# 3.1 Vocabulary

1 In pairs, name as many jobs as you can in sixty seconds. Then compare with the class.





2 Label the photos with ten of the jobs in the box. Which jobs are not in the photos?



architect accountant engineer factory worker journalist lawyer receptionist scientist sports instructor taxi driver artist builder farmer dentist doctor teacher waiter nurse gardener hairdresser plumber soldier shop assistant mechanic

3 CD-2.1 MP3-57 Listen and repeat the jobs. Check that you understand the words.



Think of five people you know turns to tell your partner about My neighbour is a builder. REMEMBER THIS

When you talk about jobs, use My mum is a scientist.

CD-2.2 MP3-58 Listen to four pe their jobs. Match the speakers photos (1-10).





a long time. But I often work from home, and then I see my family all the time. That's the life of a journalist. The money is OK, I think, not very bad and not very good.

I'm an artist and most of the time I paint, but I also work with children. I've got a part-time job at a centre for problem families. I work there two days a week. I do drawing and painting with the

children. The work is very badly paid.

Not many people believe that I like my job, but

work long hours, sometimes nine - ten hours a

international company. I work in a team with a

The work is hard and not very interesting. The

supermarket is open from early in the morning

until late at night so my working hours change -

The job is badly-paid but I like it because shop

I like writing about real people and situations. I

assistants meet a lot of people.

from 6 in the morning to 2 p.m. or from 2 p.m. to 10 p.m. I'm always very tired when I get home!

small group of other people. I enjoy that.

day. My children say I work all the time. But it's a well-paid job. I'm an accountant. I work for a big

I think it's really interesting. I like numbers. I

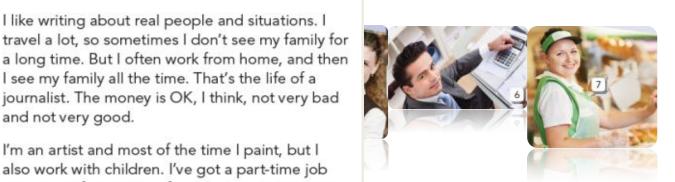
in again and match the speakers tences (1-9). ng hours. th children r an international company. a supermarket. om home

D A B

D

adly-paid job. ell-paid job.

art-time job. a team.



#### Jobs with suffixes

1	-er	builder, engineer, factory worker, farmer, gardener, hairdresser, lawyer, plumber, soldier, taxidriver, teacher, waiter
2	-or	doctor , sports instructor
3	-ist	artist , dentist , journalist, receptionist, scientist
4	-ant	accountant, shop assistant
5	Other	architect, mechanic, nurse , vet

#### REMEMBER THIS

The pronunciation of -or (actor, instructor) and -er (cleaner, builder) is the same.

A man is a waiter. A woman is a waitress.

A man is an actor. A woman is an actress.

accountant architect artist builder dentist doctor engineer factory worker farmer gardener hairdresser journalist lawyer mechanic nurse plumber receptionist scientist shop assistant soldier sports instructor taxi driver teacher vet waiter



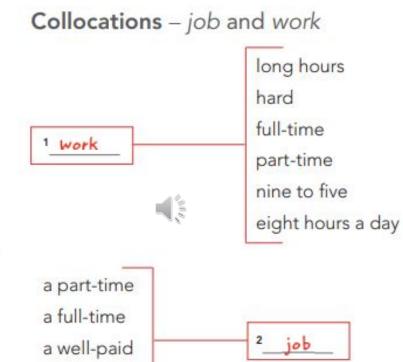


# Complete the sentences with jobs from WORD STORE 3A. 1 You need a mechanic when your car doesn't work. 2 A <u>nurse</u> looks after people in hospital.

- 3 An engineer can help build roads and bridges.
- 4 I've got a sore tooth I need to go to the dentist
- 5 At a hotel, the receptionist gives you the key to your room.
- 6 A \_plumber \_ can repair the water pipe in the bathroom.

### 10 Complete the sentences with names of people you know. Then tell your partner.

- works long hours.
- has got a part-time job.
- works full-time.
- has got a well-paid job.
- works hard and is badly paid.
- works nine to five.
- 1 My mum works long hours.



a badly-paid

11 CD-2.5 MP3-61 Complete WORD STORE 3C with prepositions from Exercise 6. Then listen, check and repeat.

## work + preposition

- 1 work for a company
  - 2 work in a supermarket/a café/a school/ a hospital
  - 3 work with people/children/numbers/ your hands
- 4 work home 5 work in





### 12 Complete the questions with prepositions from WORD STORE 3C. Then ask and answer in pairs.

- 1 Would you like to work for a big company or a small company? Why?
- 2 Would you like to work \_\_\_\_ home? Why?/ Why not?
- 3 Would you like a full-time or a part-time job? Why?
- 4 Do you prefer to work in a team or alone? Why?
- 5 Would you like to work with children? Why?/ Why not?
- 6 Would you prefer to work in an office or outside? Why?

