

# IELTS Diagram:

## tips

1. Make sure you understand the diagram before you start to write
2. Underline important words in the question
3. Begin with an introductory sentence that describes the diagram or process in general
4. Then write a sentence about the overall/whole process (*e.g. about the number of steps and the beginning and ending of the process*)
5. Logically divide the steps shown in the diagram into 2 paragraphs
6. You must mention all steps in a process, not just most important ones
7. Follow the order of the steps in the process. It's never random
8. Use sequencing words like first of all, next, then, finally, after this to separate the steps of the process
9. Use passive and modal verbs (*is/are done; can/must/should be done*)
10. You need/don't need to rephrase technical terms

# Sequencing words and

*In groups, write as many sequencing words and phrases as possible*

## Beginning

- First,
- First of all,
- The first step/stage ...
- The process of ... begins with

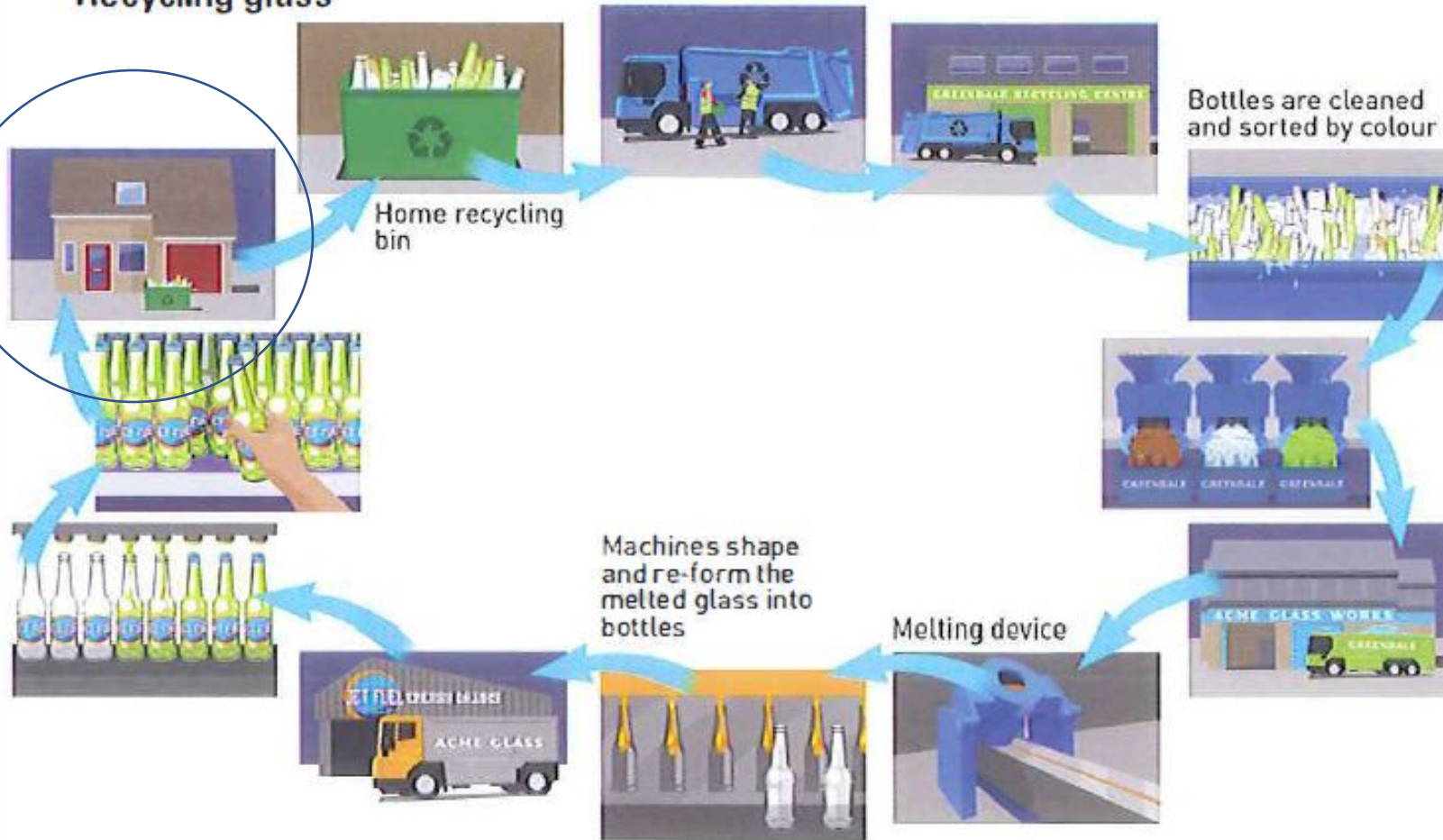
## Body paragraphs

- Secondly/Thirdly
- Next,
- The next step . . .
- Then ...
- Afterwards...
- Later on
- Subsequently

## Ending

- Finally
- Eventually
- In the end
- Ultimately
- Lastly
- The final step/stage
- The last step/stage

## Recycling glass



1. What type of diagram is this?
2. What process is illustrated in the diagram?
3. How could you summarise the entire process in one sentence?
4. How many steps are shown?
5. Should you write one sentence for each of the steps?
6. What step should you mention first?

1. A cycle/cyclical diagram
2. The process of glass recycling
3. The diagram shows the process of how glass is recycled
4. 12 steps
5. You should write about each step but can combine some small steps together
