

**Обведите слова с указанным**

- звук**  
1. **th** bath task class thumb with  
2. **wh** wave who window why write  
3. **ph** dolphin potato photo phase  
4. **ch** coat coach cat chicken watch

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**Hey Friend,  
How are  
you doing?**

I'm great!



I'm very good.



I'm TIRED!



I'm BORED!



I'm OKAY!



I'm ANGRY!



I'm very SAD today!



I'm fine



I'm OK





**Things to do:**

1. Socks/Shoe covers
2. Stationery boxes
3. Contracts
4. Happy birthdays(dates)

# September 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**Laminated group info:**

Date:	Homework	Class work	Total:
"Stars"			
10-11a (Challenges-1)			
Анжелю Анна Ella			
Захарян Давид David			
Ерканов Мика Michael			
Тавченко Ура Ura			
Арустамян Арсен Arby			
Лемма Дана Dan			
Ваншен Савоса Savosa			
Гука Александр Alex			
Павлюха Дана Dana			
Teacher's notes:			



# Interview



**How old are you?**  
**Where do you live?**  
**What's your favourite**  
**-colour**  
**-number**  
**-animal**  
**-toy?**



Reading is fun!





# Согласные буквы АНГЛИЙСКОГО ЯЗЫКА

Bb

Cc

Dd

Ff

Gg

Hh

Jj

Ll

Kk

Mm

Nn

Pp

Qq

Rr

Ss

Tt

Vv

Ww

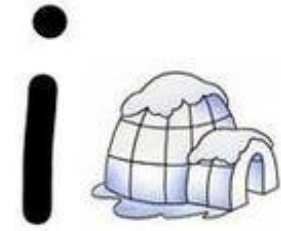
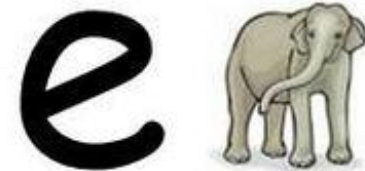
Xx

