

Food and Drink

6 класс. Уч.Комарова Ю. А
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- **Задачи урока:** способствовать формированию умения понимать тему и факты на слух на основе аудио текста ..., понимать детали, выделять главное, отличать от второстепенного.

- K31.
- Listen to six conversations in shops and restaurants . Who orders these things?
Write the number of the speaker.



6 class CD Remix_56.mp3

- 1 Ice-cream
- 2cheesburger
- 3 carrots
- 4 fish and chips
- What speaker

5 cola

6 hot chocolate

7 apples

8 steak.

K3 2. Listen again and choose the correct words.

1. The customer orders **small/large** chips.

2. The customer buys **red/green** apples

3. The customer buys **two/three** ice-creams

4. The customer are sitting next to the **window/door**.

5. The woman orders **steak/salmon**.

6. The customer **want/doesn't want** salt and vinegar.

Проверка понимания

- Вопросы

- Учащиеся после прослушивания выступлений «посещают» представленные кафе исоставляют мини-диалоги между официантом и посетителем типа:
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- *Waiter:* Can I help you? / Can I take your order? / Are you ready to order?
- *Customer:* Yes, I'd like / I'll have ... /I need another minute, please.
- *Waiter:* How would you like your hamburger / cheeseburger cooked?
- *Customer:* Rare/medium/well-done.
- *Waiter:* What would you like to drink?
- *Customer:* I'd like a coke, please.
- *Waiter:* What size would you like?
- *Customer:* Small / medium / large.
- *Waiter:* Anything else?/Would you like anything else? /Will that be all?
- *Customer:* What is your soup of the day? / What kind of dessert do you have?
- *Customer:* May I have the check, please?
- *Waiter:* How would you like to pay? Cash or credit card?
- And let's taste our dishes. What do you think about them?
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