



4 Complete the second sentence so that it has a similar meaning to the first sentence, using the word given.

- 1** The school bought some new computers recently.

JUST

The school

..... *has just bought*

some new computers.

- 2** The students used the program before now.

ALREADY

The students

.....

the program.

- 3** I bought this phone six months ago.

SINCE

It's I bought
this phone.

- 4** This is the best game I've ever played!

NEVER

I such a
good game!

5 It's two years since we bought new computers.

ANY

We haven't
two years.

6 We need more time to finish downloading
the music.

YET

We haven't

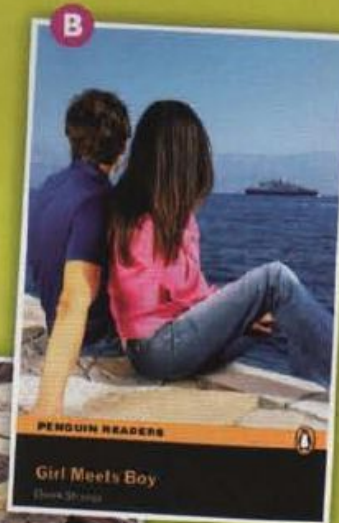
2

Choose the correct word or phrase, A, B, C or D, that best completes the sentence.

- 1 I have ... wanted to read a spy story.
A ever **B** since **C** already **D** always
- 2 I haven't seen good films this year!
A much **B** any **C** a few **D** plenty of
- 3 Have you finished reading the new Anthony Horowitz novel ?
A yet **B** early **C** before **D** later
- 4 They haven't played any other computer games they got *The Sims*.
A before **B** after **C** since **D** when
- 5 I've had this computer two years.
A since **B** already **C** ever **D** for
- 6 Have you ridden a motorbike?
A before **B** ever **C** yet **D** since

Video

Action/adventure Horror/ghost stories Non-fiction
Romance Science fiction Spy story Thriller



1 Put the adjectives in the correct category.

action-packed comical exciting frightening
funny happy humorous loving romantic
scary strange thrilling

Action/adventure action-packed

Horror/ghost

Romance

Comedy

Stormbreaker

by Anthony Horowitz

Do you enjoy mystery or horror books, thrillers and spy stories? If so, you'll love this series.

The main character is a boy called Alex who has just discovered that his uncle, Ian Rider, is dead. In the first book, Alex is 14, and a whole series of strange events begins as he becomes a spy. Alex has been brought up by his uncle, but he begins to realise a strange fact – how little he actually knew about his uncle. Moreover, when he finds his uncle's car there is something very mysterious about it.



Alex desperately wants to find out more about the circumstances of Ian Rider's death. As a result, when secret spies from MI6 meet him and offer to train



him, he takes up their offer. In spite of his worries, he agrees to go to Stormbreaker headquarters – where he meets the mysterious Nadia Vole – is she a friend ... or perhaps a deadly enemy? Do you want to find out what happens to Alex? Buy or borrow this book now – I strongly recommend it!

(Adam, 13)

Clean Break

by Jacqueline Wilson

Jacqueline Wilson is a famous British children's author. In 2005 she became the 'children's laureate', a job which involves meeting children and encouraging them to read. I borrowed *Clean Break* from our class library to discover why she's so popular.

I thought it might be rather young for me as it's for 12–14 year-olds. However, the book deals with family problems and relationships, so it was quite interesting. The main character, Em, worries about her mother and father. She tries to be optimistic, but the problems at home affect her badly. Will her problems have a happy ending?

I haven't read many books about such personal problems and I thought this was a strength of the book. I got an idea of other people's lives and it made me think how I would deal with those problems. The biggest weakness is that boys wouldn't enjoy this book.

Most of the story seemed quite realistic. It was easy to read and there was plenty of humour, so I would definitely recommend it to anyone!

(Natasha, 14)



3 Adam and Natasha have organised their reviews differently. Which of them does best in each of these areas?

- 1** using good linking phrases
- 2** arranging paragraphs
- 3** describing their chosen title
- 4** answering the question fully

6**Make notes for each paragraph of your review.**

Para 1 A brief introduction and background, including the genre (type) and reasons you chose to review this particular title.

Para 2 A description of the main characters and their relationships to one another.

Para 3 A summary of the plot/game, including strengths and weaknesses.

Para 4 A personal opinion and summary of who else might like to read, see or play it.

Paragraph	Notes
1 Introduction	<i>d</i>
2 Description of the characters	<i>a</i>
3 Summary of the plot	<i>b</i>
4 Personal opinion and recommendation	<i>c</i>

Did you remember all the vocabulary and grammar points?

- Vocabulary File, pages 156 and 157
- Grammar File, pages 168 and 169

Time to revise 3 | Units 5–6

Vocabulary

1 Choose the correct word to complete the sentences.

- 1 It's *responsible/legal* for ten-year-olds to choose their own religion.
- 2 It's *illegal/dishonest* for a thirteen-year-old to drive a car.
- 3 A judge may send someone to *prison/court* as a punishment.
- 4 A *court/fine* is a punishment for breaking the law.
- 5 At eighteen you have the *right/law* to get married.
- 6 Bullies are often *illegal/immature*.
- 7 A judge makes decisions in *court/prison*.

