to 20<sup>th</sup>:

Boarpeconcrus Pagueros (1402) Cosonesa Napuna (1402) constar coma (20 às) Kagnpora Anna (73.02) 59350 pogo? Carya (M.a.) Kopracus Apress (1202) As parauno Anna (13 as by.



The phrases to express your opinion:

Personally, I think / believe
In my opinion / view,
If you ask me,
To my mind,
As far as I am concerned,
It seems to me that

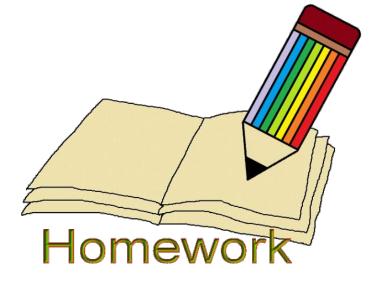


# -What is something that you really like about yourself?

-If you could change one thing about yourself, what would it be and why?







### Home task: Выдаётся на уроке в понедельник 01.02.2021 Сделать на среду 03.02.2021

1. Grammar revision p.327-330

2.Watch the video of FCE

https://www.youtube.com/watch?v=jaMzeWJT\_l8

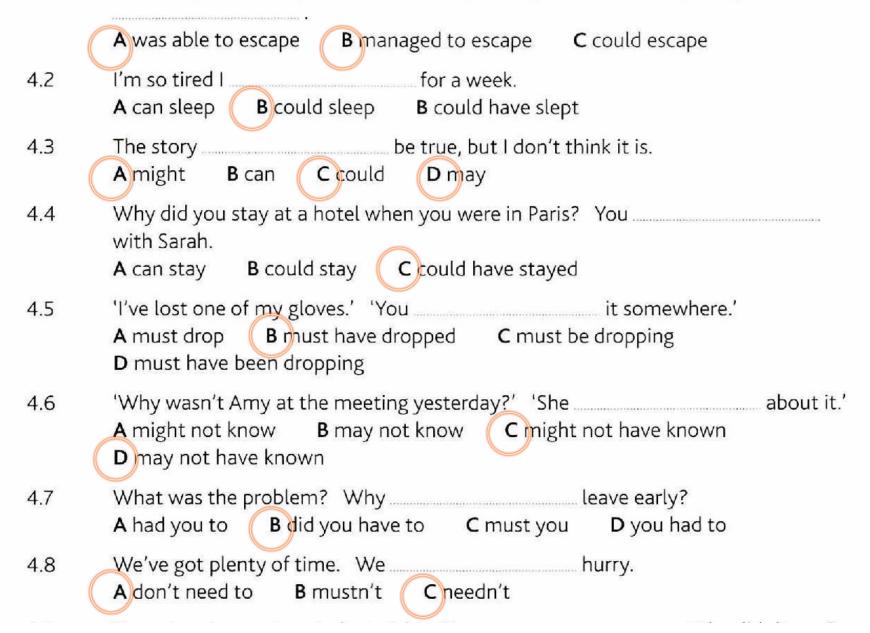


#### Future

- 3.1 I'm tired. to bed now. Goodnight.A | go B'm going
- 3.2 tomorrow, so we can go out somewhere. AI'm not working **B** I don't work **C** I won't work
- 3.3 That bag looks heavy. you with it.
   A I'm helping
   B I help
   C I'll help
- 3.4 I think the weather be nice later.
  - Awill **B** shall **C** is going to
- 3.5 'Anna is in hospital.' 'Yes, I know. her this evening.'
   A I visit
   B I m going to visit
   C I'll visit
- 3.6 We're late. The film by the time we get to the cinema.A will already startB will be already startedC will already have started
- 3.7 Don't worry late tonight. A if I'm B when I'm C when I'll be D if I'll be