Zz





# Гласн ые VOWELS





9

ng



long

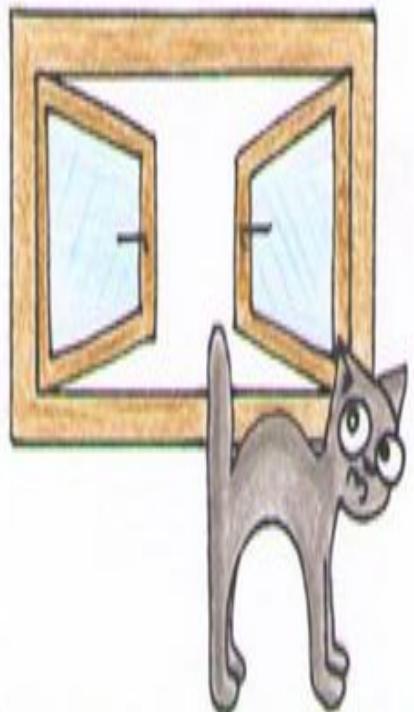
/ŋ/

HT

king sing bring thing ring

10

wh



why

/w/

where why what when

5

sh



she

/ʃ/

ш

dish wash shop

6

ch



chess

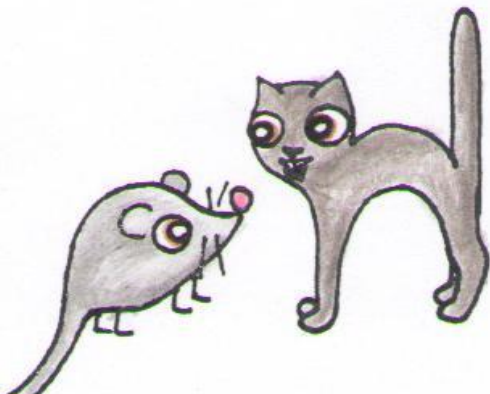
/tʃ/

ч

rich match chop

7

ph



photo

/f/

ф

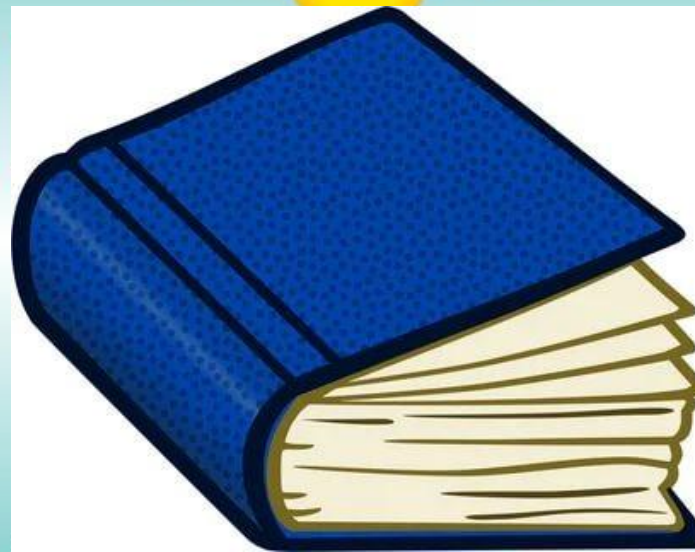
phone dolphin

Read it for candy!