# 3.1 Vocabulary

### Match the jobs to the descriptions.

gardener iournalist lawyer mechanic nurse shop assistant plumber receptionist waiter

This person ...

- writes for a newspaper.
- fixes cars.
  - welcomes people to an office or a hotel and answers the telephone.
- works with patients and people who are ill.
- helps people with legal problems and sometimes works in a court.
- fixes problems with water pipes. works with plants, e.g. trees,
- flowers and lawns.
- helps you buy things.
- brings you food in a restaurant.



shop assistant



receptionist



journalist







mechanic



gardener



lawyer



shop assistant

waiter

ournalist

mechanic

receptionist

nurse

lawyer

plumber

gardener





nurse



waiter



# 3.2 Grammar

#### **Present Continuous**

I can talk about actions happening at the time of speaking.





accountant architect artist builder dentist doctor engineer factory worker farmer gardener hairdresser journalist lawyer mechanic nurse plumber receptionist scientist shop assistant soldier sports instructor taxi driver teacher vet waiter Pan, Nick and Frank: builders, Joey: plumber, Pete: gardener

Frank 1 Look at the men in the picture. What are

1 Look at the men in the picture. What are their jobs? Use the words from the box on page 36. words

#### **Present Continuous**

I can talk about actions happening at the time of speaking.





CD-2.6 MP3-62 Read and listen to Frank's telephone conversation with Mrs Vincent, the owner of the house. Does Frank tell her the truth?



We use the Present Continuo	Wh- questions am Who are is	
happening at the moment of What <b>are</b> you <b>doing</b> ? The baby's sleeping.		
SPELLING RULESING FO	Presei	
<ul> <li>general rule: infinitive + -ing</li> <li>verbs ending in a consonant e.g. come – coming</li> <li>one-syllable verbs ending in consonant: double the consonant.</li> </ul>	You use actions	
Affirmative	Negative	
l 'm (am)	'm not (am not)	
You/We/ 're (are) teaching.	You/We/ aren't They (are not) teaching.	
He/She/ 's (is)	He/She/It isn't (is not)	?
Yes/No questions	Short answers	
Am I	Yes, I am. No, I'm not.	REMEM To form the
Are you/we/ teaching?	Yes, you/we/they are. No, you/we/they aren't.	• add -ing to • if the verb
ls he/she/ it	Yes, he/she/it is. No, he/she/it isn't.	• if the verb final conso

```
11'm standing in the living room.
           He 2 's sleeping
           They are working oo.
           He disn't playing the house.
           We 5 aren't fishing
           What 6
                            he doing exactly?
           7 Are they working on the roof?
           Yes, they are./No, they aren't.
REMEMBER THIS
To form the -ing form of a verb:

    add -ing to the verb: stand → standing

    if the verb ends in -e, drop -e: make → making

• if the verb ends in a short vowel + a consonant, double the
 final consonant: fit -> fitting
```

teaching?

you/we/they

Present Continuous: am/are/is + -ing You use the Present Continuous to talk about actions happening at the time of speaking.

he/she/it

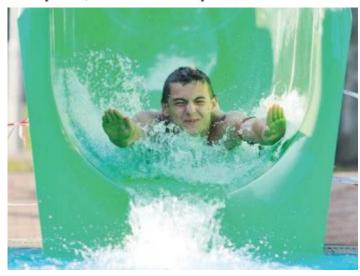
# 3.4 Reading

# You call this WORK?

Do you sometimes dream of a job that is easy and fun? Here are some great jobs.

Look at the title of the article and the photos. In pairs, answer the questions.





- 1 What do you think the people's jobs are?
  - 2 What do they do in their jobs?
- 3 Which job do you think is more exciting? Why?

Read the article and check your ideas in Exercise 1.

# **A DREAM JOB**

<sup>5</sup> Ella, twenty-one, gets her pay for 'sleeping'.

I work from nine to five, but my job is not very demanding! What do I do? Well, every day, I go to work and I sleep -<sup>10</sup> I sleep in a huge, comfortable bed. I know it doesn't sound like work, but my employer is a factory that makes beds. They want to test the beds and advertise the comfortable ones. So, some days, I 15 sleep in the shop window so customers can watch me! I write a blog about the experience. It's only for a month and I

need the money for my studies. I earn

thirty pounds a day.