### Modals

4.1 The fire spread through the building very quickly, but fortunately everybody

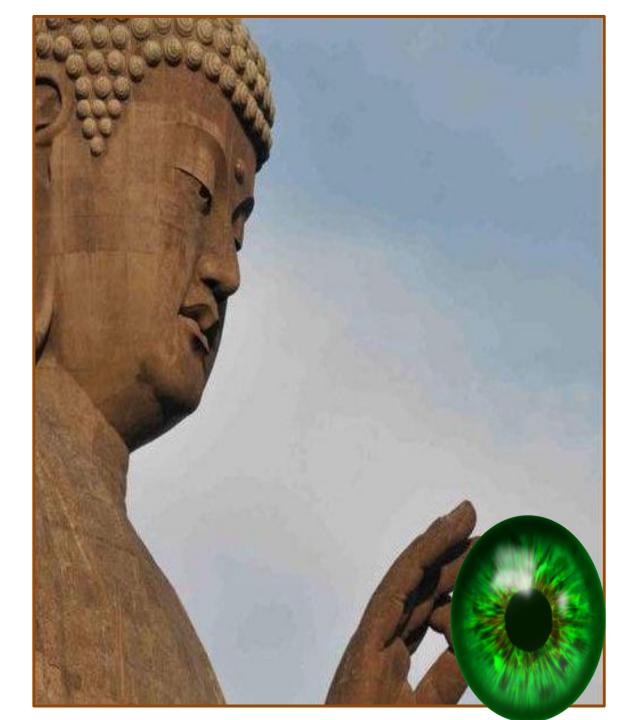


# WHAT'S HIDING?

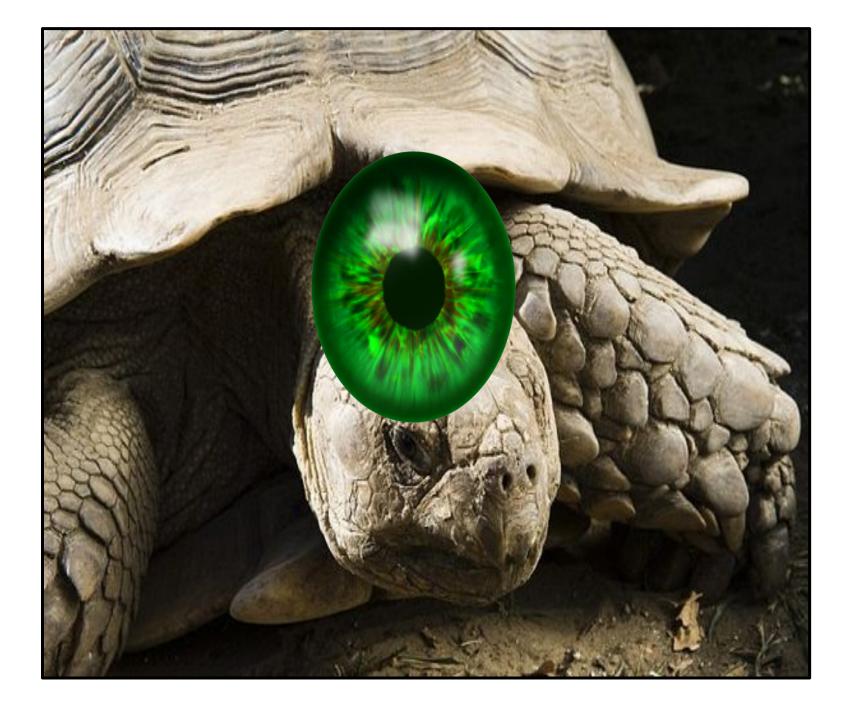




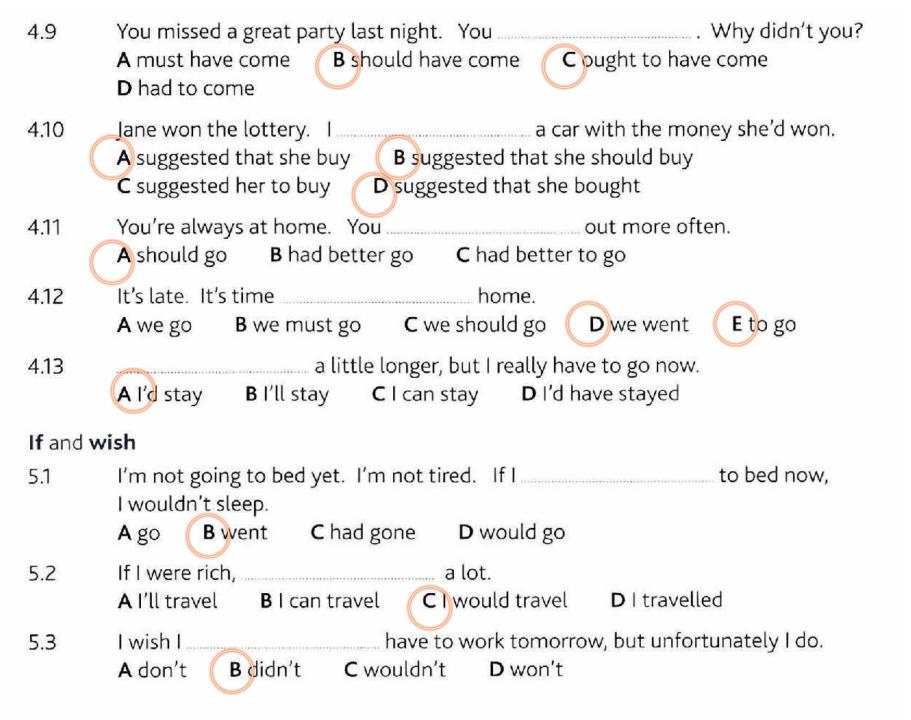




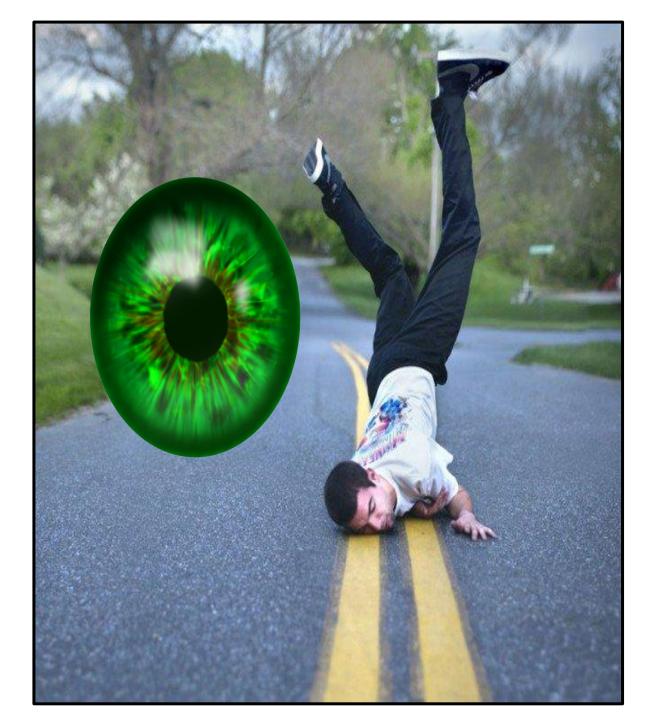






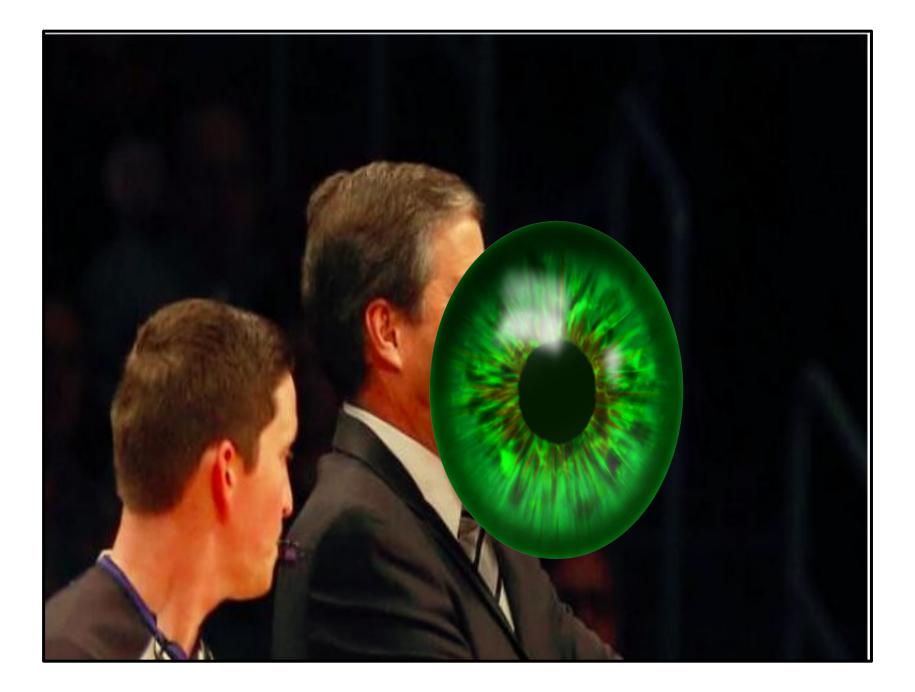


5.4	The view was wonderful. Ifa camera with me, I would have taken some pictures.          A I had       B I would have       C I would have had       D I'd had
5.5	The weather is horrible. I wish it raining. A would stop B stopped C stops D will stop
Passive	
6.1	We by a loud noise during the night. A woke up B are woken up C were woken up D were waking up
6.2	A new supermarket is going to next year. A build B be built C be building D building
6.3	There's somebody walking behind us. I think A we are following B we are being following C we are followed D we are being followed
6.4	Where ?' 'In Chicago.' A vere you born <b>B</b> are you born <b>C</b> have you been born <b>D</b> did you born
6.5	There was a fight at the party, but nobody A was hurt B got hurt C hurt
6.6	Jane to phone me last night, but she didn't. A supposed <b>B</b> is supposed <b>C</b> was supposed
6.7	Where ? Which hairdresser did you go to? A did you cut your hair B have you cut your hair C did you have cut your hair D did you have your hair cut





