Tema ypoкa: Peer Pressure, 11 класс, модуль 2b

- Цели урока.
- Образовательные: научиться вести диалог по теме Peer Pressure, ободрять, убеждать, говорить нет.
- Развивающие: развивать навыки и умения диалогической речи при планировании вербального и невербального поведения, развивать воображение при моделировании ситуаций общения.
- Воспитательная: научить противостоять негативному давлению, научить отличать позитивное и негативное давление.

PEER PRESSURE

PEER -



PRESSURE -



Peer pressure is negative when...

- The dangers of peer pressure are back in the spotlight after the death of an American teenager who was encouraged by friends to inhale helium at an alcohol-fuelled party. She later died in hospital.
- Her stepfather blamed pressure. They put a mask on her face. They said it would be ok. It's not gonna hurt you. It'll just make you laugh and talk funny.
- It encourages teens to…

Peer pressure is positive when...

 Peers can also have a positive influence on each other and can play an important role in each other's lives. Peers can offer encouragement to do well on a test or in a competition. They can offer advice on a problem or new idea, and may be the first one to tell you when you are about to make a

It encourages teens to...

mistake!

Put in two columns positive or negative peer pressure.

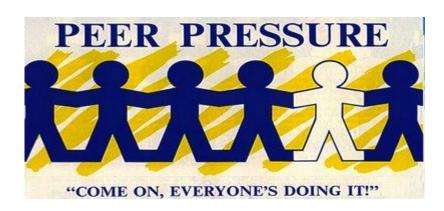
• underage drinking, underage smoking, pressure to come to school on time, pressure to steal, pressure to fight/physically harming someone, pressure to join school activities, pressure to follow the rules, pressure to respect others, pressure to have sex, pressure to get into the university, pressure to have better gadgets, to have ragged fashionable clothes, to have modern hairstyle, pressure when students sit at the last desk, pressure to be like others indifferent, to have good knowledge like others, using put downs.

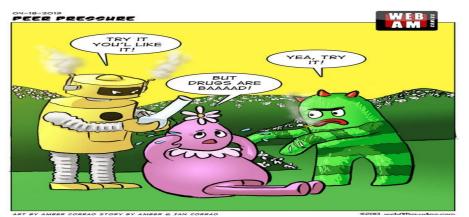


Brainstorm it.



- What evidence of peer pressure exist in our class?
- How do teens communicate messages of peer pressure?
- How can peer pressure get teens into trouble?
- When is peer pressure a good thing?





How to say 'No' and stay cool.

- C'mon everyone's doing you. So why shouldn't you?
- No, thanks. I don't want to.
- I don't need to this to have fun.
- Let's go out and do something else.
 Leave me along lattice.
- Leave me alone. I said I didn't want any.
- I have an appointment in a half an hour and have to get home.
- I'm not feeling well. I've had a headache all day.
- I respect myself too much.
- I don't see anything good that could come out of that.

Role - play activities.

- Hey, do you want to come drink with us after school?
- Why don't you go to the party with us? Don't be a loser. Only losers study on Saturday night.
- You're stupid if you don't try these pills.
 They'll make you feel happy.
- Let's skip school today and have fun.



Tug of war.

- Practice in pairs, will you stand opposite each other at a distance of about one and a half meters.
- Imagine that a little contest will happen now tug of war.
 Grasp the imaginary rope with both hands and show each
 other its thickness. You have to understand that this rope
 is not elastic. Stand in the position of the player one
 foot step away back, knees slightly bent. Both hands hold
 the rope. Steady, ready, go!
- And now form teams of six students. Take an imaginary rope. This time you should follow very closely the movements of your playmate. Steady, ready, gol

Reading.

• Ex.5 p.31 Complete the dialogue with the sentences A-F. Listen and check.



Find the meaning of the word combinations.

Word combinations

- Bump into
- The odd one out
- It's no big deal
- It's your loss
- Suit yourself
- Let them down



Meaning

- The person who is different from everyone else
- Met unexpectedly
- Disappoint them
- Do whatever you want
- You'll regret not doing something
- It's nothing to worry about

Everyday English.

You don't look very happy. What's the matter?

I'm sorry to hear that, but I'm sure everything will be all right.



Well, I could be better.

I can't stand ... any more.

Persuading, responding

- Ex.8 a p.31
- Please lend me some money. It would mean a lot to me.
- Oh, all right then, just this once!
- Please, wash the dishes for me!
- Well, I suppose I could.
- Come on holiday with me! Come one, it'll be fun!
- Well, I suppose I could.

Practising language to persuade

- Try to persuade your partner to:
- help you help you with your homework,
- go to a party with you,
- wash the dishes for you,
- go on holiday with you.
- Use: can you help me, please come, it would mean so much to me, it'll be fun.
- Answer: I suppose I could, I'm afraid I really can't.

Song Peer Pressure

- What makes someone a good friend according to the singer?
- Friends who pressure me aren't fun
- I'm better on my own
- Please take me for who I am
- Or just leave me alone
- I will be your greatest friend
- If you are a friend to me
- A good friend lets you be yourself
- A good friend sets you free
- I'm an individual
- I make up my own mind
- If you try to pressure me
- I'll just leave you behind





How to avoid peer pressure (you tube)



Thank you for your attention

