СНИТКО ИРИНА

УЧЕБНАЯ ДИСЦИПЛИНА: АНГЛИЙСКИЙ ЯЗЫК

KAACC: 6

ΡΑ3ΔΕΛ: ΛΕΚΟΝΚΑ

TEMA YPOKA: MUSICAL GENRES AND INSTRUMENTS

ЦЕЛИ: ИЗУЧЕНИЕ НОВОЙ ЛЕКСИКИ ПО ДАННОЙ ТЕМЕ И ЕЕ ЗАКРЕПЛЕНИЕ. СФОРМИРОВАТЬ УМЕНИЕ ПРИМЕНЯТЬ ЛЕКСИКУ НА ПРАКТИКЕ

ФУНКЦИЯ: ВВОДНЫЙ УРОК

ТИП УРОКА: ИЗУЧЕНИЕ НОВОГО МАТЕРИАЛА

ПОДХОДЫ: КОГНИТИВНЫЙ, КОММУНИКАТИВНЫЙ,

РЕПРОДУКТИВНЫЙ

ПЛАН УРОКА:

- 1. ПРИВЕТСТВИЕ
- 2. ЧТО ТАКОЕ МУЗЫКА. ВОПРОСЫ: ИГРАЕТЕ ЛИ ВЫ НА МУЗЫКАЛЬНЫХ ИНСТРУМЕНТАХ? КАКУЮ МУЗЫКУ ВЫ СЛУШАЕТЕ?
- 3. НОВАЯ ЛЕКСИКА О ЖАНРАХ
- 4. УПРАЖНЕНИЕ
- 5. НОВАЯ ЛЕКСИКА ОБ ИНСТРУМЕНТАХ
- 6. УПРАЖНЕНИЯ
- 7. ДОМАШНЕЕ ЗАДАНИЕ

-HELLO, BOYS AND GIRLS! SIT DOWN, PLEASE. TODAY WE WILL TALK ABOUT MUSIC.

- -DO YOU LIKE TO LISTEN TO MUSIC?
- -WHAT KIND OF MUSIC DO YOU LIKE ?
- -WHO IS YOUR FAVORITE MUSICIANS/ BANDS?
- -DO YOU PLAY ANY MUSICAL INSTRUMENT?
- Music plays a big role in our life.
- And as you know the music is divided into many genres.
- ▶ Today we'll learn about them and will be able to understand them.

MUSIC GENRES:







ROCK











INDIE ROCK



JAZZ



OLDIES



POLKA



POP



PUNK



RAP/ HIP-HOP



REGGAE



ROCK



SMOOTH JAZZ



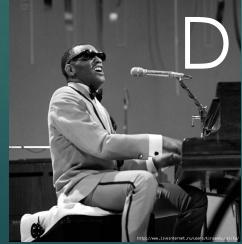


- Match the genres of music with the right pictures.
- 1. Pop
- 2. Rap
- 3. Rock
- 4. Classical
- 5. Country
- 6. Jazz













Musical instruments Clarinet Bugle French Horn Accordian Cymbal Gong Saxophone Trombone Flute Piano Violin Drum Guitar Harp **Tambourine Electric Guitar** Cornet Tuba



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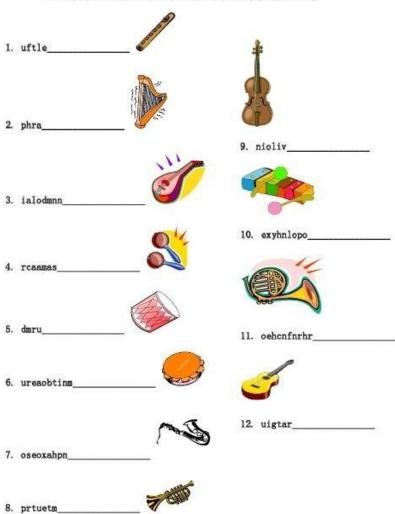
Music Matching

Write the correct number in front of each word:



clarinet	guitar	piano
French horn	drum set	violin
electric guitar	tambourine	harp
trumpet	maracas	mandolin
bass	saxophone	xylophone

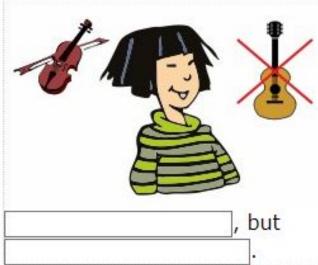
Musical Instruments Word Scramble

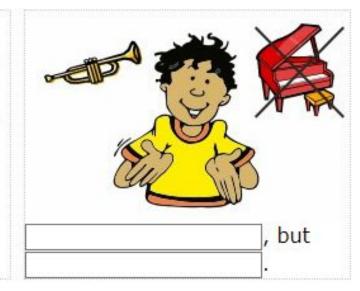


3. What can they play? What can't they play? Write sentences.

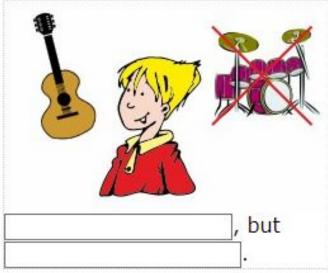


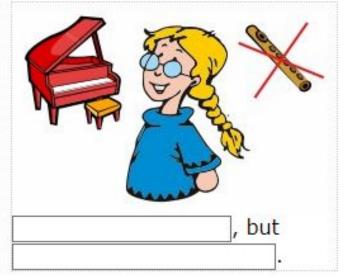
I can play the drums, but I can't play the violin.











Homework

- write about what your favorite genre of music or what musical instrument you play or want to learn to play.
- Crossword, to learn the vocabulary.