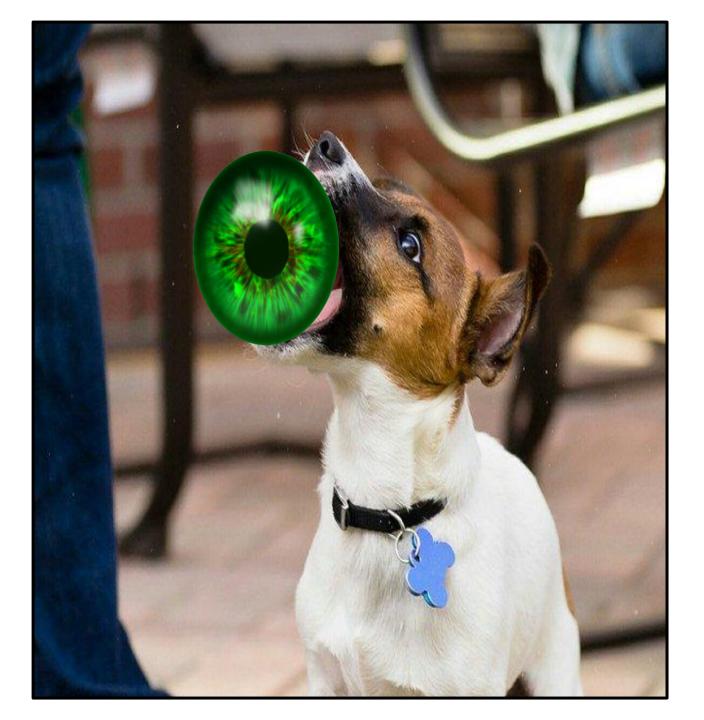


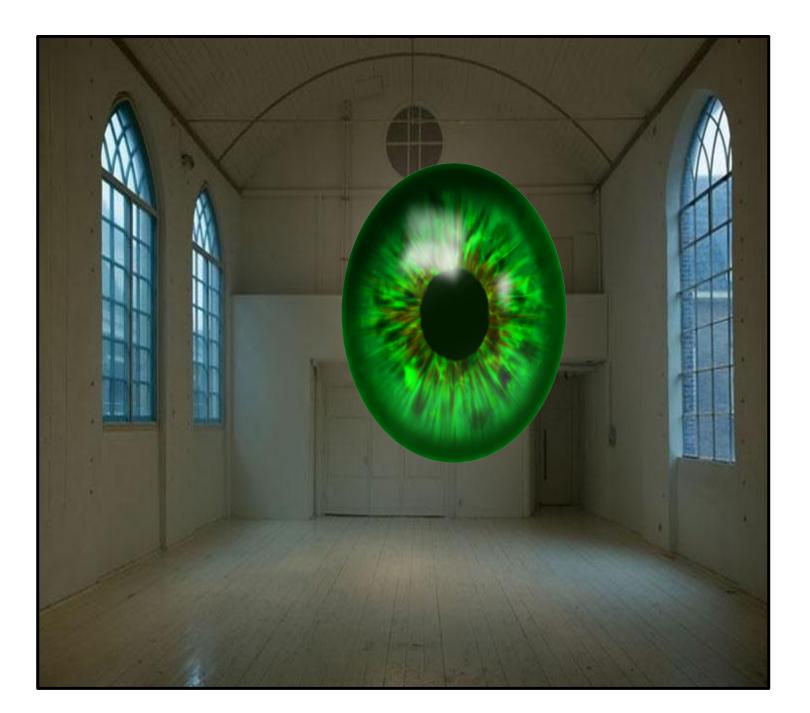


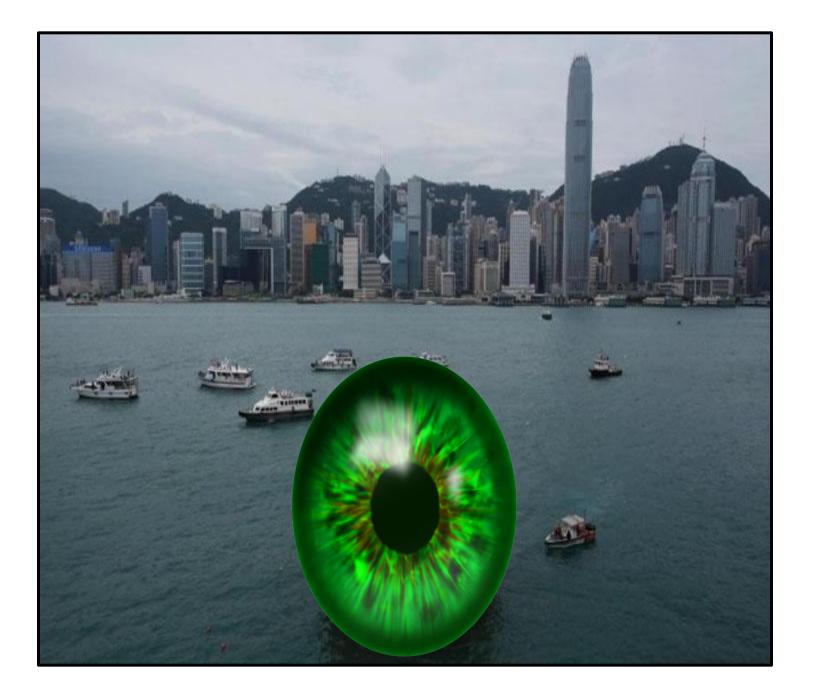


Report	ed speech
7.1	Paul left the room suddenly. He said he to go.
7.2	Hi, Joe. I didn't expect to see you. Sonia said you in hospital. A are <b>B</b> were <b>C</b> was <b>D</b> should be
	A dre Dwere C was D should be
7.3	Ann and left.
	A said goodbye to me B said me goodbye C told me goodbye
Questi	ons and auxiliary verbs
8.1	'What time ?' 'At 8.30.'
	A starts the film <b>B</b> does start the film <b>C</b> does the film start
8.2	'Do you know where ?' 'No, he didn't say.'
	(A) Forn has gone B has Torn gone C has gone Torn
8.3	The police officer stopped us and asked us where
	A were we going <b>B</b> are we going <b>C</b> we are going <b>D</b> we were going

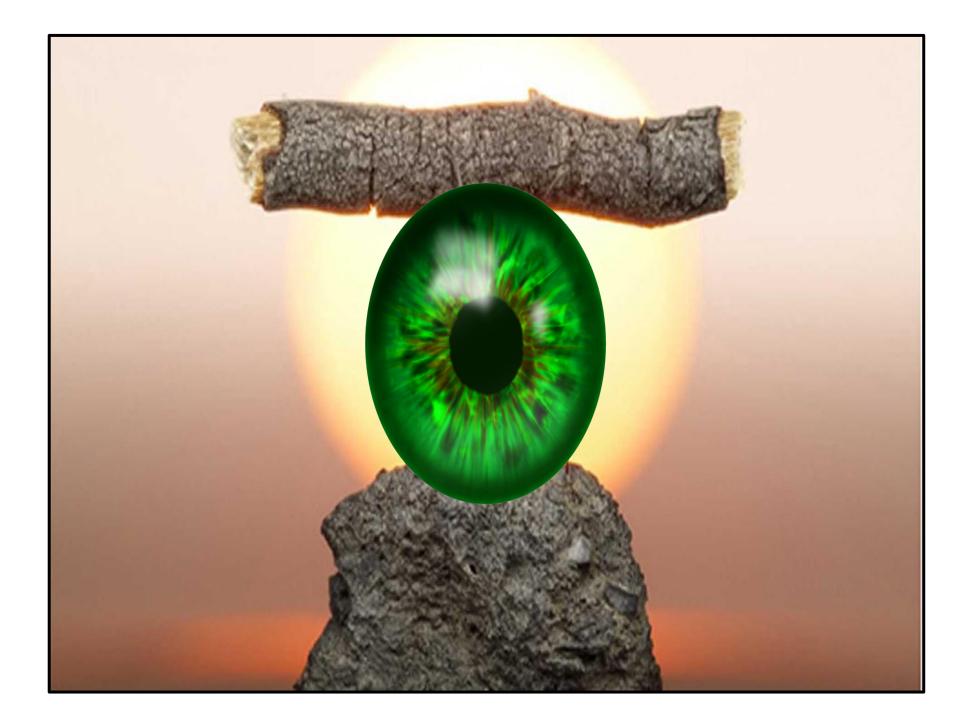
8.4	A hope not. <b>B</b> I don't hope. <b>C</b> I don't hope so.
8.5	'You don't know where Karen is,?' 'Sorry, I have no idea.' A don't you B o you C is she D are you
-ing	and <b>to</b>
9.1	You can't stop me what I want. Adoing <b>B</b> do <b>C</b> to do <b>D</b> that I do
9.2	I must go now. Horomised A not being B not to be C to not be D I wouldn't be
9.3	Do you want with you or do you want to go alone? A me coming B me to come C that I come D that I will come
9.4	know I locked the door. I clearly remember it. A ocking <b>B</b> to lock <b>C</b> to have locked
9.5	She tried to be serious, but she couldn't help Aaughing <b>B</b> to laugh <b>C</b> that she laughed <b>D</b> laugh
9.6	Raul lives in Berlin now. He likes there.
9.7	It's not my favourite job, but I like the kitchen as often as possible.
	A cleaning B clean C to clean D that I clean











