

Lesson 10

- Grammar practice: Present Simple positive and negative
- Vocabulary practice: phrases with live, have, like, work, study
- Functions practice: agreeing and disagreeing
- Vocabulary presentation: daily routines
- Grammar: Present Simple questions

Agree, disagree with your
partner

Agreeing and disagreeing

	Agree (+)	Disagree (-)

Agreeing and disagreeing

	Agree (+)	Disagree (-)
I like cats.		

Agreeing and disagreeing

	Agree (+)	Disagree (-)
I like cats.	Me too.	

Agreeing and disagreeing

	Agree (+)	Disagree (-)
I like cats.	Me too.	But I don't.

Agreeing and disagreeing

	Agree (+)	Disagree (-)
I like cats.	Me too.	But I don't.
I don't like sushi.		

Agreeing and disagreeing

	Agree (+)	Disagree (-)
I like cats.	Me too.	But I don't.
I don't like sushi.	Me neither.	

Agreeing and disagreeing

	Agree (+)	Disagree (-)
I like cats.	Me too.	But I don't.
I don't like sushi.	Me neither.	But I do.

Daily routines



get up



go to bed



have breakfast



have lunch



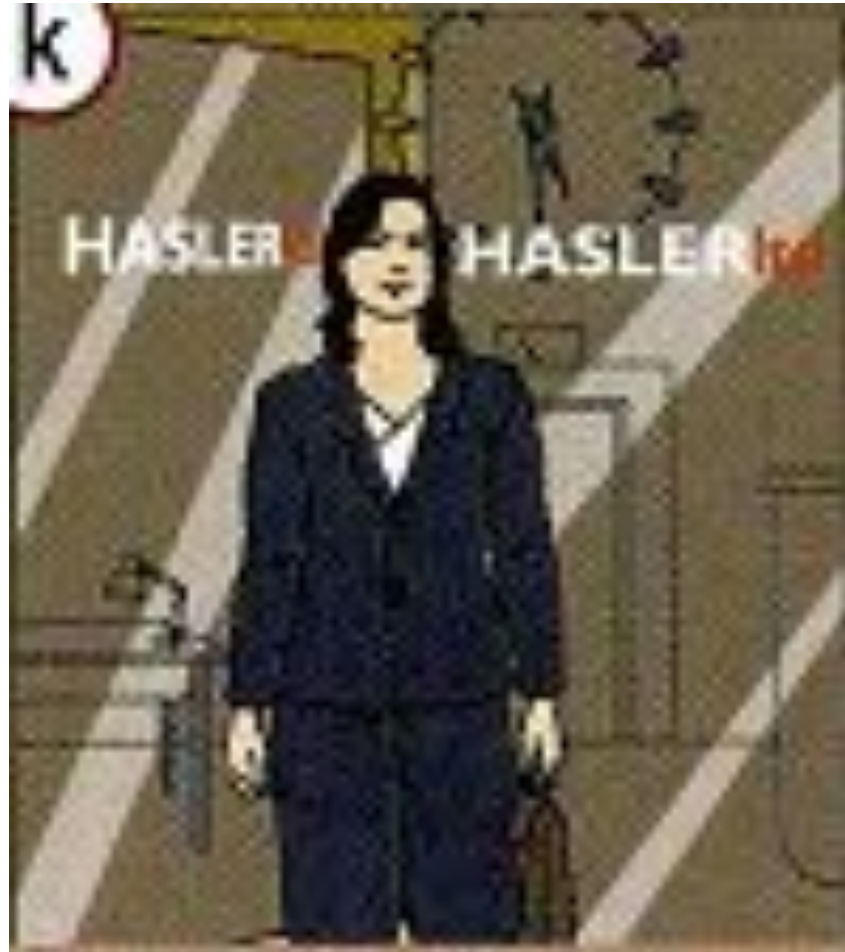
have dinner



