

Обучение грамоте

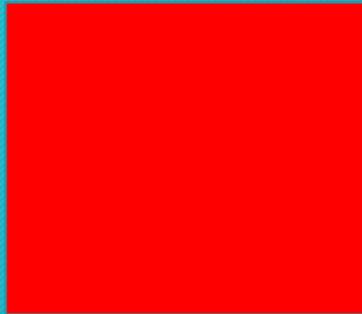
Письмо строчных
букв ы-и.



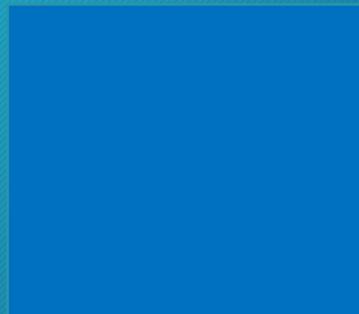
ЗВУКИ



гласные



согласные

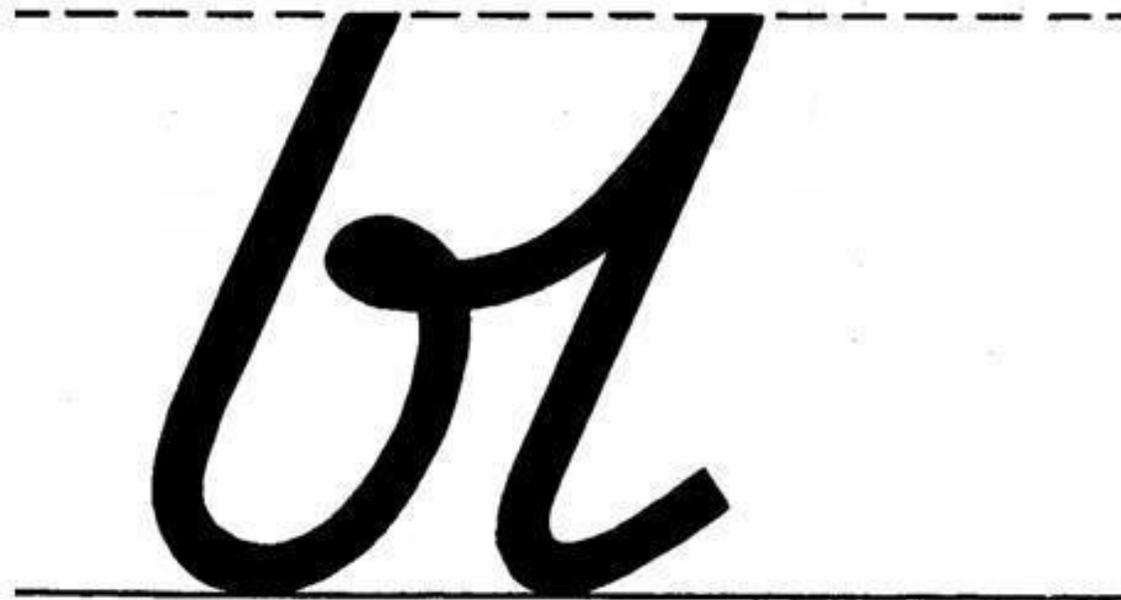




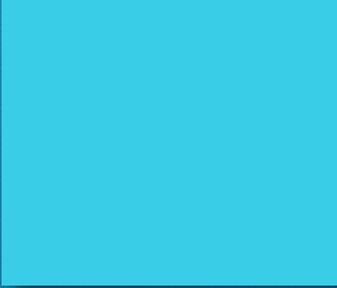
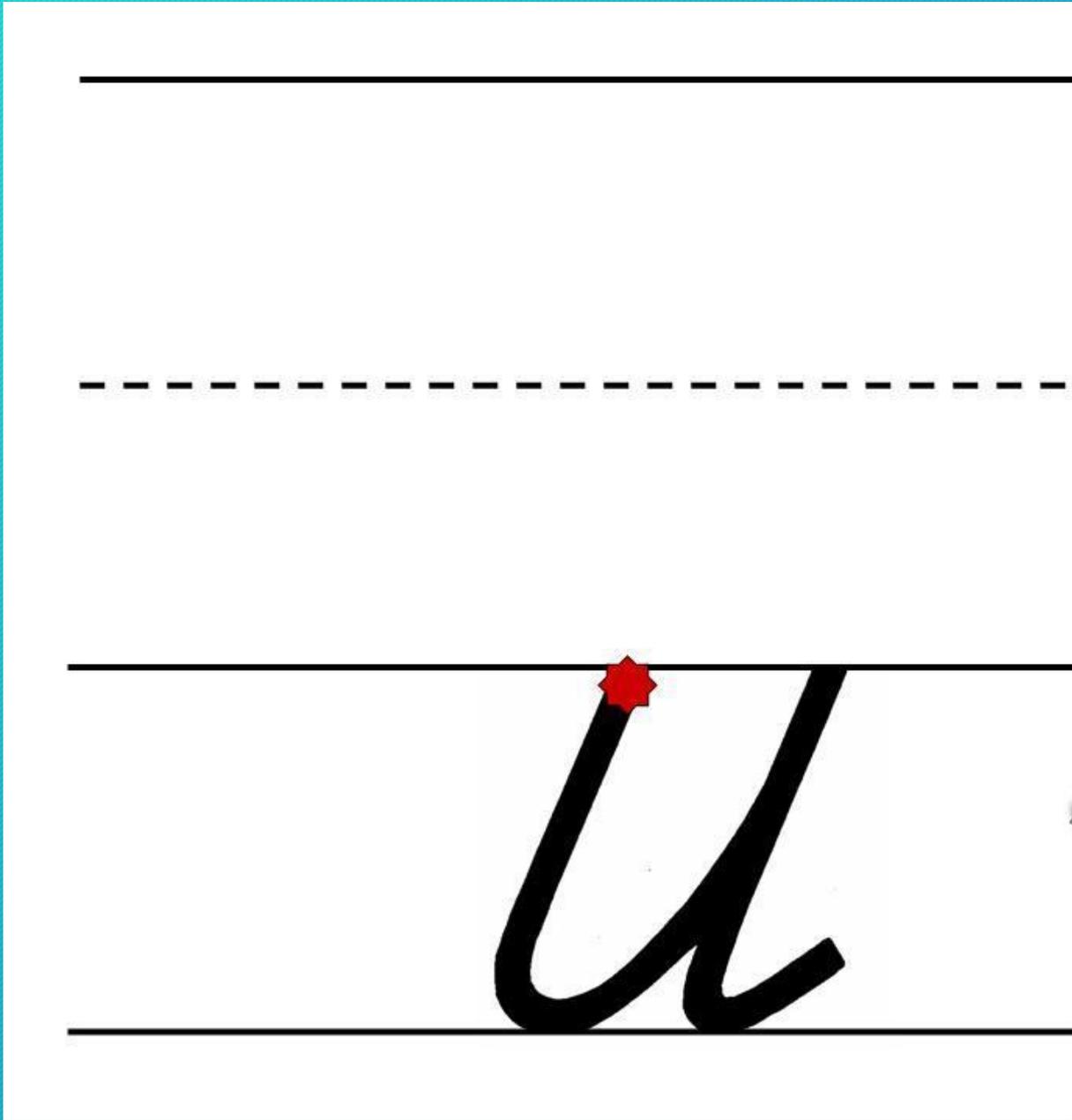
**Есть слова на букву *ы*? –
Мы спросили у совы.
Призадумалась сова
И переспросила: «А?»
Слух хороший у совы,
Но не знает слов на *ы*.
Ы нужна нам или нет?
Дайте, дети, мне ответ.**

Бывает эта буква
В конце и в середине,
В конце *капусты*, *брюквы*,
А в середине *дыни*.
В маленькую книжку
Мы поместим *мышку*.
Мы заменим И на Ы –
Нарисуем *мышку*.

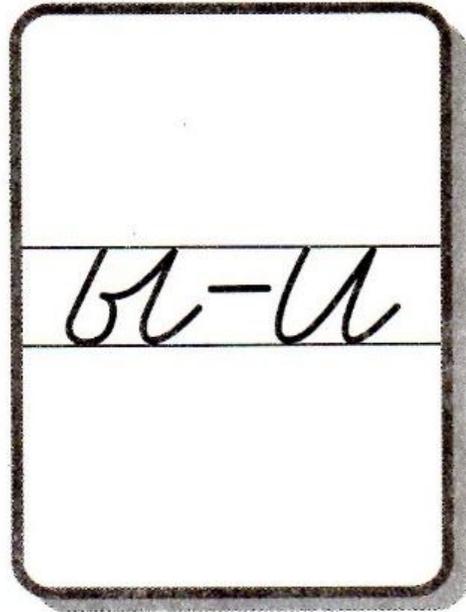
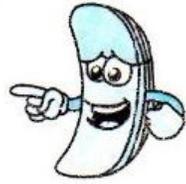




The image shows a handwriting practice example. It features two cursive letters, 'b' and 'h', written in black ink on a set of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. The letter 'b' starts at the bottom line, goes up to the top line, loops back down to the bottom line, and then goes back up to the top line. The letter 'h' starts at the bottom line, goes up to the top line, loops back down to the middle line, and then goes back up to the top line. The letters are positioned between the dashed middle line and the solid bottom line.



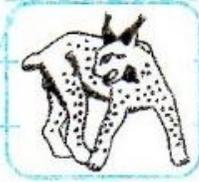
U u U u



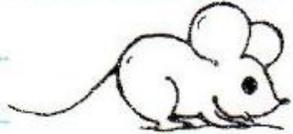
B b B b

Handwriting practice grid with three rows and two columns. Each row contains a pair of letters: 'u' and 'U' in the first row, 'u' and 'U' in the second row, and 'uu' and 'UU' in the third row. The letters are written in a cursive style. The grid is bounded by a wavy top line and a solid bottom line, with dashed lines for ascenders and x-height, and a solid line for the baseline.