9.8	I'm tired. I'd rather out this evening, if you don't mind. A not going B not to go C don't go D not go
9.9	I'd rather anyone what I said. A you don't tell B not you tell C ou didn't tell D you wouldn't tell
9.10	Are you looking forward A going B to go C to going D that you go
9.11	When Lisa came to Britain, she had to get used on the left. A driving B to driving C to drive
9.12	I'm thinkinga house. Do you think that's a good idea? A to buy B of to buy C of buying Dabout buying
9.13	I had noa place to stay. In fact it was surprisingly easy. A difficulty to find B difficulty finding C trouble to find D rouble finding
9.14	I phoned the restaurant a table. A for reserve <b>B</b> to reserve <b>C</b> for reserving <b>D</b> for to reserve
9.15	A is difficult to understand him. C He is difficult to understand him.

# **Phrasal Verbs and equivalent Single-word verbs**

Ask out -Break in -Call off -Carry on -Check in -Check over -Clean up -Come back -Come in -Figure out -Find out -Fix up -Go back -Go down -Goup-



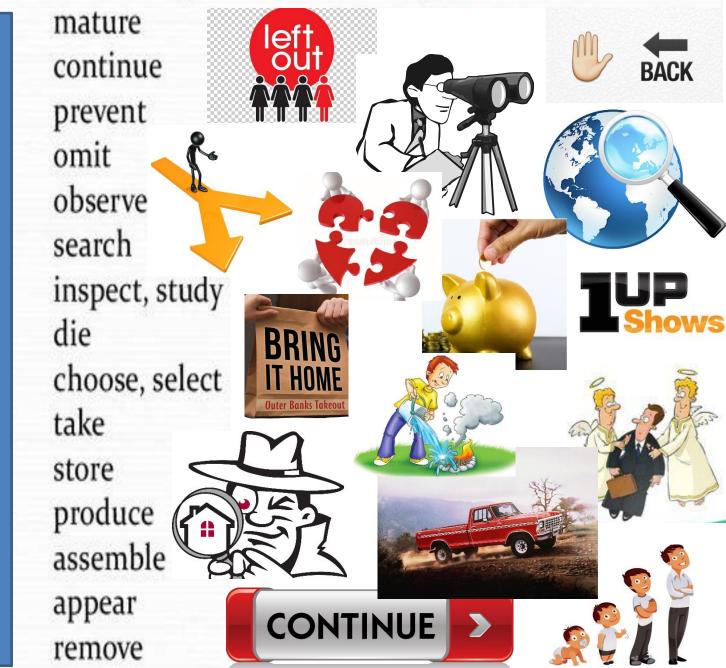
A secretary should write unknown words for the dictation!

## Невозмутимый как огурец as cool as a cucumber

(относится к человеку, который способен контролировать свои чувства и эмоции, не поддается панике и невозмутим в любой ситуации. Вот только почему его сравнивают с огурцом остается загадкой)

# **Phrasal Verbs and equivalent Single-word verbs**

Grow up -Keep on -Hold back -Leave out -Look at -Look for -Look over -Pass away -Pick out -Pick up -Put away -Put out -Put together -Show up -Take out -



## blue in the face

Посинеть

(означает выдохнуться, обессилеть, изнемогать, стараться что-то делать до посинения, до хрипоты, до потери сознания, хоть ты тресни)



## Defining pronouns (определённые, обобщающие местоимения)

All (bcë)	-When all is said -All <u>the</u> doors are closed.	-Когда все сказано -Все двери закрыты.
Both (oбa)	-The pause was painful to <b>both</b> . - <b>Both</b> girls have come.	-Пауза была болезненной для обеих сторон. -Обе девушки пришли.
Every (каждый)	-Every <u>poem</u> was genius. (Используется как определение перед существительным!)	-Каждый стих был гениальным
Each (каждый)	-Each feels nervous. (Глагол после Each в единственном числе!) -He paid a dollar each. -I remember each phrase.	-Каждый нервничает. -Он заплатил доллар каждому. -Я помню каждую фразу.
Everybody(BCE)	-Everybody is happy (Глагол после Everybody в единственном числе!) (Мы можем не знать этих людей.)	-Все счастливы.
Everyone(bce) Everything(bcë)	-Everyone in our family is happy.(Глагол после Everybody в единственном числе!) (Мы знаем каждого.) -Everything is great.	-Все <u>в нашей семье</u> счастливы. -Всё здорово.
<b>Either</b> (каждый) (любой)	-It was on <b>either</b> side of the bridge. -There were two angry dogs, <b>either</b> of which could bite me.	-Это было по обе стороны моста. -Были две сердитых собаки, каждая из которых могла укусить меня.
The other (другой)	-You are not fair to <b>the others.</b> (Может быть во множественном числе.) -Can I have <b>the other</b> hamburger?This is cold.	-Вы не честны по отношению к другим. -Можно мне другой гамбургер?
Another (другой, ещё один)	-Can I have another hamburger? I would like one more.	Этот холодный. -Можно мне еще один гамбургер? Я хотел бы еще один.

