

The background is a vibrant blue digital landscape. It features a central globe of the Earth, a laptop keyboard in the foreground, and various abstract digital elements like lines and grids. Binary code (0s and 1s) is scattered throughout the scene, creating a sense of data flow and technology.

Predictions for the future

7th Spotlight
Module 5

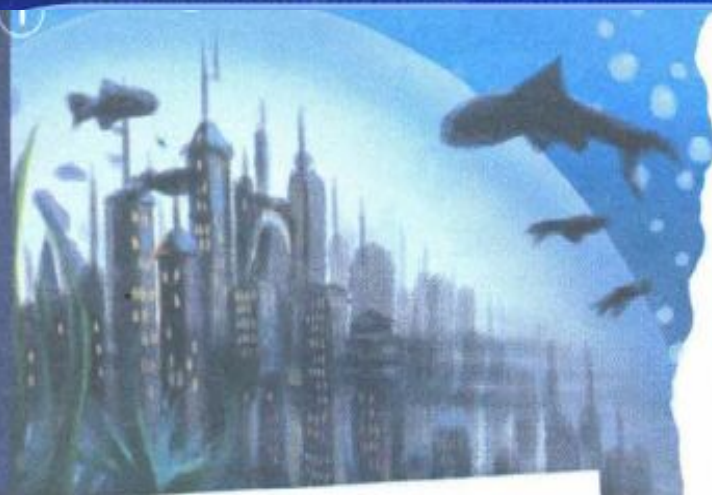
Before reading p. 46

1. **be very different** *очень*
2. **be so polluted** *так*
3. **be able to** *быть*
4. **exist** *существовать*
5. **mini-submarines** *маленькие*
6. **moon shuttle** *лунный*
7. **have enough money**
8. **believe** *верить*
9. **traffic jam** *дорожная*
10. **fuel** *топливо*
11. **cause pollution** *вызывать*

Check your vocabulary, will you?

1. **different life** *другая жизнь*
2. **drive flying cars** *водить летающие машины*
3. **not exist any more** *больше не существует*
4. **live in glass domes** *жить в стеклянных куполах*
5. **live in underwater city** *жить в городе под водой*
6. **travel by moon shuttle** *путешеств. в челноке на луну*
7. **travel in submarines** *путешеств. в подводных лодках*
8. **have enough money** *... достаточно ...*
9. **robotic housemaid** *робот в домаш. хозяйстве*
10. **traffic jams** *дорожные пробки*
11. **use another fuel** *использовать др. топливо*
12. **so polluted Earth** *такая загрязненная Земля*
13. **cause pollution** *быть причиной загрязнения*

- online schools
- special suits
- glass domes
- flying cars
- underwater cities
- robotic housemaids



I'm sure life in 2100 will be **very different**. The earth will be so **polluted** that we won't be able to live on it anymore. It will be difficult to find clean water and lots of animals and plants won't **exist** anymore. I think we will live in glass domes in underwater cities and will travel in special **mini-submarines**.

Mark (13)

②



I think life will change for the better in 2100. Everyone will have a robotic housemaid that will do all the housework and look after the kids. We will also have robotic teachers and if you don't want to go to school, you won't have to because there will be online schools.

Jennifer (13)

I think that we will be able to take holidays on the moon in 2100. A **moon shuttle** will travel from the Earth to the moon in only a few hours. There will be moon hotels where people can stay, and moon zoos where we will see strange creatures. People will wear special suits that keep them on the ground. But I'm not sure everyone will **have enough money** to go on a holiday to the moon.

Jake (14)



④



I believe we will have flying cars and we will be able to fly around cities. If we have flying cars, there won't be any traffic jams. I also think that there won't be any petrol left, so we will use another fuel that won't cause pollution. It will be better for the planet.

Brad (14)

1 Mark thinks that the earth will be

- A covered in water.
- B very dirty.
- C cleaner than today.

2 Jennifer believes there will be no robotic

- A teachers. B schools. C housemaids.



Jake thinks that not everyone will

- A want to go on holiday to the moon.
- B be able to go on holiday to the moon.
- C live on the moon.

4 Brad thinks that flying cars will

- A use a new kind of fuel.
- B cause pollution.
- C create traffic jams.

No 1 Future life will be

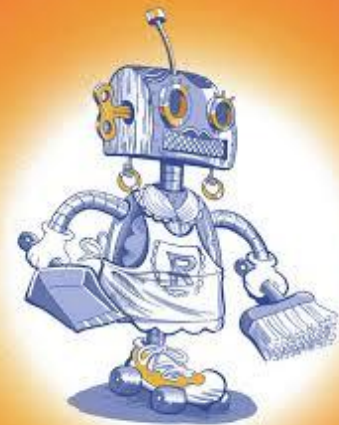
- easier
- more interesting
- more difficult

○ Future of the earth



No 2 Robotic housemaids will help people ...

- take dogs for a walk
- clean the house,
- wash the dishes
- feed the pets,
- look after kids.



No 3 People will go on holiday

- around the Earth
- to the moon
- to other planets



No 4 *Future cars* will not use

fuel and that's why life will be

- **more dangerous**
- **safer and better**
- **worse but safer**
- **better and more exciting**





My predictions for the future

**People will have
flying strange cars and
they will be able to fly
around the towns**



**Schools in future will change.
Classrooms with desks and
blackboards will be different
BUT nothing won't replace
teachers**



Portfolio: What are your predictions for the future? Use ideas from Ex. 1 as well as your own to write a short text similar to the ones on p. 46. You can draw pictures.