SOCIAL HISTORY

COMMUNICATION SKILLS
FOR
THE MEDICAL PRACTITIONER

BACKGROUND

Questions related to the social history

allow to identify the factors contributing to the patient's illness

 help you to evaluate the patient's sources of support,

reaction to illness,

coping mechanisms,

strengths and fears.

TATE (2004)

•Make it a rule to know more about the patients when they leave than when they come in.

• Look at the pictures and link them to the quotation (SB p.42)

GENERAL APPEARANCE

Doctors should look beyond the appearance and avoid stereotipes

They are required to take notes of their patients' appearance and read the clues

General appearance could give clues or mask clues to patient's well-being

(do ex. 1a, p.42; ex.2, p.42; ex.5a,p.43; 6b, p.43)

SOCIAL HISTORY

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INCLUDES family life
    occupation
    environment (the conditions in which they live)
    financial situation
    education
    lifestyle (tobacco, alcohol, drug consumption
              general fitness
              rest and relaxation
              sleep patterens
              hobbies
              sexual practices
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Why to ask?

•Cause stress, tension, depression, irritable bowel syndrome

 Could give an indication to the patient's access bto medical care

ASKING ABOUT LIFESTYLE

• EX. 9A,B, P. 44:
READ THE DIALOGUE ON PAGE 141
FIND QUESTIONS RELATED TO SOCIAL HISTORY
FIND CAUSES OF FUTURE CONCERNS
ROLEPLAY THE DIALOGUE

SUMMARISING THE ENCOUNTER

- Doctors summarise at the end of a specific line of enquiry to confirm understanding before moving on.
- It is a key skill in information gathering and structuring the interview
- It provides intentional feedback to the patient

Silverman et al.(2005)

Language for summarising