ee  
ea

ch



th

ph

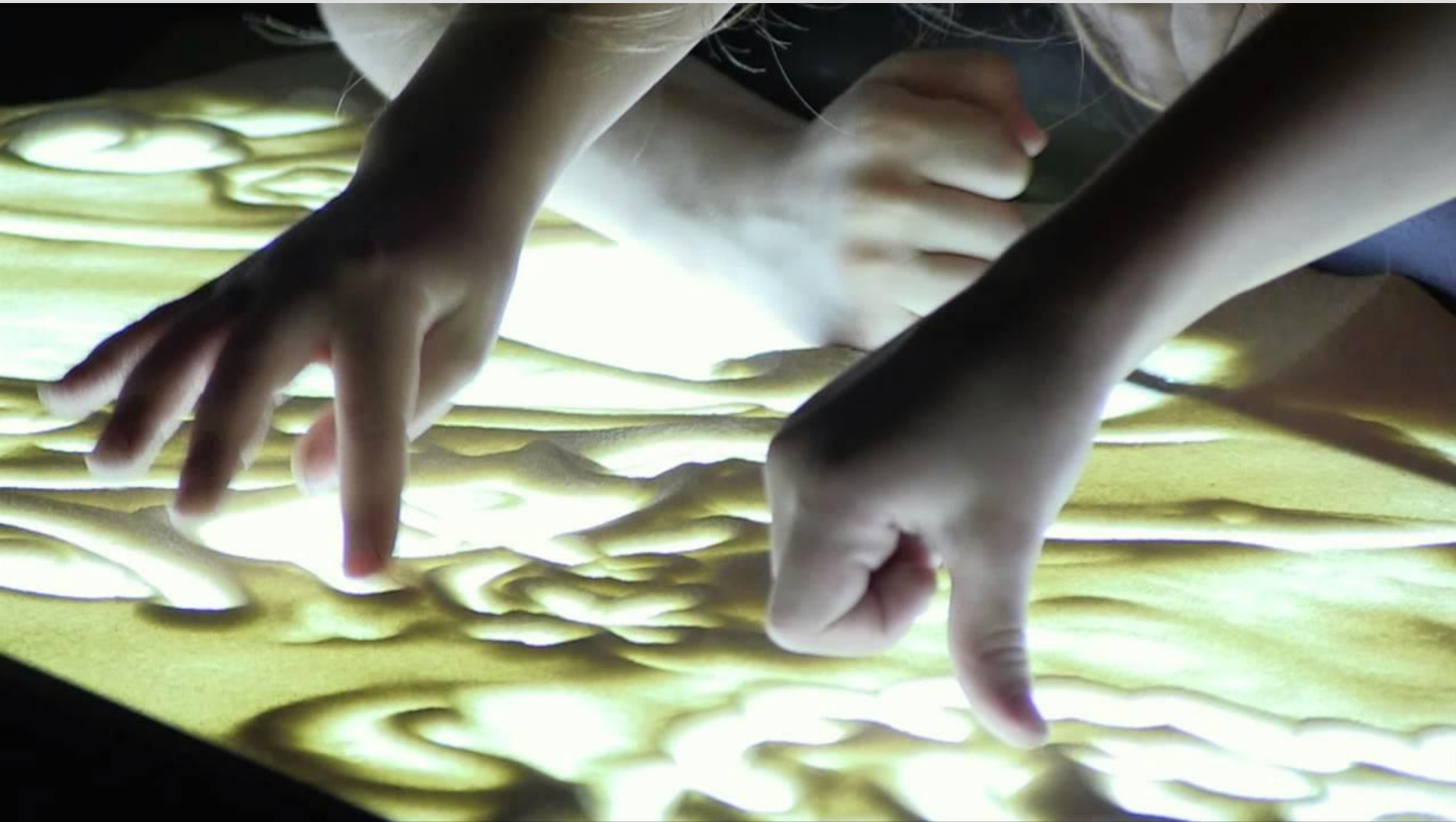


wh

sh



ee ea th wh ng sh ch



# Обведите слова с указанным

звучком

1. th bath task class thumb with

2. wh wave who window why write

3. ph dolphin potato photo phase

4. ch coat coach cat chicken watch





*Checking up homework*



Unit 10 (In the Park) (скажи, найди пару).

Homework 10 C

Play with me. (Играй со мной.)

O.K let's... (Хорошо. Давай...)

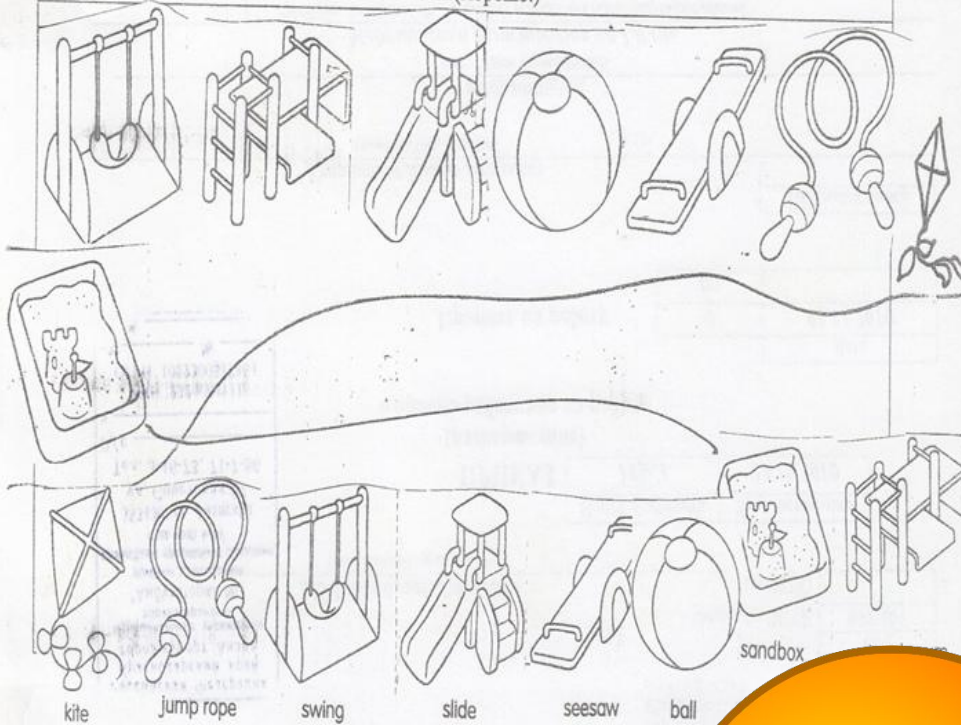
Climb the... (Забирайся...)

Fly the kite. (Запускай змея.)

I want the... (Я хочу...)

-Let's play. (Давай играть.)