start work



finish work



leave home



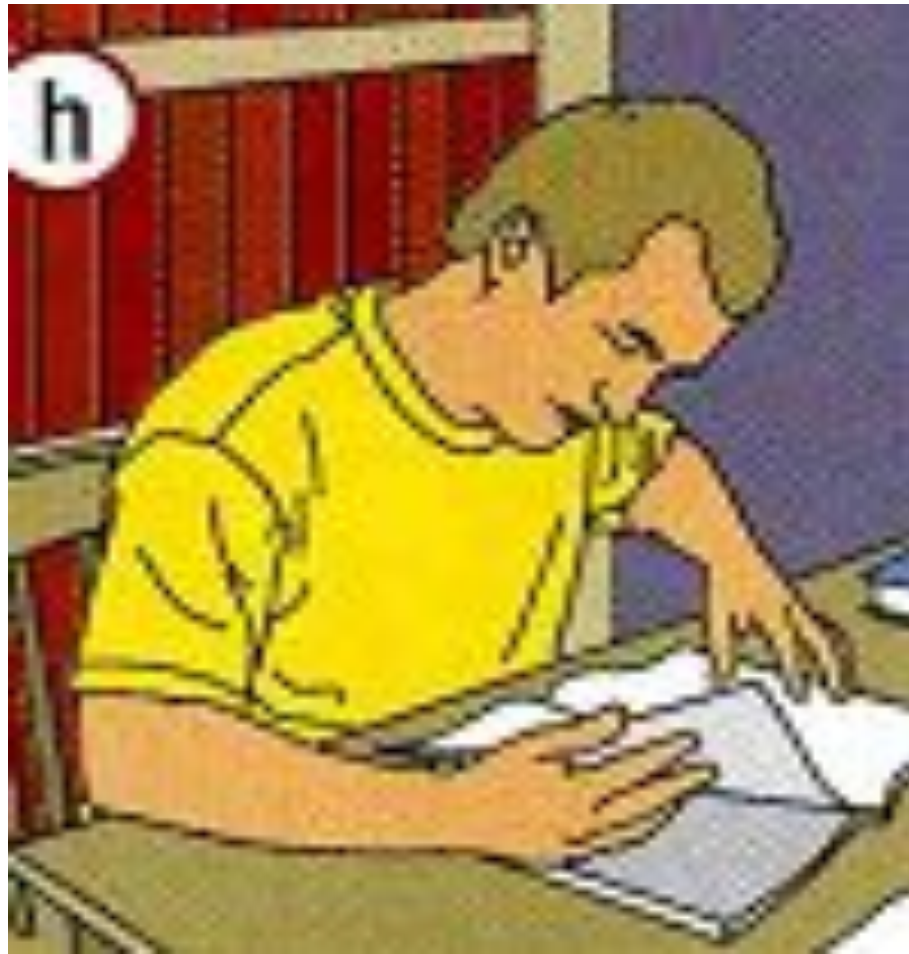
get home



work



study



sleep



Match the words/phrases to pictures a)–o).

- | | | | | | |
|---|--------------------------|--------------------------------------|----|-------------------------------------|----------------|
| 1 | <input type="checkbox"/> | get up | 8 | <input type="checkbox"/> | finish work |
| 2 | <input type="checkbox"/> | go to bed | 9 | <input type="checkbox"/> | finish classes |
| 3 | <input type="checkbox"/> | have breakfast
<i>/ˈbrekfəst/</i> | 10 | <input type="checkbox"/> | leave home |
| 4 | <input type="checkbox"/> | have lunch <i>/ˈlʌntʃ/</i> | 11 | <input type="checkbox"/> | get home |
| 5 | <input type="checkbox"/> | have dinner | 12 | <input checked="" type="checkbox"/> | work |
| 6 | <input type="checkbox"/> | start work <i>/wɜ:k/</i> | 13 | <input checked="" type="checkbox"/> | study |
| 7 | <input type="checkbox"/> | start classes | 14 | <input type="checkbox"/> | sleep |
| | | | 15 | <input type="checkbox"/> | live |