6. People putting glass in recycle bins at home

## Drying out a mobile phone



Act quickly!



Leave in bag at least 24 hours



Look at the diagram. Then rewrite the steps in the process **using sequencing phrases (firstly, next, finally etc.)** from the slide to help you.

Don't forget to use **Passive Voice, modals (must, should, can)** or **Imperatives!**

**Step 1:** Remove the phone from the water as soon as possible.

**Step 2:** Place the phone on paper towels.

**Step 3:** Remove the case and take off the back of the phone.

**Step 4:** Dry the phone with a soft cloth.

**Step 5:** Remove the battery and the SIM card. Dry them off. (Write this as one sentence)

**Step 6:** Use a vacuum cleaner to remove remaining water from the inner sections of the phone.

**Step 7:** Place the phone in a bag of uncooked rice overnight to soak up any remaining water.

## Drying out a mobile phone



**Step 1:** First of all, the phone must be removed from the water as soon as possible

**Step 2:** Then,/Next,/Following this, the phone should be placed on paper towels.

**Step 3:** Next/Then, the case should be removed and the back of the phone taken off

**Step 4:** Following this, the phone should be dried with a soft cloth

**Step 5:** Once the battery and the SIM card have been removed, they should be dried off

**Step 6:** A vacuum cleaner can then be used to remove remaining water from the inner sections of the phone

**Step 7:** Finally, the phone can be placed in a bag of uncooked rice overnight to soak up any remaining water

The pictures show the steps involved in producing coffee.



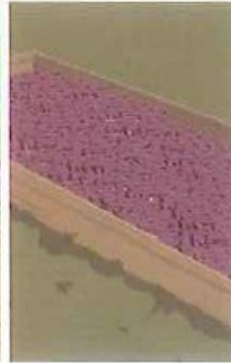
Planting coffee seeds



Replanting seedlings outdoors



Harvesting the cherries \*



Drying the cherries



Milling: This removes the outer coating of the cherry.