Exercise 5) Circl	e the correct item.		
1 A: How did your class do in the exam?	5 A: How will you get to the party?		
B: Luckily, wepassed.	B: I'll probably ask my dad to give me a lift.		
A neither B both C all	of my friends have a car.		
	A None B All C Both		
2 A: Did you find someone to watch the boys?	6 A: Both of these dresses look lovely.		
B: No. I saw two babysitters yesterday but	B: Yes, but I think of them fits me well.		
of them had much experience.	A all B none C neither		
A both B all C neither			
3 A: Are the girls going shopping with you?	7 A: Who do you like better, Christina Aguilera or		
B: No,of them are coming. They've made	Britney Spears?		
other plans.	B: I don't have a favourite. I think they are great		
Anone Ball C both	A neither B both C all		
4 A: How many sisters do you have?	8 A: There are some very nice clothes in that shop.		
B: Two and of them are younger than me.	B: Yes, I know but of them are very expensive.		
A none B both C all	A both B all C none		



# Indefinite pronoun (неопределённые местоимения)

		( <sup>(</sup>
Some (некоторое количество, немного)	<u>В утвердительных предложениях:</u> -You can take some candies. <u>В вопросах выражающих предложение:</u> -Do you want some water?	-Вы можете взять <u>несколько, конфет</u> -Вы хотите немного воды?
Апу (некоторое количество, немного)	В вопросах и отрицаниях:         -Can you see any stars?         -I don't want any apples. <u>В условных предложениях:</u> -If you have any questions, ask me. <u>В утвердительных предложениях в значении «любой»:</u> -You can call any teacher.	-Видите ли вы звезды? -Я не хочу никаких яблок. -Если у вас есть вопросы, спрашивайте меня. -Ты можешь позвонить любому учителю.
Somebody (кто-то) (Мы можем не знать этого человека.) Some <u>one</u> (кто-то) (Мы можем знать этого человека.) Something (что-то)	<u>В утвердительных предложениях:</u> -I want to say something. -Somebody must do it. <u>В вопросах выражающих предложение:</u> -Will someone help me?	-Я хочу что-то сказать. -Кто-то должен это сделать. -Поможет мне кто-нибудь?

20 - 20 Mar 20 - 20 - 20 - 20 - 20 - 20 - 20 - 20		5 S
Any <u>body</u> (кто-то) Мы можем не знать этого человека.) Any <u>one</u> (кто-то) (Мы можем знать этого человека.) Any <u>thing</u> (что-то)	В вопросах и отрицаниях:         -Can anyone read it?         -I don't know anyone to help him.         -I don't want anything.         B условных предложениях:         -If anyone had asked him         В утвердительных предложениях в значении «любой»:        Апуbody can see it.	-Может кто-нибудь прочитать это? -Я не знаю никого, кто мог бы ему помочь. -Я ничего не хочу. -Если бы кто-нибудь спросил его -Любой может видеть это.
One (общее значение для человека)	<u>Опе употребляется с глаголом в</u> <u>единственном числе:</u> -The tragedy of old age is not that one <u>is</u> <u>old but that one is</u> young. <u>One может употребляется в</u> <u>притяжательной конструкции:</u> -I know exactly how it feels like to be on one's back. <u>One может быть словом-заместителем:</u> -Choose the candy. Which one do you want?	<ul> <li>-Трагедия старости не в том что человек старый, но в том что он молодой.</li> <li>-Я знаю точно, как это быть на чьей-то спине.</li> <li>-Выберите конфету. Какую из них вы хотите?</li> </ul>

## Exercise 4)Fill in the gaps with the words given.

anything something someone nobody	some nowhere anywhere any		
l A: Do you like living in Switzerland?	5 A: I'd like to see you now. I have to say to you.		
B: It's OK. <u>But</u> is better than LA.	B: Of course. Come to my office.		
2 A: I went to Angela's house but there was there.	6 A: Iswrong with Jimmy? He looks upset.		
B: They have gone away for the weekend.	B: He had an argument with his parents.		
3 A: Tina, I needhelp with this project.	7 A: There aren't <u>oranges</u> left. Would you like an apple?		
B: Sure, what can I do for you?	B: No, thanks. I don't like apples.		
4 A: Have you seen Frank?	8 A: Mum, there's waiting for you at the door.		
B: He was in Mr Smith's office two minutes ago.	B: Who is it?		

Speaking





#### Part 2

You will hear a man called Peter Welby, who makes small models of buildings, talking about his work. For questions 9–18, complete the sentences.

## The Model Maker

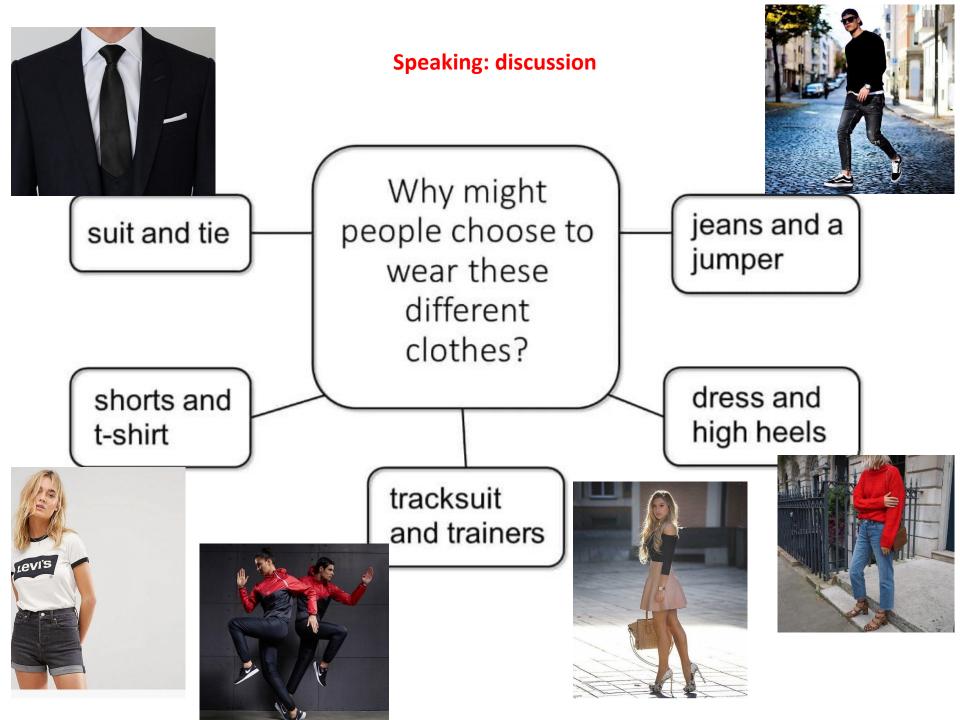
Before becoming a model maker, Peter did a course in at a college. 9 10 Peter compares his job to the type of work done by a In Peter's hardest job, he was given some of the building to work from. 11 Peter's most enjoyable job was making a model of a 12 for an exhibition. and 13 Most of Peter's work is exported to Peter says his models look best when they have directed onto them. 14 Peter's model of Marney House measures 15 in height. The Marney House model took a long time to make because it had so many and roof tiles. 16 The roof tiles on the model of Marney House are made of 17