р со



р с



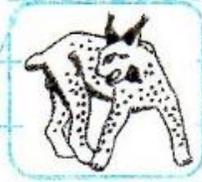
м шка



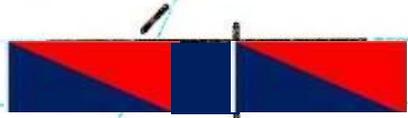
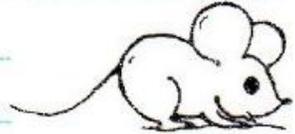
м шка

По тропнке мы, мы
Бел е у д нами.

р со



р с

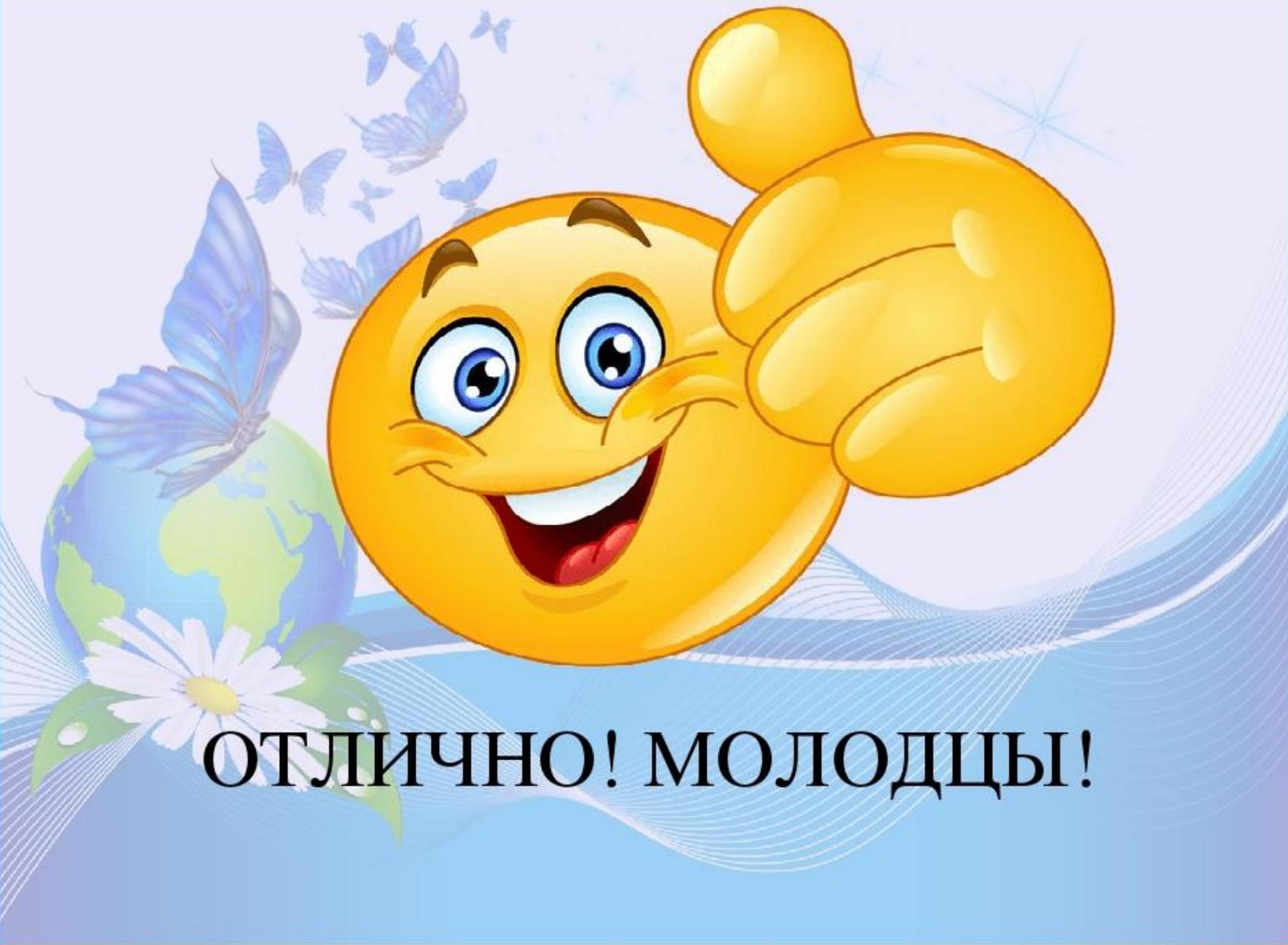


м шка



м шка

То проп же шм, шм
Бел е р д шам.



ОТЛИЧНО! МОЛОДЦЫ!