Packing and transporting the green coffee \*



Roasting: This transforms green coffee into aromatic brown beans



Grinding the beans



Tasting: Professional tasters check coffee for quality and taste



Packing and selling



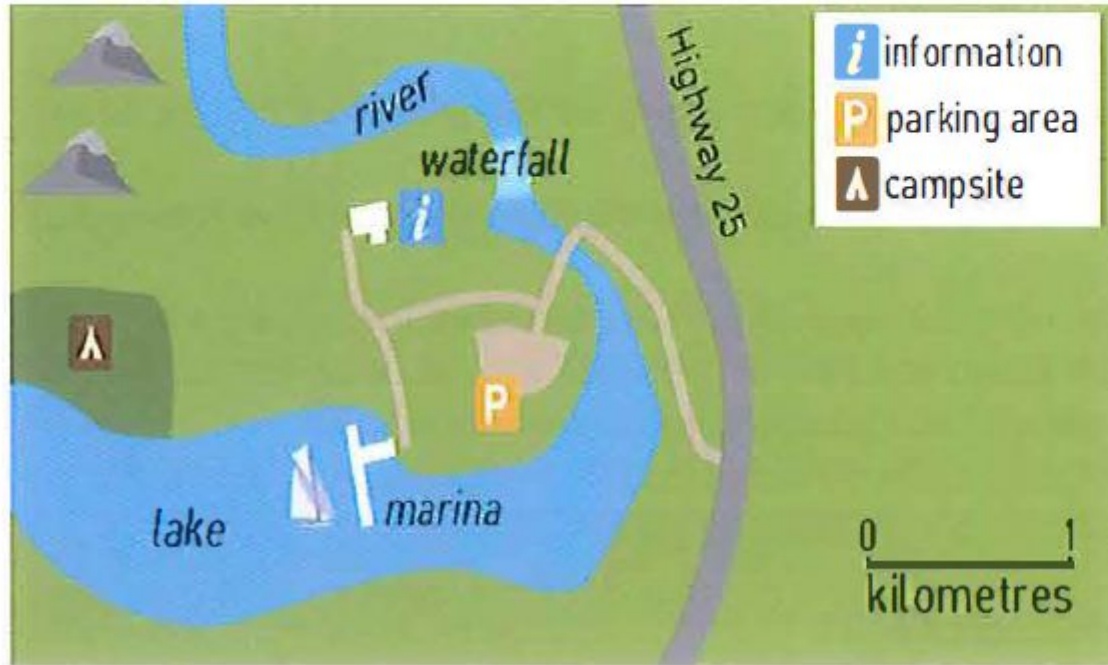
Brewing



Enjoy!

1. The first step is to plant the coffee seeds.
2. Then, the seedlings are replanted outside.
3. Next, what are called the cherries are picked and dried.
4. The following step is to mill the cherries to remove the outer coating.
5. Once the green coffee has been packed in bags, it can be transported in container ships.
6. Green coffee is next roasted, which changes it into aromatic brown beans.
7. After the coffee beans have been roasted, they are ground.
8. Coffee must be tasted and checked for quality by professional tasters.
9. After that, the ground coffee is packed in cans or bags and then it is sold in stores.
10. The final steps are to brew the coffee and to enjoy it.

1995



2015



***The two maps show a park in Canada before and after a renovation project.***

1. What information do the maps provide?
2. How many changes do you see? What are they?
3. What time labels do you see on these maps? Why are they important?
4. Should you use verbs in the passive voice to describe the

# Put the steps in the right order

- A. Choose the most important changes in the second map and compare in with the first map. 6
- B. Describe one or two of the main changes. Don't go into detail, just report the most important changes. 5
- C. Underline important words in the question and look for differences between the first map and the second. Mark these differences on the plan. 2
- D. Describe the remaining changes and again compare the first map with what you see in the second. 7
- E. Look carefully at the maps and read the task. 1
- F. Describe the maps in general terms but don't repeat the exact wording of the question. 4
- G. Plan your writing. You can divide it into three paragraphs: introduction, first paragraph and second main paragraph. 3



# Synonyms: fill in the gaps with your ideas

## POSITION

The town hall is in the centre of town.

The town of Greendale lies 20 kilometres east of Fallsbrook.