-O.K. (Хорошо.)



it

she

he

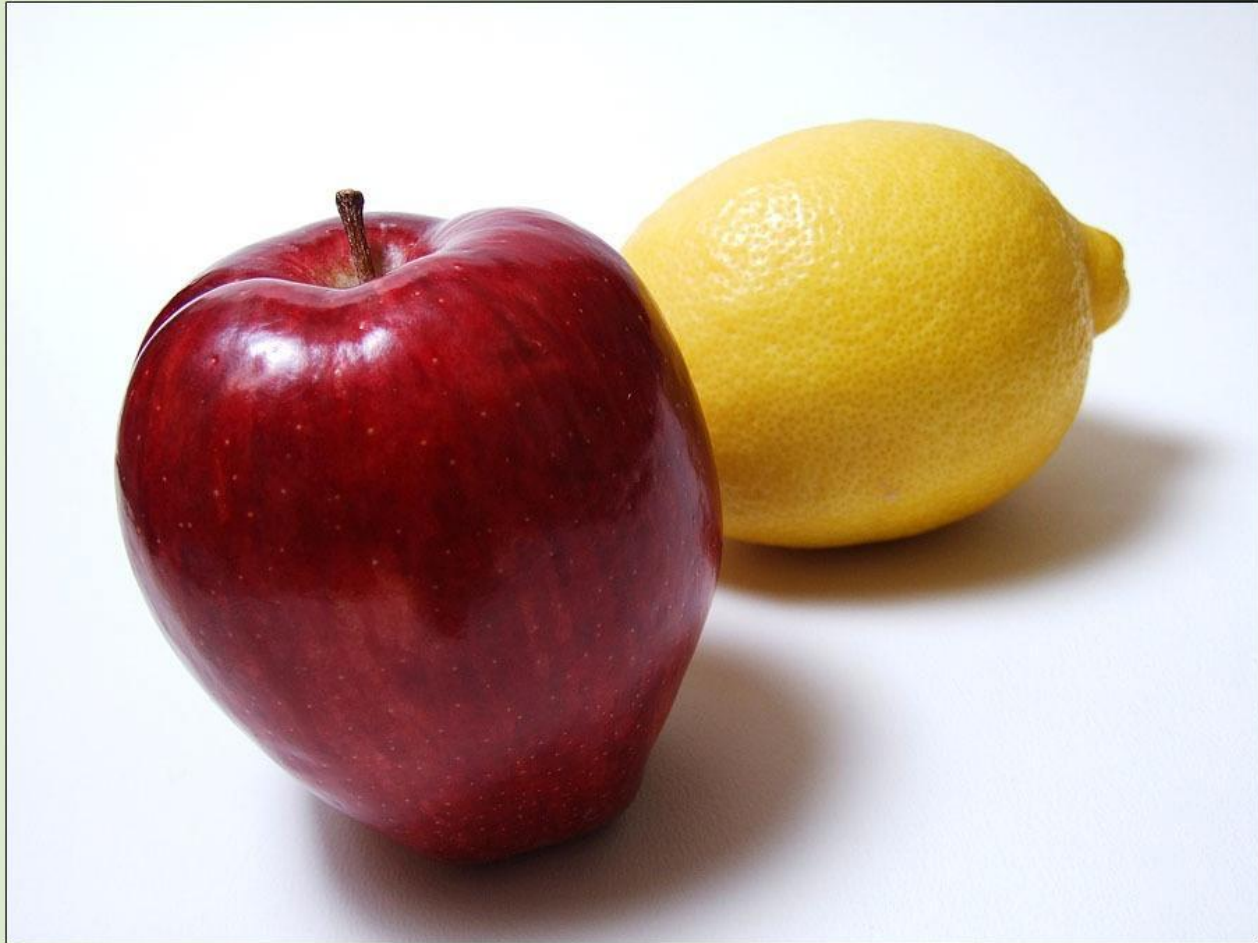
they

he

she



Lemon or apple?





