



Nice to meet you!

Goals:



- 1) To get to know each other.
- 2) To talk about our every day life.
- 3) To **finalize** our Unit 4.

Warm Up

How are you feeling today?



Sad



Happy



Relaxed



Depressed



Upset



In love



Crazy



Angry



Lonely

Your answer: Today I am _____ because _____.

Translations:

Student 1: Перевести предложение с английского на русский и произнести своему напарнику.

Student 2: Перевести это предложение с русского на английский язык.

- 1) Вставить информацию о себе на места пропусков.
- 2) Рассказать своему напарнику о своей обычной неделе, используя данные предложения.

A Complete the sentences. Then tell a partner about your typical week.
Take notes on your partner's typical week.



A typical week for me	A typical week for my partner
I take classes _____ hours a week.	_____
I work / study _____ hours a week.	_____
I spend _____ hours a week on the Internet.	_____
I watch TV _____ hours a week.	_____
I spend _____ hours a week with my friends.	_____

Help note

Capitals and periods

Use CAPITAL letters for

- new sentences.
- people's names.
- names of places.
- names of languages.
- days of the week.

Use a period (.) at the end of your sentences.

- 1) I like to do sports. **M**y favourite is soccer.
- 2) **T**om and **J**ane like to go shopping.
- 3) Do you like **M**oscow?
- 4) I can speak **E**nglish.
- 5) We have lessons on **M**ondays.

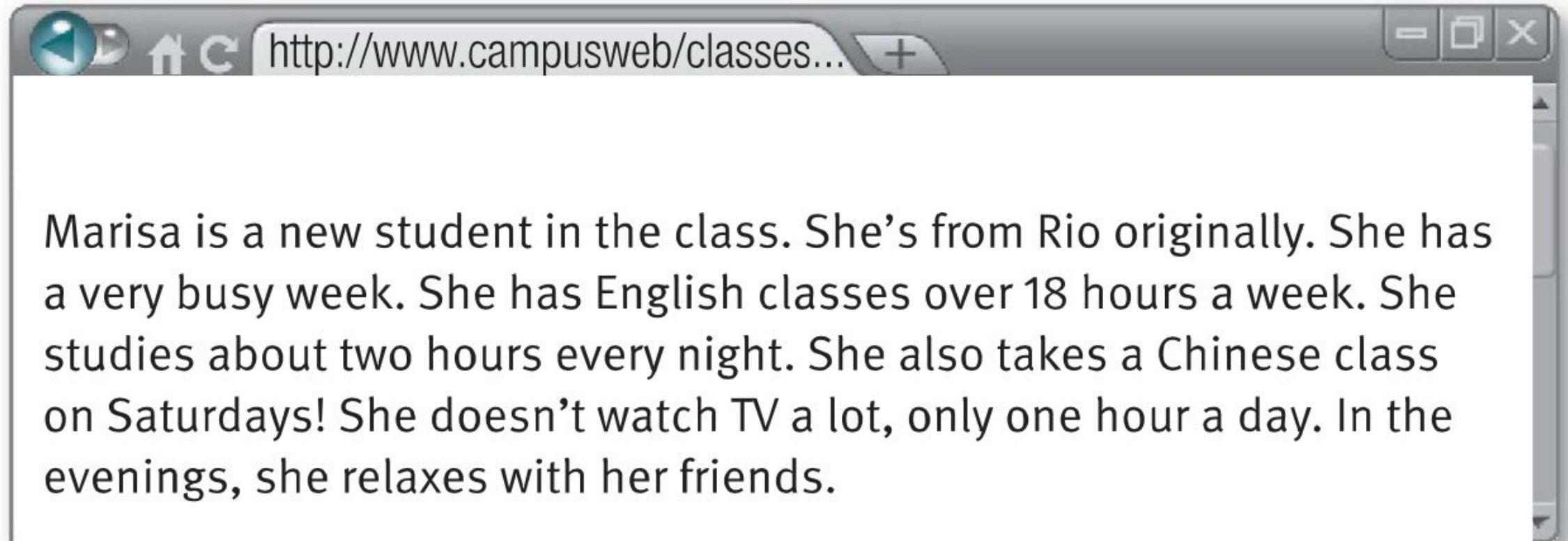
Word list:

- 1) I'm from Russia **ORIGINALLY**.
- 2) He's very **BUSY** at his work.
- 3) My friend plays soccer **OVER** 2 hours on Fridays.
- 4) I do my English homework **ABOUT** 2 hours.
- 5) On Sunday I like to **RELAX**.

Read this article and answer these questions (try not to read when you answer):



- 1) Where is Marisa originally?
- 2) Which classes does she have?
- 3) Does she watch TV? Why?
- 4) What does she do in the evenings?



1) Придумать предложения о себе.

Используйте: Every day/on Sundays/ before bed I _____

2) Рассказать своему напарнику о своей обычной жизни.

3 Complete the chart with your everyday activities.

Write two things you do . . .		
every day	<i>I read the newspaper.</i>	
in the afternoon		
on Sundays		
after breakfast		
before bed		

Oral quiz:



Student A Ask these questions. Answer your partner's questions. Use the conversation strategy.

Conversation strategy

Say more than *yes* or *no* when answering.

1. Do you exercise every day?
2. Do you take any classes?
3. Do your friends play sports?
4. Do you live with your parents?
5. Does your father get up early?

Student B Ask these questions. Answer your partner's questions. Use the conversation strategy.

Conversation strategy

Say more than *yes* or *no* when answering.

1. Do you eat breakfast every day?
2. Do you and your friends study together?
3. Do you drive to class or to work?
4. Do you have brothers and sisters?
5. Does your best friend play games on the computer?

Student C Ask these questions. Answer your partner's questions. Use the conversation strategy.

Conversation strategy

Say more than *yes* or *no* when answering.

1. Do you eat lunch every day?
2. Do you read the newspaper?
3. Do you do the laundry on the weekends?
4. Do your friends live around here?
5. Does your mother work on the weekends?

Goodbye Phrase



Keep in touch!