The new student residence is located on the east of the campus.

A bookstore can be found on the second floor of the complex.  
/seen

# Synonyms: fill in the gaps with your ideas

## CHANGE

A shopping mall has been built just outside of town.

An elementary school was constructed where the factory used to be.

The science lab was greatly expanded

Several houses were demolished when the road was constructed.

The first two row of seats in the theatre were removed when the stage was expanded.

The factory was converted to a museum.

The old barn will be transformed into an antique shop.

The gift shop was moved to another part of the art museum.

# Look at the exam task. Match the introductions 1-4 and the comments A-D

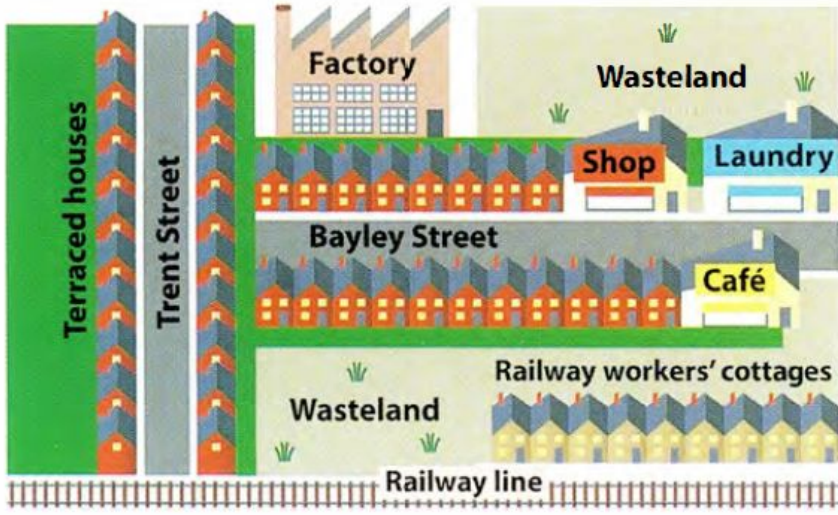
- D** 1. *The maps show that in 1900 there were many terraced houses, some railway workers' cottages, a factory, café, small shop, a railway line and some wasteland. In 1935, this situation had changed and had become a residential area with shops and a park.*
- A** 2. *The maps show part of the town of Poulton in 1900 and 1935.*
- B** 3. *The maps show how the residential area around Bayley Street and Trent Street in Poulton was modernized between the years 1900 and 1935.*
- C** 4. *Bayley Street and Trent Street have changed a lot in the time period*

*The maps show part of the town of Poulton in 1900 and 1935.*

*Summarise the information by selecting and reporting the main features and make comparisons where relevant.*

- A.** This introduction is taken directly from the question.
- B.** This is a good introduction to the maps as it is clear what the writer is going to talk about.
- C.** This gives very little information about the maps, so is not a full introduction
- D.** This includes too many details to be an introduction and includes examples that should be in the main body.