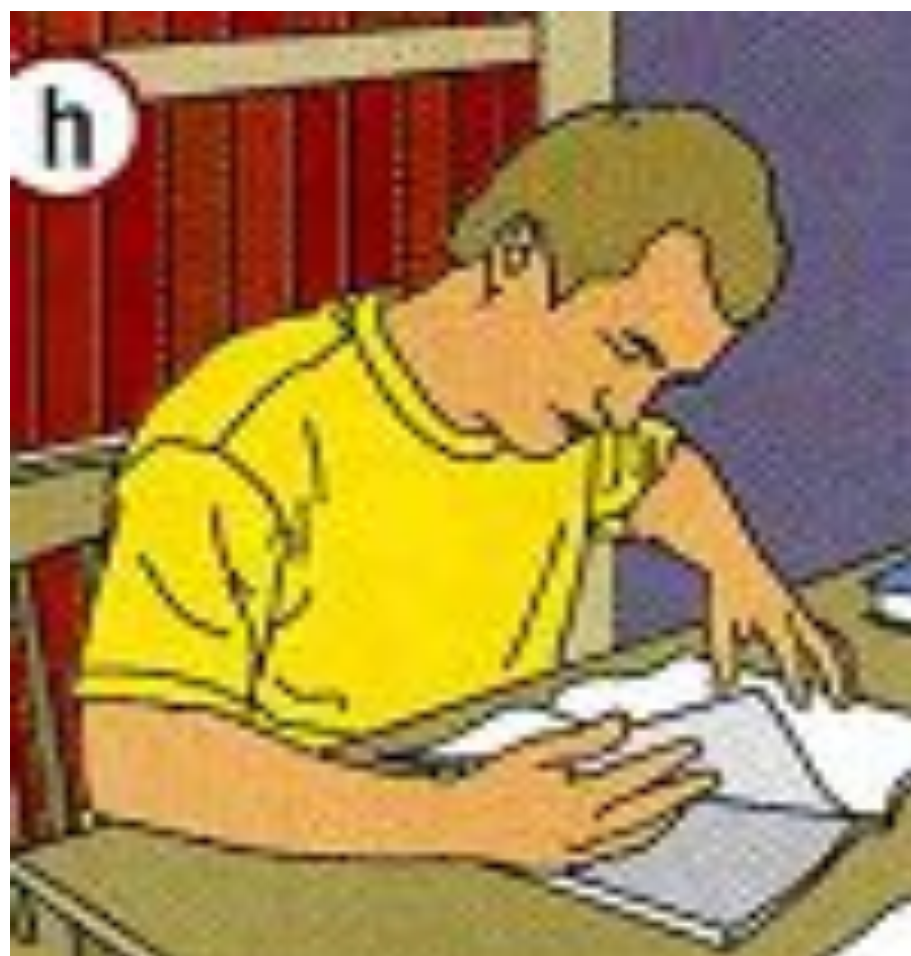






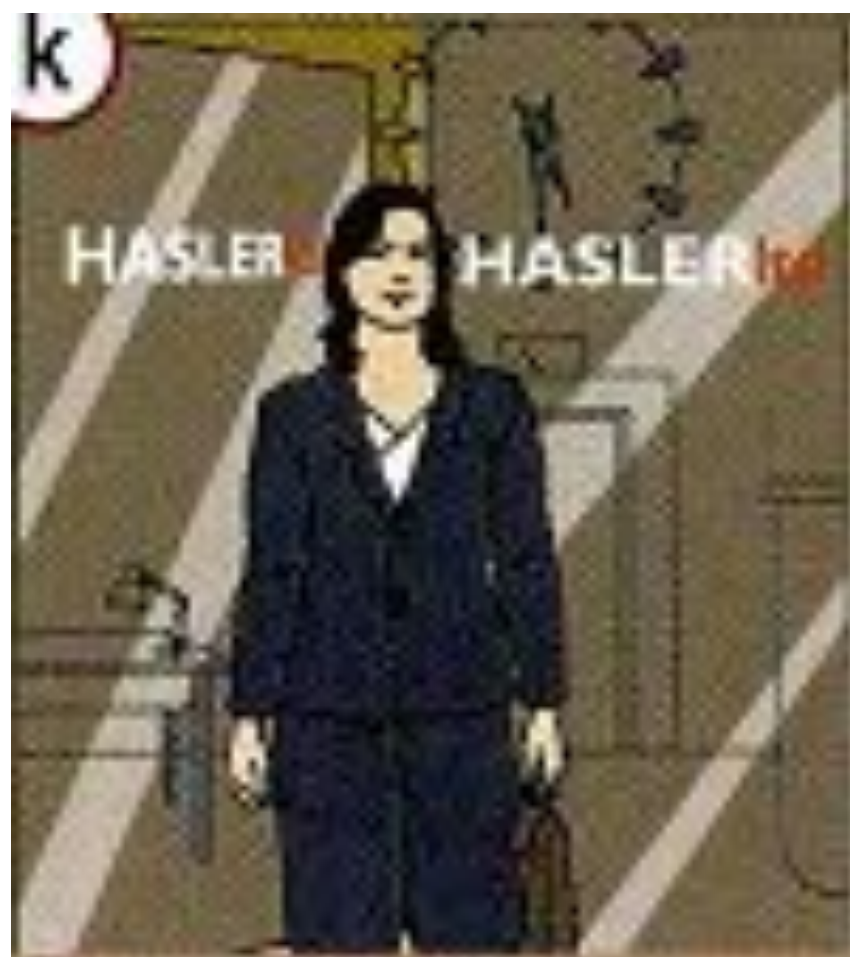






















Match words/ phrases to these times of day

- 1 ___ the morning:
- 2 ___ the afternoon:
- 3 ___ the evening:
- 4 ___ night:



G3.1 Present Simple: positive (*I/you/we/they*)

I/You/We/They **get up** at five o'clock.

I/You/We/They **get up** very early.

I/You/We/They **start** work at about 5.45.

I/You/We/They **have** an hour for lunch.

Behind the camera – an actor's life

a) Look at the photos of Sam Dane.
What's his job?