Peter uses watercolour paint to reproduce the effects of the weather and









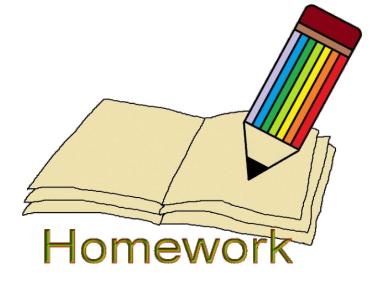
Film "Alita"-1(Tell the story about Alita) Film "Alita"-2(Discussion about a girl) Film "Alita"-3(Answer the questions) Film "Alita"-4 (Discussion about a boy) Film "Alita"-5 (Express your opinion)



# Or a game?







### Home task: Выдаётся на уроке в среду 03.02.2021 Сделать на понедельник 08.02.2021

- 1. Grammar revision p.331-333
- 2. Phrasal verbs and Verbs (prepare for dictation)
- 3. Reading ??????
- 4. Listening ???????



#### Study

#### Study guide

IF YC	OU ARE NOT SURE WHICH IS RIGHT	STUD UNIT
9.16	The path was icy, so we walked very carefully. We were afraid A of falling B from falling C to fall D to falling	. 66
9.17	l didn't hear you in. You must have been very quiet. A come B to come C came	67
9.18	a hotel, we looked for somewhere to have dinner. A Finding <b>B</b> After finding <b>C</b> Having found <b>D</b> We found	68
Articles	and nouns	
10.1	It wasn't your fault. It was A accident B an accident C some accident	69
10.2	Where are you going to put all your? A furniture B furnitures	70
10.3	'Where are you going?' 'I'm going to buy' A a bread B some bread C a loaf of bread	70
10.4	Sandra is She works at a large hospital. A nurse B a nurse C the nurse	71, 72
10.5	Helen works six days week. A in B for C a D the	72
10.6	There are millions of stars in	73
10.7	Every day begins at 9 and finishes at 3. A school <b>B</b> a school <b>C</b> the school	74
10.8	A Crime is <b>B</b> The crime is <b>C</b> The crimes are	75
10.9	When       invented?         A was telephone       B were telephones       C were the telephones         D was the telephone       E were telephone       E were telephone	76
10.10	Have you been to     ?       A Canada or United States     B the Canada or the United States       C Canada or the United States     D the Canada or United States	77
10.11	On our first day in Moscow, we visited	78
10.12	What time   on TV?     A is the news   B are the news   C is news   D is the new	79, 70
10.13	It took us quite a long time to get here. It was journey. A three hour B a three-hours C a three-hour	80
10.14	This isn't my book. It's A my sister B my sister's C from my sister D of my sister E of my sister's	81

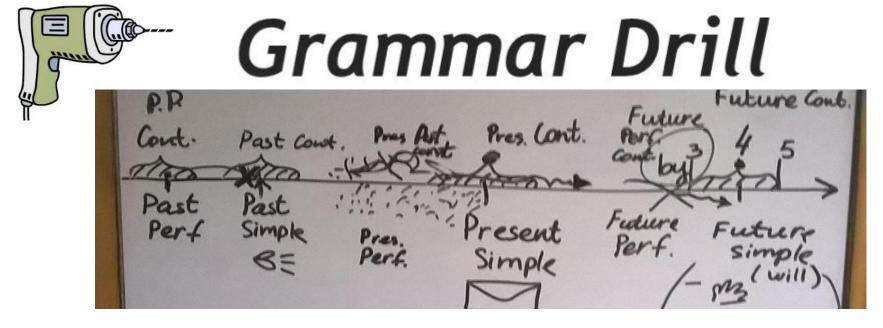
#### IF YOU ARE NOT SURE WHICH IS RIGHT

Pronouns and determiners

Pronou	ns and determiners	
11.1	What time shall we       tomorrow?         A meet       B meet us       C meet ourselves	82
11.2	I'm going to a wedding on Saturdayis getting married. A A friend of me <b>B</b> A friend of mine <b>C</b> One my friends	83
11.3	They live on a busy roada lot of noise from the traffic. A It must be B It must have C There must have D There must be	84
11.4	He's lazy. He never does work. A some B any C no	85
11.5	'What would you like to eat?' 'I don't mind. – whatever you have.' A Something <b>B</b> Anything <b>C</b> Nothing	85
11.6	We couldn't buy anything because of the shops were open. A all B no-one C none D nothing	86
11.7	We went shopping and spent	87
11.8	don't visit this part of the town. A The most tourists B Most of tourists C Most tourists	88
11.9	I asked two people the way to the station, but of them could help me. A none B either C both D neither	89
11.10	had a great time at the party. A Everybody B All C All of us D Everybody of us	90
11.11	The bus service is excellent. There's a busten minutes. A each B every C all	90, 91
Relativ	e clauses	
12.1	I don't like stories	92
12.2	I didn't believe them at first, but in fact everything	93
12.3	What's the name of the man       ?         A you borrowed his car       B which car you borrowed         C whose car you borrowed       D his car you borrowed	94
12.4	Anna told me about her new job, a lot. A that she's enjoying B which she's enjoying C she's enjoying D she's enjoying it	95
12.5	Sarah couldn't meet us, was a shame. A that B it C what D which	96
12.6	George showed me some picturesby his father.A paintingB paintedC that were paintedD they were painted	97, 92