2 Match the parts of a computer (a–d) with the uses (1–4).

a keyboard **b** memory stick **c** mouse **d** screen

- 1** to move around and select information by clicking on it
- 2** to show pictures and information
- 3** to input information into the computer
- 4** to save information or move it from one computer to another



3 Complete the emails with the correct prepositions.
You may use some more than once.

at for of to with

From: Evi **To:** Dan

Subject: Friends

~~Dear Dan,~~

Do you think it's OK to argue 1)^{with}..... your friends? I often ask 2) my best friend's opinion on my clothes or CDs. I like to know what she thinks 3) my things, but sometimes she disagrees with me about what is good!

Of course we don't shout 4) each other, but I sometimes I worry that we have such different opinions!

Evi

at for of to with

From: Dan **To:** Evi

Subject: Re: Friends

Dear Evi,

It can be quite healthy to argue. You can't agree
5) your friend all the time! I'm sure
you don't blame her 6) expressing
her opinion, do you? Maybe you should talk
7) each other about it.

Dan

4

Write the negative of these words. Use the correct prefix *dis-*, *il-*, *in-*, *im-*, *ir-*, *in-*. Then complete the sentences with a suitable word (positive or negative).

.....agreelegalsecurematureobey
regularpatientlogicaldependent
responsible

- 1 I'm sorry, I really disagree with what you're saying.
- 2 Adam is my older brother but he's so he acts like a five year old!
- 3 Kate is very so she likes to organise her own life.
- 4 I always do my homework in a hurry because I'm so
- 5 That shop opens at times, so you never know if it will be open.
- 6 If you the teacher you'll get into trouble.
- 7 This Maths problem doesn't make sense, it's
- 8 If people tease you it can make you feel
- 8 Luke is really You can't rely on him.
- 10 In some countries smoking is in public places.



5 Complete the notice with the correct prepositions.

at in on out with

Rules for **Success** in the gym

.....

Always believe 1) *in* yourself.

Learn to laugh 2) your mistakes.

Carry 3) with your practice session, even if people are watching.

You need to learn how to deal 4) having an audience.

Your trainer will help you to sort 5) any problems.

Grammar

6 Match the beginnings (1–6) with the endings (a–f).

- | | |
|---|---|
| 1 If characters are predictable, | a you'll get headaches. |
| 2 If <i>The Sims</i> is popular, | b you'll love <i>Sims 2 Pets</i> . |
| 3 If you don't have a rest, | c it's because girls like it, too. |
| 4 If I bought a new computer, | d I would buy a laptop. |
| 5 If I had only one computer game, | e you know what they do. |
| 6 If you like computer games, | f it would be <i>The Sims</i> . |



7 Write sentences using *too* and *not ... enough*.

- 1** Teacher (he): strict / kind when we forget our homework.

My teacher is too strict when we forget our homework. He isn't kind enough when we forget our homework.

- 2** Friend (she): shy / confident to speak in class.
- 3** Brother: scared of the dark / brave to sleep without a light on.
- 4** Sister's hairstyle: weird / acceptable, so the teacher sent her home.
- 5** I: young / old to drive a car.



8 Write sentences using *so* or *such* a.

1 Sam's got / weird / tattoo.

Sam's got such a weird tattoo!

2 Joe's pierced nose looked / silly / that we laughed at him.

3 Jenny wearing / strange dress.

4 Mike's hair was / long / that his dad cut it.



It's 8.05p.m. Look at Jim's notes and write about what he's done today.

Go to karate class. ✓
Finish English homework. ✓
Watch Science programme 7.30-8.00pm. ✓
Send email to Richard. X
Do Maths homework X
Pack school bag for tomorrow ✓
Phone Gran at 8p.m. ✓

already

1 Jim has already been to karate class.

2

3

just

4

5

not / yet

6

7

10 Write sentences. Put the words in the correct order.

1 My granddad / old / man. / an / unusual / is

My granddad is an unusual old man.

2 white / hair. / long / got / He's

3 sunglasses. / He / wears / cool / often / Italian

4 French / jacket. / He's / expensive / got / an / leather

5 noisy / rides / a / ancient / black / motorbike. / He



11 Complete the text with one word which best fits each gap.

Have you 1) *ever* wondered if there are any good websites for young people? We 2) found some sites which will keep you entertained for hours.

Runescape >>

If you like solving problems you 3) love this website. It's a virtual world full of fascinating places, so you'll never get bored! But beware. Some of the tasks are 4) difficult that they're almost impossible! Don't stop trying though – there are lots of exciting things to find! If you need help, you can talk 5) friends online, too!

Newsround >>

Just go online to learn the latest fascinating facts from around the world. Also, if you missed the TV news you 6) be able to download the latest podcasts to watch programmes on your computer. There's lots to read, as well. In fact, we think there are 7) many articles and not 8) video clips or games.

Marapets >>

9) you want some pets of your own, try this website. The activities are 10) fun that you might spend hours on this site. You can even invent your own pets of all shapes and sizes. You can also 11) emails to your mates using the website.

Remember! Have you asked 12) permission to use a website? Always check with an adult first.