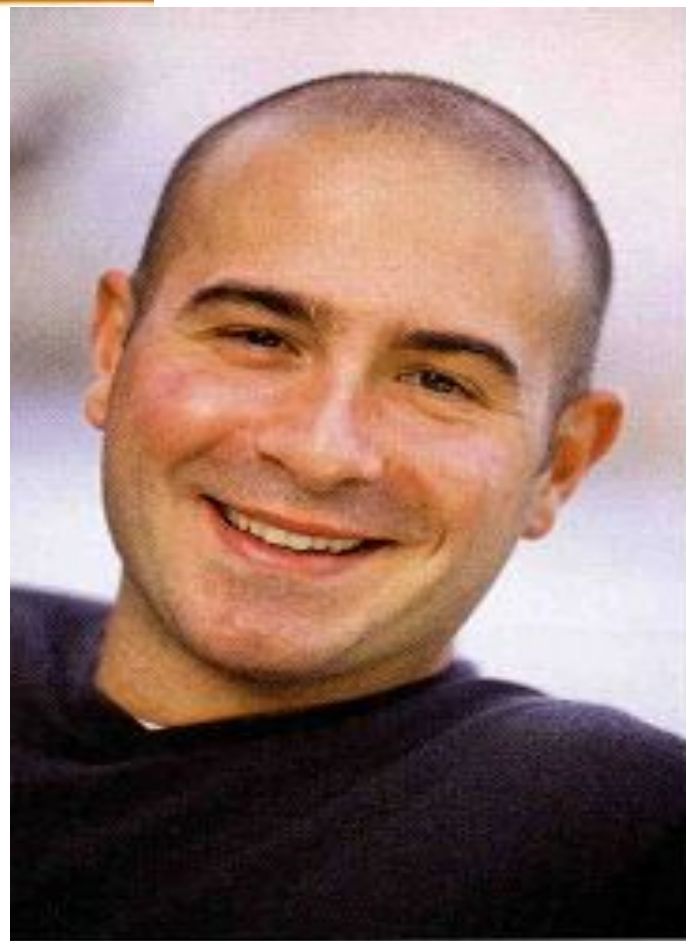
b) Guess the times that film actors do
these things.

1 get up

2 have breakfast

3 start work

4 have lunch



Beautiful clothes, expensive restaurants, all-night parties, holidays in the Caribbean. This is the glamorous life of a film actor. Or is it? We talk to Sam Dane, star of *Good Times, Bad Times*, about his daily routine.

- Q** Sam, tell us about your life as a film actor.
- A** Well, a typical film is about three months' work. We work very long days and a lot of the actors live in a hotel, not at home.
- Q** What time do you get up?
- A** I get up at five o'clock in the morning. The people from the studio phone us then.



- Q** You get up very early!
- A** Yes and I'm not a morning person, so it's always difficult! We leave the hotel at 5.15 and I get to the studio at about 5.30. That's when I have my first coffee of the day. Then we start work at about 5.45.
- Q** What about breakfast?
- A** We have breakfast at the studio at about 7.30. But that's only for half an hour.
- Q** And lunch?
- A** We have lunch at twelve and we start work again at about one o'clock.

Read the interview again. Are these sentences true (T) or false (F)? Correct the false sentences.

- 1 A lot of the actors live at home. *F*
A lot of the actors live in a hotel.
- 2 They get up late.
- 3 The actors have breakfast at the studio.
- 4 They have 45 minutes for breakfast.
- 5 After breakfast, they work for four hours before lunch.
- 6 They have an hour for lunch.

a) Find the verbs in these sentences. They are in the Present Simple.

- 1 I get up at five o'clock.
- 2 You get up very early.
- 3 We start work at about 5.45.
- 4 They have an hour for lunch.

b) Is the form of the Present Simple the same or different after *I*, *you*, *we* and *they*?

R3.1 **P** Listen and practise the sentences in **4a**).

I gĕt ũp at five o'clĕck.

a) Read about Sam's afternoon and evening routine. Which answers are correct, do you think?

- 1 Most days we finish at about 9/11 o'clock.
- 2 But some days I sleep for *four hours/an hour* or two in the afternoon.
- 3 We have dinner at the studio at 9.30/11.30 p.m.
- 4 I get back to the hotel at 10.30/12 o'clock.
- 5 Then I sleep for *seven/six* hours.

b) **R3.2** Listen to the end of the interview and check your answers.

Present Simple (questions)

a) Look at the table. Notice the word order in questions.

question word	auxiliary	subject	infinitive	
Where	do	they	have	dinner?
What time	do	you	go	to bed?

b) Write questions 1–3 in the table.

- 1 When do you get back to the hotel?
- 2 What time do they finish work?
- 3 When do we start work?