Poulton In 1900



Poulton In 1935



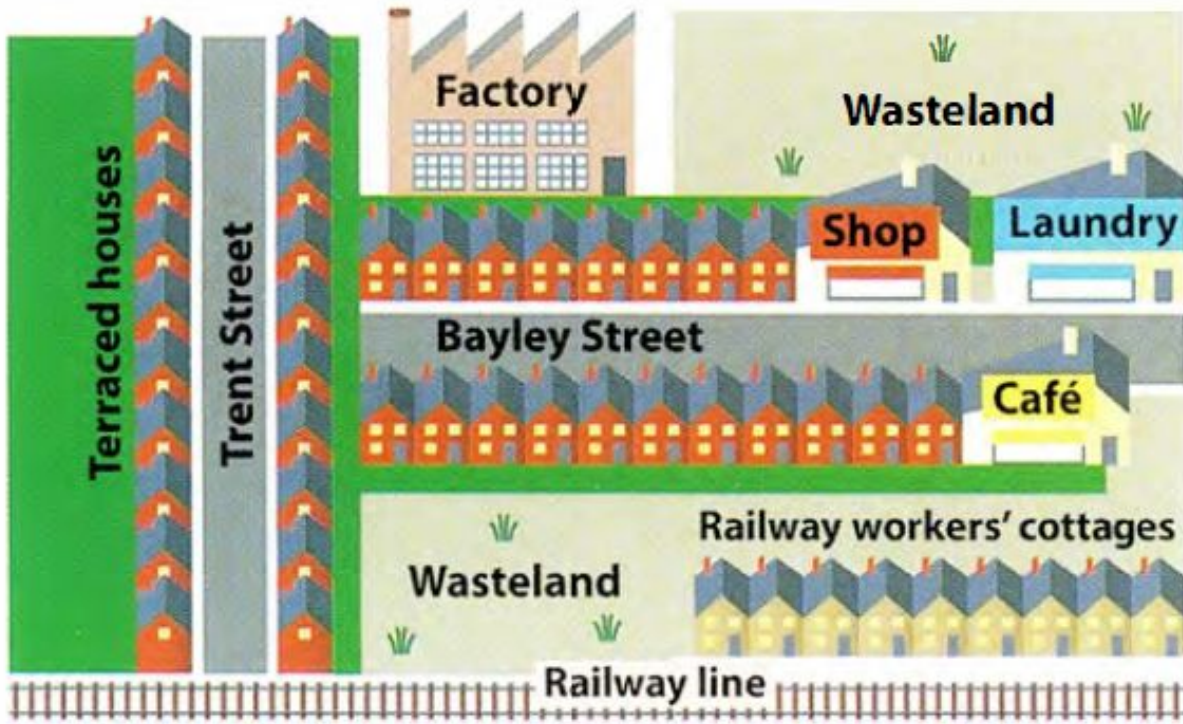
Look again at the two maps and categorize the features into 4 categories: industrial, residential, commercial, recreational

- Children's play area **recreational**
- Bayley Mansions **residential**
- Café **commercial/recreational**
- Terraced houses **residential**
- Railway line **industrial**
- Laundry **commercial**
- Bayley Street Park **recreational**
- Shops **commercial**
- Wasteland **industrial**

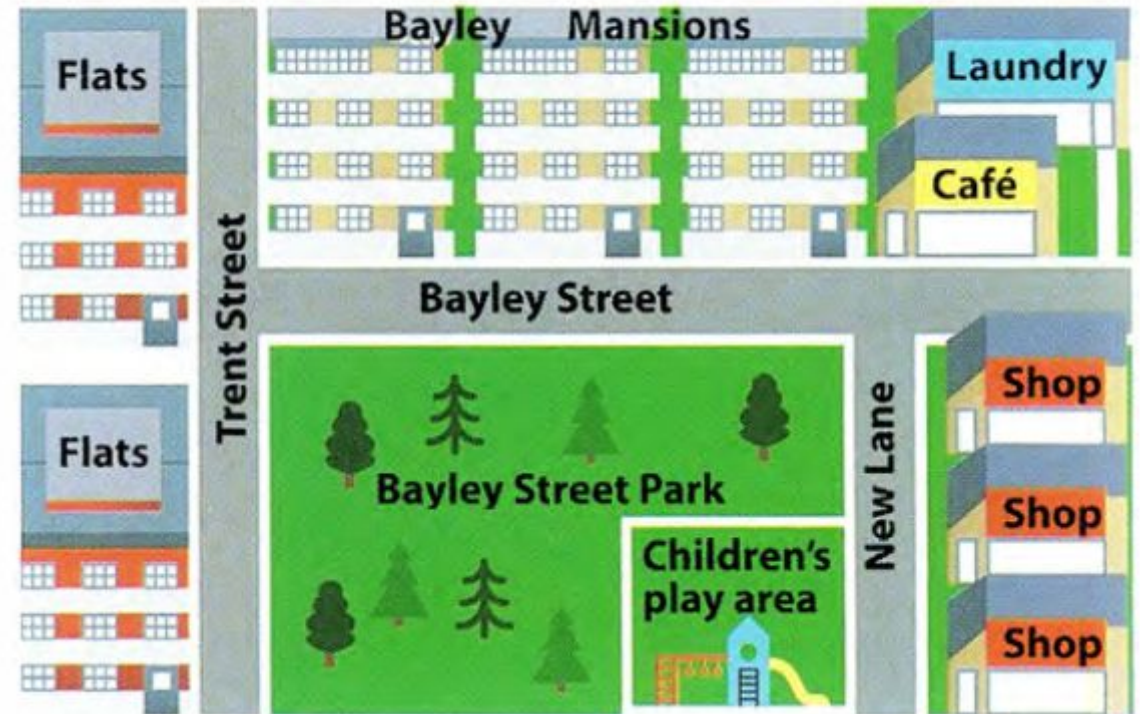
Look at two maps and make the notes about how the area has changed

