

Oxford Phonics World Readers 

# I Am a Spy!

by Lynne Robertson



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Illustrated by Colleen Madden

### Phonics words

bike	follow	Mike's	see
blue	home	my	spy
cape	kite	new	tail
clues	line	pine	tape
coat	Mike	ride	

### Sight words

a	his	look	pull	too
am	I	now	put	use
are	in	no	the	we
for	is	oh	these	
gone	it	on	think	



Oh, no! My new bike is gone!



I put on my cape.  
Now I am a spy!



I look for clues.  
I use tape.  
I think these are Mike's!



Mike's coat is gone.  
His blue kite is gone, too.



I see a line.  
I follow it.



I see Mike.  
His kite is in a pine!



We pull the tail.



I ride home on my bike.  
Mike rides home on his bike.

# Activities

## A Write.

1.



l      n

3.



bl

5.



t      l

2.



fall

4.



n

6.



c      t

## B Match.

1.



clue



tail

2.



spy



my

3.



pine

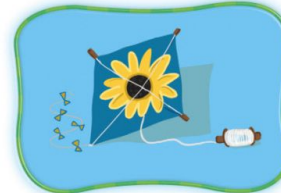


blue

4.



tape



kite

**C** Circle.



Her coat  
bike is gone.



She is a spy.  
cape.



She uses tape.  
coats.



She follows a line.  
pine.

**D** Write.

pine coat cape clues

1. She puts on a .

2. She looks for .

3. Mike's  is gone.

4. The kite is in a .

**E** Are these clues? Circle ✓ or ✗.

1. the cape ✓ ✗    2. Mike's coat ✓ ✗

3. the pine ✓ ✗    4. the line ✓ ✗



## Notes

### Before reading

- Children point to the cover and name things they know.
- Children try to read the title.

### While reading

- Children listen to the story. Point to the pictures as they listen. This will help them understand the story. Example: Point to the girl and her helmet on page 4 for *Oh, no! My new bike is gone!*
- Children listen to the story again and read along.
- Children read the story. Help them with words they do not know.

### After reading

- Children point to the pictures and name things they know.
- Children read the phonics words and sight words on page 3.
- Children take on the role of one of the characters. Role-play the story.
- Cover up some words in the story. Read the story and stop at each covered-up word. Children say the missing word.
- Children do all the activities on pages 12–15. Check answers with the children.
- Children talk about the story. What did they like?

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## I Am a Spy!

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A girl looks for clues.  
How will she find her new bike?

**Phonics Focus:** long a, a\_e, ai; long i, i\_e, y;  
long o, o\_e, oa, ow; long u, ue

### Continue the journey into English...

Each story gives children the chance to practice sounds and spelling patterns learned from **Oxford Phonics World**.

- Extra reading practice for all children learning English.
- Listen along with downloadable audio from the website.
- Practice new vocabulary through end-of-story activities.
- Notes for teachers and parents.

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