**slide**



**swing**



**seesaw**

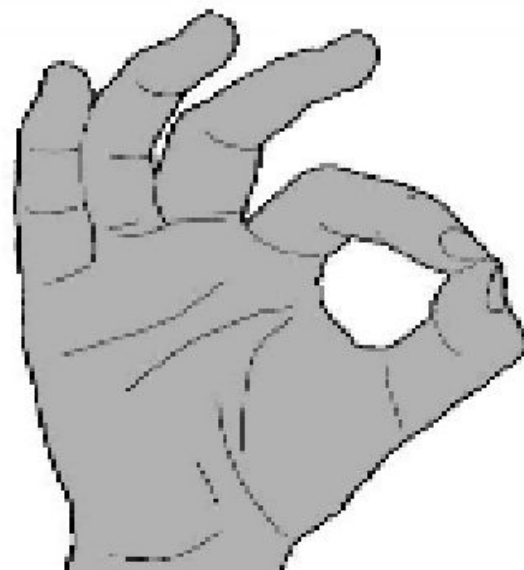


**ball**





**Play with me.**



**O.K let's...**



**Climb the...**



**Fly the kite.**



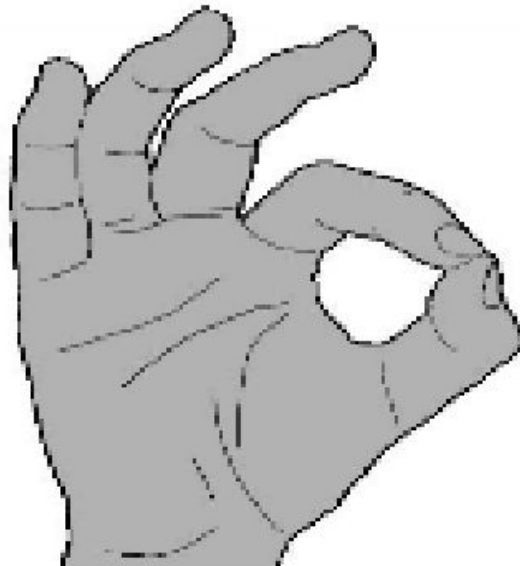
**I want the..**



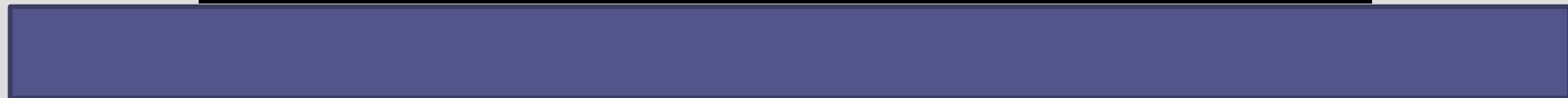
















# English Grammar





# Plural Noun

Apple



Apples



Tree



Trees





# Rule 1: Add -s

Cat



Cats



# Singular

car



sister

bike



school

basketball



# Plural

cars



sisters

bikes



schools

basketballs





Try these ...

day	→	_____	satay	→	_____
monkey	→	_____	valley	→	_____
tray	→	_____	delay	→	_____
trolley	→	_____	key	→	_____

Try these ...

pencil	→	_____	cup	→	_____
book	→	_____	pad	→	_____
tree	→	_____	plant	→	_____







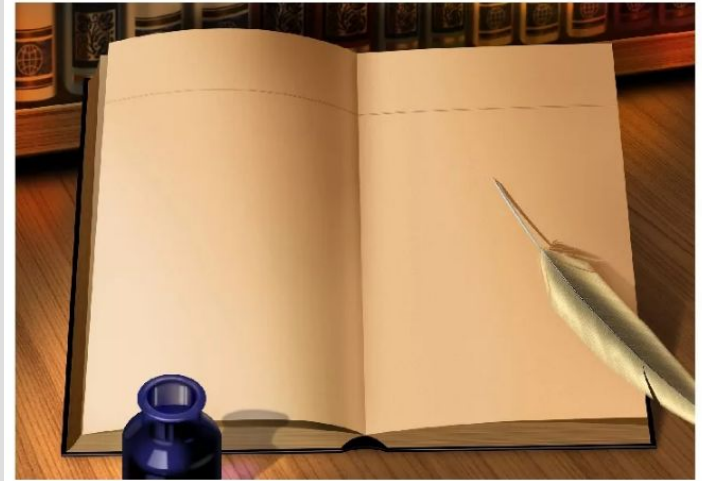
Simon Says \_ Fun Action Dance Song for Kids \_ Time 4 Kids TV.mp4