- Residentially
- Commercially

Poulton In 1900



Poulton In 1935



**The map shows part of the town of Poulton in 1900 and 1935.**

Summarise the information by selecting and reporting the main features and make comparisons where relevant.

*The maps depict an area of the town of Poulton in the years 1900 and 1935 and the urban developments that took place. Overall, there were a number of notable changes to the buildings and amenities of this area.*

# Sample answer Paragraph 1

1. How is the task paraphrased in the text?
2. Are any particular changes mentioned in the introduction?

*In 1900, this area had a combination of residential and industrial features, but by 1935 the industrial features had largely disappeared. **Whereas** in 1900 a railway line ran through the neighbourhood, by 1935 this had been removed. **Furthermore**, the terraced houses which used to dominate the 1900 map had been replaced by blocks of flats by 1935, and the areas of wasteland had gone.*

***Another major change to the area** in 1935 was the development of more commercial and recreational features. The demolition of a second row of houses on Bayley Street and the removal of the railway line made room for a spacious park and children's play area. **On the commercial side**, to the right of the park some new shops were built on the aptly named New Lane, replacing the small shop of 1900, and the cafe and laundry were relocated and expanded.*

## Sample answer Paragraphs 2-3

1. What changes are mentioned in the second paragraph? Which of them are general and which are the details?
2. What changes are mentioned in the third paragraph?

## Sample answer Paragraph 4

*To sum up, the area was renovated extensively, seeing fundamental changes to its residential accommodation, and its commercial and recreational facilities were developed.*

What changes are mentioned in the last paragraph? How are they mentioned?



The maps depict an area of the town of Poulton in the years 1900 and 1935 and the urban developments that took place. Overall, there were a number of notable changes to the buildings and amenities of this area.

In 1900, this area had a combination of residential and industrial features, but by 1935 the industrial features had largely disappeared.

Whereas in 1900 a railway line ran through the neighbourhood, by 1935 this had been removed. Furthermore, the terraced houses which used to dominate the 1900 map had been replaced by blocks of flats by 1935, and the areas of wasteland had gone.

**Another major change to the area** in 1935 was the development of more commercial and recreational features. The demolition of a second row of houses on Bayley Street and the removal ~~of the railway line~~ made room for a spacious park and children's play area. On the commercial side, to the right of the park some new shops were built on the aptly named New Lane, replacing the small shop of 1900, and the cafe and laundry were relocated and expanded.

**To sum up**, the area was renovated extensively, seeing fundamental changes to its residential accommodation, and its commercial and recreational facilities were developed.

Look at the sample answer again and find examples of these:

1. The use of linkers for cohesion
2. The use of synonyms to avoid repetitions
3. The use of pronouns, possessive adjectives, articles