Look at the words in blue in the article. What part of speech are they?

adjective 1 demanding noun verb

noun

noun

noun

noun

noun

noun

- 2 employer noun
- 3 factory
  - noun
- 4 customer
- 5 earn
- 6 company 7 resort
- 8 responsible 9 salary

adjective verb

verb

verb

verb

verb

verb

verb

verb

adjective

adjective adjective

adjective

adjective adjective

adjective

# 20 WOOSH!

Tommy, thirty, tests waterslides for a travel company.

I think I've got the best job in the world. No one believes me when

<sup>25</sup> I tell them what I do. I fly to holiday resorts round the world and test water slides! I write down the answers to questions like: *How high is the slide?* 

30 ask people their opinion about the water slides, so I meet lots of people. I'm also responsible for testing safety.

How fast do you go? Is it fun? And I

This year I'm working in Spain, Turkey, Mexico and the USA. I earn

35 a good salary and I have lots of fun. It can be a bit unpleasant when it's

cold, but apart from that, it's great. I love it!

# salary noun [CorU]

US ◀》 /'sæl.ə.i/ UK ◀》 /'sæl.ar.i/ a fixed amount of money agreed every year as pay for an employee

- 4 Look at the words in blue in text A and choose the correct answer, A, B or C.
  - 1 If a job is demanding,
    - A it's difficult and you work hard.
    - B it's well-paid.
    - C it's easy and you don't work much.
  - 2 An employer is
    - A a friend from work.
    - B a worker in a shop or business.
    - a person or business people work for.
  - 3 A factory is not
    - A an owner of a business.
    - B a business that makes things.
    - C a building where they produce things.
  - 4 A customer is
    - A a shop assistant.
    - **B** a shopper.
    - C an owner of a business.

- 5 When you earn money,
  - A you use money to buy things.
  - B you put money in a bank.
- C you get money for work.





# Match the words in blue in text B with the definitions.

- 2 money from an employer for work (usually every month) <u>salary</u>
- 3 having a duty or job to do something responsible
- 4 popular places for tourists \_\_resorts\_



### A DREAM JOB

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10 I sleep in a huge, comfortable bed. I know it doesn't sound like work, but my employer is a factory that makes beds. They want to test the beds and advertise the comfortable ones. So, some days, I

sleep in the shop window so customers can watch me! I write a blog about the experience. It's only for a month and I need the money for my studies. I carn thirty pounds a day.



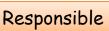
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  30 ask people their opinion about the
  water slides, so I meet lots of people.
  I'm also responsible for testing safety.
  This year I'm working in Spain,
  Turkey, Mexico and the USA. I earn
- 35 a good salary and I have lots of fun. It can be a bit unpleasant when it's cold, but apart from that, it's great. I love it!





Salary

# Read the article again and answer the questions. Write E for Ella or T for Tommy.

- 1 Who says he/she doesn't work hard?
- 2 Who travels in his/her job?
- 3 Who is doing the job for a short time only?
- 4 Who says his/her job can have a negative aspect?
- 5 Who has a job of testing a product for sale?
- 6 Who uses the money to pay for his/her education?
- 7 Who needs to fill in questionnaires in his/her job?
- 8 Who meets a lot of people in his/her job?



















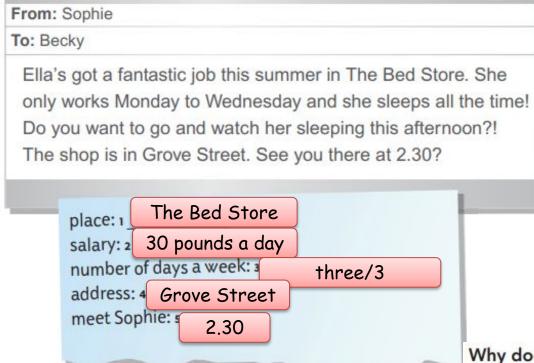






# **EXAM FOCUS** Information transfer

Read text A again and the email below. Then complete Becky's notes.



# **A DREAM JOB**

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Why does each person think he/she has a 'dream job'? Discuss your ideas.

thirty pounds a day.

9 In pairs, decide which job, A or B, these sentences are about.

I don't like water.

I wouldn't like people to see me in my pyjamas.

That job is scary!

It's a very lazy job.

That job is boring.

Tell the class which job you would/wouldn't like to do and why.

I wouldn't like to be a waterslide tester because I can't swim.

That job is a lot of fun.

11 CD-2.11 MP3-67 Complete WORD STORE 3E with a verb from

the article. Then listen, check and repeat.

A good/high/low salary





thirty pounds a day







money to pay for my studies

enough to pay for rent