# Let's Dance™






## HOME TASK:



**Home task: Выдаётся на уроке  
в среду 15.09.2021. Сделать на понедельник 20.09.2021:**

- 1. Прописать первые пять слов по 1 строчке.**
- 2. Copy 10 B раскрасить картинки по номерам.**
- 3. Grammar copy –написать существительные во множественном числе (добавить –S)**

## YPD-U10

- |                    |   |
|--------------------|---|
| 1. Jungle gym      | 1. Детская площадка   |
| 2. Sandbox         | 2. Песочница  |
| 3. Kite            | 3. Воздушный змей   |
| 4. Jump rope       | 4. Скакалка   |
| 5. Slide           | 5.  горк |
| 6. Swing           | 6. Качели а   |
| 7. Seesaw          | 7. Качели (на доске)  |
| 8. Ball            | 8. Мяч  |
| 9. Play with me    | 9. Поиграй со мной  |
| 10. Climb the ...  | 10. Поднимитесь по ...  |
| 11. Fly the kite.  | 11. Запускать воздушного змея.  |
| 12. I want the ... | 12. Я хочу ...  |



Unit 10 (In the Park) (Скажи, раскрась по цифрам) Homework 10 B

Play with me. (Играй со мной.)

O.K let's... (Хорошо. Давай...)

Climb the...(Забирайся...)

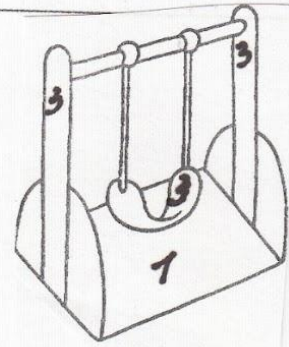
Fly the kite.(Запускай змея.)

I want the...(Я хочу...)

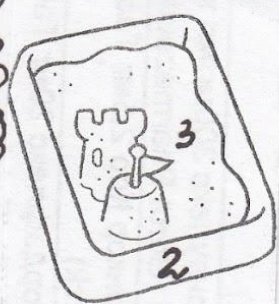
-Let's play.(Давай играть.)

-O.K.(Хорошо.)

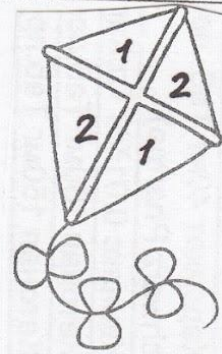
- 1- red
- 2- blue
- 3- yellow



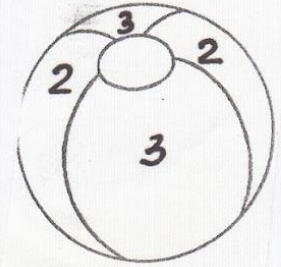
swing



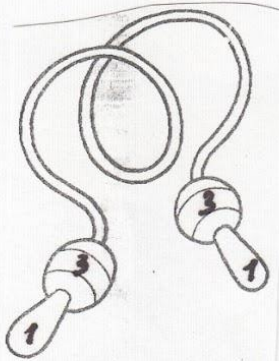
sandbox



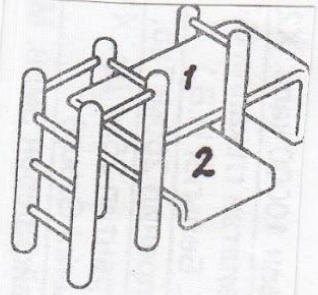
kite



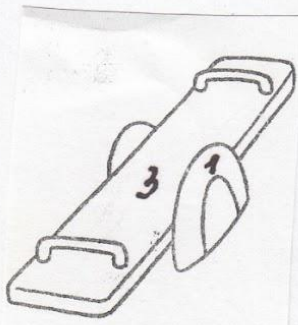
ball



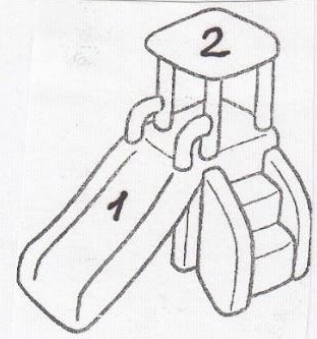
jump rope



jungle gym



seesaw










slide

Напишите существительные во множественном числе.