STUDY UNIT

IF YO	OU ARE NOT SURE WHICH IS RIGHT	STUDY UNIT
Adject	ives and adverbs	
13.1	Jane doesn't enjoy her job any more. She's because every day she does exactly the same thing. A boring B bored	98
13.2	Lisa was carrying a bag. A black small plastic B small and black plastic C small black plastic D plastic small black	99
13.3	Maria's English is excellent. She speaks A perfectly English B English perfectly C perfect English D English perfect	100
13.4	He to find a job, but he had no luck. A tried hard B tried hardly C hardly tried	101
13.5	I haven't seen her for, I've forgotten what she looks like. A so long B so long time C a such long time D such a long time	102
13.6	We don't have       on holiday right now.         A money enough to go       B enough money to go         C money enough for going       D enough money for go	103
13.7	Sarah is doing OK at the moment. She has A a quite good jobB quite a good jobC a pretty good job	104
13.8	The exam was quite easy – I expected. A more easy that B more easy than C easier than D easier as	105
13.9	The more electricity you use, A your bill will be higher B will be higher your bill C the higher your bill will be D higher your bill will be	106
13.10	Patrick is a fast runner. I can't run as fast as A he B him C he can	107
13.11	The movie was really boring. It's I've ever seen. A most boring movie B the more boring movie C the movie more boring D the most boring movie	108
13.12	Ben likes walking.A Every morning he walks to work.B He walks to work every morning.C He walks every morning to work.D He every morning walks to work.	109
13.13	Joe never phones me. <b>A</b> Always I have to phone him. <b>B</b> I always have to phone him. <b>D</b> I have to phone always him.	110
13.14	Lucy       . She left last month.         A still doesn't work here       B doesn't still work here         C no more works here       D doesn't work here any more	111
13.15	A Even B Even when C Even if D Even though	112, 113

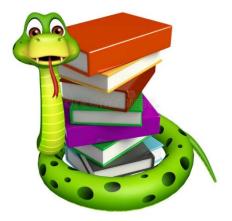


l love. l lov<u>ed</u>. l <u>will</u> love .



He usually loves. He <u>loved</u> yesterday. He <u>will</u> love tomorrow.

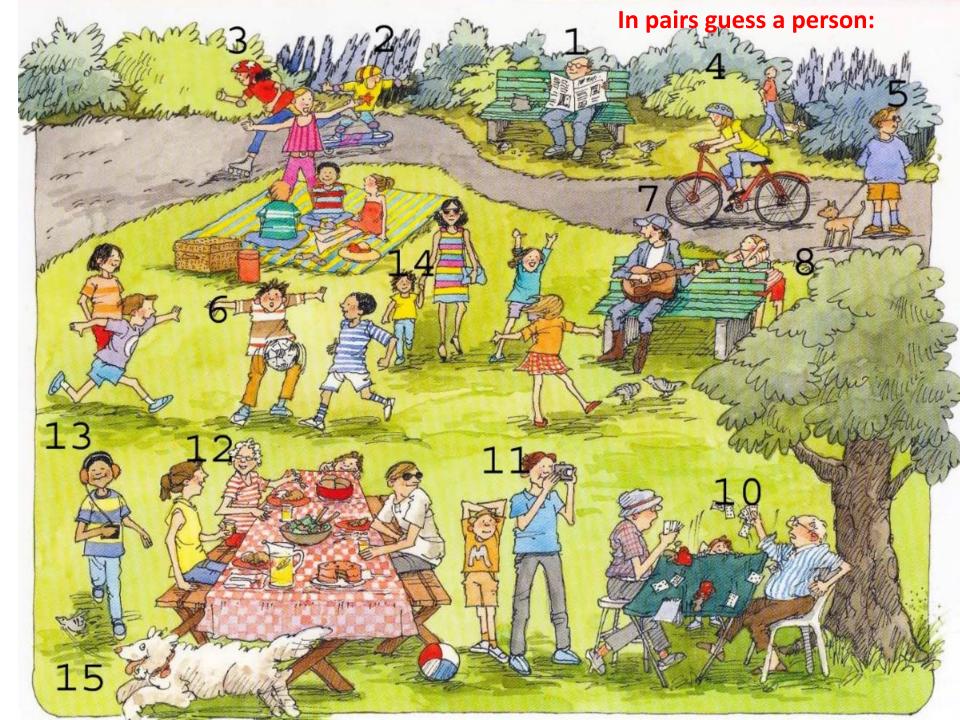
We <u>are studying now.</u> We <u>were studying yesterday from 3 to 5.</u> We <u>will be studying tomorrow at 11.00.</u>



**Revise:** 

### Present Simple, Present Continuous, Past Continuous, Past Simple

Future Cont. P.P Future Pres. Cont. Court. Pray Past Coust. Con 20 Past Perf Past Future Perf Present Simple Pres. Perf. Simple BE going to

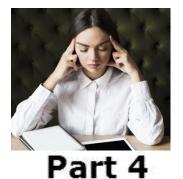


The verbs believe, expect, feel, hope, know, report, say, think, etc are used in the following passive patterns in personal and impersonal constructions. The police report that she is in France.

- subject (person) + passive verb + to -inf (personal construction) She is reported to be in France.
- it + passive verb + that-clause (impersonal construction) It is reported that she is in France.

# Logical children's game. Find 10 differences.





# Question from WhatsApp: Prepare the answers in written form, please!



4 minutes (6 minutes for groups of three)

- Sometimes, people don't like to concentrate. Why do you think this is?
- Do you think young people find it easier to concentrate on things than older people? Why (not)?
- Do you think that learning languages requires a lot of effort and concentration? Why (not)?
- How important is it for people to have time to relax and forget the pressure of work or studies?
- What do young people do to relax in (candidate's country)?