

# Lesson 28

- Functions: eating out
- Video: A New York café



EATING  
OUT

ASSISTANT

CUSTOMER

Can I help you?

Yes, (two cappuccinos), please.

Sure. Anything else?

Yes, (a croissant), please.  
No, that's all, thanks.

Eat in or take away?

Eat in, please.  
Take away, please.

OK, that's (£5.85), please.

Thank you very much.  
Thanks a lot.

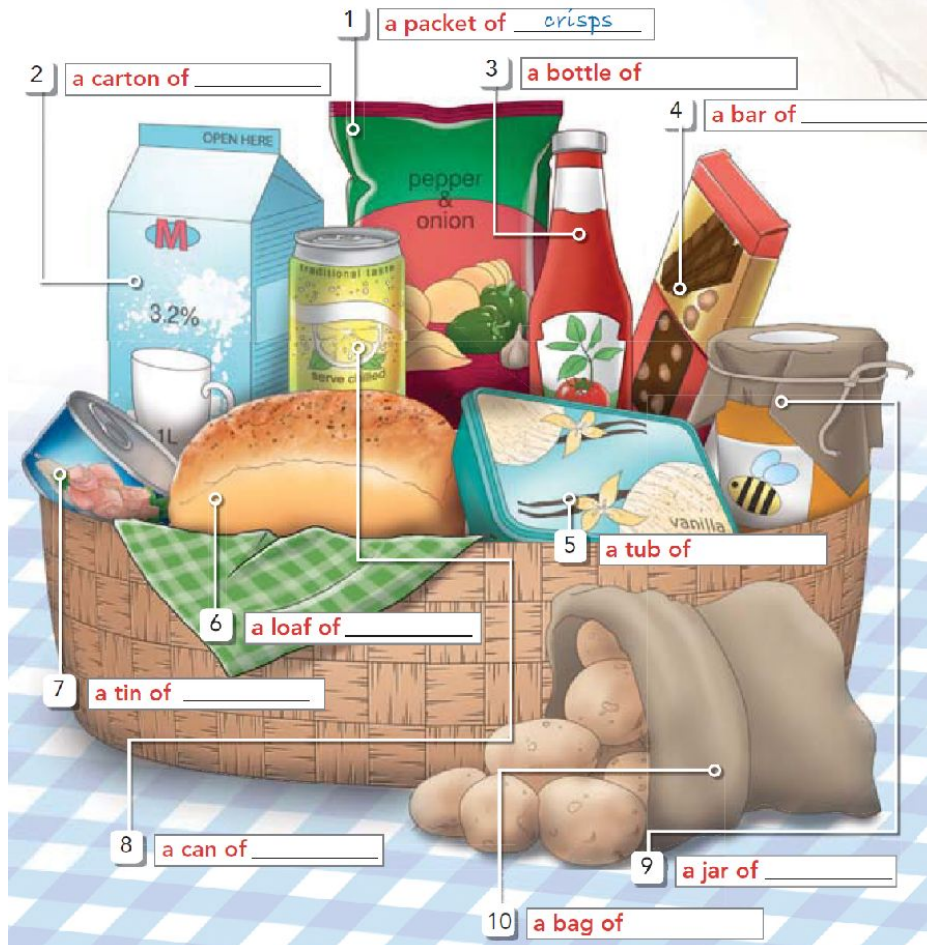
You're welcome.

**a)** R3.16 P Listen and practise the sentences in 9.

**b)** Work in pairs. Practise the conversation in 9. Take turns to be the customer.

- 3 **CD-1.38 MP3-38** Listen and complete the phrases with the words in the box. Then listen again and repeat.

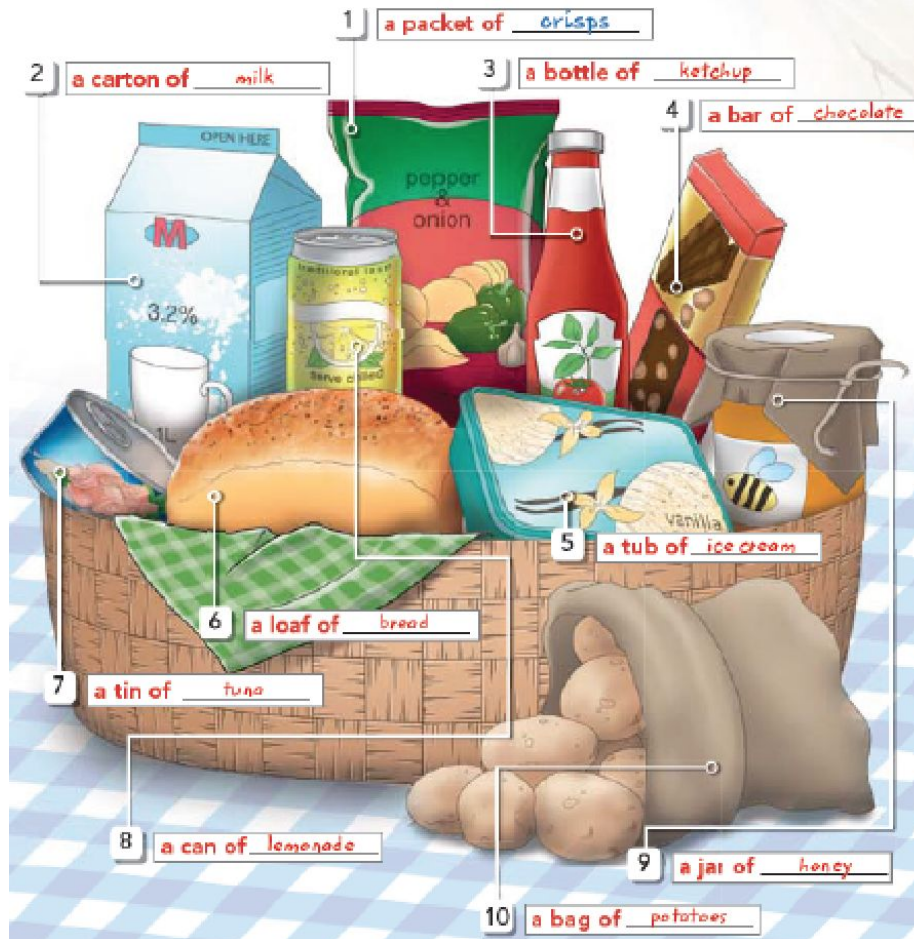
bread chocolate crisps honey ice cream  
ketchup lemonade milk potatoes tuna





3 CD-1.38 MP3-38 Listen and complete the phrases with the words in the box. Then listen again and repeat.

bread chocolate crisps honey ice cream  
ketchup lemonade milk potatoes tuna





4

CD•1.39 MP3•39

What are they buying food for? Listen and match the people (D = Debbie, S = Sylvia, C = Chris) with the meals (1–4). There is one extra meal.

1 dinner

3 a sandwich snack

2 an Indian meal

4 Sunday breakfast

1 dinner

3 a sandwich snack

2 an Indian meal

4 Sunday breakfast



- 5 **CD-1.39 MP3-39** Do you remember whose shopping it is? Write *D* for Debbie, *S* for Sylvia or *C* for Chris. Then listen again and check.

a bag of onions  a bar of chocolate   
a bottle of oil , a carton of eggs ,  
a carton of orange juice , a jar of mayonnaise ,  
a jar of tomato sauce , a loaf of bread   
a packet of cornflakes,  a packet of spaghetti ,  
a tin of tuna , two cartons of milk ,  
two packets of crisps , a tub of ice cream

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