### Plural Nouns








**Directions:** Read each word below and turn it into a plural noun by adding **s**.

	apple	apple___
	ball	ball___
	frog	frog___
	plate	plate___
	book	book___
	chick	chick___
	tree	tree___

Напишите существительные во множественном числе.

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Unit 10 (In the Park) (Скажи, раскрась по цифрам) Homework 10 B

Play with me. (Играй со мной.)

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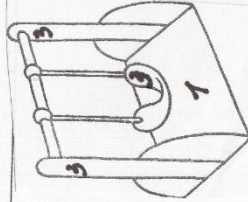
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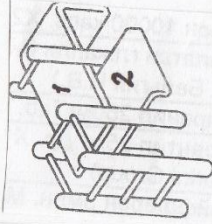
-Let's play.(Давай играть.)

-O.K.(Хорошо.)

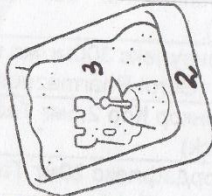


swing

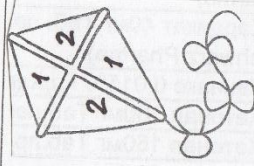
1- red  
2- blue  
3- yellow



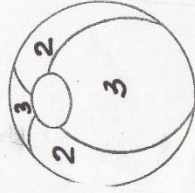
jungle gym



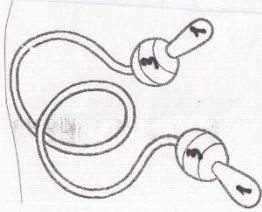
sandbox



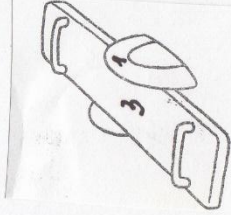
kite



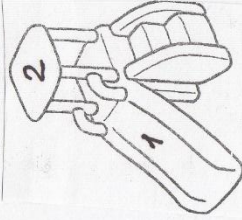
ball



jump rope



seesaw



slide

Unit 10 (In the Park) (Скажи, раскрась по цифрам) Homework 10 B

Play with me. (Играй со мной.)

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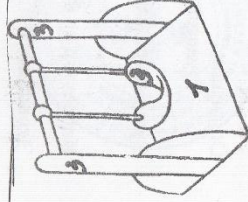
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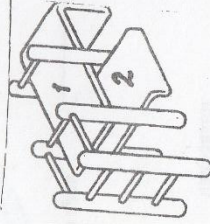
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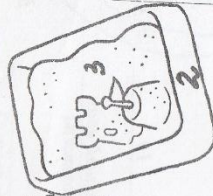


swing

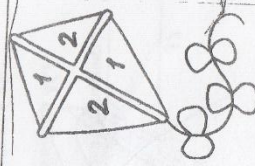
1- red  
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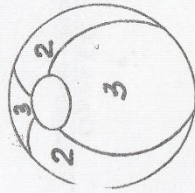
jungle gym



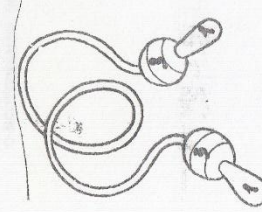
sandbox



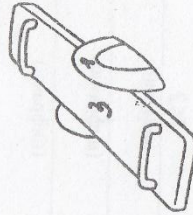
kite



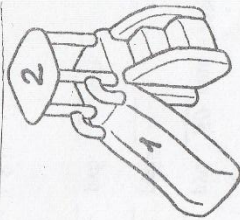
ball



jump rope



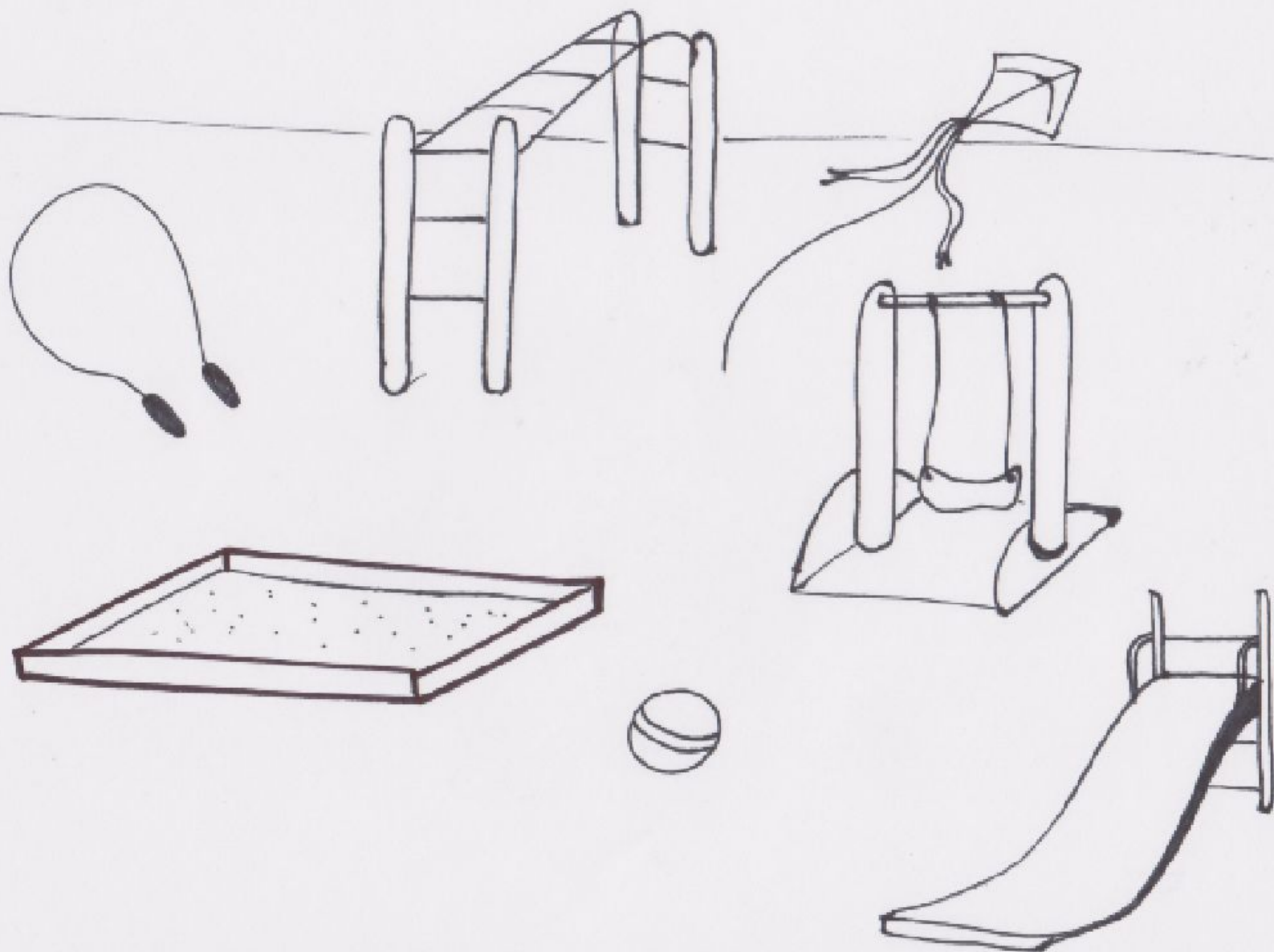
seesaw



slide







# Adding **s** to make plurals.

**Singular**



**Shoe**

**Plural**



**Shoes**

**Singular**



**Clock**

**Plural**



**Clocks**



**Ball**



**Balls**



**Spoon**



**Spoons**



**Car**



**Cars**



**Cup**



**Cups**